# http://www.ric.edu/webcommunications/images/SealWithText_Small_Black.pngUNDERGRADUATE CURRICULUM COMMITTEE (UCC) PROPOSAL FORM

## Cover page scroll over blue text to see further important [instructions](#instructions): [if not working select “COMMents on rollover” in your Word preferences under view] please read these.

**N.B. DO NOT USE HIGHLIGHT, where choices are given within categories, please DELETE those THAT DO NOT APPLY TO YOUR PROPOSAL. Do not delete numbered categories.**

**ALL numbers in section (A) to be completed, including the impact ones (#5-7), put “none” if that is the case.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A.1. [Course or program](#Proposal) | **CSCI 410-Digital Forensics** | | | |  |
| [Replacing](#Ifapplicable) |  | | | |
| A.2. [Proposal type](#type) | **COURSE:** [**creation**](#creation) | | | |
| A.3. [Originator](#Originator) | **SUZANNE MELLO-STARK** | HOME DEPARTMENT | **MATHEMATICS AND COMPUTER SCIENCE** | | |
| A.4. [Context and Rationale](#Rationale) | **This course provides an overview of digital forensic essentials which plays an integral role in cyber security.**  **This course is intended for all students pursuing the cyber security minor. It is meant to provide students with a broad spectrum of current knowledge in the digital forensic field. The instructor can assume that students possess basic knowledge of computer science, cyber security and programming.**  **Students will gain knowledge in the digital forensics field.**  **Students will learn how to review a hard drive in hexadecimal and identify the file management system as well as the anatomy of individual files. Students will be able to undelete files and find file fragments on a disk as well as use digital forensic tools in a secure virtual machine environment. Ethics, current events, cyber security laws concerning digitial forensics will be introduced.** | | | | |
| A.5. [Student impact](#student_impact) | **All students on campus will be able to earn a cyber security minor. It will be significantly attractive for students earning BAs in technical or public policy fields. No negative student impacts.** | | | | |
| A.6. [Impact on other programs](#impact) | **none** | | | | |
| A.7. [Resource impact](#Resource) | [*Faculty PT & FT*](#faculty): | **Existing Faculty** | | | |
| [*Library*:](#library) | **None** | | | |
| [*Technology*](#technology) | **None** | | | |
| [*Facilities*](#facilities): | **None** | | | |
| A.8. [Semester effective](#Semester_effective) | **FALL 2020** | A.9. [Rationale if sooner than next Fall](#Semester_effective) | |  | |
| A.10. INSTRUCTIONS FOR CATALOG COPY: This single file copy must include ALL relevant pages from the college catalog, and show how the catalog will be revised. (1) Go to the “Forms and Information” page on the UCC website. Scroll down until you see the Word files for the current catalog. (2) Download ALL catalog sections relevant for this proposal, including course descriptions and/or other affected programs. (3) Place ALL relevant catalog copy into a single file. Put page breaks between sections and **delete any catalog pages not relevant for this proposal**. (4) Using the track changes function, revise the catalog pages to demonstrate what the information should look like in next year’s catalog. (5) Check the revised catalog pages against the proposal form, especially making sure that program totals are correct if adding/deleting course credits. If new copy, indicate where it should go in the catalog. If making related proposals a single catalog copy that includes all is acceptable. Send as a separate single file along with this form. | | | | | |

B. [NEW OR REVISED COURSES](#delete_if)  **DO NOT use highlight. Do not delete numbered categories, just leave blank if they do not apply. Delete this whole page if the proposal does not include a new or revised course. Always fill in b. 1 and B. 3 for context.**

|  | Old ([for revisions only](#Revisions)) ONLY include information that is being revised, otherwise leave blank. | New Examples are provided within some of the boxes for guidance, delete just the examples that do not apply. |
| --- | --- | --- |
| B.1. [Course prefix and number](#cours_title) |  | **CSCI 410** |
| B.2. Cross listing number if any |  |  |
| B.3. [Course title](#title) |  | **Digital Forensics** |
| B.4. [Course description](#description) |  | **Students will investigate digital forensic science methods and processes and apply them to the discovery, collection and analysis of evidence. Topics include documenting procedures, securing data and providing expert testimony.** |
| B.5. [Prerequisite(s)](#prereqs) |  | **CSCI 402** |
| B.6. [Offered](#Offered) |  | **Fall** |
| B.7. [Contact hours](#contacthours) |  | **4** |
| B.8. [Credit hours](#credits) |  | **4** |
| B.9. [Justify differences if any](#differences) |  | |
| B.10. [Grading system](#grading) |  | **Letter grade** |
| B.11. [Instructional methods](#instr_methods) |  | **Lecture** |
| B.12.[Categories](#required) |  | **Required for minor |** |
| B.13. Is this an Honors course? |  | **NO** |
| B.14. [General Education](#ge)  N.B. Connections must include at least 50% Standard Classroom instruction. |  | **NO**  **category:** |
| B.15. [How will student performance be evaluated?](#performance) |  | **Attendance | Class participation | Exams | Presentations**  **Class Work | Quizzes | Projects |** |
| B.16 [Recommended class-size](#class_size" \o "Check appendix XVIII in the UCC Manual for Best Practices) |  | **24** |
| B.17. [Redundancy statement](#competing) |  | **NO** |
| B. 18. Other changes, if any |  | |

| B.18**.** [**Course learning outcomes**](#outcomes)**: List each one in a separate row** | [**Professional Org.Standard(s)**](#standards)**, if relevant** | [**How will each outcome be measured**](#measured)**?** |
| --- | --- | --- |
| Obtain a basic understanding of the laws surrounding digital forensics. | N/A | Quizzes and exams |
| Demonstrate proper data acquisition techniques. | N/A | Class work, projects and quizzes |
| Show how to undelete a file. | N/A | Class work, projects and quizzes |
| Analyze document and graphic files. | N/A | Class work, projects and quizzes |
| Discuss the issues surrounding mobile and cloud forensics. | N/A | Class work, projects and quizzes. |

| B.19. [**Topical outline**](#outline)**: DO NOT INSERT WHOLE SYLLABUS, JUST A TWO-TIER TOPIC OUTLINE. Proposals that ignore this request will be returned for revision.** |
| --- |
| **Computer Science 410: Digital Forensics (Topical Outline)**  **Understanding Digital Forensic Investigations (1 week)**  **The Law (4th Amendment, The Plainview**  **Doctrine, Daubert/Fryeburg Test)**  **Basic Elements of search warrants and subpoenas**  **Chain of custody and the admissibility of evidence**  **Proper Data Acquisition Techniques (2 weeks)**  **Hashing Techniques (MD5, SHA1, SHA3)**  **Checksums and CRCs**  **Copying running memory**  **Creating bit-for-bit copies**    **Hard Drive Analysis (2 weeks)**  **File Management Systems**  **Undeleting files**  **Document Analysis (1 week)**  **File signatures**  **Digital signatures**  **Reviewing and analyzing metadata**  **Graphic File Analysis (2 weeks)**  **graphic files types and analysis techniques**  **Steganography Protocols (Blowfish, LSB)**  **Email and Text Message Investigations (1 week)**  **Excavating the Cloud (1 week)**  **Mobile Forensics (1 week)**  **Course Review and Testing (1 week)** |

## D. Signatures

* Changes that affect General Education in any way MUST be approved by ALL Deans and COGE Chair.
* Changes that directly impact more than one department/program MUST have the signatures of all relevant department chairs, program directors, and their relevant dean (e.g. when creating/revising a program using courses from other departments/programs). Check UCC manual 4.2 for further guidelines on whether the signatures need to be approval or acknowledgement.
* Proposals that do not have appropriate approval signatures will not be considered.
* Type in name of person signing and their position/affiliation.
* Send electronic files of this proposal and accompanying catalog copy to [curriculum@ric.edu](mailto:curriculum@ric.edu) and a printed signature copy of this whole form to the current Chair of UCC. Check UCC website for due dates.

##### D.1. Approvals: required from programs/departments/deans who originate the proposal. may include multiple departments, e.g., for joint/interdisciplinary proposals.

| Name | Position/affiliation | [Signature](#_Signature" \o "Insert electronic signature, if available, in this column) | Date |
| --- | --- | --- | --- |
| Dr. Stephanie Costa | Chair of Mathematics and Computer Science |  |  |
| Dr. Earl Simson | Dean  Faculty of Arts and Sciences |  |  |
|  |  |  |  |

##### D.2. [Acknowledgements](#acknowledge): REQUIRED from OTHER PROGRAMS/DEPARTMENTS (and their relevant deans if not already included above) that are IMPACTED BY THE PROPOSAL. SIGNATURE DOES NOT INDICATE APPROVAL, ONLY AWARENESS THAT THE PROPOSAL IS BEING SUBMITTED. CONCERNS SHOULD BE BROUGHT TO THE UCC COMMITTEE MEETING FOR DISCUSSION; all faculty are welcome to attend.

| Name | Position/affiliation | [Signature](#Signature_2) | Date |
| --- | --- | --- | --- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |