# UNDERGRADUATE CURRICULUM COMMITTEE (UCC) PROPOSAL FORMhttp://www.ric.edu/webcommunications/images/SealWithText_Small_Black.png

## Cover page scroll over blue text to see further important [instructions](#2p2csry): please read.

**N.B. DO NOT USE HIGHLIGHT, PLEASE DELETE THE WORDS THAT DO NOT APPLY TO YOUR PROPOSAL**

**ALL numbers in section (A) need to be completed, including the impact ones.**

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| A.1. [Course or program](#gjdgxs) | **HPE 202 Community / Public health and Health Promotion** | | | |  |
| [Replacing](#2et92p0) | **HPE 202 principles of health education** | | | |
| A.2. [Proposal type](#147n2zr) | **Revision** | | | |
| A.3. [Originator](#tyjcwt) | **Elizabeth S. England-Kennedy** | Department | Health and Physical Education (HPE) | | |
| A.4. [Context and Rationale](#1t3h5sf) | The proposed change will apply to the Community and Public Health Promotion, Health and Aging, and Women’s Health concentrations. The previous course title (Principles of Health Education) is not an accurate reflection of the content of the course and was created for use when the students in the Health Education and Physical Education majors were required to take this course. These students are no longer required to take the course. The proposed course title better reflects the content areas covered in the course, and better accords with the title of courses with similar content areas in accredited institutions.  The content description change [1] accurately removes the emphasis on school settings, which is more appropriate for students in these three concentrations, [2] more clearly describes the actual course content, [3] reflects the more current terminology being used in the field of community and public health and by accredited programs, [4] better reflects topical areas recommended by CEPH (Council for Education on Public Health), which accredits programs and schools in the area of Public/Community Health, and [5] is formulated to be more consistent with course objectives.  The prerequisite change is being made to enable students to take these courses concurrently. | | | | |
| A.5. [Student impact](#4d34og8) | Better understanding of the course content, based on title and description. Preparation for understanding professional options and content. | | | | |
| A.6. [Impact on other programs](#3o7alnk) | **None** | | | | |
| A.7. [Resource impact](#23ckvvd) | [*Faculty PT & FT*](#ihv636): | **None** | | | |
| [*Library*:](#32hioqz) | **None** | | | |
| [*Technology*](#1hmsyys) | **None** | | | |
| [*Facilities*](#41mghml): | **None** | | | |
| A.8. [Semester effective](#3rdcrjn) | **Fall 2019** |  | |  | |

B. [NEW OR REVISED COURSES](#2grqrue)  **DO NOT USE HIGHLIGHT. DELETE THIS WHOLE PAGE IF THE PROPOSAL DOES NOT INCLUDE A NEW OR REVISED COURSE.**

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|  | Old ([for revisions only](#vx1227)) Only include information that is being revised, otherwise leave blank (delete provided examples that do not apply) | New Examples are provided for guidance, delete the ones that do not apply |
| B.1. [Course prefix and number](#26in1rg) | **HPE 202** | **HPE 202** |
| B.2. Cross listing number if any |  |  |
| B.3. [Course title](#lnxbz9) | **Principles of Health Education** | **Community / Public Health and Health Promotion** |
| B.4. [Course description](#35nkun2) | The basic principles of health education in school and community settings are studied. Focus is on personal and professional philosophy, the influence of technology, entry level responsibilities and the future of the profession. | Students investigate public health and health promotion and their impacts on individual and community health. Focus is on health care systems; technology use; and professional philosophies, responsibilities, and opportunities. |
| B.5. [Prerequisite(s)](#1ksv4uv) | **HPE 102** | **None** |
| B.6. [Offered](#3fwokq0) |  |  |
| B.7. [Contact hours](#44sinio) |  |  |
| B.8. [Credit hours](#2jxsxqh) |  |  |
| B.9. [Justify differences if any](#z337ya) |  | |
| B.10. [Grading system](#1v1yuxt) |  |  |
| B.11. [Instructional methods](#3j2qqm3) |  |  |
| B.12.[Categories](#1y810tw) |  |  |
| B.13. Is this an Honors course? |  |  |
| B.14. [General Education](#4i7ojhp)  N.B. Connections must include at least 50% Standard Classroom instruction. |  |  |
| B.15. [How will student performance be evaluated?](#2xcytpi) |  |  |
| B.16. [Redundancy statement](#1ci93xb) |  |  |
| B. 17. Other changes, if any |  | |

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| B.18**.** [**Course learning outcomes**](#3whwml4)**: List each one in a separate row** | [**Professional Org. Standard(s)**](#2bn6wsx)**, if relevant** | [**How will each outcome be measured**](#qsh70q)**?** |
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| B.19. [**Topical outline**](#3as4poj)**: Do NOT insert whole syllabus, we just need a two-tier outline** |
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## D. Signatures

* Changes that affect General Education in any way MUST be approved by ALL Deans and COGE Chair.
* Changes that directly impact more than one department/program MUST have the signatures of all relevant department chairs, program directors, and relevant dean (e.g. when creating/revising a program using courses from other departments/programs). Check UCC manual 4.2 for further guidelines on whether the signatures need to be approval or acknowledgement.
* Proposals that do not have appropriate approval signatures will not be considered.
* Type in name of person signing and their position/affiliation.
* Send electronic files of this proposal and accompanying catalog copy to [curriculum@ric.edu](mailto:curriculum@ric.edu) and a printed or electronic signature copy of this form to the current Chair of UCC. Check UCC website for due dates.

##### D.1. Approvals: required from programs/departments/deans who originated the proposal. may include multiple departments, e.g., for joint/interdisciplinary proposals.

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| Name | Position/affiliation | [Signature](#_4f1mdlm) | Date |
| Dr. Carol Cummings | Program Director of CHW |  |  |
| Dr. Robin Kirkwood Auld | Chair of HPE |  |  |
| Dr. Gerri August &/or Dr. Julie Horwitz | Co-Deans of FSEHD |  |  |

##### D.2. [Acknowledgements](#1pxezwc): REQUIRED from OTHER PROGRAMS/DEPARTMENTS IMPACTED BY THE PROPOSAL. SIGNATURE DOES NOT INDICATE APPROVAL, ONLY AWARENESS THAT THE PROPOSAL IS BEING SUBMITTED. CONCERNS SHOULD BE BROUGHT TO THE UCC COMMITTEE MEETING FOR DISCUSSION

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| Name | Position/affiliation | [Signature](#49x2ik5) | Date |
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