# http://www.ric.edu/webcommunications/images/SealWithText_Small_Black.pngUNDERGRADUATE CURRICULUM COMMITTEE (UCC)PROPOSAL FORM

## Cover page roll over blue text to see further important [instructions](#instructions): please read.

**N.B. DO NOT USE HIGHLIGHT, JUST DELETE THE WORDS THAT DO NOT APPLY TO YOUR PROPOSAL**

**ALL numbers in section (A) need to be completed, including the impact ones.**

|  |  |  |
| --- | --- | --- |
| A.1. [Course or program](#Proposal) | **MSCI 302 TEAM leadership**  |  |
| [Replacing](#Ifapplicable)  |  |  |
| A.2. [Proposal type](#type) | **Course: creation**  |  |
| A.3. [Originator](#Originator) | **Frank Farinella** | [Home department](#home_dept) | **Management** |
| A.4. [Rationale](#Rationale) | The Army Reserve Officers’ Training Corps (ROTC) Program is designed to train and qualify men and women for commissions as second lieutenants in the U.S. Army while they pursue an academic program of their choice. Rhode Island College students are able to enroll in ROTC courses listed below through Providence College’s Military Science and Leadership Department and Army ROTC program. RIC students sign up for these courses at RIC, through our Peoplesoft, and they get credit for these courses on their RIC transcripts. Somehow these courses were never included in our catalog, and this proposal seeks to fix this oversight. |
| A.5. [Date submitted](#date_submitted) | **1/18/2017** | A.6. [Semester effective](#Semester_effective) |  **Fall 2017** |
| A.7. [Resource impact](#Resource) | *[Faculty PT & FT](#faculty" \o "Need to hire new full-time or part-time faculty? This is where you indicate if this proposal will be affecting FLH in your department/program.)*:  | **None, as taught at PC** |
|  | [*Library*:](#library) | **None** |
|  | [*Technology*](#technology) | **None** |
|  | [*Facilities*](#facilities): | **None** |
| A.8. [Program impact](#prog_impact) | **None** |
| A.9. [Student impact](#student_impact) | **These courses offer RIC students some interesting opportunities that can advance them toward graduation, while pursuing their academic degrees here at the college.** |
| A.10. The following screen tips are for information on what to do about catalog copy until the new CMS is in place; check the “Forms and Information” page for updates. [Catalog page.](#catalog)  [Where are the catalog pages](#catalog)? [Several related proposals](#catalog)? Do **not** list catalog pages here. **All** catalog copy for a proposal must be contained within a **single** file; put page breaks between sections. Make sure affected program totals are correct if adding/deleting course credits. |

B. [NEW OR REVISED COURSES](#delete_if) **DELETE THE WORDS THAT DO NOT APPLY TO YOUR PROPOSAL within specific categories, but do not delete any of the categories. DO NOT use highlight. Delete this whole page if this proposal does not include a new or revised course.**

|  | Old ([for revisions only](#Revisions)) | New |
| --- | --- | --- |
| B.1. [Course prefix and number](#cours_title)  |  | **MSCI 302** |
| B.2. Cross listing number if any |  |  |
| B.3. [Course title](#title)  |  | **Team Leadership**  |
| B.4. [Course description](#description)  |  | The focus is on exploring, evaluating, and developing skills in decision-making, persuading, and motivating team members. |
| B.5. [Prerequisite(s)](#prereqs) |  | **MSCI 301** |
| B.6. [Offered](#Offered) |  | **Spring | Annually** |
| B.7. [Contact hours](#contacthours)  |  | **3** |
| B.8. [Credit hours](#credits) |  | **3** |
| B.9. [Justify differences if any](#differences) |  |
| B.10. [Grading system](#grading)  |  | **Letter grade |**  |
| B.11. [Instructional methods](#instr_methods) |  | **| Small group | Lecture | Practicum****Field Work**  |
| B.12.[Categories](#required) |  | **Free elective |**  |
| B.13. Is this an Honors course? | **YES | NO** | **| NO** |
| B.14. [General Education](#ge)N.B. Connections must include at least 50% Standard Classroom instruction. |  | **| NO |** |
| B.15. [How will student performance be evaluated?](#performance) |  | **Attendance | Class participation | | Papers | Class Work | Quizzes | Reports** |
| B.16. [Redundancy statement](#competing) |  |  |
| B. 17. Other changes, if any |  |

| B.18**.** [**Course learning outcomes**](#outcomes) | [**Standard(s)**](#standards) | [**How will they be measured**](#measured)**?** |
| --- | --- | --- |
| Students apply team leadership challenges to build cadet awareness and skills in leading tactical operations at the small unit level.  |  | Produce own tactical or training operations orders. |
| Professional Competence (intellectual, military and physical), and develop proficiency in the operation orders process.  |  | Conduct a military briefing which will be assessed for effectiveness. |
| Adaptability: Think critically and creatively, make sound and timely decisions  |  | Essays, class discussion/participation, lab participation/conduct. |
| Teamwork: In team exercises, show the ability to develop, lead and inspire, as well as communicate and interact effectively. |  | Peer evaluations. |
| Comprehensive Fitness  |  | Show a sense of balance and resilience, and demonstrate a strong and winning spirit |

| B.19. [**Topical outline**](#outline) |
| --- |
| Course overview; Army Publications and Professional Reading  |
| * Emotional Intelligence; Motivating Soldiers
 |
| * Platoon Operations Review (Movement, Patrolling, PB, Recon)
 |
| * Discussion: "What Makes a Leader" Goleman
 |
| *CLASS* |
| * Bases of Power and Influencing Others; Direct Level Leadership
 |
| * Platoon Offensive Operations; Linking Tactical Tasks
 |
| * Discussion: "What Officers Need to Know about CIV-MIL Relations", Owens
 |
| *LLAB* |
| *CLASS* |
| * Army Professional Ethic; Ethics Case Studies
 |
| * Platoon Defensive Operations; EA devlopment; Fire Support
 |
| * Career Management, Evaluation Systems & Counseling
 |
| * Discussion: "Dishonesty in the Military", Wong/Gerass
 |
| *LLAB* |
| *No Scheduled Wednesday Class for MSIIIs* |
| SATURDAY 4 MAR, MSIII LAND NAV (OPORD TBP) |
| * Call for Fire
 |
| * Discussion: "A Higher Moral Standard", Ficcarotta [**NOTE: MIDTERM ISSUE**]
 |
| No Scheduled Class |
| 1 on 1 Counseling Mandatory |
| No Scheduled Class |
| LLAB, BN OPORD TBP [**NOTE: MIDTERM DUE**] |
| CLASS |
| * Managing Conflict, Negotiations
 |
| * Platoon Sustainment, Convoy Operations,
 |
| * Review of Commissioning Model, Talent Management Requirements
 |
| * Discussion: "Tragedy of the American Military"
 |
| LLAB, BN OPORD TBP [NOTE: Military Ball 8 APR] |
| LLAB, BN OPORD TBP [NOTE: tentative APFT date 14 APR] |
| LLAB, BN OPORD TBP [NOTE: JLTX 21-23 APR] |
| Final Paper Due |
| Issue of Peer Evaluations |
| CLASS |
| (tactical demonstration) |
| Discussion: "Losing the Social Media War" |
| Peer Evaluations Due |
| FINAL |
| (Scheduled tactical demonstrations as needed) |

### D. Signatures

##### D.1. Approvals

* Changes that affect General Education in any way MUST be approved by ALL Deans and COGE Chair.
* Changes that directly impact more than one department/program MUST have the signatures of all relevant department chairs, program directors, and relevant dean (e.g. when creating/revising a program using courses from other departments/programs). Check UCC manual 4.2 for further guidelines on whether the signatures need to be approval or acknowledgement.
* Proposals that do not have appropriate approval signatures will not be considered.
* Type in name of person signing and their position/affiliation.
* Send electronic files of this proposal and accompanying catalog copy to curriculum@ric.edu and a printed or electronic signature copy of this form to the current Chair of UCC. Check UCC website for due dates.

| Name | Position/affiliation | [Signature](#_Signature" \o "Insert electronic signature, if available, in this column) | Date |
| --- | --- | --- | --- |
| Frank Farinella | Coordinator of Military Science  |  |  |
| Jeff Mello | Dean of SOM |  |  |
|  |  |  | Tab to add rows |

##### D.2. [Acknowledgements](#acknowledge)

| Name | Position/affiliation | [Signature](#Signature_2) | Date |
| --- | --- | --- | --- |
|  |  |  |  |
|  |  |  |  |
|  |  |  | Tab to add rows |