# http://www.ric.edu/webcommunications/images/SealWithText_Small_Black.pngUNDERGRADUATE CURRICULUM COMMITTEE (UCC) PROPOSAL FORM

## Cover page roll over blue text to see further important [instructions](#instructions): please read.

**N.B. DO NOT USE HIGHLIGHT, JUST DELETE THE WORDS THAT DO NOT APPLY TO YOUR PROPOSAL**

**ALL numbers in section (A) need to be completed, including the impact ones.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A.1. [Course or program](#Proposal) | **MSCI 301 Applied leadership** | | | |  |
| [Replacing](#Ifapplicable) |  | | | |  |
| A.2. [Proposal type](#type) | **Course: creation** | | | |  |
| A.3. [Originator](#Originator) | **Frank Farinella** | [Home department](#home_dept) | **Management** | | |
| A.4. [Rationale](#Rationale) | The Army Reserve Officers’ Training Corps (ROTC) Program is designed to train and qualify men and women for commissions as second lieutenants in the U.S. Army while they pursue an academic program of their choice. Rhode Island College students are able to enroll in ROTC courses listed below through Providence College’s Military Science and Leadership Department and Army ROTC program. RIC students sign up for these courses at RIC, through our Peoplesoft, and they get credit for these courses on their RIC transcripts. Somehow these courses were never included in our catalog, and this proposal seeks to fix this oversight. | | | | |
| A.5. [Date submitted](#date_submitted) | **1/18/2017** | A.6. [Semester effective](#Semester_effective) | | **Fall 2017** | |
| A.7. [Resource impact](#Resource) | *[Faculty PT & FT](#faculty" \o "Need to hire new full-time or part-time faculty? This is where you indicate if this proposal will be affecting FLH in your department/program.)*: | **None, as taught at PC** | | | |
|  | [*Library*:](#library) | **None** | | | |
|  | [*Technology*](#technology) | **None** | | | |
|  | [*Facilities*](#facilities): | **None** | | | |
| A.8. [Program impact](#prog_impact) | **None** | | | | |
| A.9. [Student impact](#student_impact) | **These courses offer RIC students some interesting opportunities that can advance them toward graduation, while pursuing their academic degrees here at the college.** | | | | |
| A.10. The following screen tips are for information on what to do about catalog copy until the new CMS is in place; check the “Forms and Information” page for updates. [Catalog page.](#catalog)  [Where are the catalog pages](#catalog)? [Several related proposals](#catalog)? Do **not** list catalog pages here. **All** catalog copy for a proposal must be contained within a **single** file; put page breaks between sections. Make sure affected program totals are correct if adding/deleting course credits. | | | | | |

B. [NEW OR REVISED COURSES](#delete_if) **DELETE THE WORDS THAT DO NOT APPLY TO YOUR PROPOSAL within specific categories, but do not delete any of the categories. DO NOT use highlight. Delete this whole page if this proposal does not include a new or revised course.**

|  | Old ([for revisions only](#Revisions)) | New |
| --- | --- | --- |
| B.1. [Course prefix and number](#cours_title) |  | **MSCI 301** |
| B.2. Cross listing number if any |  |  |
| B.3. [Course title](#title) |  | **Applied Leadership** |
| B.4. [Course description](#description) |  | The focus is on developing cadets’ tactical leadership abilities through scenarios related to squad tactical operations. |
| B.5. [Prerequisite(s)](#prereqs) |  | **MSCI 202** |
| B.6. [Offered](#Offered) |  | **Fall | Annually** |
| B.7. [Contact hours](#contacthours) |  | **3** |
| B.8. [Credit hours](#credits) |  | **3** |
| B.9. [Justify differences if any](#differences) |  | |
| B.10. [Grading system](#grading) |  | **Letter grade |** |
| B.11. [Instructional methods](#instr_methods) |  | **| Field Work | Lecture | Case studies**  **Small group** |
| B.12.[Categories](#required) |  | **Free elective |** |
| B.13. Is this an Honors course? | **YES | NO** | **| NO** |
| B.14. [General Education](#ge)  N.B. Connections must include at least 50% Standard Classroom instruction. |  | **| NO |** |
| B.15. [How will student performance be evaluated?](#performance) |  | **Attendance | Class participation | | Papers | Class Work | Quizzes | Exams** |
| B.16. [Redundancy statement](#competing) |  |  |
| B. 17. Other changes, if any |  | |

| B.18**.** [**Course learning outcomes**](#outcomes) | [**Standard(s)**](#standards) | [**How will they be measured**](#measured)**?** |
| --- | --- | --- |
| Leadership |  | --Explain the Leadership Development Program (LDP) evaluation cycle  --Write a self-evaluation of leader actions taken during Leadership Labs |
| Values and ethics |  | --Observe the Warrior Ethos in fellow Cadets/cadre or when presented with a current or historical vignette or case study  --Embody the Warrior Ethos in Leadership Labs and Cadet interactions |
| Personal development |  | --Define standards for the Army Physical Fitness Test (APFT)  --Write short-term and long-term goals to prepare for APFT  --Describe the factors of Suicide Prevention  --Deliver on or more of the four types of Military briefings |
| Officership |  | --Apply the Composite Risk Management process to the orders process  --Apply the fundamentals of Drill and Ceremony to squad formations |
| Tactics and Techniques |  | --Apply troop leading procedures to accomplish team and squad operations  --Apply map reading, land navigation and terrain analysis to team and squad operations  --Apply military decision making to solve problems  --Apply fundamentals of Army Operations to small unit operations  --Pass the CWST |

| B.19. [**Topical outline**](#outline) |
| --- |
| Course Description This is an academically challenging course were you will study, practice, and apply the fundamentals of Army leadership, Officership, Army values and ethics, personal development, and small unit tactics at the team and squad level. At the conclusion of this course, you will be capable of planning, coordinating, navigating, motivating and leading a team or squad in the execution of a tactical mission during a classroom PE, a Leadership Lab, or during a Situational Training Exercise (STX) in a field environment. Successful completion of this course will help prepare you for success at the ROTC Leader Development and Assessment Course (LDAC) which you will attend next summer at Fort Lewis, WA. This course includes reading assignments, homework assignments, small group assignments, briefings, case studies, and practical exercises, a mid-term exam, and a final exam. You will receive systematic and specific feedback on your leader attributes values and core leader competencies from your instructor and other ROTC cadre and MSL IV Cadets who will evaluate you using the ROTC Leader Development Program (LDP) model.  **Platoon Leader Forum-** The Platoon Leader forum is an interactive social networking site for the professional development of junior officers. This site provides Cadets the opportunity to engage one’s peers, learn from the experiences of others, and develop relationships in a virtual environment. MSLIII Cadets are strongly encouraged to register and participate on this forum. The link to PlatoonLeader is located on the ROTC Blackboard website under the Interesting Links block or at: http://platoonleader.army.mil/  **MSL 301 Course Requirements**  **Reading**   * Student Electronic Textbooks * Selected readings available online at: <http://www.usapa.army.mil>   + ADP 1 The Army, SEP 12   + ADP 1-02 Operational Terms and Military Symbols, AUG 12   + ADP 3-0 Unified Land Operations, OCT 11   + ADP 6-22 Army Leadership, AUG 12   + ADRP 1-02 Operational Terms and Military Symbols, AUG 12   + ADRP 3-0 Unified Land Operations, MAY 2012   + ADRP 3-07 Stability, AUG 12   + ADRP 3-90 Offense and Defense, AUG 12   + ADRP 5-0 The Operations Process, MAY 12   + ADRP 6-0 Mission Command, MAY 12   + ADRP 6-22 Army Leadership, AUG 12   + ATP 3-06.20 Cordon and Search, MAY 13   + ATTP 5-0.1 Commander and Staff Officers Guide, SEP 11   + Joint Publication 3-0 Joint Operations, AUG 11   + Field Manual 3-21.8, The Infantry Rifle Platoon and Squad, MAR 07   + FM 3-25.26, Map Reading and Land Navigation, JAN 05   + Leadership Development Program Handbook, SEP 13   + Selected books and articles as determined by professor   **Overview of Class Sessions** Session 301-1 ROTC & Course Overview and Accessions Brief Session 301-1 Warrior Ethos Overview  Session 301-1 ROTC Leadership Development Program  Session 301-2 Army Briefing Techniques  Session 301-2 Team Dynamics  Session 301-2 Suicide Prevention  Session 301-3 Map Reading I:  Session 301-3 Map Reading II:  Session 301-3 Terrain Analysis  Session 301-4 Troop Leading Procedure Overview Introduction to Army Problem Solving  Session 301-4 Combat Orders  Session 301-4 Application of Troop Leading Procedures  Session 301-5 Squad Tactical Movement  Session 301-5 Squad Tactics: Patrolling (Patrol Base)  Session 301-5 Squad Tactics: Patrolling (Practical Exercise)  Session 301-6 Battle Drills  Session 301-6 Squad Tactics: Offensive Operations  Session 301-6 Squad Tactics: Offensive Operations PE  Session 301-7 **Mid-Term Exam**  Session 301-7 Squad Tactics: Reconnaissance  Session 301-7 Squad Tactics: Reconnaissance PE  Session 301-8 Squad Tactics: Ambush  Session 301-8 Squad Tactics: Ambush PE  Session 301-8 Squad Tactics: Attack  Session 301-9 Squad Tactics: Attack PE  Session 301-9 Squad Tasks in the Defense  Session 301-9 Squad Tactics: Defense PE  Session 301-10 Squad Tactics: Capstone Practical Application (PE I)  Session 301-10 Squad Tactics: Capstone Practical Application (PE II)  Session 301-10 The Army Leader  Session 301-11 Leadership Behavior and Peer Evaluations  Session 301-11 Leadership & Culture  Session 301-11 Leadership PE  Session 301-12 Officership Forum/ Lecture Series  Session 301-12 Course Review  Session 301-12 **Final Exam** |

### D. Signatures

##### D.1. Approvals

* Changes that affect General Education in any way MUST be approved by ALL Deans and COGE Chair.
* Changes that directly impact more than one department/program MUST have the signatures of all relevant department chairs, program directors, and relevant dean (e.g. when creating/revising a program using courses from other departments/programs). Check UCC manual 4.2 for further guidelines on whether the signatures need to be approval or acknowledgement.
* Proposals that do not have appropriate approval signatures will not be considered.
* Type in name of person signing and their position/affiliation.
* Send electronic files of this proposal and accompanying catalog copy to [curriculum@ric.edu](mailto:curriculum@ric.edu) and a printed or electronic signature copy of this form to the current Chair of UCC. Check UCC website for due dates.

| Name | Position/affiliation | [Signature](#_Signature" \o "Insert electronic signature, if available, in this column) | Date |
| --- | --- | --- | --- |
| Frank Farinella | Coordinator of Military Science |  |  |
| Jeff Mello | Dean of SOM |  |  |
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##### D.2. [Acknowledgements](#acknowledge)

| Name | Position/affiliation | [Signature](#Signature_2) | Date |
| --- | --- | --- | --- |
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