## General Information:

## Special Programs - Undergraduate

### Assessment of Prior Learning

Rhode Island College makes every effort to acknowledge college-level learning that has taken place outside of formal college classrooms.

The college has instituted a procedure for granting undergraduate credit for prior college-level learning achieved through experience, such as employer-sponsored or armed service-sponsored training, community service, self-education, relevant work assignments or artistic development. Limited credit will be granted only for documented learning that is clearly germane to the student’s degree program, not for experience per se. The basis for granting credit will be a portfolio of documentation prepared by the student with the guidance of the college.

The college accepts the results of the College-Level Examination Program (CLEP) and armed services testing programs (DANTES) and makes use of the guide prepared by the American Council on Education (ACE) and other sources that contain evaluations of a wide variety of training opportunities sponsored by the armed services, business, industry and labor communities.

Returning adult students, especially those who have been in the armed services, who have participated in apprenticeship or other extensive training programs, or who have held positions of responsibility, are encouraged to apply for assessment of their prior learning. Applications are available in the offices of the academic deans.

### Certificate of Undergraduate Study (C.U.S.)

Certificate programs of undergraduate study are offered in the following areas:

• College and Career Attainment (p. 52)

• Gerontology (p. 52)

• International Nongovernmental Organizations Studies (p. 52)

• Long-Term Care Administration (p. 53)

• Nonprofit Studies (p. 53)

• Public History (p. 53)

• Social and Human Service Assistance (p. 53)

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| * World Languages Education - French (p. xx)
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| * World Languages Education - Italian (p. xx)
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| * World Languages Education - Portuguese (p. xx)
 |
| * World Languages Education - Spanish (p. xx)
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### Continuing Education

# Undergraduate and Graduate Certificate Programs

Certificate of Undergraduate Study Programs

|  |  |
| --- | --- |
| **Area of Study**  | **Certificate**  |
| College and Career Attainment (p. 52) | C.U.S. |
| Gerontology (p. 52) | C.U.S. |
| International Nongovernmental Organizations Studies (p. 52) | C.U.S. |
| Long Term Care Administration  (p. 53) | C.U.S.  |
| Nonprofit Studies (p. 53) | C.U.S. |
| Public History (p. 53) | C.U.S. |
| Social and Human Service Assistance  (p. 53) | C.U.S.  |
| World Languages Education - French (p. xx) | C.U.S. |
| World Languages Education - Italian (p. xx) | C.U.S. |
| World Languages Education - Portuguese (p. xx) | C.U.S. |
| World Languages Education - Spanish (p. xx) | C.U.S. |

## Certificate of Undergraduate Study

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Public History C.U.S.

Course Requirements

Courses

|  |  |  |  |
| --- | --- | --- | --- |
| HIST 331 | Rhode Island History | 4 | Sp |
| HIST 363 | Internship in Applied History | 4-8 | Annually |
| HIST 381 | Workshop: History and the Elementary Education Teacher | 1 | F |
| HIST 390 | Directed Study | 4 | As needed |

ONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| HIST 320 | American Colonial History | 4 | Annually |
| HIST 321 | The American Revolution | 4 | Annually |
| HIST 326 | American Cultural History: The Nineteenth Century | 4 | As needed |
| HIST 327 | Popular Culture in Twentieth Century America | 4 | Alternate years |
| HIST 330 | History of American Immigration | 4 | As needed |

IT IS RECOMMENDED that students also take:

|  |  |  |  |
| --- | --- | --- | --- |
| ANTH 102 | Introduction to Archaeology | 4 | F, Sp |

Total Credit Hours: 17-21

World Languages Education - French C.U.S.

Admission Requirements

1. Current undergraduates in World Languages Education with another language concentration may add this C.U.S. to add a second language certification.
2. Certified World Language Teachers (already holding a B.A. from a regionally accredited institution) seeking a second language certification must submit an application to the program director detailing their interest in the certificate and including a résumé showing employment and volunteer experiences.

Completion Requirements

A 2.75 overall GPA and 3.0 GPA in the program.

24 credits in French, not including FREN 101 or 102

Minimum score of Advanced Low on the ACTFL OPI & WPT; RIDE required minimum score on the Praxis French.

Course Requirements

Courses

24 credits in French, not including FREN 101 or 102.

World Languages Education - Italian C.U.S.

Admission Requirements

1. Current undergraduates in World Languages Education with another language concentration may add this C.U.S. to add a second language certification.
2. Certified World Language Teachers (already holding a B.A. from a regionally accredited institution) seeking a second language certification must submit an application to the program director detailing their interest in the certificate and including a résumé showing employment and volunteer experiences.

Completion Requirements

A 2.75 overall GPA and 3.0 GPA in the program.

24 credits in Italian, not including ITAL 101 or 102

Minimum score of Advanced Low on the ACTFL OPI & WPT.

Course Requirements

Courses

24 credits in Italian, not including ITAL 101 or 102.

World Languages Education - Portuguese C.U.S.

Admission Requirements

1. Current undergraduates in World Languages Education with another language concentration may add this C.U.S. to add a second language certification.
2. Certified World Language Teachers (already holding a B.A. from a regionally accredited institution) seeking a second language certification must submit an application to the program director detailing their interest in the certificate and including a résumé showing employment and volunteer experiences.

Completion Requirements

A 2.75 overall GPA and 3.0 GPA in the program.

24 credits in Portuguese, not including PORT 101 or 102

Minimum score of Advanced Low on the ACTFL OPI & WPT.

Course Requirements

Courses

24 credits in Portuguese, not including PORT 101 or 102.

World Languages Education - Spanish C.U.S.

Admission Requirements

1. Current undergraduates in World Languages Education with another language concentration may add this C.U.S. to add a second language certification.
2. Certified World Language Teachers (already holding a B.A. from a regionally accredited institution) seeking a second language certification must submit an application to the program director detailing their interest in the certificate and including a résumé showing employment and volunteer experiences.

Completion Requirements

A 2.75 overall GPA and 3.0 GPA in the program.

24 credits in Spanish, not including SPAN 101 or 102

Minimum score of Advanced Low on the ACTFL OPI & WPT; RIDE required minimum score on the Praxis Spanish.

Course Requirements

Courses

24 credits in Spanish, not including SPAN 101 or 102.