# http://www.ric.edu/webcommunications/images/SealWithText_Small_Black.pngUNDERGRADUATE CURRICULUM COMMITTEE (UCC)PROPOSAL FORM

## Cover page roll over blue text to see further important [instructions](#instructions): please read.

**N.B. DO NOT USE HIGHLIGHT, JUST DELETE THE WORDS THAT DO NOT APPLY TO YOUR PROPOSAL**

**ALL numbers in section (A) need to be completed, including the impact ones.**

|  |  |  |
| --- | --- | --- |
| A.1. [Course or program](#Proposal) | **ECED 410: Infant toddler field experience I** |  |
| [Replacing](#Ifapplicable)  |  |  |
| A.2. [Proposal type](#type) | **Course: creation |**  |  |
| A.3. [Originator](#Originator) | **Leslie Sevey** | [Home department](#home_dept) | **ELED** |
| A.4. [Rationale](#Rationale) | This course will serve as one of several core courses for the proposed new ECED BS Concentration, Birth to Three. This course provides a Field Experience component to the Birth to Three Concentration, in which candidates will be able to apply the content/theory from their coursework to an infant toddler care setting.  |
| A.5. [Date submitted](#date_submitted) | **2/8/17** | A.6. [Semester effective](#Semester_effective) | **Fall 2017** |
| A.7. [Resource impact](#Resource) | *[Faculty PT & FT](#faculty" \o "Need to hire new full-time or part-time faculty? This is where you indicate if this proposal will be affecting FLH in your department/program.)*:  | This concentration would best be supported by a faculty position with specialization in B-3 issues, FT or PT and may require additional FT and/or PT faculty to meet the potential needs for traditional early childhood undergraduate students; and potential off-campus cohorts. |
|  | [*Library*:](#library) | NA |
|  | [*Technology*](#technology) | No additional technology, beyond Blackboard, is required |
|  | [*Facilities*](#facilities): | No impact on facilities is expected beyond the availability of classroom space during typical teaching times. |
| A.8. [Program impact](#prog_impact) | This proposed course is one of several courses within in the proposed new ECED BS Concentration Birth to Three. |
| A.9. [Student impact](#student_impact) | This proposed course provides content that is not currently available at RIC or in the state. |
| A.10. The following screen tips are for information on what to do about catalog copy until the new CMS is in place; check the “Forms and Information” page for updates. [Catalog page.](#catalog)  [Where are the catalog pages](#catalog)? [Several related proposals](#catalog)? Do **not** list catalog pages here. **All** catalog copy for a proposal must be contained within a **single** file; put page breaks between sections. Make sure affected program totals are correct if adding/deleting course credits. |

B. [NEW OR REVISED COURSES](#delete_if) **DELETE THE WORDS THAT DO NOT APPLY TO YOUR PROPOSAL within specific categories, but do not delete any of the categories. DO NOT use highlight. Delete this whole page if this proposal does not include a new or revised course.**

|  | Old ([for revisions only](#Revisions)) | New |
| --- | --- | --- |
| B.1. [Course prefix and number](#cours_title)  |  | ECED 410 |
| B.2. Cross listing number if any |  | NA |
| B.3. [Course title](#title)  |  | Infant Toddler Field Experience I |
| B.4. [Course description](#description)  |  | In this course candidates will engage in a competency-based field experience designed to support the application and practice of content within the Birth to Three Concentration.  |
| B.5. [Prerequisite(s)](#prereqs) |  | Completion of ECED 310, ECED 314, and SPED 305 (B- or higher). |
| B.6. [Offered](#Offered) |  |  **Spring |** **Annually** |
| B.7. [Contact hours](#contacthours)  |  | **4**  |
| B.8. [Credit hours](#credits) |  | **4**  |
| B.9. [Justify differences if any](#differences) |  |
| B.10. [Grading system](#grading)  |  | **Letter grade |**  |
| B.11. [Instructional methods](#instr_methods) |  | **Fieldwork**  |
| B.12.[Categories](#required) |  | **Required for major/minor**  |
| B.13. Is this an Honors course? | **YES | NO** | **NO** |
| B.14. [General Education](#ge)N.B. Connections must include at least 50% Standard Classroom instruction. | **YES | NO |****category:** | **NO |****category:** |
| B.15. [How will student performance be evaluated?](#performance) |  | **Attendance | Class participation |** **Performance Protocols | Projects |** **| Reports of outside supervisor** |
| B.16. [Redundancy statement](#competing) |  |  |
| B. 17. Other changes, if any |  |

| B.18**.** [**Course learning outcomes**](#outcomes) | [**Standard(s)**](#standards) | [**How will they be measured**](#measured)**?** |
| --- | --- | --- |
| Candidates will apply knowledge about the context of infant toddler education to design and implement an appropriate and supportive care and education program for infants and toddlers and their families. |  | ObservationIACE Plan |
| Candidates will apply knowledge about the unique characteristics of infants and toddlers with special needs to adapt learning environments and experiences for infants and toddlers and their families to provide appropriate and supportive care and education. | NAEYC: 1c; 2c; 4a, b, c, dRI WKC: C1, 2, 3, 4, 5 | ObservationIACE PlanReflection Journal |
| Candidates will apply knowledge about the unique characteristics of infants and toddlers with special needs to adapt learning environments and experiences for infants and toddlers and their families to provide appropriate and supportive care and education. | NAEYC: 1b, c; 2cRI WKC: C4; FE2 | ObservationIACE PlanReflection Journal |
| Candidates will apply knowledge about infant toddler cognitive development to design appropriate learning environments and experiences in order to provide appropriate and supportive care and education for the children and their families. | NAEYC: 1a, b, cRI WKC: C4, 5; FE2 | ObservationIACE PlanReflection Journal |
| Candidates will apply knowledge about infant toddler social/emotional development to design appropriate learning environments and experiences in order to provide appropriate and supportive care and education for the children and their families. | NAEYC: 1a, b, cRI WKC: C4, 5; FE2 | ObservationIACE PlanReflection Journal |
| Candidates will utilize NAEYC Code of Ethical Conduct to guide their work with the program, children, families, and colleagues. | NAEYC: 6bRI WKC: P6 | Reflection Journal |

| B.19. [**Topical outline**](#outline) |
| --- |
| **1 - 4** | Observation and acclimation to setting* Understanding the Context of care
* Developing Collaborative Relationships
* Establishing Positive Relationships with the children
 |
| **5-14** | Development and implementation of environment plan and curriculum. * Utilizing observation, documentation, and other assessment tools
* Utilizing knowledge of child development to create healthy, respectful, supportive care and education environments for infants/toddlers
* Utilizing effective strategies for supporting the development and learning of infants/toddlers

Developing Professional Characteristics* Applying Ethical Standards and Guidelines

Reflect on Own Practice to Promote Positive outcomes for each Child |

## D. Signatures

##### D.1. Approvals

* Changes that affect General Education in any way MUST be approved by ALL Deans and COGE Chair.
* Changes that directly impact more than one department/program MUST have the signatures of all relevant department chairs, program directors, and relevant dean (e.g. when creating/revising a program using courses from other departments/programs). Check UCC manual 4.2 for further guidelines on whether the signatures need to be approval or acknowledgement.
* Proposals that do not have appropriate approval signatures will not be considered.
* Type in name of person signing and their position/affiliation.
* Send electronic files of this proposal and accompanying catalog copy to curriculum@ric.edu and a printed or electronic signature copy of this form to the current Chair of UCC. Check UCC website for due dates.

| Name | Position/affiliation | [Signature](#_Signature" \o "Insert electronic signature, if available, in this column) | Date |
| --- | --- | --- | --- |
| Patricia Cordeiro | Chair of Elementary Education |  |  |
| Don Halquist | Dean of FSEHD |  |  |
|  |  |  | Tab to add rows |

##### D.2. [Acknowledgements](#acknowledge)

| Name | Position/affiliation | [Signature](#Signature_2) | Date |
| --- | --- | --- | --- |
|  |  |  |  |
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