# http://www.ric.edu/webcommunications/images/SealWithText_Small_Black.pngUNDERGRADUATE CURRICULUM COMMITTEE (UCC)PROPOSAL FORM

## Cover page roll over blue text to see further important [instructions](#instructions): please read.

**N.B. DO NOT USE HIGHLIGHT, JUST DELETE THE WORDS THAT DO NOT APPLY TO YOUR PROPOSAL**

**ALL numbers in section (A) need to be completed, including the impact ones.**

|  |  |  |
| --- | --- | --- |
| A.1. [Course or program](#Proposal) | **BS in Medical imaging, radiologic technology** |  |
| [Replacing](#Ifapplicable)  |  |  |
| A.2. [Proposal type](#type) | **Course: revision |** **Program:** [**revision**](#revision) |  |
| A.3. [Originator](#Originator) | **Eric Hall** | [Home department](#home_dept) | **Biology/Health Sciences** |
| A.4. [Rationale](#Rationale) | **Cross Sectional Anatomy (RADT 440, 1 credit) is being removed from the curriculum in response to Accreditation requirements while RADT 425 is increasing from 2 to 3 credits in order to reflect actual time spent in the RADT 425 course. Cross Sectional Anatomy was a required course by the ASRT (our curriculum writer). Every 5 years or so, they review the curriculum and as of 2016, this course is no longer part of the required curriculum. We are removing it from the curriculum because it is of no benefit for students. If students follow up with CT or MRI, the RADT 440 is still included in those curricula. We are adding one credit to RADT 425 because we are adding integrated lab exercises and a hands-on practicum to the class.** |
| A.5. [Date submitted](#date_submitted) | **3/31/2017** | A.6. [Semester effective](#Semester_effective) | **Fall 2017** |
| A.7. [Resource impact](#Resource) | *[Faculty PT & FT](#faculty" \o "Need to hire new full-time or part-time faculty? This is where you indicate if this proposal will be affecting FLH in your department/program.)*:  | **NA** |
|  | [*Library*:](#library) | **NA** |
|  | [*Technology*](#technology) | **NA** |
|  | [*Facilities*](#facilities): | **NA** |
| A.8. [Program impact](#prog_impact) | **Will add more useful hands-on activities to the program** |
| A.9. [Student impact](#student_impact) | **None as the credit count for the program remains the same** |
| A.10. The following screen tips are for information on what to do about catalog copy until the new CMS is in place; check the “Forms and Information” page for updates. [Catalog page.](#catalog)  [Where are the catalog pages](#catalog)? [Several related proposals](#catalog)? Do **not** list catalog pages here. **All** catalog copy for a proposal must be contained within a **single** file; put page breaks between sections. Make sure affected program totals are correct if adding/deleting course credits. |

B. [NEW OR REVISED COURSES](#delete_if) **DELETE THE WORDS THAT DO NOT APPLY TO YOUR PROPOSAL within specific categories, but do not delete any of the categories. DO NOT use highlight. Delete this whole page if this proposal does not include a new or revised course.**

|  | Old ([for revisions only](#Revisions)) | New |
| --- | --- | --- |
| B.1. [Course prefix and number](#cours_title)  | **RADT 425** | **RADT 425** |
| B.2. Cross listing number if any |  |  |
| B.3. [Course title](#title)  |  | **Ethics/Critical Thinking** |
| B.4. [Course description](#description)  |  | **No change** |
| B.5. [Prerequisite(s)](#prereqs) |  | **No change** |
| B.6. [Offered](#Offered) |  |  |
| B.7. [Contact hours](#contacthours)  | **2** | **3** |
| B.8. [Credit hours](#credits) | **2** | **3** |
| B.9. [Justify differences if any](#differences) |  |
| B.10. [Grading system](#grading)  |  |  |
| B.11. [Instructional methods](#instr_methods) |  | **Adding | Laboratory | Practicum |**  |
| B.12.[Categories](#required) |  | **Required for major/minor**  |
| B.13. Is this an Honors course? | **| NO** | **NO** |
| B.14. [General Education](#ge)N.B. Connections must include at least 50% Standard Classroom instruction. | **| NO |****category:** | **NO |****category:** |
| B.15. [How will student performance be evaluated?](#performance) |  |  |
| B.16. [Redundancy statement](#competing) |  |  |
| B. 17. Other changes, if any |  |

| B.18**.** [**Course learning outcomes**](#outcomes) | [**Standard(s)**](#standards) | [**How will they be measured**](#measured)**?** |
| --- | --- | --- |
| No changes |  |  |
|  |  |  |
|  |  | Click Tab from here to add rows |

| B.19. [**Topical outline**](#outline) |
| --- |
| **Adding integrated lab exercises and a hands-on practicum to the existing class** |

### C. [Program Proposals](#program_proposals) **complete only what is relevant to your proposal Delete this whole page if the proposal is not revising, creating, deleting or suspending any progam.**

|  | [Old (for revisions only)](#old_program) | New/revised |
| --- | --- | --- |
| C.1. [Context](#summary) | **RADT 440** | **Remove RADT 440 (1 credit) from RADT program (it is used elsewhere), and add 1 credit to RADT 425** |
| C.2. [Enrollments](#enrollments) |  | **24 per year** |
| C.3. [Admission requirements](#admissions) |  | **No change** |
| C.4. [Retention requirements](#retention) |  | **No change** |
| C.5. [Course requirements](#course_reqs) for each program option | F. Radiologic Technology

|  |  |  |  |
| --- | --- | --- | --- |
| RADT 201 | Orientation to Medical Imaging | 1 | F, Sp |
| RADT 255 | Patient Care Interventions for Allied Health | 1 | Su, Sp |
| RADT 301 | Introduction to Radiologic Technology | 3.5 | Su |
| RADT 305 | Skeletal Anatomy | 3 | F |
| RADT 306 | Radiographic Procedures I | 3 | F |
| RADT 307 | Radiographic Procedures II | 3 | Sp |
| RADT 308 | Radiographic Procedures III | 3 | Su |
| RADT 309 | Clinical Education I | 3.5 | F |
| RADT 310 | Clinical Education II | 3.5 | Sp |
| RADT 320 | Principles of Radiography I | 3 | Sp |
| RADT 321 | Principles of Radiography II | 3 | Su |
| RADT 330 | Radiation Physics I | 3 | Sp |
| RADT 411 | Clinical Education III | 8 | F |
| RADT 412 | Clinical Education IV | 8 | Sp |
| RADT 425 | Ethics/Critical Thinking and Problem Solving | 2 | Sp |
| RADT 431 | Radiation Physics II | 3 | F |
| RADT 440 | Cross-Sectional Anatomy | 1 | F |
| RADT 461 | Registry Review | 3 | Sp |

Cognates

|  |  |  |  |
| --- | --- | --- | --- |
| BIOL 108 | Basic Principles of Biology | 4 | F, Sp, Su |
| BIOL 231 | Human Anatomy | 4 | F, Sp, Su |
| BIOL 335 | Human Physiology | 4 | F, Sp, Su |
| CHEM 105 | General, Organic and Biological Chemistry I | 4 | F, Sp, Su |
| COMM 338 | Communication for Health Professionals | 4 | Sp |
| MATH 209 | Precalculus Mathematics | 4 | F, Sp, Su |
| PHYS 110 | Introductory Physics | 4 | Sp, F, Su |

 | F. Radiologic Technology

|  |  |  |  |
| --- | --- | --- | --- |
| RADT 201 | Orientation to Medical Imaging | 1 | F, Sp |
| RADT 255 | Patient Care Interventions for Allied Health | 1 | Su, Sp |
| RADT 301 | Introduction to Radiologic Technology | 3.5 | Su |
| RADT 305 | Skeletal Anatomy | 3 | F |
| RADT 306 | Radiographic Procedures I | 3 | F |
| RADT 307 | Radiographic Procedures II | 3 | Sp |
| RADT 308 | Radiographic Procedures III | 3 | Su |
| RADT 309 | Clinical Education I | 3.5 | F |
| RADT 310 | Clinical Education II | 3.5 | Sp |
| RADT 320 | Principles of Radiography I | 3 | Sp |
| RADT 321 | Principles of Radiography II | 3 | Su |
| RADT 330 | Radiation Physics I | 3 | Sp |
| RADT 411 | Clinical Education III | 8 | F |
| RADT 412 | Clinical Education IV | 8 | Sp |
| RADT 425 | Ethics/Critical Thinking and Problem Solving | 3 | Sp |
| RADT 431 | Radiation Physics II | 3 | F |
| RADT 461 | Registry Review | 3 | Sp |

Cognates

|  |  |  |  |
| --- | --- | --- | --- |
| BIOL 108 | Basic Principles of Biology | 4 | F, Sp, Su |
| BIOL 231 | Human Anatomy | 4 | F, Sp, Su |
| BIOL 335 | Human Physiology | 4 | F, Sp, Su |
| CHEM 105 | General, Organic and Biological Chemistry I | 4 | F, Sp, Su |
| COMM 338 | Communication for Health Professionals | 4 | Sp |
| MATH 209 | Precalculus Mathematics | 4 | F, Sp, Su |
| PHYS 110 | Introductory Physics | 4 | Sp, F, Su |

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| C.6. [Credit count](#credit_count) | **86.5** | **86.5** |
| C.7. Other changes if any |  |  |
| C.8 [Program goals](file:///C%3A/Users/ehall/OneDrive/New%20folder/Program%20goals)Needed for all new programs |  | **No change** |

## D. Signatures

##### D.1. Approvals

* Changes that affect General Education in any way MUST be approved by ALL Deans and COGE Chair.
* Changes that directly impact more than one department/program MUST have the signatures of all relevant department chairs, program directors, and relevant dean (e.g. when creating/revising a program using courses from other departments/programs). Check UCC manual 4.2 for further guidelines on whether the signatures need to be approval or acknowledgement.
* Proposals that do not have appropriate approval signatures will not be considered.
* Type in name of person signing and their position/affiliation.
* Send electronic files of this proposal and accompanying catalog copy to curriculum@ric.edu and a printed or electronic signature copy of this form to the current Chair of UCC. Check UCC website for due dates.

| Name | Position/affiliation | [Signature](#_Signature" \o "Insert electronic signature, if available, in this column) | Date |
| --- | --- | --- | --- |
| Eric Hall | Director of Health Sciences  |  |  |
| Earl Simson | Dean of FAS |  |  |
|  |  |  | Tab to add rows |

##### D.2. [Acknowledgements](#acknowledge)

| Name | Position/affiliation | [Signature](#Signature_2) | Date |
| --- | --- | --- | --- |
|  |  |  |  |
|  |  |  |  |
|  |  |  | Tab to add rows |