# http://www.ric.edu/webcommunications/images/SealWithText_Small_Black.pngUNDERGRADUATE CURRICULUM COMMITTEE (UCC)PROPOSAL FORM

## Cover page roll over blue text to see further important [instructions](#instructions): please read.

**N.B. DO NOT USE HIGHLIGHT, JUST DELETE THE WORDS THAT DO NOT APPLY TO YOUR PROPOSAL**

**ALL numbers in section (A) need to be completed, including the impact ones.**

|  |  |  |
| --- | --- | --- |
| A.1. [Course or program](#Proposal) | **HIST 306: Protestant Reformations and Catholic Renewal**  |  |
| [Replacing](#Ifapplicable)  | **HIST 306: The Age of the Reformation** |  |
| A.2. [Proposal type](#type) | **Course: | revision**  |  |
| A.3. [Originator](#Originator) | **Jeannine Olson** | [Home department](#home_dept) | **History** |
| A.4. [Rationale](#Rationale) | **To provide a title and course description that reflect better what is already taught in this course on the Age of the Reformation, with emphasis on the Catholic Renewal of the late sixteenth and seventeenth centuries.** |
| A.5. [Date submitted](#date_submitted) | **October 27, 2016** | A.6. [Semester effective](#Semester_effective)  | **Fall 2017** |
| A.7. [Resource impact](#Resource) | *[Faculty PT & FT](#faculty" \o "Need to hire new full-time or part-time faculty? This is where you indicate if this proposal will be affecting FLH in your department/program.)*:  | **No Impact** |
|  | [*Library*:](#library) | **No Impact** |
|  | [*Technology*](#technology) | **No Impact** |
|  | [*Facilities*](#facilities): | **No Impact** |
| A.8. [Program impact](#prog_impact) | **History and History/Secondary Education. Course will have a more accurate title and description.** |
| A.9. [Student impact](#student_impact) | **Positive. Students have a clearer understanding of course content and context.** |
| A.10. The following screen tips are for information on what to do about catalog copy until the new CMS is in place; check the “Forms and Information” page for updates. [Catalog page.](#catalog)  [Where are the catalog pages](#catalog)? [Several related proposals](#catalog)? Do **not** list catalog pages here. **All** catalog copy for a proposal must be contained within a **single** file; put page breaks between sections. Make sure affected program totals are correct if adding/deleting course credits. |

B. [NEW OR REVISED COURSES](#delete_if) **DELETE THE WORDS THAT DO NOT APPLY TO YOUR PROPOSAL within specific categories, but do not delete any of the categories. DO NOT use highlight. Delete this whole page if this proposal does not include a new or revised course.**

|  | Old ([for revisions only](#Revisions)) | New |
| --- | --- | --- |
| B.1. [Course prefix and number](#cours_title)  | **HIST 306** | **HIST 306** |
| B.2. Cross listing number if any |  |  |
| B.3. [Course title](#title)  | **The Age of the Reformation** | **Protestant Reformations and Catholic Renewal** |
| B.4. [Course description](#description)  | **The religious crisis of the sixteenth century is studied, including the political, economic, and intellectual context within which the Reformation occurred.** | **Students explore religious crises intertwined with the social, political, economic, and intellectual history of the fourteenth through seventeenth centuries that produced modern times.**  |
| B.5. [Prerequisite(s)](#prereqs) |  |  |
| B.6. [Offered](#Offered) |  |  |
| B.7. [Contact hours](#contacthours)  |  |  |
| B.8. [Credit hours](#credits) |  |  |
| B.9. [Justify differences if any](#differences) |  |
| B.10. [Grading system](#grading)  |  |  |
| B.11. [Instructional methods](#instr_methods) |  |  |
| B.12.[Categories](#required) |  |  |
| B.13. Is this an Honors course? |  **NO** | **NO** |
| B.14. [General Education](#ge)N.B. Connections must include at least 50% Standard Classroom instruction. |  **NO**  |  **NO** |
| B.15. [How will student performance be evaluated?](#performance) |  |  |
| B.16. [Redundancy statement](#competing) |  |  |
| B. 17. Other changes, if any |  |

| B.18**.** [**Course learning outcomes**](#outcomes) | [**Standard(s)**](#standards) | [**How will they be measured**](#measured)**?** |
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| B.19. [**Topical outline**](#outline) |
| --- |
| 1. Sample
	1. Sample
	2. Sample
2. Sample
	1. Sample etc.
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## D. Signatures

##### D.1. Approvals

* Changes that affect General Education in any way MUST be approved by ALL Deans and COGE Chair.
* Changes that directly impact more than one department/program MUST have the signatures of all relevant department chairs, program directors, and relevant dean (e.g. when creating/revising a program using courses from other departments/programs). Check UCC manual 4.2 for further guidelines on whether the signatures need to be approval or acknowledgement.
* Proposals that do not have appropriate approval signatures will not be considered.
* Type in name of person signing and their position/affiliation.
* Send electronic files of this proposal and accompanying catalog copy to curriculum@ric.edu and a printed or electronic signature copy of this form to the current Chair of UCC. Check UCC website for due dates.

| Name | Position/affiliation | [Signature](#_Signature" \o "Insert electronic signature, if available, in this column) | Date |
| --- | --- | --- | --- |
| David Espinosa | Chair of History |  |  |
| Earl Simson | Dean of Arts and Sciences |  |  |
|  |  |  | Tab to add rows |

##### D.2. [Acknowledgements](#acknowledge)

| Name | Position/affiliation | [Signature](#Signature_2) | Date |
| --- | --- | --- | --- |
| Donald Halquist | Dean of Feinstein School of Education and Human Development |  |  |
| Gerri August | Chair of Educational Studies |  |  |
|  |  |  | Tab to add rows |