# UNDERGRADUATE CURRICULUM COMMITTEE (UCC) PROPOSAL FORMhttp://www.ric.edu/webcommunications/images/SealWithText_Small_Black.png

## Cover page scroll over blue text to see further important [instructions](#2p2csry): please read.

**N.B. DO NOT USE HIGHLIGHT, PLEASE DELETE THE WORDS THAT DO NOT APPLY TO YOUR PROPOSAL**

**ALL numbers in section (A) need to be completed, including the impact ones.**

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| A.1. [Course or program](#gjdgxs) | **HPE 300: health education and Health Promotion pedagogy** | | | |  |
| [Replacing](#3znysh7) | **HPE 300 Concepts of Teaching** | | | |
| A.2. [Proposal type](#147n2zr) | **Course Revision** | | | |
| A.3. [Originator](#2et92p0) | **Carol A. Cummings** | Home department | Health and Physical Education (HPE) | | |
| A.4. [Context and Rationale](#3dy6vkm) | The proposed change will apply to students enrolled in the health education teacher preparation program and the CHW Community & Public Health Promotion, Health and Aging, and Women’s Health concentrations. The previous course title does not reflect the course’s focus in both school and community and public health settings. The proposed course title and description better reflects the current course objectives and focus. | | | | |
| A.5. [Student impact](#4d34og8) | **Better understanding of the course content, based on title and description.** | | | | |
| A.6. [Impact on other programs](#3o7alnk) | **None.** | | | | |
| A.7. [Resource impact](#23ckvvd) | [*Faculty PT & FT*](#ihv636): | **None** | | | |
| [*Library*:](#32hioqz) | **None** | | | |
| [*Technology*](#1hmsyys) | **None** | | | |
| [*Facilities*](#41mghml): | **None** | | | |
| A.8. [Semester effective](#3rdcrjn) | **Fall 2019** | A.9. [Rationale if sooner than next Fall](#bookmark14) | |  | |
| A.10. INSTRUCTIONS FOR CATALOG COPY: This single file copy must include ALL relevant pages from the college catalog, and show how the catalog will be revised. (1) Go to the “Forms and Information” page on the UCC website. Scroll down until you see the Word files for the current catalog. (2) Download ALL catalog sections relevant for this proposal, including course descriptions and/or other affected programs. (3) Place ALL relevant catalog copy into a single file. Put page breaks between sections and delete any catalog pages not relevant for this proposal. (4) Using the track changes function, revise the catalog pages to demonstrate what the information should look like in next year’s catalog. (5) Check the revised catalog pages against the proposal form, especially making sure that program totals are correct if adding/deleting course credits. If new copy, indicate where it should go in the catalog. If making related proposals a single catalog copy that includes all is acceptable. Send as a separate file along with this form. | | | | | |

B. [NEW OR REVISED COURSES](#2grqrue)  **DO NOT USE HIGHLIGHT. DELETE THIS WHOLE PAGE IF THE PROPOSAL DOES NOT INCLUDE A NEW OR REVISED COURSE.**

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|  | Old ([for revisions only](#vx1227)) Only include information that is being revised, otherwise leave blank (delete provided examples that do not apply) | New Examples are provided for guidance, delete the ones that do not apply |
| B.1. [Course prefix and number](#26in1rg) | **HPE 300** | **HPE 300** |
| B.2. Cross listing number if any |  |  |
| B.3. [Course title](#lnxbz9) | **Concepts of Teaching** | **Health Education and Health Promotion Pedagogy** |
| B.4. [Course description](#35nkun2) | This is the analytical study of teaching health education. Included are teaching models, the technical skills of teaching, instructional planning, classroom management strategies, and several observational techniques. School visits are required. | Students study effective health education and health promotion in school and community settings, teaching models, and pedagogical approaches that support health. Observation, instruction, and reflection skills are developed and practiced. |
| B.5. [Prerequisite(s)](#1ksv4uv) |  |  |
| B.6. [Offered](#3fwokq0) |  |  |
| B.7. [Contact hours](#44sinio) |  |  |
| B.8. [Credit hours](#2jxsxqh) |  |  |
| B.9. [Justify differences if any](#z337ya) |  | |
| B.10. [Grading system](#1v1yuxt) |  |  |
| B.11. [Instructional methods](#3j2qqm3) |  |  |
| B.12.[Categories](#1y810tw) |  |  |
| B.13. Is this an Honors course? |  |  |
| B.14. [General Education](#4i7ojhp)  N.B. Connections must include at least 50% Standard Classroom instruction. |  |  |
| B.15. [How will student performance be evaluated?](#2xcytpi) |  |  |
| B.16. [Redundancy statement](#1ci93xb) |  |  |
| B. 17. Other changes, if any |  | |

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| B.18**.** [**Course learning outcomes**](#3whwml4)**: List each one in a separate row** | [**Professional Org.Standard(s)**](#2bn6wsx)**, if relevant** | [**How will each outcome be measured**](#qsh70q)**?** |
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| B.19. [**Topical outline**](#3as4poj)**: Do NOT insert whole syllabus, we just need a two-tier outline** |
| 1. Topic 1    1. Subtopic 1a    2. Subtopic 1b etc.   2) Topic 2 etc. |

## D. Signatures

* Changes that affect General Education in any way MUST be approved by ALL Deans and COGE Chair.
* Changes that directly impact more than one department/program MUST have the signatures of all relevant department chairs, program directors, and relevant dean (e.g. when creating/revising a program using courses from other departments/programs). Check UCC manual 4.2 for further guidelines on whether the signatures need to be approval or acknowledgement.
* Proposals that do not have appropriate approval signatures will not be considered.
* Type in name of person signing and their position/affiliation.
* Send electronic files of this proposal and accompanying catalog copy to [curriculum@ric.edu](mailto:curriculum@ric.edu) and a printed or electronic signature copy of this form to the current Chair of UCC. Check UCC website for due dates.

##### D.1. Approvals: required from programs/departments/deans who originated the proposal. may include multiple departments, e.g., for joint/interdisciplinary proposals.

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| Name | Position/affiliation | [Signature](#_4f1mdlm) | Date |
| Dr. Carol Cummings | Program Director of CHW |  |  |
| Dr. Susan Clark | Coordinator, Health Ed. Teacher Prep. Program |  |  |
| Dr. Robin Kirkwood Auld | Chair of HPE |  |  |
| Dr. Gerri August &/or Dr. Julie Horwitz | Co-Deans of FSEHD |  |  |

##### D.2. [Acknowledgements](#1pxezwc): REQUIRED from OTHER PROGRAMS/DEPARTMENTS IMPACTED BY THE PROPOSAL. SIGNATURE DOES NOT INDICATE APPROVAL, ONLY AWARENESS THAT THE PROPOSAL IS BEING SUBMITTED. CONCERNS SHOULD BE BROUGHT TO THE UCC COMMITTEE MEETING FOR DISCUSSION

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| Name | Position/affiliation | [Signature](#49x2ik5) | Date |
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