## Health Education

Writing in the Discipline (p. 388)

**Department of Health and Physical Education**

**Department Chair:** ~~Robin Kirkwood Auld~~  Carol Cummings

**B.S. in Health Education Undergraduate Program Director:** Susan Clark

**M.Ed. in Health Education Graduate Program Director:** Carol Cummings

**Health Education Program Faculty: Associate Professor** Cummings; **Assistant Professors** Clark,  England, Kennedy, Mukherjee

Students **must** consult with their assigned advisor before they will be able to register for courses.

Health Education B.S.

Retention Requirements

1. A minimum cumulative GPA of 2.75 each semester.

2. A minimum grade of B- in HPE 300, HPE 417 and HPE 418, and a recommendation to continue from the instructors of each course.

3. A minimum grade of B- in all other required and professional courses.

4. Completion of the Professional Service Retention Requirement prior to enrolling in HPE 424.

Course Requirements

Courses

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| HPE 200HPE 210 | Promoting Health and Well-Being in SchoolsNutrition Education and Promotion  | 3 3 | F, SpS |
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| HPE 326HPE 340HPE 410 | Assessment in Health EducationSexual Health Education and PromotionManaging Stress and Mental/Emotional Health | 233 | SFF, Sp |
|  |  |  |  |
| HPE 431 | Drug Education | 3 | F~~, Sp~~ |

Professional Courses

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| --- | --- | --- | --- |
| CEP 215 | Introduction to Educational Psychology |  ~~34~~ | F, Sp, Su |
| FNED 101FNED246 | Introduction to Teaching and Learning Schooling for Social Justice |  2 4 | F, Sp, SuF, Sp, Su |
| HPE 300 | Health Education and Health Promotion Pedagogy | 3 | F, Sp |
| HPE 417 | Practicum In Elementary Health Education | 3 | F |
| HPE 418 | Practicum in Secondary Health Education | 3 | Sp |
| HPE 422 | Student Teaching Seminar in Health Education | 2 | F, Sp |
| HPE 424HPE 434 | Student Teaching in Health EducationHealth Education Student Teaching Capstone | 91 | F, SpES |
| SPED 333SPED 433TESL 401 | Introduction to Special Education: Policies/PracticesSpecial Education: Best Practices/Practical ApplicationsIntroduction to Teaching Emergent Bilinguals | 334 | F, Sp, SuF, Sp, SuF, Sp, S |

Note: Students must present current certification in basic first aid, adult-child-infant CPR, and AED in order to student teach.

Cognates

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| --- | --- | --- | --- |
| BIOL 108 | Basic Principles of Biology | 4 | F, Sp, Su |
| BIOL 231 | Human Anatomy | 4 | F, Sp, Su |
| BIOL 335 | Human Physiology | 4 | F, Sp, Su |
|  |  |  |  |

Note: BIOL 108: Fulfills the Natural Science category of General Education.

Note: BIOL 335: Fulfills the Advanced Quantitative/Scientific Reasoning category of General Education.

Note:  CEP 215: Fulfills the Social and Behavioral Sciences category of General Education.

Total Credit Hours: 70