# Feinstein School of Education and Human Development

Undergraduate Degree Programs

(*see also* Undergraduate Certificate Programs (p. 52))

Gerri August, Co-Dean

Julie Horwitz, Co-Dean

Lisa Owen, Associate Dean

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| --- | --- | --- |
|  | **Degree** | **Concentration** |
| Community Health and Wellness (p. 141) | B.S. | Community and Public Health Education |
|   |   | Health and Aging |
|   |   |  |
|   |   |  |
|   |   | Women’s Health |
| Early Childhood Education (p. 144) | B.S. | Concentration in Teaching(Certification for PreK–Grade 2) |
|  | B.S. | Concentration in Community Programs |
|   | B.S. | Concentration in Birth to Three  |
|  | **Degree**  | **Content Major** |
| Elementary Education (p. 149) | B.A. | English (Certification for Grades 1–6) |
|   | B.A. | General Science (Certification for Grades 1–6) |
|   | B.A. | Mathematics (Certification for Grades 1–6) |
|   | B.A. | Multidisciplinary Studies (Certification for Grades 1–6) |
|   | B.A. | Social Studies(Certification for Grades 1–6) |
|   |
|  | **Degree** | **Major** |
| Health Education (p. 155) | B.S. |   |
| Physical Education (p. 157) | B.S. |   |
| Secondary Education (p. 160) | B.A. | Biology |
|   | B.A. | Chemistry |
|   | B.A. | English |
|   | B.A. | General Science |
|   | B.A. | History |
|   | B.A. | Mathematics |
|   | B.A. | Physics |
|   | B.A. | Social Studies |
| Special Education (p. 166) | B.S. | Mild/Moderate Disabilities, Elementary School Level |
|   | B.S. | Mild/Moderate Disabilities, Secondary School Level |
|   | B.S. | Severe Intellectual Disabilities, Ages Three to Twenty-One |
|   | B.S. | \*Deaf/Hard of Hearing, Ages Three to Twenty-One |
|   |   | *\*Pending RIDE approval.*  |
|   | **Degree**  | **Teaching Concentration**  |
| Technology Education (p. 171) | B.S. | Concentration in Teaching |
|   | B.S. | Concentration in Applied Technology |
| Wellness and Exercise Science (p. #)World Languages Education  (p. 172) | B.S.B.A.  | French, Portuguese, Spanish  |
| Youth Development (p. 176) | B.A. |   |

Note: For undergraduate art and music teacher certification programs, see Art Education B.S. (p. 75), Art Education B.F.A. (p. 76) or Music B.M.-with concentration in Music Education (p. 119) under Faculty of Arts and Sciences.

Also Note: Honors programs are offered in early childhood, elementary, secondary, and special education. A minor is offered in coaching. A specialized program is available in adapted physical education, and an endorsement program is available in middle-school education.

– PLEASE NOTE –

All undergraduate full-degree programs require the completion of at least 120 credit hours, including (1) General Education requirements, (2) the college writing requirement, (3) the college mathematics competency, and (4) the course requirements listed under each program.

For more details on graduation requirements, see Academic Policies and Requirements (p. 23).

Graduate Degree Programs

(*see also* Graduate Certificate Programs (p. 54))

|  |  |  |
| --- | --- | --- |
| **Major** | **Degree** | **Concentration** |
| Advanced Studies in Teaching and Learning (p. 140) | M.Ed. |  |
| Counseling (p. 143) | M.A. | School Counseling *(This program is undergoing redesign and is not accepting applications. We anticipate this process taking two years.)* |
| Counseling (p. 143) | M.S. | Clinical Mental Health Counseling |
| Early Childhood Education (p. 146) | M.Ed. |  |
| Education Doctoral Program (p. 147) | Ph.D. |  |
| Educational Leadership M.Ed. (p. 148) | M.Ed. | *(This program is undergoing redesign and is not accepting applications. We anticipate this process taking two years.)* |
| Elementary Education (p. 153) | M.A.T. |  |
| Elementary Education (p. 154) | M.Ed. |  |
| Health Education (p. 155) | M.Ed. | Health Education |
| Reading (p. 158) | M.Ed. |  |
| School Psychology (p. 159) | M.A./C.A.G.S. |  |
| Secondary Education (p. 165) | M.A.T. |   |
|   | M.A.T. | Biology (This program is undergoing redesign and is not accepting applications at this time.) |
|   | M.A.T. | English |
|   | M.A.T. | History (This program is undergoing redesign and is not accepting applications at this time.) |
|   | M.A.T. | Mathematics |
|   | M.A.T.  | Pedagogy (This program is not currently accepting applications.) |
| Special Education (p. 168) | M.Ed. | Early Childhood, Birth through Grade 2 |
|  | M.Ed. | Exceptional Learning Needs |
|  | M.Ed. | Severe Intellectual Disabilities (SID) |
|  | M.Ed. | Special Education Certification |
|  | M.Ed. | Urban Multicultural Special Education |
| Teaching English as a Second Language (p. 171) | M.Ed. |  |
| World Languages Education (p. 174) | M.A.T. | French |
|   | M.A.T. | Portuguese |
|   | M.A.T. | Spanish |

Note: For graduate art and music teacher certification programs see M.A.T. in art education (p. 78) or M.A.T. in music education (p. 121) under the School of the Faculty of Arts and Science.

## Community Health and Wellness

**Department of Health and Physical Education**
**Department Chair:** Robin Kirkwood Auld

**Community and Public Health Coordinator:** Carol Cummings

**Community Health and Wellness Program Faculty: Professor** Castagno; **Associate Professors**Auld, Cummings, Tunnicliffe; **Assistant Professors** Clark, England-Kennedy, Mukherjee, Pepin, Sawyer.

Students must consult with their assigned advisor before they will be able to register for courses. Students must present current certification in basic first aid, adult-child-infant CPR, and AED in order to enroll in an internship.

Community Health and Wellness B.S.

Retention Requirements

1. A minimum cumulative GPA of 2.75 each semester.

2. A minimum grade of B- in all other required program courses, except for BIOL 108, BIOL 231, BIOL 335, and PSYC 110 or PSYC 215, which, when needed, require a minimum grade of C.

Course Requirements

Core Courses

|  |  |  |  |
| --- | --- | --- | --- |
| BIOL 108 | Basic Principles of Biology | 4 | F, Sp, Su |
| BIOL 231 | Human Anatomy | 4 | F, Sp, Su |
| BIOL 335 | Human Physiology | 4 | F, Sp, Su |
|  |   |  |  |
| ENGL 230 | Writing for Professional Settings | 4 | F, Sp, Su |
|  | -Or- |  |  |
| MKT 201 | Introduction to Marketing | 3 | F, Sp, Su |
|  |   |  |  |
| HPE 102 | Personal Health | 3 | F, Sp, Su |
| HPE 205 | Conditioning for Personal Fitness | 3 | F, Sp |
| HPE 221 | Nutrition | 3 | F, Sp |
| HPE 233 | Social and Global Perspectives on Health | 3 | F, Sp, Su |
| HPE 303 | Community Health | 3 | F, Sp |
| HPE 406 | Program Development in Health Promotion | 3 | Sp or as needed |
| HPE 410 | Stress Management | 3 | F, Sp |
| PSYC 215 | Social Psychology | 4 | F, Sp, Su |

Note: PSYC 215: Students concentrating in or women’s health may take either PSYC 215 or PSYC 110.

Concentrations

Choose Concentration A, B, C, D, or E below.

A. Community and Public Health Education

|  |  |  |  |
| --- | --- | --- | --- |
| COMM 208 | Public Speaking | 4 | F, Sp |
| HPE 101 | Human Sexuality | 3 | F, Sp, Su |
| HPE 202 | Principles of Health Education | 3 | F, Sp |
| HPE 300 | Concepts of Teaching | 3 | F, Sp |
| HPE 307 | Dynamics and Determinants of Disease | 3 | F, Sp |
| HPE 419 | Practicum in Community Health | 3 | F |
| HPE 426 | Internship in Community Health | 10 | F, Sp, Su |
| HPE 429 | Seminar in Community Health | 2 | F, Sp, Su |

ONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| GEND 200 | Gender and Society | 4 | F, Sp |
| SOC 200 | Society and Social Behavior | 4 | F, Sp |
| SOC 202 | The Family | 4 | F, Sp, Su |

ONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| ANTH 309 | Medical Anthropology | 4 | Alternate years |
| HCA 201 | Introduction to Health Care Systems | 3 | F, Sp, Su |
| PSYC 424 | Health Psychology | 4 | Annually |
| SOC 314 | The Sociology of Health and Illness | 4 | Annually |

TWO COURSES from

|  |  |  |  |
| --- | --- | --- | --- |
| COMM 330 | Interpersonal Communication | 4 | F |
| COMM 351 | Persuasion | 4 | F, Sp |
| ENGL 230 | Writing for Professional Settings | 4 | F, Sp, Su |
| GEND 354 | Teenagers in/and the Media | 4 | As needed |
| GEND 356 | Class Matters | 4 | F |
|  |   |  |  |
| GRTL 314 | Health and Aging | 4 | F, Sp, Su |
|  | -Or- |  |  |
| NURS 314 | Health and Aging | 4 | F, Sp, Su |
|  |   |  |  |
| HPE 431 | Drug Education | 3 | F, Sp |
| MKT 201 | Introduction to Marketing | 3 | F, Sp, Su |
| MKT 329 | Global Marketing | 3 | F, Sp |
| MKT 334 | Consumer Behavior | 3 | F, Sp |

Note: ENGL 230, MKT 201: Students cannot double-count this course if taken as a Core Course option

Total Credit Hours: 84-88

B. Health and Aging

|  |  |  |  |
| --- | --- | --- | --- |
| COMM 208 | Public Speaking | 4 | F, Sp |
| HPE 101 | Human Sexuality | 3 | F, Sp, Su |
| HPE 202 | Principles of Health Education | 3 | F, Sp |
| HPE 300 | Concepts of Teaching | 3 | F, Sp |
| HPE 307 | Dynamics and Determinants of Disease | 3 | F, Sp |
| HPE 419 | Practicum in Community Health | 3 | F |
| HPE 426 | Internship in Community Health | 10 | F, Sp, Su |
| HPE 429 | Seminar in Community Health | 2 | F, Sp, Su |
| SOC 217 | Aging and Society | 4 | F, Sp, Su |

ONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| GRTL 314 | Health and Aging | 4 | F, Sp, Su |
| NURS 312 | Death and Dying | 3 | Sp |
| NURS 314 | Health and Aging | 4 | F, Sp, Su |

TWO COURSES from

|  |  |  |  |
| --- | --- | --- | --- |
| HPE 451 | Recreation and Aging | 3 | As needed |
| PSYC 339 | Psychology of Aging | 4 | Annually |
| SOC 314 | The Sociology of Health and Illness | 4 | Annually |

Total Credit Hours: 85-88

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C. Women’s Health

|  |  |  |  |
| --- | --- | --- | --- |
| COMM 208 | Public Speaking | 4 | F, Sp |
| GEND 200 | Gender and Society | 4 | F, Sp |
| HPE 101 | Human Sexuality | 3 | F, Sp, Su |
| HPE 202 | Principles of Health Education | 3 | F, Sp |
| HPE 300 | Concepts of Teaching | 3 | F, Sp |
| HPE 307 | Dynamics and Determinants of Disease | 3 | F, Sp |
| HPE 419 | Practicum in Community Health | 3 | F |
| HPE 426 | Internship in Community Health | 10 | F, Sp, Su |
| HPE 429 | Seminar in Community Health | 2 | F, Sp, Su |
| SOC 342 | Women, Crime, and Justice | 4 | F, Sp |
| SOC 345 | Victimology | 4 | F, Sp, Su |

ONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| COMM 332 | Gender and Communication | 4 | F |
| GEND 354 | Teenagers in/and the Media | 4 | As needed |
| GEND 357 | Gender and Sexuality | 4 | F |
| GEND 458 | Gender and Education | 4 | As needed |
| PSYC 356 | Psychology of Gender | 4 | Annually |
| HPE 323 | Teaching in Adventure Education | 3 | F, Sp |
| SOC 202 | The Family | 4 | F, Sp, Su |

Total Credit Hours: 86-88

## Wellness and Exercise Science

**Department of Health and Physical Education**
**Department Chair:** Robin Kirkwood Auld

**Wellness and Exercise Science Coordinator:** Jason Sawyer

**Community Health and Wellness Program Faculty: Professor** Castagno; **Associate Professors**Auld, Cummings, Tunnicliffe; **Assistant Professors** Clark, England-Kennedy, Mukherjee, Pepin, Sawyer.

Students must consult with their assigned advisor before they will be able to register for courses. Students must present current certification in basic first aid, adult-child-infant CPR, and AED in order to enroll in an internship.

Wellness and exercise science B.S.

Admission Requirements

1. Completion of 24 credits
2. Minimum GPA 2.75
3. Completion of College Math Competency
4. Minimum Grade of B in First Year Writing 100
5. Minimum of B- in HPE 140 and 205
6. Submission of HPE 205 Faculty Reference Form

Retention Requirements

1. A minimum cumulative GPA of 2.75 each semester.

2. A minimum grade of B- in all other required program courses, except for BIOL 108, BIOL 231, BIOL 335, and PSYC 110 or PSYC 215, which, when needed, require a minimum grade of C.

Course Requirements

|  |  |  |  |
| --- | --- | --- | --- |
| BIOL 108 | Basic Principles of Biology | 4 | F, Sp, Su |
| BIOL 231 | Human Anatomy | 4 | F, Sp, Su |
| BIOL 335 | Human Physiology | 4 | F, Sp, Su |
|  |  |  |  |
| ENGL 230 | Writing for Professional Settings | 4 | F, Sp, Su |
|  | -Or- |  |  |
| MKT 201 | Introduction to Marketing | 3 | F, Sp, Su |
|  |  |  |  |
| HPE 102 | Personal Health | 3 | F, Sp, Su |
| HPE 140 | Foundations: Physical Education and Exercise Science  | 3 | F, Sp |
| HPE 201 | Prevention and Care of Athletic Injuries | 3 | Sp |
| HPE 205 | Conditioning for Personal Fitness | 3 | F, Sp |
| HPE 221 | Nutrition | 3 | F, Sp |
| HPE 233 | Social and Global Perspectives on Health | 3 | F, Sp, Su |
| HPE 243 | Motor Development and Motor Learning | 3 | F, Sp |
| HPE 278 | Coaching Skills and Tactics | 3 | F, Sp |
| HPE 301 | Principles of Teaching Activity | 3 | F, Sp |
| HPE 303 | Community Health | 3 | F, Sp |
| HPE 309 | Exercise Prescription | 3 | F |
| HPE 406 | Program Development in Health Promotion | 3 | Sp or as needed |
| HPE 410 | Stress Management | 3 | F, Sp |
| HPE 411 | Kinesiology | 3 | Su, F |
| HPE 420 | Physiological Aspects of Exercise | 3 | F, Sp |
| HPE 421 | Practicum in Movement Studies and Assessment | 3 | F |
| HPE 427 | Internship in Movement Studies and Recreation | 10 | F, Sp, Su |
| HPE 430 | Seminar in Movement Studies and Recreation | 2 | F, Sp, Su |
|  |  |  |  |
| PSYC 110PSYC 215 | Introduction to Psychology-Or-Social Psychology | 44 | F, Sp, SuF, Sp, Su |

TWO COURSES from

|  |  |  |  |
| --- | --- | --- | --- |
| HPE 151 | Introduction to Recreation in Modern Society | 3 | As needed |
| HPE 244 | Group Exercise Instruction | 3 | Sp |
| HPE 247 | Rhythmic Movement | 3 | Sp |
| HPE 307 | Introduction to Epidemiology | 3 | F, Sp |
| HPE 308 | The Science of Coaching | 3 | Sp |
| HPE 310 | Strength and Conditioning for the Athlete | 3 | F |
| HPE 323 | Teaching in Adventure Education | 3 | F, Sp |
| HPE 404 | School Health and Physical Education Leadership | 3 | Sp |
| HPE 408 | Coaching Applications | 3 | F |
| HPE 451 | Recreation and Aging | 3 | As needed |
| SOC 217 | Aging and Society | 4 | F, Sp, Su |

Total Credit Hours: 85-87