Accounting B.S.

Learning Goals (p. 361)  
Writing in the Discipline (p. 390)  
**Department of Accounting and Computer Information Systems**  
**Department Chair:** Lisa Bain  
**Accounting Program Faculty: Professor** Schweikart; **Associate Professors** Church, Filipek, Haser; **Assistant Professor** Cote, Margarida, Weiss  
  
Students must consult with their assigned advisor before they will be able to register for courses. A graded writing assignment is required in **every** course.

Course Requirements

Courses

|  |  |  |  |
| --- | --- | --- | --- |
| ACCT 201 | Principles of Accounting I: Financial | 3 | F, Sp, Su |
| ACCT 202 | Principles of Accounting II: Managerial | 3 | F, Sp, Su |
| ACCT 310 | Accounting Systems and Concepts | 3 | F, Sp |
| ACCT 311 | External Reporting I | 3 | F, Sp |
| ACCT 312 | External Reporting II | 3 | F, Sp |
| ACCT 321 | Cost Management I | 3 | F, Sp, Su (as needed) |
| ACCT 331 | Federal Income Taxation | 3 | F, Sp |
| ACCT 441 | Auditing | 3 | F, Sp |
| ACCT 443 | Business Law | 3 | F, Sp |
| ACCT 461 | Seminar in Accounting Theory and Practice | 3 | F, Sp |
| CIS 252 | Introduction to Information Systems | 4 | F, Sp, Su |
| ECON 214 | Principles of Microeconomics | 3 | F, Sp, Su |
| ECON 215 | Principles of Macroeconomics | 3 | F, Sp, Su |
| FIN 301 | Financial Management | 4 | F, Sp, Su |
| MGT 201 | Foundations of Management | 4 | F, Sp, Su |
| MKT 201 | Introduction to Marketing | 4 | F, Sp, Su |

TWO COURSES from

|  |  |  |  |
| --- | --- | --- | --- |
| ACCT 351 | Fraud Examination | 3 | F |
| ACCT 353 | Accounting for Governmental and Not-for-Profit Organizations | 3 | Sp |
| ACCT 422 | Cost Management II | 3 | Sp |
| ACCT 432 | Advanced Studies in Taxation | 3 | F |
| ACCT 451 | Advanced Financial Accounting | 3 | F, Sp |
| CIS 351 | Advanced Office Applications for Business | 4 | As needed |
| FIN 432 | Investments | 4 | F, Sp |
| MGT 348 | Operations Management | 4 | F, Sp, Su |

Cognates

|  |  |  |  |
| --- | --- | --- | --- |
| ENGL 230 | Writing for Professional Settings | 4 | F, Sp, Su |
| MATH 177 | Quantitative Business Analysis I | 4 | F, Sp, Su |
| MATH 248 | Business Statistics I | 4 | F, Sp, Su |

Note: MATH 177: Fulfills the Mathematics category of General Education.

Note: MATH 248: Fulfills the Advanced Quantitative Scientific Reasoning category of General Education.

Total Credit Hours: 70-72

Accounting Minor

Learning Goals (p. 361)  
Writing in the Discipline (p. 390)  
**Department of Accounting and Computer Information Systems**  
**Department Chair:** Lisa Bain  
**Accounting Program Faculty: Professor** Schweikart; **Associate Professors** Church, Filipek, Haser; **Assistant Professor** Cote, Margarida, Weiss  
  
Students must consult with their assigned advisor before they will be able to register for courses. A graded writing assignment is required in every course.

Course Requirements

The minor in accounting consists of a minimum of 22 credit hours (seven courses), as follows:

|  |  |  |  |
| --- | --- | --- | --- |
| ACCT 201 | Principles of Accounting I: Financial | 3 | F, Sp, Su |
| ACCT 202 | Principles of Accounting II: Managerial | 3 | F, Sp, Su |
| ACCT 310 | Accounting Systems and Concepts | 3 | F, Sp |
| ACCT 311 | External Reporting I | 3 | F, Sp |
| ACCT 321 | Cost Management I | 3 | F, Sp, Su (as needed) |
| ACCT 331 | Federal Income Taxation | 3 | F, Sp |
| CIS 252 | Introduction to Information Systems | 4 | F, Sp, Su |

Total Credit Hours: 22

Professional Accountancy M.P.AC.

Learning Goals (p. 361)

**Department of Accounting and Computer Information Systems**  
**Department Chair:** Lisa Bain  
**Director:** Sean Cote  
**Professional Accountancy Program Faculty: Professor** Schweikart; **Associate Professors** Church, Filipek, Haser; **Assistant Professor** Cote, Margarida, Weiss

Admission Requirements

1. Completed application form accompanied by a $50 nonrefundable application fee.

2. A bachelor’s degree from an accredited college or university.

3. Two courses in principles of accounting or equivalent.

4. An applicant’s letter describing the applicant’s professional goals including how the program will help the applicant achieve these professional goals.

5. Official transcripts of all undergraduate and graduate records.

6. Three academic or professional letters of recommendation addressing the student’s potential to succeed in a graduate program