# http://www.ric.edu/webcommunications/images/SealWithText_Small_Black.pngUNDERGRADUATE CURRICULUM COMMITTEE (UCC) PROPOSAL FORM

## Cover page scroll over blue text to see further important [instructions](#instructions): please read.

**N.B. DO NOT USE HIGHLIGHT, please DELETE THE WORDS THAT DO NOT APPLY TO YOUR PROPOSAL**

**ALL numbers in section (A) need to be completed, including the impact ones.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A.1. [Course or program](#Proposal) | **dms 406 Obstetrical and gynecological sonography IV** | | | |  |
| [Replacing](#Ifapplicable) |  | | | |
| A.2. [Proposal type](#type) | **Course: creation |** | | | |
| A.3. [Originator](#Originator) | **Eric Hall** | [Home department](#home_dept) | **Biology/Health Sciences** | | |
| A.4. [Context and Rationale](#Rationale) | **The reorganization of the BS in Medical Imaging, Diagnostic Medical Sonography degree requires the shifting of some content into new courses with redistribution of credits. This course is being created as a final capstone in the obstetrical and gynecological course sequence.** | | | | |
| A.5. [Student impact](#student_impact) | **This course represents an effort to spread some of the DMS content over an additional semester. The benefit to the students is more time to adjust to working in the clinical environment.** | | | | |
| A.6. [Impact on other programs](#impact) | **None** | | | | |
| A.7. [Resource impact](#Resource) | [*Faculty PT & FT*](#faculty): | **NA** | | | |
| [*Library*:](#library) | **NA** | | | |
| [*Technology*](#technology) | **NA** | | | |
| [*Facilities*](#facilities): | **NA** | | | |
| A.8. [Semester effective](#Semester_effective) | **Fall 2018** | A.9. [Rationale if sooner than next Fall](#Semester_effective) | |  | |
| A.10. INSTRUCTIONS FOR CATALOG COPY: This single file copy must include ALL relevant pages from the college catalog, and show how the catalog will be revised. (1) Go to the “Forms and Information” page on the UCC website. Scroll down until you see the Word files for the current catalog. (2) Download ALL catalog sections relevant for this proposal, including course descriptions and/or other affected programs. (3) Place ALL relevant catalog copy into a single file. Put page breaks between sections and delete any catalog pages not relevant for this proposal. (4) Using the track changes function, revise the catalog pages to demonstrate what the information should look like in next year’s catalog. (5) Check the revised catalog pages against the proposal form, especially making sure that program totals are correct if adding/deleting course credits. If new copy, indicate where it should go in the catalog. If making related proposals a single catalog copy that includes all is acceptable. Send as a separate file along with this form. | | | | | |

B. [NEW OR REVISED COURSES](#delete_if)  **DO NOT use highlight. Delete this whole page if the proposal does not include a new or revised course.**

|  | Old ([for revisions only](#Revisions)) Only include information that is being revised, otherwise leave blank (delete provided examples that do not apply) | New Examples are provided for guidance, delete the ones that do not apply |
| --- | --- | --- |
| B.1. [Course prefix and number](#cours_title) |  | **DMS 406** |
| B.2. Cross listing number if any |  |  |
| B.3. [Course title](#title) |  | **Obstetrical and Gynecological Sonography IV** |
| B.4. [Course description](#description) |  | **Students will learn sonography of post-partum uterus and interventional obstetrics/gynecology with sonographic guidance. Pediatric sonography, and preparation for the ARDMS exam are included.** |
| B.5. [Prerequisite(s)](#prereqs) |  | **DMS 335** |
| B.6. [Offered](#Offered) |  | **Spring** |
| B.7. [Contact hours](#contacthours) |  | **1.5** |
| B.8. [Credit hours](#credits) |  | **1.5** |
| B.9. [Justify differences if any](#differences) |  | |
| B.10. [Grading system](#grading) |  | **Graded** |
| B.11. [Instructional methods](#instr_methods) |  | **Lecture** |
| B.12.[Categories](#required) |  |  |
| B.13. Is this an Honors course? |  |  |
| B.14. [General Education](#ge)  N.B. Connections must include at least 50% Standard Classroom instruction. |  |  |
| B.15. [How will student performance be evaluated?](#performance) |  | **Examination and homework** |
| B.16. [Redundancy statement](#competing) |  |  |
| B. 17. Other changes, if any |  | |

| B.18**.** [**Course learning outcomes**](#outcomes)**: List each one in a separate row** | [**Professional Org.Standard(s)**](#standards)**, if relevant** | [**How will each outcome be measured**](#measured)**?** |
| --- | --- | --- |
| * List invasive and interventional techniques utilized in obstetrics. * Discuss indications for invasive diagnostic procedures utilized in obstetrics. * Discuss role of sonography with interventional procedures. * Discuss role of sonography in post-partum period. * Discuss role of sonography in post-partum infection. * List causes for post-partum hemorrhage. * Discuss mechanisms to use sonography prudently in obstetrics. * Describe emerging technologies used in obstetrics. |  | Examination |

| B.19. [**Topical outline**](#outline)**: Do NOT insert whole syllabus, we just need a two-tier outline** |
| --- |
| |  |  |  | | --- | --- | --- | | 1 |  |  | | OB/GYN | Sonography of post-partum uterus | | 2 | OB/GYN | Sonography of post-partum uterus  C-section patient | |  |  |  | | 4 | OB/GYN | Interventional ob/gyn with sonographic guidance | | 5 | OB/GYN | Interventional ob/gyn with sonographic guidance | |  |  |  | | 7 | OB/GYN | Introduction to pediatric sonography | | 8 | OB/GYN | **Registry review**   * The menstrual cycle review   + FSH / LH   + Pituitary gland   + Endometrium   + Follicle to Corpus Albicans | | 9 | OB/GYN | **Registry review**   * Pregnancy   + Normal implantation into the endometrium   + Abnormal implantation sites (Ectopic)     - Fallopian tube     - Cervical     - Ovarian     - Intra-Abdominal | | 10 | OB/GYN | **Registry review**   * First Trimester Biometrics   + Mean Sac Diameter (MSD)   + Crown Rump Length (CRL)   + BiParietal Diameter (BPD) | | 11 | OB/GYN | **Registry review**   * Second Trimester Biometrics   + BiParietal Diameter (BPD)   + Head Circumference (HC)   + Abdominal Circumference (AC)   + Estimated Fetal Weight (EFW) | | 13 | OB/GYN | **Registry review**   * Fetal Pathology   + Ventral Wall Defects (VWD)   + Congenital abnormalities     - GI     - GU | | 14 | OB/GYN | **Registry review**   * Intracranial abnormalities   + Dandy Walker   + Arnold Chari   + Porencephaly   + Ventriculomegaly | | 15 | OB/GYN | **Registry review**   * Maternal complications of pregnancy   + Pregnancy Induced Hypertension (PIH)   + Pre-Eclampsia / Eclampsia   + Gestational Diabetes   + Placenta Previa   + Placental Abruption   + Placenta     - Accreta     - Percreta     - Increta | |

## D. Signatures

* Changes that affect General Education in any way MUST be approved by ALL Deans and COGE Chair.
* Changes that directly impact more than one department/program MUST have the signatures of all relevant department chairs, program directors, and relevant dean (e.g. when creating/revising a program using courses from other departments/programs). Check UCC manual 4.2 for further guidelines on whether the signatures need to be approval or acknowledgement.
* Proposals that do not have appropriate approval signatures will not be considered.
* Type in name of person signing and their position/affiliation.
* Send electronic files of this proposal and accompanying catalog copy to [curriculum@ric.edu](mailto:curriculum@ric.edu) and a printed or electronic signature copy of this form to the current Chair of UCC. Check UCC website for due dates.

##### D.1. Approvals: required from programs/departments/deans who originate the proposal. may include multiple departments, e.g., for joint/interdisciplinary prposals.

| Name | Position/affiliation | [Signature](#_Signature" \o "Insert electronic signature, if available, in this column) | Date |
| --- | --- | --- | --- |
| Eric Hall | Program Director of Medical Imaging |  |  |
| Rebeka Merson | Chair of Biology |  |  |
| Earl Simson | Dean of FAS |  | Tab to add rows |

##### D.2. [Acknowledgements](#acknowledge): REQUIRED from OTHER PROGRAMS/DEPARTMENTS IMPACTED BY THE PROPOSAL. SIGNATURE DOES NOT INDICATE APPROVAL, ONLY AWARENESS THAT THE PROPOSAL IS BEING SUBMITTED. CONCERNS SHOULD BE BROUGHT TO THE UCC COMMITTEE MEETING FOR DISCUSSION

| Name | Position/affiliation | [Signature](#Signature_2) | Date |
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|  |  |  | Tab to add rows |