# http://www.ric.edu/webcommunications/images/SealWithText_Small_Black.pngUNDERGRADUATE CURRICULUM COMMITTEE (UCC) PROPOSAL FORM

## Cover page roll over blue text to see further important [instructions](#instructions): please read.

**N.B. DO NOT USE HIGHLIGHT, JUST DELETE THE WORDS THAT DO NOT APPLY TO YOUR PROPOSAL**

**ALL numbers in section (A) need to be completed, including the impact ones.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A.1. [Course or program](#Proposal) | **MSCI 402 leadership in a complex world** | | | |  |
| [Replacing](#Ifapplicable) |  | | | |  |
| A.2. [Proposal type](#type) | **Course: creation** | | | |  |
| A.3. [Originator](#Originator) | **Frank Farinella** | [Home department](#home_dept) | **Management** | | |
| A.4. [Rationale](#Rationale) | The Army Reserve Officers’ Training Corps (ROTC) Program is designed to train and qualify men and women for commissions as second lieutenants in the U.S. Army while they pursue an academic program of their choice. Rhode Island College students are able to enroll in ROTC courses listed below through Providence College’s Military Science and Leadership Department and Army ROTC program. RIC students sign up for these courses at RIC, through our Peoplesoft, and they get credit for these courses on their RIC transcripts. Somehow these courses were never included in our catalog, and this proposal seeks to fix this oversight. | | | | |
| A.5. [Date submitted](#date_submitted) | **1/18/2017** | A.6. [Semester effective](#Semester_effective) | | **Fall 2017** | |
| A.7. [Resource impact](#Resource) | *[Faculty PT & FT](#faculty" \o "Need to hire new full-time or part-time faculty? This is where you indicate if this proposal will be affecting FLH in your department/program.)*: | **None, as taught at PC** | | | |
|  | [*Library*:](#library) | **None** | | | |
|  | [*Technology*](#technology) | **None** | | | |
|  | [*Facilities*](#facilities): | **None** | | | |
| A.8. [Program impact](#prog_impact) | **None** | | | | |
| A.9. [Student impact](#student_impact) | **These courses offer RIC students some interesting opportunities that can advance them toward graduation, while pursuing their academic degrees here at the college.** | | | | |
| A.10. The following screen tips are for information on what to do about catalog copy until the new CMS is in place; check the “Forms and Information” page for updates. [Catalog page.](#catalog)  [Where are the catalog pages](#catalog)? [Several related proposals](#catalog)? Do **not** list catalog pages here. **All** catalog copy for a proposal must be contained within a **single** file; put page breaks between sections. Make sure affected program totals are correct if adding/deleting course credits. | | | | | |

B. [NEW OR REVISED COURSES](#delete_if) **DELETE THE WORDS THAT DO NOT APPLY TO YOUR PROPOSAL within specific categories, but do not delete any of the categories. DO NOT use highlight. Delete this whole page if this proposal does not include a new or revised course.**

|  | Old ([for revisions only](#Revisions)) | New |
| --- | --- | --- |
| B.1. [Course prefix and number](#cours_title) |  | **MSCI 402** |
| B.2. Cross listing number if any |  |  |
| B.3. [Course title](#title) |  | **Leadership in a Complex World** |
| B.4. [Course description](#description) |  | Significant emphasis is placed on preparing students to face the complex ethical and practical demands of leading Soldiers in the US Army using case studies and exercises. |
| B.5. [Prerequisite(s)](#prereqs) |  | **MSCI 401** |
| B.6. [Offered](#Offered) |  | **Spring | Annually** |
| B.7. [Contact hours](#contacthours) |  | **3** |
| B.8. [Credit hours](#credits) |  | **3** |
| B.9. [Justify differences if any](#differences) |  | |
| B.10. [Grading system](#grading) |  | **Letter grade |** |
| B.11. [Instructional methods](#instr_methods) |  | **Lecture | Practicum**  **Case Studies Small Group** |
| B.12.[Categories](#required) |  | **Free elective |** |
| B.13. Is this an Honors course? | **YES | NO** | **| NO** |
| B.14. [General Education](#ge)  N.B. Connections must include at least 50% Standard Classroom instruction. |  | **| NO |** |
| B.15. [How will student performance be evaluated?](#performance) |  | **Attendance | Class participation | | Papers | Class Work | Quizzes |** |
| B.16. [Redundancy statement](#competing) |  |  |
| B. 17. Other changes, if any |  | |

| B.18**.** [**Course learning outcomes**](#outcomes) | [**Standard(s)**](#standards) | [**How will they be measured**](#measured)**?** |
| --- | --- | --- |
| **Leadership** |  | * Lead the Cadet Battalion, set and enforce standards within the organization, and fully participate in the program. * Apply Army leader attributes and core leader competencies as Cadet Battalion leaders * Mentor the personal and professional development of underclass Cadets * Assess and mentor underclass cadets using the Leadership Development Program (LDP) and program guidance |
| **Values and Ethics** |  | * Apply ethical decision making to Cadet Battalion operations * Demonstrate proper leader ethics to peers and underclass Cadets |
| **Personal Development** |  | Evaluate personal strengths and weaknesses using Army Leadership doctrine |
| **Officership** |  | * Develop TTPs and systems as a member of a battalion staff * Understand the importance of actively managing your career as an Army Officer * Compare historical/fictional leadership examples to current Army Leadership doctrine |
| **Tactics and Techniques** |  | * Understand the COE * Apply the training management cycle to battalion training meetings * Prepare MSIIIs for success at LDAC * Prepare MSI/IIs for success as MSIIIs |

| B.19. [**Topical outline**](#outline) |
| --- |
| **Required Reading:**   * Student Text: available at http://www.rotcebooks.net (password is MOH1LTBurke) * ROTC Leadership Development Program (LDP) Handbook. April 2011. * ADP/ADRP 6-22, *Army Leadership*, August 2012. * Robertson, William. *The Staff Ride*. Washington, D.C.: US Army Center for Military History, 1987. ([www.history.army.mil/html/books/070/70-21/index.html](http://www.history.army.mil/html/books/070/70-21/index.html))   **Additional Reading:**   * See Additional Reading List in Course Materials section of Blackboard and individual lesson assignments.   **Physical Fitness Training:**  MWF from 0630-0730. PRT is mandatory unless excused by the instructor. As a future officer, you must maintain a solid state of physical fitness according to Army regulations. You will administer and participate in scheduled physical fitness sessions and take all APFTs. Grading will be based on the score from the record APFT as well as attendance.  **Quizzes/Assignments:**  There will be periodic announced & unannounced quizzes and graded homework assignments.  **Exams:**  There will be a final exam.  **Staff Ride:**  A battle analysis is a detailed, complex study of a specific combat action in order to more fully develop an understanding of the principles of war. Staff rides apply a battle analysis to a historical battle in the setting that the battle occurred. The class will conduct a staff ride to the battlefields of Lexington and Concord. Each Cadet will prepare a battle analysis of Battle(s) of Lexington and Concord for grade according to the guidance given during the battle analysis class. Additionally, each Cadet will receive a specific personality or battlefield system to research and become familiar with. Cadets will present a brief on their personality or battlefield system at the battlefield for grade.  **Key Events Schedule** 25 January CLASS # 1: MSL 402 Course Overview/Platoon Leadership/Taking Charge/Toxic Leadership1 February CLASS # 2: Funding, Supply and Maintenance for the Junior Officer   8 February LAB # 1: **Warrior Skills Training (PC)**  15 February CLASS # 3: **Operational Environment/Battle Analysis/The Staff Ride**    22 February LAB #2: **Warrior Skills Training (PC)**    1 March CLASS # 4: **Unified Land Operations/COCOMs/ARSOF/**  **Unified Command Plan**  4 – 19 March **SPRING BREAKS**  22 March LAB # 3: **Tactics (BU)**  25 March **Staff Ride to Lexington and Concord (All day)**  **(Battle Analysis Due)**  29 March CLASS # 5: **Secondary Responsibilities & Additional Duties/Army Installation Resources/Operational Security/Financial Readiness**  5 AprilLAB # 4**: Tactics (BU)**  8 April **MILITARY BALL (Downtown Providence)**  12 April LAB # 5: **OPAT (PC)**  19 April **RECORD APFT**  19 April LAB # 6: **FTX Preparation**  21-23 April **SPRING FTX (with URI) at Camp Edwards**  26 April CLASS #6: **Lieutenant Leadership in the BN & BDE/**  **Administration (UCMJ/Awards/Evaluations)/BOLC Overview**  3 May **MSIV Final Counseling/ROTC & Program Survey (AAR)/**  **Equipment Turn In**  7 May **Program Awards Ceremony (PC)**  19 May **Commissioning (PC)** |

### D. Signatures

##### D.1. Approvals

* Changes that affect General Education in any way MUST be approved by ALL Deans and COGE Chair.
* Changes that directly impact more than one department/program MUST have the signatures of all relevant department chairs, program directors, and relevant dean (e.g. when creating/revising a program using courses from other departments/programs). Check UCC manual 4.2 for further guidelines on whether the signatures need to be approval or acknowledgement.
* Proposals that do not have appropriate approval signatures will not be considered.
* Type in name of person signing and their position/affiliation.
* Send electronic files of this proposal and accompanying catalog copy to [curriculum@ric.edu](mailto:curriculum@ric.edu) and a printed or electronic signature copy of this form to the current Chair of UCC. Check UCC website for due dates.

| Name | Position/affiliation | [Signature](#_Signature" \o "Insert electronic signature, if available, in this column) | Date |
| --- | --- | --- | --- |
| Frank Farinella | Coordinator of Military Science |  |  |
| Jeff Mello | Dean of SOM |  |  |
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##### D.2. [Acknowledgements](#acknowledge)

| Name | Position/affiliation | [Signature](#Signature_2) | Date |
| --- | --- | --- | --- |
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