# http://www.ric.edu/webcommunications/images/SealWithText_Small_Black.pngUNDERGRADUATE CURRICULUM COMMITTEE (UCC) PROPOSAL FORM

## Cover page scroll over blue text to see further important [instructions](#instructions): please read.

**N.B. DO NOT USE HIGHLIGHT, please DELETE THE WORDS THAT DO NOT APPLY TO YOUR PROPOSAL**

**ALL numbers in section (A) need to be completed, including the impact ones.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A.1. [Course or program](#Proposal) | **Psyc 210: Careers and Psychology** | | | |  |
| [Replacing](#Ifapplicable) |  | | | |
| A.2. [Proposal type](#type) | **Course: creation** | | | |
| A.3. [Originator](#Originator) | **Megan Sumeracki** | [Home department](#home_dept) | **Psychology** | | |
| A.4. [Context and Rationale](#Rationale) | **Psychology majors are extremely well suited to enter a number of workforces after graduation, but most undergraduate Psychology majors are unaware of the many career paths they could pursue post-graduation. Further, because Psychology is an extremely broad field, and the Psychology major offers many choices for completion, students would benefit from exploring potential careers much earlier in their undergraduate careers. Doing so would allow Psychology Majors to seek out courses and experiences, or minors in other departments that will enhance their resumes for the specific workforce they plan to enter, and/or admission to graduate programs. The addition of Psyc 210: Careers and Psychology promotes strategic plan initiatives related to learning innovation by helping students seek the experiential learning opportunities and develop the 21st century skills that will best prepare them for their career goals. Overall, the addition of Psyc 210 supports RIC core values, helping Psychology Majors understand the many opportunities they have and how to gain access to these opportunities.**  **Currently, the only course in the Psychology Major that primarily and explicitly focuses on career development is Psyc 426: Internship in Psychology. Prior to taking Psyc 426, students must first complete 24 credits in Psychology and 72 credits total, and must obtain an internship for the course. Thus, by the time students are taking Psyc 426 they have already completed at least 55% of the major and have found an internship. Psyc 210 will allow students to explore a wide range of career options earlier in their undergraduate careers so that the selection of courses and experiences is more intentional as they progress through the Psychology program. Further, Psyc 210 and Psyc 426 will work together to encourage a progression of career development. Students would have a better understanding of career goals and internships that will provide experiential learning most applicable to those career goals if they are able to take Psyc 210 before taking Psyc 426.**  **Psychology majors have expressed strong interest in this course. Over the last 2 summers when this course was offered as a topics course (PSYC 250), many students expressed interest in the course but did not register because it was not offered during the normal school year when they could obtain financial aid. When the course was offered in the winter term, 2017, the course filled 22 out of 30 seats. In course evaluations, students have indicated that the course should be offered more regularly for more Psychology Majors, so that more students could take the course earlier in their undergraduate careers.** | | | | |
| A.5. [Student impact](#student_impact) | **This course will help students to identify potential career goals earlier in their undergraduate careers, allowing them to better prepare for the workforce and/or graduate school after graduation.** | | | | |
| A.6. [Impact on other programs](#impact) | **None** | | | | |
| A.7. [Resource impact](#Resource) | [*Faculty PT & FT*](#faculty): | **Taught by existing faculty. CCRI has a similar course which we would accept for transfer.** | | | |
| [*Library*:](#library) | **None** | | | |
| [*Technology*](#technology) | **None** | | | |
| [*Facilities*](#facilities): | **Career Center may receive additional inquiries from students** | | | |
| A.8. [Semester effective](#Semester_effective) | **Fall 2019** | A.9. [Rationale if sooner than next Fall](#Semester_effective) | | **N/A** | |
| A.10. INSTRUCTIONS FOR CATALOG COPY: This single file copy must include ALL relevant pages from the college catalog, and show how the catalog will be revised. (1) Go to the “Forms and Information” page on the UCC website. Scroll down until you see the Word files for the current catalog. (2) Download ALL catalog sections relevant for this proposal, including course descriptions and/or other affected programs. (3) Place ALL relevant catalog copy into a single file. Put page breaks between sections and delete any catalog pages not relevant for this proposal. (4) Using the track changes function, revise the catalog pages to demonstrate what the information should look like in next year’s catalog. (5) Check the revised catalog pages against the proposal form, especially making sure that program totals are correct if adding/deleting course credits. If new copy, indicate where it should go in the catalog. If making related proposals a single catalog copy that includes all is acceptable. Send as a separate file along with this form. | | | | | |

B. [NEW OR REVISED COURSES](#delete_if)  **DO NOT use highlight. Delete this whole page if the proposal does not include a new or revised course.**

|  | Old ([for revisions only](#Revisions)) Only include information that is being revised, otherwise leave blank (delete provided examples that do not apply) | New Examples are provided for guidance, delete the ones that do not apply |
| --- | --- | --- |
| B.1. [Course prefix and number](#cours_title) |  | **PSYC 210** |
| B.2. Cross listing number if any |  |  |
| B.3. [Course title](#title) |  | **Careers and Psychology** |
| B.4. [Course description](#description) |  | **Students explore areas within psychology, related career options, and formulate personal career goals. Career options include opportunities with bachelor’s degrees and advanced graduate degrees.** |
| B.5. [Prerequisite(s)](#prereqs) |  | **Declared psychology major, or approval from the Department Chair** |
| B.6. [Offered](#Offered) |  | **Annually** |
| B.7. [Contact hours](#contacthours) |  | **1** |
| B.8. [Credit hours](#credits) |  | **1** |
| B.9. [Justify differences if any](#differences) | N/A | |
| B.10. [Grading system](#grading) |  | **Letter** |
| B.11. [Instructional methods](#instr_methods) |  | **Seminar | Distance learning | Hybrid**  **NOTE: the department will allow the format to differ by instructor** |
| B.12.[Categories](#required) |  | **Free elective for psychology major** |
| B.13. Is this an Honors course? |  | **NO** |
| B.14. [General Education](#ge)  N.B. Connections must include at least 50% Standard Classroom instruction. |  | **NO** |
| B.15. [How will student performance be evaluated?](#performance) |  | **Attendance | Class participation | Presentations | Papers |**  **Class Work |** |
| B.16. [Redundancy statement](#competing) |  | **N/A** |
| B. 17. Other changes, if any | N/A | |

| B.18**.** [**Course learning outcomes**](#outcomes)**: List each one in a separate row** | [**Professional Org.Standard(s)**](#standards)**, if relevant** | [**How will each outcome be measured**](#measured)**?** |
| --- | --- | --- |
| Develop a broad understanding of opportunities available to those studying psychology |  | Journal entries and reading reflections, discussion questions |
| Identify a career plan and prepare to do one more of the following: (1) specialize during the remainder of undergraduate work; (2) seek employment after graduation; (3) seek further education by applying to graduate programs |  | Journal entries, career goal reflection assignments |
| Develop interpersonal communication skills |  | Participation, peer discussions |

| B.19. [**Topical outline**](#outline)**: Do NOT insert whole syllabus, we just need a two-tier outline** |
| --- |
| 1. Skills obtained as a psychology major 2. Practice, clinically-based, and health careers    1. Counseling Psychology    2. Clinical Psychology    3. School Psychology    4. Health Psychology 3. Applied careers and applied research careers    1. Legal and forensic psychology    2. Sport psychology    3. Industrial/organizational psychology    4. Human factors psychology    5. Social and consumer psychology 4. Research-based careers    1. Biopsychology    2. Cognitive Neuropsychology and clinical neuropsychology    3. Experimental psychology    4. Cognitive psychology    5. Quantitative psychology    6. Psychometrics    7. Developmental psychology 5. Preparing for the job market or graduate school    1. Preparing for jobs and selling your skills    2. Preparing for graduate school    3. Applying for graduate school |
|  |

## D. Signatures

* Changes that affect General Education in any way MUST be approved by ALL Deans and COGE Chair.
* Changes that directly impact more than one department/program MUST have the signatures of all relevant department chairs, program directors, and relevant dean (e.g. when creating/revising a program using courses from other departments/programs). Check UCC manual 4.2 for further guidelines on whether the signatures need to be approval or acknowledgement.
* Proposals that do not have appropriate approval signatures will not be considered.
* Type in name of person signing and their position/affiliation.
* Send electronic files of this proposal and accompanying catalog copy to [curriculum@ric.edu](mailto:curriculum@ric.edu) and a printed or electronic signature copy of this form to the current Chair of UCC. Check UCC website for due dates.

##### D.1. Approvals: required from programs/departments/deans who originate the proposal. may include multiple departments, e.g., for joint/interdisciplinary prposals.

| Name | Position/affiliation | [Signature](#_Signature" \o "Insert electronic signature, if available, in this column) | Date |
| --- | --- | --- | --- |
| Randi Kim | Chair of Psychology |  |  |
| Earl Simson | Dean of Arts & Sciences |  |  |

##### D.2. [Acknowledgements](#acknowledge): REQUIRED from OTHER PROGRAMS/DEPARTMENTS IMPACTED BY THE PROPOSAL. SIGNATURE DOES NOT INDICATE APPROVAL, ONLY AWARENESS THAT THE PROPOSAL IS BEING SUBMITTED. CONCERNS SHOULD BE BROUGHT TO THE UCC COMMITTEE MEETING FOR DISCUSSION

| Name | Position/affiliation | [Signature](#Signature_2) | Date |
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|  |  |  | Tab to add rows |