# ENGL - English

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ENGL 220W - Introduction to Creative Writing (4)

Basic techniques of writing fiction and poetry are introduced. Emphasis is on fundamental methods and forms basic to contemporary fiction and poetry. This is a Writing in the Discipline (WID) course.

Prerequisite: FYW 100, FYW100H or FYW 100P or completion of College Writing Requirement.

Offered: Fall, Spring.

ENGL 222W - Introduction to Professional Writing (4)

Students are introduced to core concepts of writing and rhetoric as they apply to professional writing; students will lead investigations into career opportunities for professional writers. This is a Writing in the Discipline (WID) course.

Prerequisite: FYW 100, FYW 100H or FYW 100P, or completion of College Writing Requirement.

Offered: Annually

ENGL 230 - Workplace Writing (4)

Students explore the social and rhetorical dimensions of professional communication. Emphasis is on the rhetorical situation. Genres may include business letters, memos, proposals, and/or reports.

Prerequisite: FYW 100 or FYW 100P or completion of College Writing Requirement, or consent of department chair.

Offered: Fall, Spring, Summer.

ENGL 231W - Multimodal Writing (4)

Students examine the consumption and production of digital and multimedia communication. Emphasis is on the rhetorical situation. Genres may include rhetorical analyses, proposals, progress reports, and blogs. This is a Writing in the Discipline (WID) course.

Prerequisite: FYW 100 or FYW 100P or completion of College Writing Requirement.

Offered: As needed.

ENGL 232W - Public and Community Writing (4)

Students explore the critical and communicative tools of democratic participation. Emphasis is on the rhetorical situation. Genres may include letters, editorials, rhetorical analyses, white papers, and/or position papers. This is a Writing in the Discipline (WID) course.

Prerequisite: FYW 100 or FYW 100P or completion of College Writing Requirement.

Offered: As needed.

# NPST - Nonprofit Studies

NPST 300 - Institute in Nonprofit Studies (4)

Students participate in an introductory course to develop skills and competencies appropriate to careers in nonprofit organizations. Course topics include nonprofit organization structure, leadership, strategic planning, budgeting, human resources, fundraising, philanthropy, and legal principles. Hybrid course.

Prerequisite: Successful completion of 42 credits; FNED 246 or SWRK 200, or consent of the director of the Cetificate program in Nonprofit studies.

Offered: Fall.

NPST 301 - Financial Management for Nonprofits (3)

This course presents basic information about budgeting and financial management systems in nonprofit organizations, including the alignment between budgets, reporting, and organizational mission. Hybrid course.

Prerequisite: NPST 300 or consent of the director of the Certificate Program in Nonprofit Studies.

Offered: Spring.

NPST 402 - Staff and Volunteer Management for Nonprofits (3)

Students will develop knowledge and skills in areas of human capital management systems, processes, and philosophies that ensure nonprofit organizational success. Hybrid course.

Prerequisite: NPST 300 or consent of the director of the Certificate Program in Nonprofit Studies.

Offered: Fall.

# SWRK - Social Work

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SWRK 302 - Social Work Research Methods I (4)

Students learn about research process and methods in social work practice-related research. Students develop a research proposal including a problem statement, literature review and methods to be used.

Prerequisite: Completion of any mathematics or natural science general education distribution, and SWRK 200.

Offered: Fall, Spring, Summer.

SWRK 303 - Social Work Research Methods II (4)

Students develop data collection and analysis skills. Students conduct qualitative (single-subject case study) and quantitative (aggregate) data analyses, and learn strategies for using analytic software.

General Education Category: Advanced Quantitative/Scientific Reasoning (AQSR)

Prerequisite: Completion of any mathematics general education distribution, and SWRK 302 or consent of department chair.

Offered: Fall, Spring, Summer.

SWRK 306 - Biopsychosocial Perspectives for Social Workers (2)

Students explore biopsychosocial aspects of human behavior for social work practice. Includes the role of genetics, the brain and physiology in discussing disability, trauma, mental illness and substance abuse.

Prerequisite: Prior or concurrent enrollment in SWRK 200.

Offered: Fall, Spring, Summer.

SWRK 324 - Diversity and Oppression I (4)

Students discover interpersonal and systemic influences on human behavior, especially the impact of oppression on individuals’ opportunities and outcomes. The effects of sexism, heterosexism, transphobia, ageism and ableism are examined.

Prerequisite: PSYC 215, PSYC 230; SWRK 200; or consent of department chair.

Offered: Fall, Spring, Summer.

SWRK 325 - Diversity and Oppression II (4)

Students explore systemic inequality and oppression that contribute to social injustice within our political, educational and social institutions. The effects of racism, class oppression and immigration status are examined.

Prerequisite: POL 202, SWRK 200, or consent of department chair.

Offered: Fall, Spring, Summer.

SWRK 326 - Generalist Social Work Practice (4)

Students explore social work roles, values and skills for practice with individuals and families, addressing concepts that underlie practice, including oppression and diversity. They begin developing interviewing and assessment skills.

Prerequisite: SWRK 200 and prior or concurrent enrollment in SWRK 324 and SWRK 325, or consent of department chair.

Offered: Fall, Spring.

SWRK 327 - Group and Community Practice (4)

Students focus on roles, values and skills working with groups, organizations and communities; explore concepts including power, privilege and social justice; and gain group facilitation and community change skills.

Prerequisite: Acceptance into the B.S.W. program, SWRK 326, and concurrent enrollment in SWRK 338.

Offered: Spring, Summer.