# http://www.ric.edu/webcommunications/images/SealWithText_Small_Black.pngUNDERGRADUATE CURRICULUM COMMITTEE (UCC)PROPOSAL FORM

## Cover page

**N.B. DO NOT USE HIGHLIGHT, please DELETE THE WORDS THAT DO NOT APPLY TO YOUR PROPOSAL**

**ALL numbers in section (A) need to be completed, including the impact ones.**

|  |  |  |
| --- | --- | --- |
| A.1. [Course or program](#Proposal) | **Elementary education B.A. concentration in English, Social studies, and multidisciplinary** |  |
| [Replacing](#Ifapplicable)  |  |
| A.2. [Proposal type](#type) | **Program:** **|** [**suspension**](#suspension) |
| A.3. [Originator](#Originator) | **Elementary Education** | [Home department](#home_dept) |  |
| A.4. [Context and Rationale](#Rationale)  | At this time, the Elementary Education department is suspending admission to the content majors in English, Social Studies, and Multidisciplinary. Options for Elementary Education will be Special Education, Mathematics with Middle Level, and Science with Middle Level. Based on enrollment numbers, teaching job opportunities, and the 2016 RIDE report, the department chose to focus on special education, math, and science in its redesign of programs. Candidates with teaching expertise in these high need areas are best positioned to be successful elementary educators in Rhode Island schools. |
| A.5. [Student impact](#student_impact) | Elementary Education majors will receive degrees that will prepare them to meet the needs of the children in Rhode Island classrooms, specifically in the high need areas of special education, mathematics at the elementary and middle level, and science at the elementary and middle level. |
| A.6. [Impact on other programs](#impact)  | Students admitted to Rhode Island College in and after fall 2019 will be required to choose from one of the revised Elementary Programs as the content majors in English, Social Studies, Multidisciplinary will be suspended. The impact to other programs will be decreased enrollment in some of the content courses. The following departments will be impacted: English, Political Science, History, Anthropology, Economics, Sociology, Physical Science, and Mathematics.All students admitted to the college before fall 2019 will continue in their content major of choice. The chart below presents the number of students currently enrolled in each of the three content majors to be suspended. Any course substitutions that may be needed will include a discussion between the department chairs.

|  |  |  |  |
| --- | --- | --- | --- |
| Academic year | #Admitted to English | #Admitted to Social Studies | #Admitted to Multi |
| 2016/2017 | 10 | 3 | 11 |
| 2017/2018 | 15 | 5 | 9 |
| 2018/2019 | 4 | 1 | 2 |

  |
| A.7. [Resource impact](#Resource) | [*Faculty PT & FT*](#faculty):  | There will be decreased enrollment in courses required for the English, Social Studies, and Multidisciplinary concentrations, because ELED majors accepted to RIC in or after fall 2019 will not be required to take courses for those suspended concentrations. However, students who were admitted to the college prior to fall 2019 and Secondary Education students will continue to populate those courses.  |
| [*Library*:](#library) | None |
| [*Technology*](#technology) | None |
| [*Facilities*](#facilities): | None |
| A.8. [Semester effective](#Semester_effective) | **Fall 2019** |  |  |
| A.10. INSTRUCTIONS FOR CATALOG COPY: This single file copy must include ALL relevant pages from the college catalog, and show how the catalog will be revised. (1) Go to the “Forms and Information” page on the UCC website. Scroll down until you see the Word files for the current catalog. (2) Download ALL catalog sections relevant for this proposal, including course descriptions and/or other affected programs. (3) Place ALL relevant catalog copy into a single file. Put page breaks between sections and delete any catalog pages not relevant for this proposal. (4) Using the track changes function, revise the catalog pages to demonstrate what the information should look like in next year’s catalog. (5) Check the revised catalog pages against the proposal form, especially making sure that program totals are correct if adding/deleting course credits. If new copy, indicate where it should go in the catalog. If making related proposals a single catalog copy that includes all is acceptable. Send as a separate file along with this form. |

## D. Signatures

* Changes that affect General Education in any way MUST be approved by ALL Deans and COGE Chair.
* Changes that directly impact more than one department/program MUST have the signatures of all relevant department chairs, program directors, and relevant dean (e.g. when creating/revising a program using courses from other departments/programs). Check UCC manual 4.2 for further guidelines on whether the signatures need to be approval or acknowledgement.
* Proposals that do not have appropriate approval signatures will not be considered.
* Type in name of person signing and their position/affiliation.
* Send electronic files of this proposal and accompanying catalog copy to curriculum@ric.edu and a printed or electronic signature copy of this form to the current Chair of UCC. Check UCC website for due dates.

##### D.1. Approvals: required from programs/departments/deans who originate the proposal. may include multiple departments, e.g., for joint/interdisciplinary prposals.

| Name | Position/affiliation | [Signature](#_Signature" \o "Insert electronic signature, if available, in this column) | Date |
| --- | --- | --- | --- |
| Linda Capalbo | Program Coordinator of Elementary Education B.A and B.S. |  |  |
| Carolyn Obel-Omia | Chair, Elementary Education |  |  |
| Julie Horwitz/Gerri August | Dean of FSEHD |  |  |

##### D.2. [Acknowledgements](#acknowledge): REQUIRED from OTHER PROGRAMS/DEPARTMENTS IMPACTED BY THE PROPOSAL. SIGNATURE DOES NOT INDICATE APPROVAL, ONLY AWARENESS THAT THE PROPOSAL IS BEING SUBMITTED. CONCERNS SHOULD BE BROUGHT TO THE UCC COMMITTEE MEETING FOR DISCUSSION

| Name | Position/affiliation | [Signature](#Signature_2) | Date |
| --- | --- | --- | --- |
| Stephen Brown | Chair, English |  |  |
| Michelle Brophy-Baermann | Chair, Political Science |  |  |
| David Espinosa | Chair, History |  |  |
| Praveena Gullapalli | Chair, Anthropology |  |  |
| Alema Karim | Chair, Economics |  |  |
| Mikaila Arthur | Chair, Sociology |  |  |
| Sarah Knowlton | Chair, Physical Science |  |  |
| Stephanie Costa | Chair, Mathematics |  |  |
| Earl Simson | Dean of Arts and Sciences |  |  |