# http://www.ric.edu/webcommunications/images/SealWithText_Small_Black.pngUNDERGRADUATE CURRICULUM COMMITTEE (UCC)PROPOSAL FORM

## Cover page scroll over blue text to see further important [instructions](#instructions): please read.

**N.B. DO NOT USE HIGHLIGHT, please DELETE THE WORDS THAT DO NOT APPLY TO YOUR PROPOSAL**

**ALL numbers in section (A) need to be completed, including the impact ones.**

|  |  |  |
| --- | --- | --- |
| A.1. [Course or program](#Proposal) | **SWRK 240 Introduction to Social Work and Social Welfare**SWRK 306 Biopsychosocial Perspectives for Social Workers |  |
| [Replacing](#Ifapplicable)  |  |
| A.2. [Proposal type](#type) | **Course: revision** |
| A.3. [Originator](#Originator) | **Wendy Becker** | Home Department**Bachelor of Social Work Dept.** |  |
| A.4. [Context and Rationale](#Rationale)  | **This proposal, aligned with a number of others to be considered, seeks to change course credit from 3 credits to 4 credits for this course. Over the 45 or so years that this course has been taught, and the 20+ years for the others, we have continued to add and refine material. The move from 3 credits to 4 credits, will mirror dominant changes in the college, and will permit additional attention to topics including professional ethics, fields of practice, professional development, and the development of professional writing skills. In addition, this proposal seeks to renumber this course (240 is an anomaly of history), reassuring students that they are enrolling in the first course in the major, and the change in title is designed to have the course title more accurately reflect course content. The description will also be updated.****In consultation with the chair of the Undergraduate Curriculum Committee, no additional information is offered in sections B18 and B19, given that the focus of the additional time is on greater depth of coverage rather than the addition of new material.****Due to SWRK 240 being the prerequisite of SWRK 306, that also needs to be updated (and we are changing a few words to clarify its description). Other courses that use this prerequisite are having additional changes, so the prerequisite change is listed on their individual proposals.** |
| A.5. [Student impact](#student_impact) | **Increased student cost, and better preparation for the major** |
| A.6. [Impact on other programs](#impact)  | **Youth Development** |
| A.7. [Resource impact](#Resource) | [*Faculty PT & FT*](#faculty):  | **none** |
| [*Library*:](#library) | **none** |
| [*Technology*](#technology) | **none** |
| [*Facilities*](#facilities): | **none** |
| A.8. [Semester effective](#Semester_effective) | **Fall, 2018** | A.9. [Rationale if sooner than next Fall](#Semester_effective) |  |
|  |

B. [NEW OR REVISED COURSES](#delete_if)  **DO NOT use highlight. Delete this whole page if the proposal does not include a new or revised course.**

|  | Old ([for revisions only](#Revisions))Only include information that is being revised, otherwise leave blank (delete provided examples that do not apply) | NewExamples are provided for guidance, delete the ones that do not apply |
| --- | --- | --- |
| B.1. [Course prefix and number](#cours_title)  | **SWRK 240** | **SWRK 200** |
| B.2. Cross listing number if any |  |  |
| B.3. [Course title](#title)  | **Introduction to Social Work and Social Welfare** | **Introduction to Social Work** |
| B.4. [Course description](#description)  | **240: Topics include the historical evolution of social welfare programs, the structure of public and voluntary social services, current welfare programs, and the development and status of social work as a profession.****306: Students explore biopsychosocial aspects of human behavior for social work practice. Includes the role of genetics, the brain and physiology on topics such as disability, trauma, mental illness and substance abuse** | **200: Students learn about the profession of Social Work, focusing on skills, ethics of helping, and fields of practice: child welfare, juvenile justice, elder services, and mental health.** **306: Students explore biopsychosocial aspects of human behavior for social work practice. Includes the role of genetics, the brain and physiology in discussing disability, trauma, mental illness and substance abuse** |
| B.5. [Prerequisite(s)](#prereqs) | **240: None****SWRK 306 has Prior or concurrent enrollment in SWRK 240 as its prereq.** | **200: None****SWRK 306 will now have Prior or concurrent enrollment in SWRK 200 as its prereq.** |
| B.6. [Offered](#Offered) | **Fall | Spring | Summer |** | **Fall | Spring | Summer |** |
| B.7. [Contact hours](#contacthours)  | **3** | **4** |
| B.8. [Credit hours](#credits) | **3** | **4** |
| B.9. [Justify differences if any](#differences) |  |
| B.10. [Grading system](#grading)  | **Letter grade**  | **Letter grade**  |
| B.11. [Instructional methods](#instr_methods) | **Lecture**  | **Lecture**  |
| B.12.[Categories](#required) | **Required for major/**  | **Required for major/** |
| B.13. Is this an Honors course? | **NO** | **NO** |
| B.14. [General Education](#ge)N.B. Connections must include at least 50% Standard Classroom instruction. | **NO**  | **NO** |
| B.15. [How will student performance be evaluated?](#performance) | **Attendance | Class participation | Exams | Papers |** **Class Work |Quizzes |Projects |**  | **Attendance | Class participation | Exams | Papers |** **Class Work | Quizzes |Projects |**  |
| B.16. [Redundancy statement](#competing) |  | **N/A** |
| B. 17. Other changes, if any |  |

| B.18**.** [**Course learning outcomes**](#outcomes)**: List each one in a separate row****No change** | [**Professional Org.Standard(s)**](#standards)**, if relevant** | [**How will each outcome be measured**](#measured)**?****No change** |
| --- | --- | --- |
|  |  |  |
|  |  | Click Tab from here to add rows |

| B.19. [**Topical outline**](#outline)**: Do NOT insert whole syllabus, we just need a two-tier outline** |
| --- |
| 1. Topic 1
	1. Subtopic 1a
	2. Subtopic 1b etc.

2) Topic 2 etc. |

## D. Signatures

* Changes that affect General Education in any way MUST be approved by ALL Deans and COGE Chair.
* Changes that directly impact more than one department/program MUST have the signatures of all relevant department chairs, program directors, and relevant dean (e.g. when creating/revising a program using courses from other departments/programs). Check UCC manual 4.2 for further guidelines on whether the signatures need to be approval or acknowledgement.
* Proposals that do not have appropriate approval signatures will not be considered.
* Type in name of person signing and their position/affiliation.
* Send electronic files of this proposal and accompanying catalog copy to curriculum@ric.edu and a printed or electronic signature copy of this form to the current Chair of UCC. Check UCC website for due dates.

##### D.1. Approvals: required from programs/departments/deans who originate the proposal. may include multiple departments, e.g., for joint/interdisciplinary prposals.

| Name | Position/affiliation | [Signature](#_Signature" \o "Insert electronic signature, if available, in this column) | Date |
| --- | --- | --- | --- |
| Wendy Becker | Chair of Bachelor of Social Work Program |  |  |
| Sue Pearlmutter | Dean of the School of Social Work |  | Tab to add rows |

##### D.2. [Acknowledgements](#acknowledge): REQUIRED from OTHER PROGRAMS/DEPARTMENTS IMPACTED BY THE PROPOSAL. SIGNATURE DOES NOT INDICATE APPROVAL, ONLY AWARENESS THAT THE PROPOSAL IS BEING SUBMITTED. CONCERNS SHOULD BE BROUGHT TO THE UCC COMMITTEE MEETING FOR DISCUSSION

| Name | Position/affiliation | [Signature](#Signature_2) | Date |
| --- | --- | --- | --- |
| Lesley Bogad/Corinne McKamey | Co-Directors Youth Development |  |  |
| Gerri August/Julie Horwitz | Co-Interim Deans FSEHD |  |  |
|  |  |  | Tab to add rows |