Note—the title of the ECED 479 course was updated in an earlier proposal this year, so that is reflected here:

# ECED - Early Childhood Education

ECED 470 - Best Practices: Early Childhood Settings II (3)

Teacher candidates analyze the teaching profession, and examine current national, state and local issues and practices in early childhood teaching in order to contextualize their place in the larger field.

Prerequisite: Concurrent Enrollment in ECED 441.

Offered: Spring.

ECED 479 - Best Practices in Community Settings (3)

Issues and practices of care and education of infants/toddlers are analyzed to understand how collaborations among programs, families, community agencies and assessment, in high quality infant/toddler care and education operate.

Prerequisite: Admission to the FSEHD ECED Program/Concentration, Community Programs and SPED 415, or admission to the FSEHD ECED Program/Concentration, Birth to Three and ECED 416.

Offered: Spring.

ECED 490 - Directed Study (3)

Designed to be a substitute for a traditional course under the instruction of a faculty member.

Prerequisite: Consent of instructor, department chair and dean.

Offered: As needed.