## Health Education

Writing in the Discipline (p. 388)

**Department of Health and Physical Education**

**Department Chair:** ~~Robin Kirkwood Auld~~  Carol Cummings

**B.S. in Health Education Undergraduate Program Director:** Susan Clark

**M.Ed. in Health Education Graduate Program Director:** Carol Cummings

**Health Education Program Faculty: Associate Professor** Cummings; **Assistant Professors** Clark,  England, Kennedy, Mukherjee

Students **must** consult with their assigned advisor before they will be able to register for courses.

Health Education B.S.

Retention Requirements

1. A minimum cumulative GPA of 2.75 each semester.

2. A minimum grade of B- in HPE 300, HPE 417 and HPE 418, and a recommendation to continue from the instructors of each course.

3. A minimum grade of B- in all other required and professional courses.

4. Completion of the Professional Service Retention Requirement prior to enrolling in HPE 424.

Course Requirements

Courses

|  |  |  |  |
| --- | --- | --- | --- |
| HPE 200  HPE 210 | Promoting Health and Well-Being in Schools  Nutrition Education and Promotion | 3  3 | F, Sp  S |
| HPE 326  HPE 340  HPE 410 | Assessment in Health Education  Sexual Health Education and Promotion  Managing Stress and Mental/Emotional Health | 2  3  3 | S  F  F, Sp |
| HPE 431 | Drug Education | 3 | F~~, Sp~~ |

Professional Courses

|  |  |  |  |
| --- | --- | --- | --- |
| CEP 215 | Introduction to Educational Psychology | ~~34~~ | F, Sp, Su |
| FNED 101  FNED246 | Introduction to Teaching and Learning  Schooling for Social Justice | 2  4 | F, Sp, Su  F, Sp, Su |
| HPE 300 | Health Education and Health Promotion Pedagogy | 3 | F, Sp |
| HPE 417 | Practicum In Elementary Health Education | 3 | F |
| HPE 418 | Practicum in Secondary Health Education | 3 | Sp |
| HPE 422 | Student Teaching Seminar in Health Education | 2 | F, Sp |
| HPE 424  HPE 434 | Student Teaching in Health Education  Health Education Student Teaching Capstone | 9  1 | F, Sp  ES |
| SPED 333  SPED 433  TESL 401 | Introduction to Special Education: Policies/Practices  Special Education: Best Practices/Practical Applications  Introduction to Teaching Emergent Bilinguals | 3  3  4 | F, Sp, Su  F, Sp, Su  F, Sp, S |

Note: Students must present current certification in basic first aid, adult-child-infant CPR, and AED in order to student teach.

Cognates

|  |  |  |  |
| --- | --- | --- | --- |
| BIOL 108 | Basic Principles of Biology | 4 | F, Sp, Su |
| BIOL 231 | Human Anatomy | 4 | F, Sp, Su |
| BIOL 335 | Human Physiology | 4 | F, Sp, Su |

Note: BIOL 108: Fulfills the Natural Science category of General Education.

Note: BIOL 335: Fulfills the Advanced Quantitative/Scientific Reasoning category of General Education.

Note:  CEP 215: Fulfills the Social and Behavioral Sciences category of General Education.

Total Credit Hours: 70