# http://www.ric.edu/webcommunications/images/SealWithText_Small_Black.pngUNDERGRADUATE CURRICULUM COMMITTEE (UCC) PROPOSAL FORM

## Cover page scroll over blue text to see further important [instructions](#instructions): please read.

**N.B. DO NOT USE HIGHLIGHT, please DELETE THE WORDS THAT DO NOT APPLY TO YOUR PROPOSAL**

**ALL numbers in section (A) need to be completed, including the impact ones.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A.1. [Course or program](#Proposal) | cis 324 web design and development, CIS 350 special topics, CIS 351 advanced office applications in business, cis 358 mobile application development | | | |  |
| [Replacing](#Ifapplicable) |  | | | |
| A.2. [Proposal type](#type) | **Course: revision** | | | |
| A.3. [Originator](#Originator) | **Lisa Bain** | [Home department](#home_dept) | **Accounting & CIS** | | |
| A.4. [Context and Rationale](#Rationale) | This is part of a major revision of the CIS Program to 4 Credit Courses.  The **prerequisites** for all CIS 300-level and 400-level restrictive electives changed to CIS 252 (previously CIS 352), and the 60-credit requirement is also being dropped. This better supports the sequence of courses in the new program.  Each course is taught in a computer lab allowing additional active learning content to be added to each course that will require the additional credit. | | | | |
| A.5. [Student impact](#student_impact) | Positive - This will allows students to take the courses sooner, providing more flexibility in scheduling and completion of the program in a timely fashion. | | | | |
| A.6. [Impact on other programs](#impact) | Positive - This would make it easier for non-CIS majors take this course, if desired. | | | | |
| A.7. [Resource impact](#Resource) | [*Faculty PT & FT*](#faculty): | No impact | | | |
| [*Library*:](#library) | None | | | |
| [*Technology*](#technology) | None | | | |
| [*Facilities*](#facilities): | None | | | |
| A.8. [Semester effective](#Semester_effective) | **Fall 2018** | A.9. [Rationale if sooner than next Fall](#Semester_effective) | |  | |

B. [NEW OR REVISED COURSES](#delete_if)  **DO NOT use highlight. Delete this whole page if the proposal does not include a new or revised course.**

|  | Old ([for revisions only](#Revisions)) Only include information that is being revised, otherwise leave blank (delete provided examples that do not apply) | New Examples are provided for guidance, delete the ones that do not apply |
| --- | --- | --- |
| B.1. [Course prefix and number](#cours_title) | CIS 324, CIS 350, CIS 351, CIS 358 |  |
| B.2. Cross listing number if any |  |  |
| B.3. [Course title](#title) | Web Design and Development  Special Topics  Advanced Office Applications in Business, Mobile Application Development |  |
| B.4. [Course description](#description) |  |  |
| B.5. [Prerequisite(s)](#prereqs) | 60cr and 251 or equivalent or consent of department chair | CIS 251 or CIS 252, or consent of department chair |
| B.6. [Offered](#Offered) |  |  |
| B.7. [Contact hours](#contacthours) | 3 | 4 |
| B.8. [Credit hours](#credits) | 3 | 4 |
| B.9. [Justify differences if any](#differences) |  | |
| B.10. [Grading system](#grading) |  |  |
| B.11. [Instructional methods](#instr_methods) |  |  |
| B.12.[Categories](#required) |  |  |
| B.13. Is this an Honors course? | NO | NO |
| B.14. [General Education](#ge)  N.B. Connections must include at least 50% Standard Classroom instruction. |  |  |
| B.15. [How will student performance be evaluated?](#performance) |  |  |
| B.16. [Redundancy statement](#competing) |  |  |
| B. 17. Other changes, if any |  | |

## D. Signatures

##### D.1. Approvals: required from programs/departments/deans who originate the proposal. may include multiple departments, e.g., for joint/interdisciplinary prposals.

| Name | Position/affiliation | [Signature](#_Signature" \o "Insert electronic signature, if available, in this column) | Date |
| --- | --- | --- | --- |
| Lisa Bain | Chair of Accounting & CIS |  |  |
| Jeff Mello | Dean of School of Business |  |  |