# http://www.ric.edu/webcommunications/images/SealWithText_Small_Black.pngUNDERGRADUATE CURRICULUM COMMITTEE (UCC) PROPOSAL FORM

## Cover page scroll over blue text to see further important [instructions](#instructions): please read.

**N.B. DO NOT USE HIGHLIGHT, please DELETE THE WORDS THAT DO NOT APPLY TO YOUR PROPOSAL**

**ALL numbers in section (A) need to be completed, including the impact ones.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A.1. [Course or program](#Proposal) | **TECH 318: Practicum 1 – Teaching K-6 Technology Education TECH 418: Practicum II – Teaching Secondary technology Education Grades 7 - 12** | | | |  |
| [Replacing](#Ifapplicable) | **Tech 407 Practicum in Elementary Technology EducatioN** **Tech 408 Practicum in Technology Education (Grades Seven through Twelve** | | | |
| A.2. [Proposal type](#type) | **Course: revisions** | | | |
| A.3. [Originator](#Originator) | **Charlie McLaughlin** | [Home department](#home_dept) | **DES/Technology Education** | | |
| A.4. [Context and Rationale](#Rationale) | **This proposal requests a change in course numbers for TECH 407 to TECH 318 and TECH 408 to TECH 418. This has been mandated by RIDE, so these numbers now comply with the SED/K-12 numbering found in the Educational Studies.**  **Second, the titles have been changed to again comply with RIDE demands for visual continuity among programs in our department.**  **Last, the prerequisites and descriptions have been edited to better reflect the purposes of the courses. And we’re changing when they will be offered.**  **Mercifully, the content and methods for these courses has not changed since they already surpassed RIDE requirements.** | | | | |
| A.5. [Student impact](#student_impact) | **Better sequence for advising students. Reflects the practice of learning to teach** | | | | |
| A.6. [Impact on other programs](#impact) | **None** | | | | |
| A.7. [Resource impact](#Resource) | [*Faculty PT & FT*](#faculty): | **None** | | | |
| [*Library*:](#library) | **None** | | | |
| [*Technology*](#technology) | **None** | | | |
| [*Facilities*](#facilities): | **None** | | | |
| A.8. [Semester effective](#Semester_effective) | **Fall 2019** | A.9. [Rationale if sooner than next Fall](#Semester_effective) | |  | |

B. [NEW OR REVISED COURSES](#delete_if)  **DO NOT use highlight. Delete this whole page if the proposal does not include a new or revised course.**

|  | Old ([for revisions only](#Revisions)) Only include information that is being revised, otherwise leave blank (delete provided examples that do not apply) | New Examples are provided for guidance, delete the ones that do not apply |
| --- | --- | --- |
| B.1. [Course prefix and number](#cours_title) | **TECH 407** | **TECH 318** |
| B.2. Cross listing number if any |  |  |
| B.3. [Course title](#title) | TECH 407 Practicum in Elementary Technology Education | TECH 318 Practicum I – Teaching K-6 Technology Education |
| B.4. **407/318** [Course description](#description)s | Strategies for presenting technological topics and learning activities at the elementary school level are introduced. Topics include theory, activity safety, and the development of elementary integration activities | Students begin to develop essential skills required to plan and organize lessons for the elementary Technology Education environment They observe, assist and then teach in the elementary classroom and laboratory. |
| B.5. **407/318** [Prerequisite(s)](#prereqs) | TECH 300, with minimum grade of B-; TECH 406, with minimum grade of B-and positive recommendation from the instructor; completion of at least 55 credit hours of required and cognate courses in the major, or consent of department chair; minimum grade of C in all content area courses, unless otherwise required; minimum cumulative GPA of 2.75; and minimum GPA of 2.75 in content area. | Admission to FSEHD; TECH 305 and TECH 406, with minimum grade of B and positive recommendation from the instructor; completion of at least 48 credit hours of required and cognate courses in the major, or consent of department chair; minimum cumulative GPA of 2.75; and minimum GPA of 2.75 in content area. |
| B.6. **407/318** [Offered](#Offered) TECH | **Spring** | Annually |
| B.7. [Contact hours](#contacthours) | **6** | 6 |
| B.8. [Credit hours](#credits) | **4** | 4 |
| B.9. [Justify differences if any](#differences) |  | |
| B.10. [Grading system](#grading) | **Letter grade** | Letter grade |
| B.11. [Instructional methods](#instr_methods) | **Fieldwork | Internship | Laboratory | Lecture | Practicum | Small group | Individual** | Fieldwork | Laboratory | Lecture | Practicum | Seminar | Small group | Individual | |
| B.12.[Categories](#required) | **Required for Major I Required for Certification** | Required for Major I Required for Certification |
| B.13. Is this an Honors course? | **YES | NO** | **YES | NO** |
| B.14. [General Education](#ge)  N.B. Connections must include at least 50% Standard Classroom instruction. | **YES | NO |**  **category:** | **YES | NO |**  **category:** |
| B.15. [How will student performance be evaluated?](#performance) | **Attendance | Class participation | Exams | Presentations | Papers |**  **Class Work | Interviews | Quizzes |**  **Performance Protocols | Projects |**  **| Reports of outside supervisor** | **Attendance | Class participation | Exams | Presentations | Papers |**  **Class Work | Interviews | Quizzes |**  **Performance Protocols | Projects |**  **| Reports of outside supervisor** |
| B.1. [Course prefix and number](#cours_title) | **TECH 408** | **TECH 418** |
| B.2. Cross listing number if any |  |  |
| B.3. [Course title](#title) | Practicum in Technology Education (Grades Seven through Twelve) | **Practicum II: Teaching Secondary Technology Education Grades 7 - 12** |
| B.4. **408/418** [Course description](#description)s | Three major instructional units in technology education are presented. Topics include the principles and practices of technology education, selected technology learning activities, and laboratory planning and management concepts. | Students study the principles, methods, content, and curriculum necessary to deliver appropriate lessons. They explore various professional responsibilities under the direction of a cooperating teacher and a college supervisor. |
| B.5. **408/418** [Prerequisite(s)](#prereqs) | Admission to the technology education teacher preparation program. | Admission to FSEHD; TECH 318 with minimum grade of B and a positive recommendation from the instructor; completion of at least 55 credit hours of required and cognate courses in the major, or consent of department chair; minimum cumulative GPA of 2.75; and minimum GPA of 2.75 in content area. |
| B.6. **408/418** [Offered](#Offered) TECH | **Spring** | **Annually** |
| B.7. [Contact hours](#contacthours) | **6** | **6** |
| B.8. [Credit hours](#credits) | **4** | **4** |
| B.9. [Justify differences if any](#differences) |  | |
| B.10. [Grading system](#grading) | **Letter grade** | **Letter grade** |
| B.11. [Instructional methods](#instr_methods) | **Fieldwork | Laboratory | Lecture | Practicum | Small group | Individual |** | **Fieldwork | Laboratory | Lecture | Practicum | Seminar | Small group | Individual |** |
| B.12.[Categories](#required) | **Required for Major/minor | Required for Certification** | **Required for Major/minor | Required for Certification** |
| B.13. Is this an Honors course? | **NO** | **NO** |
| B.14. [General Education](#ge)  N.B. Connections must include at least 50% Standard Classroom instruction. | **NO** | **NO** |
| B.15. [How will student performance be evaluated?](#performance) | **Attendance | Class participation | Presentations | Papers |**  **Class Work | Quizzes |**  **Projects | Reports of outside supervisor** | **Attendance | Class participation | Presentations | Papers |**  **Class Work | Quizzes |**  **Projects | Reports of outside supervisor** |

## D. Signatures

* Changes that affect General Education in any way MUST be approved by ALL Deans and COGE Chair.
* Changes that directly impact more than one department/program MUST have the signatures of all relevant department chairs, program directors, and relevant dean (e.g. when creating/revising a program using courses from other departments/programs). Check UCC manual 4.2 for further guidelines on whether the signatures need to be approval or acknowledgement.
* Proposals that do not have appropriate approval signatures will not be considered.
* Type in name of person signing and their position/affiliation.
* Send electronic files of this proposal and accompanying catalog copy to [curriculum@ric.edu](mailto:curriculum@ric.edu) and a printed or electronic signature copy of this form to the current Chair of UCC. Check UCC website for due dates.

##### D.1. Approvals: required from programs/departments/deans who originate the proposal. may include multiple departments, e.g., for joint/interdisciplinary prposals.

| Name | Position/affiliation | [Signature](#_Signature" \o "Insert electronic signature, if available, in this column) | Date |
| --- | --- | --- | --- |
| Charlie McLaughlin | Program Director of Technology Education |  |  |
| Lesley Bogad | Chair of Educational Studies |  |  |
| Gerri August | Co-Dean of FSEHD |  |  |
| Julie Horwitz | Co-Dean of FSEHD |  |  |