# UNDERGRADUATE CURRICULUM COMMITTEE (UCC) PROPOSAL FORMhttp://www.ric.edu/webcommunications/images/SealWithText_Small_Black.png

## Cover page scroll over blue text to see further important [instructions](#2bn6wsx): please read.

**N.B. DO NOT USE HIGHLIGHT, PLEASE DELETE THE WORDS THAT DO NOT APPLY TO YOUR PROPOSAL**

**ALL numbers in section (A) need to be completed, including the impact ones.**

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| A.1. [Course or program](#gjdgxs) | **BS: Community Health & Wellness, Concentration: Health and Aging** |  |
| [Replacing](#1fob9te)  |  |
| A.2. [Proposal type](#3znysh7) | **Program: |** [**revision**](#35nkun2)**|**  |
| A.3. [Originator](#2et92p0) | **Carol Cummings** | [Home department](#tyjcwt) | Department of Health & Physical Education |
| A.4. [Context and Rationale](#3dy6vkm)  | **Rationale for changes:** The BS in Community Health & Wellness is a multidisciplinary degree program with five concentrations. The Community and Public Health concentration in this program of study is being revised to better prepare students for entry-level positions in the field. Program revisions are better aligned with professional standards, exemplary programs at other colleges and universities, and input from practitioners in the field, along with student exit survey comments following the internship semester. Consequently, deleting and adding courses focused on essential discipline concepts and skills will enhance professional preparation of student majors. Standards: * [*Responsibilities and Competencies for Health Education/Promotion Specialists*](https://www.speakcdn.com/assets/2251/hespa_competencies_and_sub-competencies.pdf)
* [*Curriculum Guide for Undergraduate Programs in Public Health Education*](http://www.ccas.net/files/public/Publications/Curriculum_Guide_Version3.pdf) *(CEPH)*
* [*Undergraduate Public Health Learning Outcomes: Associations of Schools & Programs of Public Health*](https://s3.amazonaws.com/aspph-wp-production/app/uploads/2017/10/UGPHLearningOutcomesModel.pdf)

It is requested that the changes listed below are made to the program. Currently we list the requirements under the following headings: Core Courses, Concentration Courses and concentration electives categories: One Course From, and Two Courses From. We redesigned the course requirement categories, moved courses into new categories, removed courses, and added new courses. With the restructuring students will have a better opportunity to build discipline knowledge and professional skills necessary for entry level health and aging community and public health positions? Courses not pertinent to this concentration or better aligned with other CHW concentrations are removed. Admission requirements have also been changed.1. **Change FSEHD admission requirements from:**
* completion 24 credits and achieved a GPA of 2.75,
* RIC Math Competency Completed,
* First Year Writing 100 (B or better),
* HPE 102 and 205 (B- or Better),
* Disposition Form submitted by HPE 205 course instructor

  **TO:*** completion 24 credits and achieved a GPA of 2.75,
* RIC Math Competency Completed,
* First Year Writing 100 (B or better)
* HPE 102 and **202** (B- or Better),
* **Disposition Form submitted by HPE 202 course instructor**
1. **Change Requirement & Remove Courses**
* **Change PSYC course requirement** from PSYC 215 **to PSYC 215 or PSYC 110**. (Students who come into this major very often have completed PSYC 110.)
* **Remove the following courses** (These course are not necessary for professional preparation).
* **MKT 201 or ENG 230** (Core Courses)
* **HPE 205** (Core Courses)
* **Communication 208** (Concentration Courses)
1. **Restructure Core, Concentration and Concentration Electives to:**
	1. **Core Foundation** (previously core courses)
	2. **Professional Courses** (previously core and/or concentration courses)
	3. **Health and Aging Concentration**
		1. **Required Courses**
		2. **Electives**
2. **Add the following courses to Core Foundation.**
* BIO 240 Biostatistics, (4)
* HCA 201 Introduction to Health Care Systems
* HPE 431: Drug Education (3)
* PSYCH 217: Drugs & Chem. Dep. (4)
1. **Move the following courses from Concentration (current) to the Core Foundation**
* HPE 101: Human Sexuality
* HPE 202: Introduction to Community & Public Health Promotion (3) \*New course title and description; UCC proposal submitted
1. **Move the following courses from Concentration (current) to Professional Courses**  \*New course title and description; UCC proposals submitted
* HPE 300: Health Education and Health Promotion Pedagogy (3)\*
* HPE 307: Introduction to Epidemiology (3)\*
* HPE 419: Practicum in Community and Public Health (3)\*
* HPE 426: Internship in Community and Public Health (10)\*
* HE 429: Seminar in Community and Public Health (2)\*
1. **Add the following courses to the Health and Aging Concentration (Required)**
* GTRL/NURS 314: Health & Aging (4) (move from current 1 course from list)
* SOC 217: Aging and Society (4) (move from current concentration list)
* SOC 320: Law and the Elderly (3)
1. **Concentration Electives will be as follows.**

 **\* New Courses Added; + Removed courses** * HPE 451: Recreation and Aging (3)
* NPST 400: Nonprofit Studies (4)\*
* NURS 312: Death & Dying (3)
* PSYC 339: Psychology of Aging (3)
* SOC 314: Sociology of Illness (3)
* ANTH 303: Culture, Aging & the Life course (4) Not offered any more
 |
| A. [Student impact](#1t3h5sf) | Students will have the opportunity to broaden their knowledge regarding health and aging and expand opportunities for employment and graduate work in the fields of elder health, and community and public health. Enriched opportunities for enhancing knowledge related to this concentration will enhance professional preparation of student majors. Students can also elect to complete the Gerontology Minor. |
| A.6. [Impact on other programs](#1pxezwc)  | Psychology (217, adding course); Biology (240, adding course); Nonprofit Studies (400, adding course); Health Care Administration (201, adding course); Sociology (320, adding course); Communication ( 208, removing course); Marketing (201, removing course); English (230, removing course) |
| A.7. [Resource impact](#49x2ik5) | [*Faculty PT & FT*](#2p2csry):  | **None** |
| [*Library*:](#147n2zr) | **None** |
| [*Technology*](#3o7alnk) | **None** |
| [*Facilities*](#23ckvvd): | **None** |
| A.8. [Semester effective](#17dp8vu) | **Fall 2019** | A.9. [Rationale if sooner than next Fall](#17dp8vu) |  |
| A.10. INSTRUCTIONS FOR CATALOG COPY: This single file copy must include ALL relevant pages from the college catalog, and show how the catalog will be revised. (1) Go to the “Forms and Information” page on the UCC website. Scroll down until you see the Word files for the current catalog. (2) Download ALL catalog sections relevant for this proposal, including course descriptions and/or other affected programs. (3) Place ALL relevant catalog copy into a single file. Put page breaks between sections and delete any catalog pages not relevant for this proposal. (4) Using the track changes function, revise the catalog pages to demonstrate what the information should look like in next year’s catalog. (5) Check the revised catalog pages against the proposal form, especially making sure that program totals are correct if adding/deleting course credits. If new copy, indicate where it should go in the catalog. If making related proposals a single catalog copy that includes all is acceptable. Send as a separate file along with this form. |

 C. [Program Proposals](#1ksv4uv) **complete only what is relevant to your proposal Delete this whole page if the proposal is not revising, creating, deleting or suspending any program.**

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|  | [Old (for revisions only)](#4i7ojhp) | New/revised |
| C.1. [Enrollments](#44sinio) |  |  |
| C.2. [Admission requirements](#2jxsxqh) | Completion 24 credits and achieved a GPA of 2.75, RIC Math Competency Completed, First Year Writing 100 (B or better), and HPE 102 and 205 (B- or Better), and Disposition Form submitted by HPE 205 course instructor | Completion 24 credits and achieved a GPA of 2.75, RIC Math Competency Completed, First Year Writing 100 (B or better), HPE 102 and 202 (B- or Better), and Disposition Form submitted by HPE 202 course instructor |
| C.3. [Retention requirements](#z337ya) |  |  |
| C.4. [Course requirements](#3j2qqm3) for each program option | **Core Courses: 40-41cr.**HPE 102: Personal Health (3)HPE 205: Conditioning & Fitness (3)HPE 221: Nutrition (3)HPE 233: Social & Global Perspectives on Health (3)HPE 303: Community Health (3)HPE 406: Program Planning Health Promotion (3)HPE 410: Stress Management (3)PSYC 215: Social Psychology (4)MKT 301 or ENG 230: Intro. to Marketing or Writing in the Professional Setting (3 or 4)BIO 108: Principles of Biology (4)BIO 231: Human Anatomy (4).BIO 335: Human Physiology (4)*Total: 40/41***Concentration: 35cr.**COMM 208: Public Speaking (4)HPE 101: Human Sexuality (3)HPE 202: Prin. of Health Ed. (3)HPE 300: Concepts of Teaching (3)HPE 307: Dyn. & Det. Disease (3)HPE 419: Pract. in Com. Hlth (3)HPE 426: Internship Com. Hlth. (10) HPE 429: Seminar in Com. Hlth. (2)SOC 217: Aging and Society (4)**Concentration Electives: 10-12cr.****Category 1: 1 Course From: (3-4 cr.)**GTRL 314 Health and Aging (4)ORNURS 314: Health and Aging (4)NURS 312: Death and Dying (3)**Category 2: 2 Courses From: (7-8 cr.)**HPE 451 Recreation and Aging (3)PSYC 339 Psych. of Aging (4)SOC 314 Soc. of Hlth. and Illness (4) | **Core Foundation: 50-51cr.**BIO 108: Principles of Biology (4)BIO 231: Human Anatomy (4)BIO 240: Biostatistics 240 (4)BIO 335: Human Physiology (4)HCA 201: Intro. to Hlth. Care Syst. (3)HPE 101: Human Sexuality (3)HPE 102: Human Health & Disease\* (3)HPE 202: Intr.. to Comm. & PH Prom.\* (3)HPE 221: Nutrition (3)HPE 233: Soc. & Glob. Persp. Hlth (3)HPE 303: Res. in Comm. & PH\* (3)HPE 307: Intro. to Epidemiology\* (3)HPE 410: Stress Management (3)HPE 431: Drug Education (3) or PSYCH 217: Drugs & Chem. Dep. (4)PSYC 215 or 110: Soc. Psych. **OR**Intro to Psych. (4)**Professional Courses: 21cr.**HPE 300: Hlth. Ed. & Hlth. Prom. Pedag. (3)HPE 406: Prog. Plan. Hlth Prom (3)HPE 419: Pract. In Comm. Health (3)HPE 426: Intrnshp. in Com. & Pub. Hlth\*. (10)HPE 429: Seminar in Com. & Pub. Hlth.\* (2)\* CC Forms submitted for course title & description change. New titles reflected.**HA Concentration: 14-cr.*****Requirements (11cr.)*:**GTRL 314: Health & Aging (4)SOC 217: Aging and Society (4)SOC 320: Law and the Elderly (3)***Electives - Select 1 (3 or 4 cr.)*:**HPE 451: Recreation & Aging (3)NPST 400: Nonprofit Studies (4)NURS 312: Death & Dying (3)PSYC 339: Psychology of Aging (4)SOC 314: Sociology of Illness (3) |
| C.5. [Credit count](#1y810tw) for each program option | **Credits: 85 - 88***(12 credits meet GED requirements)* | **Credits: 85 - 87** *(12 credits meet GED requirements)* |
| C.6. Other changes if any |  |  |
| C.7 [Program goals](http://www-prod.ric.edu/curriculum_committee/documents/Program%20goals)Needed for all new programs |  |  |

## D. Signatures

* Changes that affect General Education in any way MUST be approved by ALL Deans and COGE Chair.
* Changes that directly impact more than one department/program MUST have the signatures of all relevant department chairs, program directors, and relevant dean (e.g. when creating/revising a program using courses from other departments/programs). Check UCC manual 4.2 for further guidelines on whether the signatures need to be approval or acknowledgement.
* Proposals that do not have appropriate approval signatures will not be considered.
* Type in name of person signing and their position/affiliation.
* Send electronic files of this proposal and accompanying catalog copy to curriculum@ric.edu and a printed or electronic signature copy of this form to the current Chair of UCC. Check UCC website for due dates.

##### D.1. Approvals: required from programs/departments/deans who originated the proposal. may include multiple departments, e.g., for joint/interdisciplinary proposals.

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| Name | Position/affiliation | [Signature](#_ihv636) | Date |
| Dr. Carol Cummings | Program Director of CHW |  |  |
| Dr. Robin Kirkwood Auld  | Chair of HPE |  |  |
| Dr. Gerri August and/or Dr. Julie Horwitz | Co-Deans of FSEHD |  |  |
| Dr. Randi Kim (PSYC 217) | Chair of Psychology |  |  |
| Dr. Rebeka Merson (BIO 240) | Chair of Biology |  |  |
| Dr. Mikaila M.L. Arthur (SOC 320) | Chair, Sociology Dept. |  |  |
| Dr. Earl Simpson | Dean, Arts and Sciences |  |  |
| Michael Andrade (NPST 400) | Dir. of Nonprofit Studies |  |  |
| Marianne Raimondo (HCA 201) | Director of HCA |  |  |
| Dr. Jeff Mello | Dean, School of Business |  |  |

##### D.2. [Acknowledgements](#1ci93xb): REQUIRED from OTHER PROGRAMS/DEPARTMENTS IMPACTED BY THE PROPOSAL. SIGNATURE DOES NOT INDICATE APPROVAL, ONLY AWARENESS THAT THE PROPOSAL IS BEING SUBMITTED. CONCERNS SHOULD BE BROUGHT TO THE UCC COMMITTEE MEETING FOR DISCUSSION

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| Name | Position/affiliation | [Signature](#3whwml4) | Date |
| Dr. Anthony Galvez(remove COMM 208) | Chair, Communication |  |  |
| Dr. Daniel Scott (remove ENG 230) | Chair, English Dept. |  |  |
| Constance Milbourne (remove MKT 201) | Chair, Marketing |  |  |