# http://www.ric.edu/webcommunications/images/SealWithText_Small_Black.pngUNDERGRADUATE CURRICULUM COMMITTEE (UCC) PROPOSAL FORM

## Cover page scroll over blue text to see further important [instructions](#instructions): please read.

**N.B. DO NOT USE HIGHLIGHT, please DELETE THE WORDS THAT DO NOT APPLY TO YOUR PROPOSAL**

**ALL numbers in section (A) need to be completed, including the impact ones.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A.1. [Program](#Proposal) | **Environmental Studies** | | | |  |
| [Replacing](#Ifapplicable) |  | | | |
| A.2. [Proposal type](#type) | **Program:** [**revision**](#revision)**(major and minor)** | | | |
| A.3. [Originator](#Originator) | **Mary Baker** | [Home department](#home_dept) | **ANTH/ENST** | | |
| A.4. [Context and Rationale](#Rationale) | **Adding a new course as required elective for the ENST major and minor:**  ENST 301/ANTH 301 Ethnobotany  **Adding existing courses appropriate for the ENST major and selected ones also for the minor as various required electives:**  ANTH 343 Environmental Anthropology  ANTH 347 Environmental Justice  BIOL 241 Biostatistics  COMM 242 Message, Media, and Meaning  COMM 302 Writing for News and Public Relations  ECON 200 Introduction to Economics  ECON 331 Topics in Global Economics  ECON 337 Economics of Climate Change and Sustainability  PSCI 214 Introduction to Meteorology  SOC 404 Social Research Methods II  **Deletion from the major program of one course that has not been offered**  HIST 328: History of the American West  Since this course has not been offered, the deletion is a more accurate representation for section offerings. | | | | |
| A.5. [Student impact](#student_impact) | **Gives a wider range of courses to build individual strengths and increased offerings for sections with limited options.** | | | | |
| A.6. [Impact on other programs](#impact) | **NONE** | | | | |
| A.7. [Resource impact](#Resource) | [*Faculty PT & FT*](#faculty): | **None** | | | |
| [*Library*:](#library) | **None** | | | |
| [*Technology*](#technology) | **None** | | | |
| [*Facilities*](#facilities): | **None** | | | |
| A.8. [Semester effective](#Semester_effective) | **Fall 2018** | A.9. [Rationale if sooner than next Fall](#Semester_effective) | |  | |
| A.10. INSTRUCTIONS FOR CATALOG COPY: This single file copy must include ALL relevant pages from the college catalog, and show how the catalog will be revised. (1) Go to the “Forms and Information” page on the UCC website. Scroll down until you see the Word files for the current catalog. (2) Download ALL catalog sections relevant for this proposal, including course descriptions and/or other affected programs. (3) Place ALL relevant catalog copy into a single file. Put page breaks between sections and delete any catalog pages not relevant for this proposal. (4) Using the track changes function, revise the catalog pages to demonstrate what the information should look like in next year’s catalog. (5) Check the revised catalog pages against the proposal form, especially making sure that program totals are correct if adding/deleting course credits. If new copy, indicate where it should go in the catalog. If making related proposals a single catalog copy that includes all is acceptable. Send as a separate file along with this form. | | | | | |

C. [Program Proposals](#program_proposals) **complete only what is relevant to your proposal Delete this whole page if the proposal is not revising, creating, deleting or suspending any progam.**

|  | [Old (for revisions only)](#old_program) | New/revised |
| --- | --- | --- |
| C.1. [Enrollments](#enrollments) |  |  |
| C.2. [Admission requirements](#admissions) |  |  |
| C.3. [Retention requirements](#retention) |  |  |
| C.4. [Course requirements](#course_reqs) for each program option | **1. Foundational courses:**  **A. Environmental Studies**  ENST 200: Environmental Studies  **B. Statistics**  MATH 240: Statistical Methods I  **C. Professional Writing Select one**  ENG 231: Writing for Digital and Multimedia Environments  ENG 232: Writing for the Public Sphere  **D. The Natural Environment**  **Select one from each section**  1. BIO 100: Fundamental Concepts of Biology  2. CHEM 105: General, Organic, and Biochemistry I  3. PSCI 212: Introduction to Geology  PSCI 217: Introduction to Oceanography  **E. The Cultural Environment**  **Select one from each section**  1. ANTH 101: Introduction to Cultural Anthropology  ANTH 102: Introduction to Archaeology  SOC 200: Society and Social Behavior  2. HIST 328: History of the American West  HIST 358: Environmental History  **F. The Human-Environment Interface**  **Select one from each section**  1. POL 202: American Government  POL 203: Global Politics  2. PHIL 325: Environmental Ethics  3. ECON 200 Introduction to Economics  ECON 214: Microeconomics  GEOG 301: Natural Resource Management  4. ANTH 214: Amazonia  COMM 240: Mass Media and Society  GEOG 100: Introduction to Environmental Geography  GEOG 201: Mapping Our Changing World  SOC 204: Urban Sociology  SUST 200: Introduction to Sustainability  **2. Depth Courses, 4 courses, 12-16 credits. No more than 2 from any single department/program**  ANTH 307: Human Evolution, Ecology, and Behavior  ANTH 325: Regional Studies South Am Indians  ANTH 334: Technology, Culture and Society  ANTH 338: Urban Anthropology  ENG 315: Literature, Environment & Ecocriticism  GEOG 202: GIS I  GEOG 206: Disaster Management  GEOG 301: Natural Resource Management  GEOG 338: People, Houses, Neighborhoods  HIST 357: Public History  INGO 300/POL345: International Non-governmental Studies  INGO 301: Applied Developmental Studies  PHIL 320: Philosophy of Science  POL 300: Methods in Political Science  POL 301: Foundations of Public Administration  POL 341: Politics of Developing Nations  POL 342: Politics of Global Economic Change  POL 355: Policy Formation Process  PSCI 340: Field Methods in Geology  SOC 302: Social Research Methods  XXXX 350 Appropriate topics from different departments  \*GEOG 301 may not be taken for both Foundational and Depth credit.  **3. Capstone, one course**  1. ENST 461: Environmental Studies Seminar  2. ENST 462: Internship in Environmental Studies  POL 327: Internship in State Government  POL 328: Field Experiences in the Public Sector  INGO 303 & 304: Pre-Internship and Internship in INGO  GEOG 463: Internship in Geography  3. ANTH 482: Anthropology Field Course: Archaeology  ANTH 483: Anthropology Field Course: Biological Anthropology  **Minor**  **Introduction to Environmental Studies**  ENST 200 Environmental Studies  **The Natural Environment**  ONE COURSE from:  BIOL 100 Fundamental Concepts of Biology  CHEM 105 General, Organic and Biological Chemistry I  PSCI 212 Introduction to Geology  PSCI 217 Introduction to Oceanography  **The Human Environment**  **CHOOSE ONE COURSE that cannot be counted in your major from:**  ANTH 101 Introduction to Cultural Anthropology  ANTH 102 Introduction to Archaeology  ANTH 214 Indigenous Cultures in the Amazonian Environment  COMM 240 Mass Media and Society  ECON 214 Principles of Microeconomics  HIST 358 Environmental History  GEOG 100 Introduction to Environmental Geography  GEOG 201 Mapping Our Changing World  GEOG 301 Natural Resource Management  PHIL 325 Environmental Ethics  POL 202 American Government  POL 203 Global Politics  SOC 200 Society and Social Behavior  SOC 204 Urban Sociology  SUST 200 Introduction to Sustainability  **Depth Courses**  **CHOOSE TWO COURSES from:**  ANTH 307 Human Nature: Evolution, Ecology, and Behavior  ANTH 325 Cultures and Environments in South American  ANTH 334 Steamships and Cyberspace: Technology, Culture, Society  ANTH 338 Urban Anthropology  ENGL 315 Literature, Environment and Ecocriticism  GEOG 202 Geographic Information Systems I  GEOG 206 Disaster Management  GEOG 301 Natural Resource Management  GEOG 307 Coastal Geography  GEOG 338 People, Houses, Neighborhoods, and Cities  HIST 357 Public History  INGO 300 International Nongovernmental Organizations  INGO 301 Applied Development Studies  PHIL 320 Philosophy of Science  POL 300 Methodology in Political Science  POL 301 Foundations of Public Administration  POL 341 The Politics of Developing Nations  POL 342 The Politics of Global Economic Change  POL 345 International Nongovernmental Organizations  POL 355 Policy Formation Process  PSCI 340 Field Methods in Geology  SOC 302 Social Research Methods I  XXX 350\* Topics Course 3-4  Note: Cannot receive credit for INGO 300 and POL 345. GEOG 301 may not be taken for both Foundational and Depth credit | **1. Foundational courses:**  **A. Environmental Studies**  ENST 200: Environmental Studies  **B. Statistics (select one)**  BIOL 241: Biostatistics  MATH 240: Statistical Methods I  **C. Professional Writing (select one)**  ENG 231: Writing for Digital and Multimedia Environments  ENG 232: Writing for the Public Sphere  COMM 242 Message, Media, and Meaning  COMM 302 Writing for News and Public Relations  **D. The Natural Environment**  **Select one from each section**  1. BIO 100: Fundamental Concepts of Biology  2. CHEM 105: General, Organic, and Biochemistry I  3. PSCI 212: Introduction to Geology  PSCI 214 Introduction to Meteorology  PSCI 217: Introduction to Oceanography  **E. The Cultural Environment**  **Select one from each section**  1. ANTH 101: Introduction to Cultural Anthropology  ANTH 102: Introduction to Archaeology  SOC 200: Society and Social Behavior  2. HIST 358: Environmental History  **F. 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Cannot receive credit for ANTH 301 and ENST 301.  Cannot receive credit for INGO 300 and POL 345  **3. Capstone, one course**  1. ENST 461: Environmental Studies Seminar  2. ENST 462: Internship in Environmental Studies  POL 327: Internship in State Government  POL 328: Field Experiences in the Public Sector  INGO 303 & 304: Pre-Internship and Internship in INGO  GEOG 463: Internship in Geography  3. 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GEOG 301 may not be taken for both Foundational and Depth credit. |
| C.5. [Credit count](#credit_count) for each program option | **Major 64-68**  **Minor 20** | **Major 64-68**  **Minor 20** |
| C.6. Other changes if any |  |  |
| C.7 [Program goals](http://www-prod.ric.edu/curriculum_committee/documents/Program%20goals)  Needed for all new programs |  |  |

## D. Signatures

##### D.1. Approvals

* Changes that affect General Education in any way MUST be approved by ALL Deans and COGE Chair.
* Changes that directly impact more than one department/program MUST have the signatures of all relevant department chairs, program directors, and relevant dean (e.g. when creating/revising a program using courses from other departments/programs). Check UCC manual 4.2 for further guidelines on whether the signatures need to be approval or acknowledgement.
* Proposals that do not have appropriate approval signatures will not be considered.
* Type in name of person signing and their position/affiliation.
* Send electronic files of this proposal and accompanying catalog copy to [curriculum@ric.edu](mailto:curriculum@ric.edu) and a printed or electronic signature copy of this form to the current Chair of UCC. Check UCC website for due dates.

| Name | Position/affiliation | [Signature](#_Signature" \o "Insert electronic signature, if available, in this column) | Date |
| --- | --- | --- | --- |
| Earl Simson | Dean of FAS |  |  |
| Jeffry Mello | Dean of Management |  |  |
| Mary Baker | Director ENST program |  |  |
| Praveena Gullapalli | Chair of Anthropology |  |  |
| Anthony Galvez | Chair of Communication |  |  |
| Alema Karim | Chair of Economics |  |  |
| David Espinosa | Chair of History |  |  |
| Sarah Knowlton | Chair of Physical Science |  |  |
| Mikaila Arthur | Chair of Sociology |  |  |
| Rebeka Merson | Chair Biology |  |  |

##### D.2. [Acknowledgements](#acknowledge): REQUIRED from OTHER PROGRAMS/DEPARTMENTS IMPACTED BY THE PROPOSAL. SIGNATURE DOES NOT INDICATE APPROVAL, ONLY AWARENESS THAT THE PROPOSAL IS BEING SUBMITTED. CONCERNS SHOULD BE BROUGHT TO THE UCC COMMITTEE MEETING FOR DISCUSSION

| Name | Position/affiliation | [Signature](#Signature_2) | Date |
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