# http://www.ric.edu/webcommunications/images/SealWithText_Small_Black.pngUNDERGRADUATE CURRICULUM COMMITTEE (UCC) PROPOSAL FORM

## Cover page scroll over blue text to see further important [instructions](#instructions): please read.

**N.B. DO NOT USE HIGHLIGHT, please DELETE THE WORDS THAT DO NOT APPLY TO YOUR PROPOSAL**

**ALL numbers in section (A) need to be completed, including the impact ones.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A.1. Course or program | **SWRK 324 Human Behavior in the Social Environment: Individual, Family and Small Group** | | | |  |
| [Replacing](#Ifapplicable) |  | | | |
| A.2. Proposal type | **Course: | revision** | | | |
| A.3. Originator | **Scott Mueller** | [Home department](#home_dept) | **Bachelor of Social Work Dept.** | | |
| A.4. Context and Rationale | **This proposal, aligned with a number of others to be considered, seeks to change course credit from 3 credits to 4 credits for this course. Over the past 10 years or so that this course has been taught, we have continued to add material. This course emphasizes the development of knowledge and awareness of values, but also provides the basis of skill development. The move from 3 credits to 4 credits, will mirror dominant changes in the college, and will permit additional depth of attention to course content (e.g., individual and family assessment, and the impact of diversity on oppression and human development, etc.) and to the further development of professional writing skills. In addition, this proposal seeks to change the title and description to more accurately reflect course content. The additional hours will permit particular attention to the social construction of gender and gender identity, sex and sexual identity, disability, age, and religious identity and how they manifest in systemic forms of oppression - e.g. heterosexism, homophobia, transphobia, sexism, patriarchy, ageism, ableism and religious discrimination and oppression such as Islamaphobia and Anti-Semitism. Prerequisite will also be updated.**  **In consultation with the chair of the Undergraduate Curriculum Committee, no additional information is offered in sections B18 and B19, given that the focus of the additional time is on greater depth of coverage rather than the addition of new material.** | | | | |
| A.5. Student impact | **Increased cost but better preparation for internship success** | | | | |
| A.6. Impact on other programs | **Youth Development** | | | | |
| A.7. Resource impact | [*Faculty PT & FT*:](#faculty) | **none** | | | |
| [*Library*:](#library) | **none** | | | |
| [*Technology*](#technology) | **none** | | | |
| [*Facilities*:](#facilities) | **none** | | | |
| A.8. Semester effective | **Fall, 2018** | A.9. Rationale if sooner than next Fall | |  | |

B. [NEW OR REVISED COURSES](#delete_if)  **DO NOT use highlight. Delete this whole page if the proposal does not include a new or revised course.**

|  | Old (for revisions only) Only include information that is being revised, otherwise leave blank (delete provided examples that do not apply) | New Examples are provided for guidance, delete the ones that do not apply |
| --- | --- | --- |
| B.1. Course prefix and number | **SWRK 324** |  |
| B.2. Cross listing number if any |  |  |
| B.3. Course title | **Human Behavior in the Social Environment: Individual, Family and Small Group** | **Diversity and Oppression I** |
| B.4. Course description | **Emphasis is on the impact of social institutions on individuals, families, and small groups** | **Students discover interpersonal and systemic influences on human behavior, especially the impact of oppression on individuals’ opportunities and outcomes. The effects of sexism, heterosexism, transphobia, ageism and ableism are examined.** |
| B.5. Prerequisite(s) | PSYC 215, PSYC 230; SWRK 240; or consent of department chair | PSYC 215, PSYC 230; SWRK 200; or consent of department chair |
| B.6. Offered | **Fall | Spring | Summer** | **Fall | Spring | Summer**  **.** |
| B.7. Contact hours | **3** | **4** |
| B.8. Credit hours | **3** | **4** |
| B.9. Justify differences if any |  | |
| B.10. Grading system | **Letter grade** | **Letter grade** |
| B.11. Instructional methods | **Lecture | Small group** | **Lecture | Small group** |
| B.12.Categories | **Required for major/minor** | **Required for major/minor** |
| B.13. Is this an Honors course? | **NO** | **NO** |
| B.14. General Education  N.B. Connections must include at least 50% Standard Classroom instruction. | **NO |** |  |
| B.15. How will student performance be evaluated? |  |  |
| B.16. Redundancy statement |  | **n/a** |
| B. 17. Other changes, if any |  | |

| B.18**. Course learning outcomes: List each one in a separate row** | [**Professional Org.Standard(s), if relevant**](#standards) | [**How will each outcome be measured?**](#measured) |
| --- | --- | --- |
| No changes |  | No changes |
|  |  | Click Tab from here to add rows |

| B.19. **Topical outline: Do NOT insert whole syllabus, we just need a two-tier outline** | | |
| --- | --- | --- |
| 1. Topic 1    1. Subtopic 1a    2. Subtopic 1b etc.   2) Topic 2 etc. | | |
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## D. Signatures

* Changes that affect General Education in any way MUST be approved by ALL Deans and COGE Chair.
* Changes that directly impact more than one department/program MUST have the signatures of all relevant department chairs, program directors, and relevant dean (e.g. when creating/revising a program using courses from other departments/programs). Check UCC manual 4.2 for further guidelines on whether the signatures need to be approval or acknowledgement.
* Proposals that do not have appropriate approval signatures will not be considered.
* Type in name of person signing and their position/affiliation.
* Send electronic files of this proposal and accompanying catalog copy to [curriculum@ric.edu](mailto:curriculum@ric.edu) and a printed or electronic signature copy of this form to the current Chair of UCC. Check UCC website for due dates.

##### D.1. Approvals: required from programs/departments/deans who originate the proposal. may include multiple departments, e.g., for joint/interdisciplinary prposals.

| Name | Position/affiliation | [Signature](#_Signature" \o "Insert electronic signature, if available, in this column) | Date |
| --- | --- | --- | --- |
|  |  |  |  |
| Wendy Becker | Chair of Bachelor of Social Work Dept. |  |  |
| Sue Pearlmutter | Dean of the School of Social Work |  | Tab to add rows |

##### D.2. Acknowledgements: REQUIRED from OTHER PROGRAMS/DEPARTMENTS IMPACTED BY THE PROPOSAL. SIGNATURE DOES NOT INDICATE APPROVAL, ONLY AWARENESS THAT THE PROPOSAL IS BEING SUBMITTED. CONCERNS SHOULD BE BROUGHT TO THE UCC COMMITTEE MEETING FOR DISCUSSION

| Name | Position/affiliation | [Signature](#Signature_2) | Date |
| --- | --- | --- | --- |
| Lesley Bogad/Corinne McKamey | Co-Directors Youth Development |  |  |
| Gerri August/Julie Horwitz | Co-Interim Deans FSEHD |  |  |
|  |  |  | Tab to add rows |