# UNDERGRADUATE CURRICULUM COMMITTEE (UCC) PROPOSAL FORMhttp://www.ric.edu/webcommunications/images/SealWithText_Small_Black.png

## Cover page scroll over blue text to see further important [instructions](#3o7alnk): please read.

**N.B. DO NOT USE HIGHLIGHT, PLEASE DELETE THE WORDS THAT DO NOT APPLY TO YOUR PROPOSAL**

**ALL numbers in section (A) need to be completed, including the impact ones.**

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| --- | --- | --- | --- | --- | --- |
| A.1. [Course](#gjdgxs) | **SPED 473: Student Teaching in SID** | | | |  |
| replacing | **SPED 437: Student Teaching in SID** | | | |
| A.2. [Proposal type](#3znysh7) | **Course: revision** | | | |
| A.3. [Originator](#3dy6vkm) | **Susan Dell** | [Home department](#1t3h5sf) | **Special Education** | | |
| A.4. [Context and Rationale](#4d34og8) | The Special Education Department has carefully reviewed the course sequence in the Special Education program. Some new courses have been added, and existing courses re-sequenced and modified to provide learning opportunities that mirror the changing field of special education in RI and across the country.  **REQUEST CHANGE**   1. **Change in Cumulative GPA in the prerequisite**: As a result of this review, an error was noted in SPED 437’s prerequisite…. cumulative GPA error (formerly approved by the CC but changes were not made to SPED 437). GPA should state**:** A cumulative GPA of **2.75** a full semester prior to student teaching; 2. **Change Course Number:** To convey that student teaching occurs at the end of the program, the course number will be changed to SPED 473. | | | | |
| A.5. [Student impact](#17dp8vu) | Since all programs have redesigned their course offerings, it is not assumed that this course change will have a negative impact. Positive impact is expected with core knowledge and readiness for the field. | | | | |
| A.6. [Impact on other programs](#23ckvvd) | Changes will affect the Elementary Education Department Roadmap and Program of Study forms. | | | | |
| A.7. [Resource impact](#ihv636) | [*Faculty PT & FT*](#32hioqz): | **None** | | | |
| [*Library*:](#1hmsyys) | **None** | | | |
| [*Technology*](#41mghml) | **None** | | | |
| [*Facilities*](#2grqrue): | **None** | | | |
| A.8. [Semester effective](#lnxbz9) | **Fall 2019** | A.9. [Rationale if sooner than next Fall](#lnxbz9) | |  | |
| A.10. INSTRUCTIONS FOR CATALOG COPY: This single file copy must include ALL relevant pages from the college catalog, and show how the catalog will be revised. (1) Go to the “Forms and Information” page on the UCC website. Scroll down until you see the Word files for the current catalog. (2) Download ALL catalog sections relevant for this proposal, including course descriptions and/or other affected programs. (3) Place ALL relevant catalog copy into a single file. Put page breaks between sections and delete any catalog pages not relevant for this proposal. (4) Using the track changes function, revise the catalog pages to demonstrate what the information should look like in next year’s catalog. (5) Check the revised catalog pages against the proposal form, especially making sure that program totals are correct if adding/deleting course credits. If new copy, indicate where it should go in the catalog. If making related proposals a single catalog copy that includes all is acceptable. Send as a separate file along with this form. | | | | | |

B. [NEW OR REVISED COURSES](#vx1227)  **DO NOT USE HIGHLIGHT. DELETE THIS WHOLE PAGE IF THE PROPOSAL DOES NOT INCLUDE A NEW OR REVISED COURSE.**

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|  | Old ([for revisions only](#3fwokq0)) Only include information that is being revised, otherwise leave blank | New Examples are provided for guidance, delete the ones that do not apply |
| B.1. [Course prefix and number](#35nkun2) | **SPED 437** | **SPED 473** |
| B.2. Cross listing number if any | **Student Teaching in SID** |  |
| B.3. [Course title](#1ksv4uv) |  |  |
| B.4. [Course description](#44sinio) |  |  |
| B.5. [Prerequisite(s)](#2jxsxqh) | Prerequisite: Satisfactory completion of the admission and retention requirements for the special education and the elementary or secondary education programs; passing score(s) on the Praxis II; approved Preparing to Teach Portfolio; completion of the community service requirement; and a negative result from the required tuberculin test. A cumulative GPA of **2.50** a full semester prior to student teaching; M.A.T. candidates must have a cumulative GPA of 3.00 a full semester prior to student teaching.  Offered: Fall, Spring. | Prerequisite: Satisfactory completion of the admission and retention requirements for the special education and the elementary or secondary education programs; passing score(s) on all applicable Praxis II tests; approved Preparing to Teach Portfolio; completion of the community service requirement. A cumulative GPA of **2.75** a full semester prior to student teaching; M.A.T. candidates must have a cumulative GPA of 3.00 a full semester prior to student teaching.  Offered: Fall, Spring. |
| B.6. [Offered](#1v1yuxt) |  |  |
| B.7. [Contact hours](#3j2qqm3) |  |  |
| B.8. [Credit hours](#1y810tw) |  |  |
| B.9. [Justify differences if any](#4i7ojhp) |  | |
| B.10. [Grading system](#4f1mdlm) |  |  |
| B.11. [Instructional methods](#2xcytpi) |  |  |
| B.12.[Categories](#1ci93xb) |  |  |
| B.13. Is this an Honors course? | **NO** |  |
| B.14. [General Education](#3whwml4) | **NO** |  |
| B.15. [How will student performance be evaluated?](#2bn6wsx) |  |  |

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| B.18**.** [**Course learning outcomes**](#qsh70q)**:** | [**Professional Org.Standard(s)**](#3as4poj) | [**How will each outcome be measured**](#1pxezwc)**?** |
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| B.19. [**Topical outline**](#49x2ik5)**: Do NOT insert whole syllabus, we just need a two-tier outline** |
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## D. Signatures

* Changes that affect General Education in any way MUST be approved by ALL Deans and COGE Chair.
* Changes that directly impact more than one department/program MUST have the signatures of all relevant department chairs, program Coordinators, and relevant dean (e.g. when creating/revising a program using courses from other departments/programs). Check UCC manual 4.2 for further guidelines on whether the signatures need to be approval or acknowledgement.
* Proposals that do not have appropriate approval signatures will not be considered.
* Type in name of person signing and their position/affiliation.
* Send electronic files of this proposal and accompanying catalog copy to [curriculum@ric.edu](mailto:curriculum@ric.edu) and a printed or electronic signature copy of this form to the current Chair of UCC. Check UCC website for due dates.

##### D.1. Approvals: required from programs/departments/deans who originate the proposal. may include multiple departments, e.g., for joint/interdisciplinary proposals.

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| Name | Position/affiliation | [Signature](https://docs.google.com/document/d/1HYn-_bOVrUXnuQ8gjF-smDqXgZLxP8UMLk22MoYUX9U/edit" \l "heading=h.2u6wntf) | Date |
| Ying Hui-Michael | Chair of Special Education Department |  |  |
| Carolyn Obel-Omia | Chair of Elementary Education Department |  |  |
| Gerri August/Julie Horwitz | Dean of Feinstein School of Education and Human Development |  |  |

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##### D.2. [Acknowledgements](#2p2csry): REQUIRED from OTHER PROGRAMS/DEPARTMENTS IMPACTED BY THE PROPOSAL. SIGNATURE DOES NOT INDICATE APPROVAL, ONLY AWARENESS THAT THE PROPOSAL IS BEING SUBMITTED. CONCERNS SHOULD BE BROUGHT TO THE UCC COMMITTEE MEETING FOR DISCUSSION

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| Name | Position/affiliation | [Signature](#147n2zr) | Date |
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