# http://www.ric.edu/webcommunications/images/SealWithText_Small_Black.pngUNDERGRADUATE CURRICULUM COMMITTEE (UCC) PROPOSAL FORM

## Cover page roll over blue text to see further important [instructions](#instructions): please read.

**N.B. DO NOT USE HIGHLIGHT, JUST DELETE THE WORDS THAT DO NOT APPLY TO YOUR PROPOSAL**

**ALL numbers in section (A) need to be completed, including the impact ones.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A.1. [Course or program](#Proposal) | **MSCI 401 adaptive leadership** | | | |  |
| [Replacing](#Ifapplicable) |  | | | |  |
| A.2. [Proposal type](#type) | **Course: creation** | | | |  |
| A.3. [Originator](#Originator) | **Frank Farinella** | [Home department](#home_dept) | **Management** | | |
| A.4. [Rationale](#Rationale) | The Army Reserve Officers’ Training Corps (ROTC) Program is designed to train and qualify men and women for commissions as second lieutenants in the U.S. Army while they pursue an academic program of their choice. Rhode Island College students are able to enroll in ROTC courses listed below through Providence College’s Military Science and Leadership Department and Army ROTC program. RIC students sign up for these courses at RIC, through our Peoplesoft, and they get credit for these courses on their RIC transcripts. Somehow these courses were never included in our catalog, and this proposal seeks to fix this oversight. | | | | |
| A.5. [Date submitted](#date_submitted) | **1/18/2017** | A.6. [Semester effective](#Semester_effective) | | **Fall 2017** | |
| A.7. [Resource impact](#Resource) | *[Faculty PT & FT](#faculty" \o "Need to hire new full-time or part-time faculty? This is where you indicate if this proposal will be affecting FLH in your department/program.)*: | **None, as taught at PC** | | | |
|  | [*Library*:](#library) | **None** | | | |
|  | [*Technology*](#technology) | **None** | | | |
|  | [*Facilities*](#facilities): | **None** | | | |
| A.8. [Program impact](#prog_impact) | **None** | | | | |
| A.9. [Student impact](#student_impact) | **These courses offer RIC students some interesting opportunities that can advance them toward graduation, while pursuing their academic degrees here at the college.** | | | | |
| A.10. The following screen tips are for information on what to do about catalog copy until the new CMS is in place; check the “Forms and Information” page for updates. [Catalog page.](#catalog)  [Where are the catalog pages](#catalog)? [Several related proposals](#catalog)? Do **not** list catalog pages here. **All** catalog copy for a proposal must be contained within a **single** file; put page breaks between sections. Make sure affected program totals are correct if adding/deleting course credits. | | | | | |

B. [NEW OR REVISED COURSES](#delete_if) **DELETE THE WORDS THAT DO NOT APPLY TO YOUR PROPOSAL within specific categories, but do not delete any of the categories. DO NOT use highlight. Delete this whole page if this proposal does not include a new or revised course.**

|  | Old ([for revisions only](#Revisions)) | New |
| --- | --- | --- |
| B.1. [Course prefix and number](#cours_title) |  | **MSCI 401** |
| B.2. Cross listing number if any |  |  |
| B.3. [Course title](#title) |  | **Adaptive Leadership** |
| B.4. [Course description](#description) |  | Focuses on areas critical in students’ future roles as officers, including the Military Decision-Making Process, training management, counseling, risk management, effective communication, ethical/moral decision-making, and administrative systems. |
| B.5. [Prerequisite(s)](#prereqs) |  | **MSCI 302** |
| B.6. [Offered](#Offered) |  | **Fall | Annually** |
| B.7. [Contact hours](#contacthours) |  | **3** |
| B.8. [Credit hours](#credits) |  | **3** |
| B.9. [Justify differences if any](#differences) |  | |
| B.10. [Grading system](#grading) |  | **Letter grade |** |
| B.11. [Instructional methods](#instr_methods) |  | **Fieldwork | Lecture | Practicum | Seminar |** |
| B.12.[Categories](#required) |  | **Free elective |** |
| B.13. Is this an Honors course? | **YES | NO** | **| NO** |
| B.14. [General Education](#ge)  N.B. Connections must include at least 50% Standard Classroom instruction. |  | **| NO |** |
| B.15. [How will student performance be evaluated?](#performance) |  | **Attendance | Class participation | Exams | Presentations |**  **Class Work | Quizzes | Projects |** |
| B.16. [Redundancy statement](#competing) |  |  |
| B. 17. Other changes, if any |  | |

| B.18**.** [**Course learning outcomes**](#outcomes) | [**Standard(s)**](#standards) | [**How will they be measured**](#measured)**?** |
| --- | --- | --- |
| Transitions the focus of student learning from being trained, mentored and evaluated to learning how to train, mentor and evaluate others. The overall objective of this course is to prepare Cadets to lead Soldiers at their first unit of assignment and to ensure Cadets are postured for success at the Basic Officer Leader Course (BOLC) Block B (which the Cadet attends upon graduation and commissioning). |  | Cadets plan, execute and assess ROTC training and recruiting events, by helping to train, mentor and evaluate underclass Cadets. |
| **Comprehensive Fitness** |  | --Demonstrate leader responsibilities in the Comprehensive Soldier and Family Fitness program to reduce and manage stress (spiritual, psychological, physical) |
| **Professional Competence** |  | --Demonstrate the ability to plan, prepare, execute, and assess platoon-level training strategies including individual and collective tasks to enable mission accomplishment |
| **Adaptability** |  | --Recognize and analyze ambiguous situations and develop solutions to tactical, ethical, and leadership problems.  --Demonstrate ability to apply agile and adaptive decisions in a complex and ambiguous environment |
| **Teamwork** |  | --Demonstrate the ability to build and sustain multi-functional teams in a complex, uncertain environment and able to accomplish the mission within the Commander’s intent.  --Assess the impacts of cultural differences on military operations and anticipates the consequences.  --Analyze and synthesize the communication process to effectively communicate as a leader |
| **Lifelong Learning** |  | --Apply the principles of lifelong learning and continued education ensuring personal, professional, and organizational improvement |

| B.19. [**Topical outline**](#outline) |
| --- |
| **Required Reading:**   * Student Text: available at <http://www.rotcebooks.net> (password is MOH1LTBurke) * Additional Reading – As assigned   **Course Requirements:**  **Physical Fitness Training:** M/W/F from 0630-0730 at your designated location. PRT is mandatory unless excused by the instructor. As a commissioned officer, your physical fitness will be the first attribute that Soldiers, peers and superiors take note of and judgments will be made. As part of this course you are required to take a diagnostic APFT at the beginning of the semester and a Record APFT (for grade) at the end of the semester. Failing either of these APFTs could result in disenrollment from ROTC. Remedial PT is available on T and TH mornings for all Cadets. Grading will be based on the score from the record APFT as well as attendance. If you have a physical injury preventing you form participating in PRT, you must present a doctor’s note or a profile to the instructor to be placed in the student folder as well as maintain a copy of your note on person during all training sessions.  **Class Participation:** Cadets will participate actively in learning through critical reflection, inquiry, dialogue, and group interactions. This includes participating in class discussion/projects/ assignments, sharing personal perspectives and experiences related to principles discussed in class or reading, and working with fellow students to engage in class and lab exercises (i.e. administering LDP, leading training, and conducting Battalion staff operations).  **Quizzes/Assignments:** Your preparation for the profession you are about to enter will receive assessment through periodic announced & unannounced quizzes and graded homework assignments.  **Exams:** There will be a final exam worth 15% of your overall grade.  **Leadership of the Army ROTC Program:** Each MSL IV Cadet will have a position of responsibility within the Cadet Battalion. MSL IVs have a critical role in the planning and executing of Army ROTC activities to include core training events, social events, etc. You must be present for all MSL III operations orders that you evaluate. Counseling of underclassman/subordinates will occur in accordance to the LDP established by the Cadet Chain of Command. Cadets will receive a Duty Performance grade incorporating the performance of their duty position in the Cadet Battalion, duties as an event/LLAB OIC and execution of the LDP according to the rubric distributed with this syllabus.  **Date Lesson**  August 22-26 **MSIV Days (Providence College)**  PMS & SMI Expectations, Staff Roles & Responsibilities, Accessions  Counseling, Company & Battalion OPORD/OPORD Development  MS IV Diagnostic APFT  September 7 **BN Activation Ceremony**  **Class #1: Course Overview/Army Officer and Professionalism**  **(Read ADRP 1: The Army Profession, pages v to 7-4)**  September 10 **PORT**    September 14 **LLAB #1: Warrior Skills Training**  September 21 **Class #2: Professionalism Cadet Briefs/Leader Development & Career Planning**  September 23 **FLRC (Camp Edwards)**  September 28 **Class #3 (Army/DoD Organizations) and Land Navigation Instruction**  October 5 **Leadership Lab #2: Land Navigation (Camp Edwards)**    October 12 **Leadership Lab #3: STX Team Level (Bryant)**  October 19 **Leadership Lab #4: STX Squad Level (Bryant)**  October 26 **Leadership Lab #5: LTX Prep**  October 28-30 **Fall FTX at Camp Fogerty**  November 2 **Class #4: Professionalism Cadet Briefs/Ethics for the Army Leader**  November 9 **Class #5: Mission Command; Veteran’s Day Ceremony**  November 16 **Class #6: End of Semester Counseling**  November 23 **No Class: Thanksgiving Holiday**  November 30 **Class #7: Army Programs (SHARP, EO, Comprehensive Fitness, Ready and Resilient Campaign, Cultural Awareness and Protection)**  December 7 **Record APFT (0630) / Class #8: Training Soldiers and Units**  December 14 **Class #9: Final Exam** |

### D. Signatures

##### D.1. Approvals

* Changes that affect General Education in any way MUST be approved by ALL Deans and COGE Chair.
* Changes that directly impact more than one department/program MUST have the signatures of all relevant department chairs, program directors, and relevant dean (e.g. when creating/revising a program using courses from other departments/programs). Check UCC manual 4.2 for further guidelines on whether the signatures need to be approval or acknowledgement.
* Proposals that do not have appropriate approval signatures will not be considered.
* Type in name of person signing and their position/affiliation.
* Send electronic files of this proposal and accompanying catalog copy to [curriculum@ric.edu](mailto:curriculum@ric.edu) and a printed or electronic signature copy of this form to the current Chair of UCC. Check UCC website for due dates.

| Name | Position/affiliation | [Signature](#_Signature" \o "Insert electronic signature, if available, in this column) | Date |
| --- | --- | --- | --- |
| Frank Farinella | Coordinator of Military Science |  |  |
| Jeff Mello | Dean of SOM |  |  |
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##### D.2. [Acknowledgements](#acknowledge)

| Name | Position/affiliation | [Signature](#Signature_2) | Date |
| --- | --- | --- | --- |
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