UNDERGRADUATE CURRICULUM COMMITTEE (UCC)
PROPOSAL FORM

## Cover page roll over blue text to see further important [instructions](#instructions): please read.

**N.B. DO NOT USE HIGHLIGHT, JUST DELETE THE WORDS THAT DO NOT APPLY TO YOUR PROPOSAL**

**ALL numbers in section (A) need to be completed, including the impact ones.**

|  |  |  |
| --- | --- | --- |
| A.1. [Course or program](#Proposal) | **FIN 435 Financial Statement Analysis**  |  |
| [Replacing](#Ifapplicable)  | **FIN 335 Financial Statement Analysis** |
| A.2. [Proposal type](#type) | **Course: revision and deletion****Program: revision** |
| A.3. [Originator](#Originator) | **Murat Aydogdu** | [Home department](#home_dept) | **Economics and Finance** |
| A.4. [Rationale](#Rationale) | **We propose to change the course number of our required course, FIN 335 Financial Statement Analysis to FIN 435. Our Department believes that the rigor and depth of this course justifies a 400-level designation. The new course number communicates this rigor and depth to students better. The old course FIN 335 needs to be deleted. Students will not be allowed to receive credit for both, and that will be added to the end of the description.****In a separate proposal, we seek to increase the number of credits for this course and the rest of the courses in our program from three to four credits.** |
| A.5. [Date submitted](#date_submitted) | 1/27/2017 | A.6. [Semester effective](#Semester_effective) | Fall 2017 |
| A.7. [Resource impact](#Resource) | [Faculty PT & FT](#faculty):  | None |
| [*Library*:](#library) | None |
| [Technology](#technology) | None  |
| [*Facilities*](#facilities): | None |
| A.8. [Program impact](#prog_impact) | **We believe this change will have minimal impact: the new number should be a better indicator of this course’s rigor and depth.** |
| A.9. [Student impact](#student_impact) | The new course number should inform students better. |
| A.10. The following screen tips are for information on what to do about catalog copy until the new CMS is in place; check the “Forms and Information” page for updates. [Catalog page.](#catalog)  [Where are the catalog pages](#catalog)? [Several related proposals](#catalog)? Do **not** list catalog pages here. **All** catalog copy for a proposal must be contained within a **single** file; put page breaks between sections. Make sure affected program totals are correct if adding/deleting course credits. |

B. [NEW OR REVISED COURSES](#delete_if) **DELETE THE WORDS THAT DO NOT APPLY TO YOUR PROPOSAL within specific categories, but do not delete any of the categories. DO NOT use highlight. Delete this whole page if this proposal does not include a new or revised course.**

|  | Old ([for revisions only](#Revisions)) | New |
| --- | --- | --- |
| B.1. [Course prefix and number](#cours_title)  | **FIN 335** | **FIN 435** |
| B.2. Cross listing number if any |  |  |
| B.3. [Course title](#title)  | **Financial Statement Analysis** |  |
| B.4. [Course description](#description)  | Financial statements and their use in assessing the value of a company's stock are analyzed. Students learn how different accounting methods can alter a company's financial disclosures. | Financial statements and their use in assessing the value of a company's stock are analyzed. Students learn how different accounting methods can alter a company's financial disclosures. (Formerly FIN 335.) Students cannot receive credit for both FIN 335 and FIN 435. |
| B.5. [Prerequisite(s)](#prereqs) |  |  |
| B.6. [Offered](#Offered) |  |  |
| B.7. [Contact hours](#contacthours)  |  |  |
| B.8. [Credit hours](#credits) |  |  |
| B.9. [Justify differences if any](#differences) |  |
| B.10. [Grading system](#grading)  |  |  |
| B.11. [Instructional methods](#instr_methods) |  |  |
| B.12.[Categories](#required) |  |  |
| B.13. Is this an Honors course? | **NO** |  |
| B.14. [General Education](#ge)N.B. Connections must include at least 50% Standard Classroom instruction. | **NO** |  |
| B.15. [How will student performance be evaluated?](#performance) |  |  |
| B.16. [Redundancy statement](#competing) |  |  |
| B. 17. Other changes, if any |  |

| B.18**.** [**Course learning outcomes**](#outcomes) | [**Standard(s)**](#standards) | [**How will they be measured**](#measured)**?** |
| --- | --- | --- |
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|  |  |  |
|  |  | Click Tab from here to add rows |

### C. [Program Proposals](#program_proposals) **complete only what is relevant to your proposal Delete this whole page if the proposal is not revising, creating, deleting or suspending any progam.**

|  | [Old (for revisions only)](#old_program) | New/revised |
| --- | --- | --- |
| C.1. [Context](#summary) |  |  |
| C.2. [Enrollments](#enrollments) |  |  |
| C.3. [Admission requirements](#admissions) |  |  |
| C.4. [Retention requirements](#retention) |  |  |
| C.5. [Course requirements](#course_reqs) for each program option | **FIN 335 Financial Statement Analysis** | **FIN 435 Financial Statement Analysis** |
| C.6. [Credit count](#credit_count) |  |  |
| C.7. Other changes if any |  |  |
| C.8 Program goalsNeeded for all new programs |  |  |

## D. Signatures

##### D.1. Approvals

* Changes that affect General Education in any way MUST be approved by ALL Deans and COGE Chair.
* Changes that directly impact more than one department/program MUST have the signatures of all relevant department chairs, program directors, and relevant dean (e.g. when creating/revising a program using courses from other departments/programs). Check UCC manual 4.2 for further guidelines on whether the signatures need to be approval or acknowledgement.
* Proposals that do not have appropriate approval signatures will not be considered.
* Type in name of person signing and their position/affiliation.
* Send electronic files of this proposal and accompanying catalog copy to curriculum@ric.edu and a printed or electronic signature copy of this form to the current Chair of UCC. Check UCC website for due dates.

| Name | Position/affiliation | [Signature](#Signature) | Date |
| --- | --- | --- | --- |
| Murat Aydogdu | Chair of Economics and Finance |  |  |
| Jeff Mello | Dean of SOM |  |  |
|  |  |  | Tab to add rows |

##### D.2. [Acknowledgements](#acknowledge)

| Name | Position/affiliation | [Signature](#Signature_2) | Date |
| --- | --- | --- | --- |
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