# http://www.ric.edu/webcommunications/images/SealWithText_Small_Black.pngUNDERGRADUATE CURRICULUM COMMITTEE (UCC)PROPOSAL FORM

## Cover page scroll over blue text to see further important [instructions](#instructions): [if not working select “COMMents on rollover” in your Word preferences under view] please read these.

**N.B. DO NOT USE HIGHLIGHT, where choices are given within categories, please DELETE those THAT DO NOT APPLY TO YOUR PROPOSAL. Do not delete numbered categories.**

**ALL numbers in section (A) to be completed, including the impact ones (#5-7), put “none” if that is the case.**

|  |  |  |
| --- | --- | --- |
| A.1. [Course or program](#Proposal) | **POL 201: Development of American Democracy** |  |
| A.2. [Proposal type](#type) | **Course:** [**deletion**](#deletion) |
| A.3. [Originator](#Originator) | **Michelle Brophy-Baermann** | [Home department](#home_dept) | **Political Science** |
| A.4. [Context and Rationale](#Rationale)  | **This course was originally created for the Elementary Education program years ago. Elementary Education intended majors were required to take it. Recently, the Elementary Education program has been revised, and intended majors will now be required to take either POL 202 (American Government) or GEOG 200 (World Regional Geography) as their Social Behavioral Gen Ed course. Because 201 serves no purpose in the Political Science major (it does not count toward it), there is no reason to continue offering it.** |
| A.5. [Student impact](#student_impact) | **Those students who enter RIC in the fall of 2019 or later who become intended EL ED majors will now be required to take either POL 202 or GEOG 200 instead of POL 201 for their SB. Students who declared the EL ED Intended Major before the fall of 19 would still be expected to take POL 201. However, they will be able to take POL 202 in its place. This will require the chair to contact Records for course substitutions.**  |
| A.6. [Impact on other programs](#impact)  | **It impacts Elementary and those Special Education students who also have ELED as their major.** |
| A.7. [Resource impact](#Resource) | [*Faculty PT & FT*](#faculty):  | **The one FT political scientist who teaches this is also able to teach POL 202, and the one FT historian who taught it has retired. We will no longer be able to hire adjuncts to teach it; however, those who taught 201 are also qualified to teach 202.** |
| [*Library*:](#library) | **NA** |
| [*Technology*](#technology) | **NA** |
| [*Facilities*](#facilities): | **NA** |
| A.8. [Semester effective](#Semester_effective) | **Fall 2020** | A.9. [Rationale if sooner than next Fall](#Semester_effective) |  |

## D. Signatures

* Changes that affect General Education in any way MUST be approved by ALL Deans and COGE Chair.
* Changes that directly impact more than one department/program MUST have the signatures of all relevant department chairs, program directors, and their relevant dean (e.g. when creating/revising a program using courses from other departments/programs). Check UCC manual 4.2 for further guidelines on whether the signatures need to be approval or acknowledgement.
* Proposals that do not have appropriate approval signatures will not be considered.
* Type in name of person signing and their position/affiliation.
* Send electronic files of this proposal and accompanying catalog copy to curriculum@ric.edu and a printed signature copy of this whole form to the current Chair of UCC. Check UCC website for due dates.

##### D.1. Approvals: required from programs/departments/deans who originate the proposal. may include multiple departments, e.g., for joint/interdisciplinary proposals.

| Name | Position/affiliation | [Signature](#_Signature" \o "Insert electronic signature, if available, in this column) | Date |
| --- | --- | --- | --- |
| Carolyn Obel-Omia | Chair of Elementary Education | Carolyn Obel-Omia | 8/28/19 |
| Michelle Brophy-Baermann | Chair of Political Science | Michelle Brophy-Baermann | 8/13/19 |
| Jeannine Dingus-Eason | Dean of the Feinstein School of Education and Human Development | Jeannine Dingus-Eason | 8/28/19 |
| Earl Simson | Dean of Arts and Sciences | Earl Simson | 8/2/19 |
| Jeffrey Mello | Dean of School of Business | Jeffrey Mello | 8/7/19 |
| Jayashree Nimmagadda | Dean of School of Social Work | Jayashree Nimmagadda | 8/8/19 |
| Debra Servello | Dean of School of Nursing | Debra Servello | 8/5/19 |
| James Magyar | Chair of Committee on General Education | James Magyar | 8/28/19 |

##### D.2. [Acknowledgements](#acknowledge): REQUIRED from OTHER PROGRAMS/DEPARTMENTS (and their relevant deans if not already included above) that are IMPACTED BY THE PROPOSAL. SIGNATURE DOES NOT INDICATE APPROVAL, ONLY AWARENESS THAT THE PROPOSAL IS BEING SUBMITTED. CONCERNS SHOULD BE BROUGHT TO THE UCC COMMITTEE MEETING FOR DISCUSSION; all faculty are welcome to attend.