|  |  |  |  |
| --- | --- | --- | --- |
| HIST 105 | Multiple Voices: Latin America in the World | 4 | F, Sp, Su |
| HIST 106 | Multiple Voices: Muslim People in the World | 4 | F, Sp, Su |
| HIST 107 | Multiple Voices: The United States in the World | 4 | F, Sp, Su |

**Literature (L)**

**ONE COURSE from**

|  |  |  |  |
| --- | --- | --- | --- |
| ENGL 120 | Studies in Literature and Identity | 4 | F, Sp, Su |
| ENGL 121 | Studies in Literature and Nation | 4 | F, Sp, Su |
| ENGL 122 | Studies in Literature and the Canon | 4 | F, Sp, Su |
| ENGL 123 | Studies in Literature and Genre | 4 | F, Sp, Su |
| FREN 115 | Literature of the French-Speaking World | 4 | F, Sp |
| ITAL 115 | Literature of Italy | 4 | F, Sp |
| PORT 115 | Literature of the Portuguese-Speaking World | 4 | F, Sp |
| SPAN 115 | Literature of the Spanish-Speaking World | 4 | F, Sp |

**Mathematics (M)**

**ONE COURSE from**

|  |  |  |  |
| --- | --- | --- | --- |
| MATH 139 | Contemporary Topics in Mathematics | 4 | F, Sp, Su |
| MATH 177 | Quantitative Business Analysis I | 4 | F, Sp, Su |
| MATH 209 | Precalculus Mathematics | 4 | F, Sp, Su |
| MATH 212 | Calculus I | 4 | F, Sp, Su |
| MATH 240 | Statistical Methods I | 4 | F, Sp, Su |

Note: Completion of the Mathematics category of General Education does not satisfy the College Mathematics Competency. In addition, students in the elementary education curriculum who complete MATH 144 (and its prerequisite, MATH 143) shall be considered to have fulfilled the Mathematics category of General Education.

**Natural Science (NS)**

**ONE COURSE from**

|  |  |  |  |
| --- | --- | --- | --- |
| BIOL 100 | Fundamental Concepts of Biology | 4 | F, Sp, Su |
| BIOL 108 | Basic Principles of Biology | 4 | F, Sp, Su |
| BIOL 111 | Introductory Biology I | 4 | F, Sp, Su |
| CHEM 103 | General Chemistry I | 4 | F, Sp, Su |
| CHEM 105 | General, Organic and Biological Chemistry I | 4 | F, Sp, Su |
| PSCI 103 | Physical Science | 4 | F, Sp, Su |
| PSCI 211 | Introduction to Astronomy | 4 | F, Sp |
| PSCI 212 | Introduction to Geology | 4 | F, Su |
| PSCI 217 | Introduction to Oceanography | 4 | Sp |
| PHYS 101 | General Physics I | 4 | F, Su |
| PHYS 110 | Introductory Physics | 4 | Sp, F, Su |
| PHYS 200 | Mechanics | 4 | F |

**Social and Behavioral Sciences (SB)**

**ONE COURSE from**

|  |  |  |  |
| --- | --- | --- | --- |
| AFRI 200 | Introduction to Africana Studies | 4 | F, Sp, Su (as needed) |
| ANTH 101 | Introduction to Cultural Anthropology | 4 | F, Sp |
| ANTH 102 | Introduction to Archaeology | 4 | F, Sp |
| ANTH 104 | Introduction to Anthropological Linguistics | 4 | F |
| COMM 240 | Mass Media and Society | 4 | F, Sp, Su |
| ECON 200 | Introduction to Economics | 4 | F, Sp, Su |
| GEND 200 | Gender and Society | 4 | F, Sp |
| GEOG 100 | Introduction to Environmental Geography | 4 | F, Sp, Su |
| GEOG 101 | Introduction to Geography | 4 | F, Sp, Su |
| GEOG 200 | World Regional Geography | 4 | F, Sp |
| GEOG 206 | Disaster Management | 4 | F, Sp |
| POL 201 | Development of American Democracy | 4 | F, Sp, Su |
| POL 202 | American Government | 4 | F, Sp, Su |
| POL 203 | Global Politics | 4 | F, Sp |
| POL 204 | Introduction to Political Thought | 4 | F, Sp |
| PSYC 110 | Introduction to Psychology | 4 | F, Sp, Su |
| PSYC 215 | Social Psychology | 4 | F, Sp, Su |
| SOC 200 | Introduction to Sociology | 4 | F, Sp |
| SOC 202 | The Family | 4 | F, Sp, Su |
| SOC 204 | Urban Sociology | 4 | As needed |
| SOC 207 | Crime and Criminal Justice | 4 | F, Sp, Su |
| SOC 208 | The Sociology of Race and Ethnicity | 4 | F, Sp, Su |
| SOC 217 | Sociology of Aging | 4 | F, Sp, Su |

**Writing in the Discipline**

Building on the core course, FYW 100 (p. 259)/FYW 100P (p. 259)/FYW 100H, each discipline has identified a required course or courses within the major in which students learn to write for that discipline. Completion of the major/program fulfills the Writing in the Discipline requirement.

Accounting (p. 390)

Anthropology (p. 364)

Art (p. 364) (Studio - Ceramics, Graphic Design, Metalsmithing and Jewelry, Painting, Photography, Printmaking, Sculpture)

Art Education (p. 365)

Art History (p. 365)

Biology (p. 366)

Business (p. 394) (Management)

Chemical Dependency/Addiction Studies (p. 366)

Chemistry (p. 367)

Communication (p. 368) (Mass Media Communications; Public and Professional Communication; Public Relations; Speech, Language, and Hearing Science)

Computer Information Systems (p. 390)

Computer Science (p. 369)

Early Childhood Education (p. 388)

Economics (p. 391)

Elementary Education (p. 388)

English (p. 371)

English/Creative Writing  (p. 370)

Film Studies (p. 372)

Finance (p. 391)

Gender and Women's Studies (p. 373)

**Environmental Studies**

Learning Goals (p. 353)

**Director:**Mary Baker

Students **must**consult with their assigned advisor before they will be able to register for courses.

**Retention Requirements**

A minimum cumulative grade point average of 2.0 in the Environmental Studies major.

**Environmental Studies B.A.**

**Course Requirements**

**Foundation Courses**

**Introduction to Environmental Studies**

|  |  |  |  |
| --- | --- | --- | --- |
| ENST 200 | Environmental Studies | 4 | F, Sp |

**Statistics**

|  |  |  |  |
| --- | --- | --- | --- |
| BIOL 240 | Biostatistics | 4 | Sp |
|  | -Or- |  |  |
| MATH 240 | Statistical Methods I | 4 | F, Sp, Su |

**Professional Writing**

|  |  |  |  |
| --- | --- | --- | --- |
| COMM 201 | Writing for News | 4 | F, Sp |
|  | -Or- |  |  |
| COMM 242 | Message, Media, and Meaning | 4 | F, Sp |
|  | -Or- |  |  |
| ENGL 231 | Writing for Digital and Multimedia Environments | 4 | As needed |
|  | -Or- |  |  |
| ENGL 232 | Writing for the Public Sphere | 4 | As needed |

**The Natural Environment**

|  |  |  |  |
| --- | --- | --- | --- |
| BIOL 100 | Fundamental Concepts of Biology | 4 | F, Sp, Su |
| CHEM 105 | General, Organic and Biological Chemistry I | 4 | F, Sp, Su |
|  |   |  |  |
| PSCI 212 | Introduction to Geology | 4 | F, Su |
|  | -Or- |  |  |
| PSCI 214 | Introduction to Meteorology | 4 | F |
|  | -Or- |  |  |
| PSCI 217 | Introduction to Oceanography | 4 | Sp |

**The Cultural Environment**

|  |  |  |  |
| --- | --- | --- | --- |
| HIST 358 | Environmental History | 4 | Annually |
|  |   |  |  |
|  | ONE COURSE from: |  |  |
| ANTH 101 | Introduction to Cultural Anthropology | 4 | F, Sp |
| ANTH 102 | Introduction to Archaeology | 4 | F, Sp |
| SOC 200 | Introduction to Sociology | 4 | F, Sp |

**The Human-Environment Interface**

|  |  |  |  |
| --- | --- | --- | --- |
| PHIL 325 | Environmental Ethics | 3 | Sp |
|  |   |  |  |
| POL 202 | American Government | 4 | F, Sp, Su |
|  | -Or- |  |  |
| POL 203 | Global Politics | 4 | F, Sp |
|  |   |  |  |
| ECON 200 | Introduction to Economics | 4 | F, Sp, Su |
|  | -Or- |  |  |
| ECON 214 | Principles of Microeconomics | 3 | F, Sp, Su |
|  | -Or- |  |  |
| GEOG 301 | Natural Resource Management | 4 | As needed |
|  |   |  |  |
|  | ONE COURSE from: |  |  |
| ANTH 214 | Indigenous Cultures in the Amazonian Environment | 4 | Alternate years |
| COMM 240 | Mass Media and Society | 4 | F, Sp, Su |
| GEOG 100 | Introduction to Environmental Geography | 4 | F, Sp, Su |
| GEOG 201 | Mapping Our Changing World | 4 | F, Sp |
| SOC 204 | Urban Sociology | 4 | As needed |
| SUST 200 | Introduction to Sustainability | 4 | Annually |

**Depth Courses**

**FOUR COURSES**, BUT NO MORE THAN TWO FROM ANY SINGLE DEPARTMENT/PROGRAM FROM:

|  |  |  |  |
| --- | --- | --- | --- |
| ANTH 301/ENST 301 | Ethnobotany | 4 | Alternate years |
| ANTH 307 | Human Nature: Evolution, Ecology, and Behavior | 4 | F, Sp |
| ANTH 325 | Cultures and Environments in South American | 4 | Alternate years |
| ANTH 334 | Steamships and Cyberspace: Technology, Culture, Society | 4 | Alternate years |
| ANTH 338 | Urban Anthropology | 4 | Alternate years |
| ANTH 343 | Environmental Anthropology | 4 | Alternate years |
| ANTH 347 | Environmental Justice | 4 | Alternate years |
| ECON 331 | Topics in Global Economics | 4 | Annually (even years) |
| ECON 337 | Economics of Climate Change and Sustainability | 4 | Annually (odd years) |
| ENGL 315 | Literature, Environment and Ecocriticism | 4 | Annually |
| ENST 301/ANTH 301 | Ethnobotany | 4 | Alternate years |
| GEOG 202 | Geographic Information Systems I | 4 | Sp |
| GEOG 206 | Disaster Management | 4 | F, Sp |
| GEOG 301 | Natural Resource Management | 4 | As needed |
| GEOG 307 | Coastal Geography | 4 | As needed |
| GEOG 338 | People, Houses, Neighborhoods, and Cities | 3 | As needed |
| HIST 357 | Public History | 4 | Annually |
| INGO 300 | International Nongovernmental Organizations | 4 | F |
| INGO 301 | Applied Development Studies | 3 | Sp |
| PHIL 320 | Philosophy of Science | 3 | Sp (odd years) |
| POL 300 | Methodology in Political Science | 4 | F, Sp |
| POL 301 | Foundations of Public Administration | 4 | F |

|  |  |  |  |
| --- | --- | --- | --- |
| POL 342 | The Politics of Global Economic Change | 4 | Every third semester |
| POL 345 | International Nongovernmental Organizations | 4 | F |
| POL 355 | Policy Formation Process | 4 | Sp |
| PSCI 340 | Field Methods in Geology | 3 | As needed |
| SOC 302 | Social Research Methods | 4 | F, Sp, Su |
| SOC 404 | Social Data Analysis | 4 | F, Sp, Su |
| XXX 350 | Appropriate topics from different departments | 4 | As needed |

Note: Cannot receive credit for ANTH 301 and ENST 301. Cannot receive credit for INGO 300 and POL 345. GEOG 301 may not be taken for both Foundational and Depth credit.

Capstone

Select one of the following: Seminar, Internship or Fieldcourse

Seminar

|  |  |  |  |
| --- | --- | --- | --- |
| ENST 461 | Environmental Studies Capstone Seminar | 4 | F |
|  |   |  |  |
|  | -Or- |  |  |

Internship

|  |  |  |  |
| --- | --- | --- | --- |
| INGO 303 | Pre-Internship Seminar in International Nongovernmental Organizations | 1 | As needed |
|  | -And- |  |  |
| INGO 304 | Internship in International Nongovernmental Organizations | 1-4 | As needed |
|  |   |  |  |
|  | -Or- |  |  |

Fieldcourse

CHOOSE ONE from the following:

|  |  |  |  |
| --- | --- | --- | --- |
| ANTH 482 | Anthropology Field School: Archaeology | 4-8 | As needed |
| ANTH 483 | Anthropology Field School: Biological Anthropology | 4-8 | As needed |
| ENST 462 | Internship in Environmental Studies | 4 | F, Sp, Su |
| GEOG 463 | Internship in Geography | 4-6 | F, Sp, Su |
| POL 327 | Internship in State Government | 4 | Sp |
| POL 328 | Field Experiences in the Public Sector | 4 | F, Sp, Su |

Note: ANTH 482, ANTH 483 and GEOG 463 only require 4 credits to fulfill the requirement. INGO 304 requires all 3 credits to fulfill the requirement.

Note: If selecting the INGO options, both INGO 303 and INGO 304 MUST be completed.

Note: Students enrolled in the Environmental Studies program can only receive credit for ONE of the following courses: ENST 462, GEOG 463, INGO 304, POL 328.

*Note: Program adds to 48-56 without general education courses.*

Total Credit Hours: 64-68

Environmental Studies Minor

The minor on Environmental Studies consists of a minimum of 20 credit hours, as follows:

Course Requirements

Foundation Courses

Introduction to Environmental Studies

|  |  |  |  |
| --- | --- | --- | --- |
| ENST 200 | Environmental Studies | 4 | F, Sp |

The Natural Environment

|  |  |  |  |
| --- | --- | --- | --- |
|  | ONE COURSE from: |  |  |
| BIOL 100 | Fundamental Concepts of Biology | 4 | F, Sp, Su |
| CHEM 105 | General, Organic and Biological Chemistry I | 4 | F, Sp, Su |
| PSCI 212 | Introduction to Geology | 4 | F, Su |
| PSCI 214 | Introduction to Meteorology | 4 | F |
| PSCI 217 | Introduction to Oceanography | 4 | Sp |

The Human Environment

**CHOOSE ONE COURSE** that cannot be counted in your major from:

|  |  |  |  |
| --- | --- | --- | --- |
| ANTH 101 | Introduction to Cultural Anthropology | 4 | F, Sp |
| ANTH 102 | Introduction to Archaeology | 4 | F, Sp |
| ANTH 214 | Indigenous Cultures in the Amazonian Environment | 4 | Alternate years |
| COMM 240 | Mass Media and Society | 4 | F, Sp, Su |
| ECON 200 | Introduction to Economics | 4 | F, Sp, Su |
| ECON 214 | Principles of Microeconomics | 3 | F, Sp, Su |
| HIST 328 | History of the American West | 4 | As needed |
| HIST 358 | Environmental History | 4 | Annually |
| GEOG 100 | Introduction to Environmental Geography | 4 | F, Sp, Su |
| GEOG 201 | Mapping Our Changing World | 4 | F, Sp |
| GEOG 301 | Natural Resource Management | 4 | As needed |
| PHIL 325 | Environmental Ethics | 3 | Sp |
| POL 202 | American Government | 4 | F, Sp, Su |
| POL 203 | Global Politics | 4 | F, Sp |
| SOC 200 | Introduction to Sociology | 4 | F, Sp |
| SOC 204 | Urban Sociology | 4 | As needed |
| SUST 200 | Introduction to Sustainability | 4 | Annually |

Depth Courses

**CHOOSE TWO COURSES** from:

|  |  |  |  |
| --- | --- | --- | --- |
| ANTH 301/ENST 301 | Ethnobotany | 4 | Alternate years |
| ANTH 307 | Human Nature: Evolution, Ecology, and Behavior | 4 | F, Sp |
| ANTH 325 | Cultures and Environments in South American | 4 | Alternate years |
| ANTH 334 | Steamships and Cyberspace: Technology, Culture, Society | 4 | Alternate years |
| ANTH 338 | Urban Anthropology | 4 | Alternate years |
| ANTH 343 | Environmental Anthropology | 4 | Alternate years |
| ANTH 347 | Environmental Justice | 4 | Alternate years |
| ECON 331 | Topics in Global Economics | 4 | Annually (even years) |
| ECON 337 | Economics of Climate Change and Sustainability | 4 | Annually (odd years) |

## Gerontology

Learning Goals (p. 353)
**Department of Sociology**

**Gerontology Program Director:** Rachel Filinson

Students **must** consult with their assigned advisor before they will be able to register for courses.

Gerontology Minor

Course Requirements

Courses

|  |  |  |  |
| --- | --- | --- | --- |
| GRTL 314 | Health and Aging | 4 | F, Sp, Su |
|  | -Or- |  |  |
| NURS 314 | Health and Aging | 4 | F, Sp, Su |
|  |   |  |  |
| SOC 217 | Sociology of Aging | 4 | F, Sp, Su |
| SOC 320 | Aging and the Law | 3 | Annually |

Practicum experience through an established means, such as ONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 223 | Fundamentals of Nursing Practice | 4 | F, Sp |
| POL 327 | Internship in State Government | 4 | Sp |
| POL 328 | Field Experiences in the Public Sector | 4 | F, Sp, Su |
| SWRK 436 | Fieldwork | 4-7 | F |
| SWRK 437 | Advanced Fieldwork | 4-7 | Sp |
| SOC 315 | Community | 4 | As needed |

POL 327, POL 328, SOC 315: These courses should be selected by those who are not nursing nor social work majors.

TWO COURSES from

|  |  |  |  |
| --- | --- | --- | --- |
| GRTL 303 | Fountain of Age | 4 | As needed |
|  | -Or- |  |  |
| SOC 303 | Fountain of Age | 4 | As needed |
|  |   |  |  |
| NURS 312 | Death and Dying | 3 | Sp |
| HPE 451 | Recreation and Aging | 3 | As needed |
| PSYC 339 | Psychology of Aging | 4 | Annually |
| SOC 314 | The Sociology of Health and Illness | 4 | Annually |

Total Credit Hours: 21-26

## Health Sciences

Learning Goals (p. 353)

**Director**: Eric Hall

Students **must** consult with their assigned advisor before they will be able to register for courses.

Health Sciences B.S.

Course Requirements

Choose concentration A, B, C, D, or E below

A. Dental Hygiene Completion

Note: Prior dental hygienist licensure required for admission.

|  |  |  |  |
| --- | --- | --- | --- |
| BIOL 231 | Human Anatomy | 4 | F, Sp, Su |
| BIOL 335 | Human Physiology | 4 | F, Sp, Su |
| CHEM 105 | General, Organic and Biological Chemistry I | 4 | F, Sp, Su |
| CSCI 101 | Introduction to Computers | 3 | F, Sp, Su |
| HPE 233 | Social and Global Perspectives on Health | 3 | F, Sp, Su |
| HPE 307 | Dynamics and Determinants of Disease | 3 | F, Sp |
| HSCI 402 | Current Topics in Dental Hygiene | 4 | As needed |
| HSCI 466 | Evidence-Based Decision Making for Dental Hygiene | 4 | As needed |
| HSCI 494 | Independent Study in Health Sciences | 4 | As needed |
| MATH 240 | Statistical Methods I | 4 | F, Sp, Su |
| PSYC 110 | Introduction to Psychology | 4 | F, Sp, Su |
| SOC 200 | Introduction to Sociology | 4 | F, Sp |
|  | Dental Hygiene Licensure Transfer Credits | 48 |  |

Total Credit Hours: 93

B. Food Safety

|  |  |  |  |
| --- | --- | --- | --- |
| BIOL 108 | Basic Principles of Biology | 4 | F, Sp, Su |
| BIOL 231 | Human Anatomy | 4 | F, Sp, Su |
| BIOL 335 | Human Physiology | 4 | F, Sp, Su |
| BIOL 348 | Microbiology | 4 | F, Sp, Su |
| CHEM 103 | General Chemistry I | 4 | F, Sp, Su |
| CHEM 104 | General Chemistry II | 4 | F, Sp, Su |
| CHEM 205 | Organic Chemistry I | 4 | F, Su |
| CHEM 206 | Organic Chemistry II | 4 | Sp, Su |
| CHEM 310 | Biochemistry | 4 | F |
| HPE 221 | Nutrition | 3 | F, Sp |
| HSCI 100 | Introduction to Food Safety | 3 | F |
| HSCI 102 | Food Plant Sanitation | 3 | Sp |
| HSCI 202 | Fundamentals of Food Processing | 3 | Sp |
| HSCI 300 | Food Chemistry | 3 | F |
| HSCI 302 | Hazard Analysis and Critical Control Points | 3 | Sp |
| HSCI 400 | Quality Assurance of Food Products | 3 | F |
| HSCI 403 | Food Borne Disease | 3 | F |
| HSCI 404 | Food Microbiology | 3 | Sp |
| HSCI 405 | Food Safety Case Study | 1 | Sp |
| HSCI 494 | Independent Study in Health Sciences | 4 | As needed |
| MATH 212 | Calculus I | 4 | F, Sp, Su |
| MATH 240 | Statistical Methods I | 4 | F, Sp, Su |
| PHYS 110 | Introductory Physics | 4 | Sp, F, Su |

Total Credit Hours: 80

C. Human Services

|  |  |  |  |
| --- | --- | --- | --- |
| BIOL 108 | Basic Principles of Biology | 4 | F, Sp, Su |
| BIOL 231 | Human Anatomy | 4 | F, Sp, Su |
| BIOL 335 | Human Physiology | 4 | F, Sp, Su |

Either

|  |  |  |  |
| --- | --- | --- | --- |
| CHEM 103 | General Chemistry I | 4 | F, Sp, Su |
|  | -And- |  |  |
| CHEM 104 | General Chemistry II | 4 | F, Sp, Su |
|  |   |  |  |
|  | -Or- |  |  |
|  |   |  |  |
| CHEM 105 | General, Organic and Biological Chemistry I | 4 | F, Sp, Su |
|  | -And- |  |  |
| CHEM 106 | General, Organic, and Biological Chemistry II | 4 | F, Sp, Su |
|  |   |  |  |
| COMM 338 | Communication for Health Professionals | 4 | F |
| CSCI 101 | Introduction to Computers | 3 | F, Sp, Su |
| HCA 201 | Introduction to Health Care Systems | 3 | F, Sp, Su |
| HCA 303 | Health Policy and Contemporary Issues | 3 | F, Sp |
| HCA 402 | Health Care Informatics | 3 | As needed |
| HPE 102 | Personal Health | 3 | F, Sp, Su |
| HPE 233 | Social and Global Perspectives on Health | 3 | F, Sp, Su |
| HPE 307 | Dynamics and Determinants of Disease | 3 | F, Sp |
| HSCI 105 | Medical Terminology | 2 | F, Sp |
| HSCI 232 | Human Genetics | 4 | F |
| HSCI 494 | Independent Study in Health Sciences | 4 | As needed |
| MGT 201 | Foundations of Management | 3 | F, Sp, Su |
| MATH 240 | Statistical Methods I | 4 | F, Sp, Su |
| PHIL 206 | Ethics | 3 | F, Sp, Su |
| PSYC 110 | Introduction to Psychology | 4 | F, Sp, Su |
| PSYC 221 | Research Methods I: Foundations | 4 | F, Sp, Su |
| PSYC 230 | Human Development | 4 | F, Sp, Su |
| SOC 217 | Sociology of Aging | 4 | F, Sp, Su |
| SOC 314 | The Sociology of Health and Illness | 4 | Annually |

ONE COURSE from:

|  |  |  |  |
| --- | --- | --- | --- |
| PSYC 335 | Family Psychology | 4 | Annually |
| PSYC 339 | Psychology of Aging | 4 | Annually |
| PSYC 345 | Physiological Psychology | 4 | Annually |
| PSYC 424 | Health Psychology | 4 | Annually |

Total Credit Hours: 88

D. Medical Laboratory Sciences

|  |  |  |  |
| --- | --- | --- | --- |
| BIOL 108 | Basic Principles of Biology | 4 | F, Sp, Su |
| BIOL 231 | Human Anatomy | 4 | F, Sp, Su |
| BIOL 335 | Human Physiology | 4 | F, Sp, Su |
| BIOL 348 | Microbiology | 4 | F, Sp, Su |
| BIOL 429 | Medical Microbiology | 4 | As needed |
| CHEM 103 | General Chemistry I | 4 | F, Sp, Su |
| CHEM 104 | General Chemistry II | 4 | F, Sp, Su |
| CHEM 205 | Organic Chemistry I | 4 | F, Su |
| CHEM 206 | Organic Chemistry II | 4 | Sp, Su |
| CHEM 310 | Biochemistry | 4 | F |
| CSCI 101 | Introduction to Computers | 3 | F, Sp, Su |
| MATH 209 | Precalculus Mathematics | 4 | F, Sp, Su |
| MATH 240 | Statistical Methods I | 4 | F, Sp, Su |
| MEDT 301 | Clinical Microbiology | 8 | F |
| MEDT 303 | Immunohematology | 4 | F |
| MEDT 304 | Hematology | 6 | Sp |
| MEDT 305 | Pathophysiology | 2 | F |
| MEDT 306 | Clinical Immunology | 2 | Sp |
| MEDT 307 | Clinical Microscopy | 2 | F |
| PHYS 101 | General Physics I | 4 | F, Su |
| PSYC 110 | Introduction to Psychology | 4 | F, Sp, Su |
| SOC 200 | Introduction to Sociology | 4 | F, Sp |

Total Credit Hours: 95

E. Respiratory Therapy Completion

Note: Prior respiratory therapist licensure required for admission.

|  |  |  |  |
| --- | --- | --- | --- |
| BIOL 231 | Human Anatomy | 4 | F, Sp, Su |
| BIOL 335 | Human Physiology | 4 | F, Sp, Su |
| CHEM 105 | General, Organic and Biological Chemistry I | 4 | F, Sp, Su |
| CSCI 101 | Introduction to Computers | 3 | F, Sp, Su |
| HPE 233 | Social and Global Perspectives on Health | 3 | F, Sp, Su |
| HPE 307 | Dynamics and Determinants of Disease | 3 | F, Sp |
| HSCI 232 | Human Genetics | 4 | F |
| HSCI 402 | Current Topics in Dental Hygiene | 4 | As needed |
| HSCI 466 | Evidence-Based Decision Making for Dental Hygiene | 4 | As needed |
| HSCI 494 | Independent Study in Health Sciences | 4 | As needed |
| MATH 240 | Statistical Methods I | 4 | F, Sp, Su |
| PSYC 110 | Introduction to Psychology | 4 | F, Sp, Su |
| SOC 200 | Introduction to Sociology | 4 | F, Sp |
|  | Respiratory Therapist Licensure Transfer Credits | 42 |  |

Total Credit Hours: 91

## Justice Studies

Learning Goals (p. 354)

Writing in the Discipline (p. 374)

**Department of Sociology**

**Director of Justice Studies:** Jill Harrison

Students **must** consult with their assigned advisor before they will be able to register for courses.

Justice Studies B.A.

Course Requirements

Courses

|  |  |  |  |
| --- | --- | --- | --- |
| PHIL 206 | Ethics | 3 | F, Sp, Su |
| POL 202 | American Government | 4 | F, Sp, Su |
| PSYC 110 | Introduction to Psychology | 4 | F, Sp, Su |
| SOC 207 | Crime and Criminal Justice | 4 | F, Sp, Su |

Research Methods

CHOOSE Option I, II, or III below

Option I

(For all justice studies majors, including those double majoring in justice studies and sociology)

|  |  |  |  |
| --- | --- | --- | --- |
| SOC 302 | Social Research Methods | 4 | F, Sp, Su |
| SOC 404 | Social Data Analysis | 4 | F, Sp, Su |

Option II

(For students double majoring in justice studies and political science)

|  |  |  |  |
| --- | --- | --- | --- |
| POL 300 | Methodology in Political Science | 4 | F, Sp |
| SOC 302 | Social Research Methods | 4 | F, Sp, Su |

Option III

(For students double majoring in justice studies and psychology)

|  |  |  |  |
| --- | --- | --- | --- |
| PSYC 320 | Research Methods II: Behavioral Statistics | 4 | F, Sp |
| SOC 302 | Social Research Methods | 4 | F, Sp, Su |

Core Theory and Capstone

|  |  |  |  |
| --- | --- | --- | --- |
| JSTD 466 | Seminar in Justice Studies | 4 | F, Sp |
| POL 332 | Civil Liberties in the United States | 4 | F, Sp |
| SOC 309 | The Sociology of Delinquency and Crime | 4 | F, Sp |

Core Choices

THREE COURSES from

|  |  |  |  |
| --- | --- | --- | --- |
| ANTH 333 | Comparative Law and Justice | 4 | F, Sp |
|  | -Or- |  |  |
| SOC 333 | Comparative Law and Justice | 4 | F, Sp |
|  |   |  |  |
| HIST 315 | Western Legal Systems | 4 | As needed |
|  | -Or- |  |  |
| POL 315 | Western Legal Systems | 4 | As needed |
|  |   |  |  |
| PHIL 321 | Social and Political Philosophy | 3 | F, Sp |
|  |   |  |  |
| POL 327 | Internship in State Government | 4 | Sp |
|  | -Or- |  |  |
| POL 328 | Field Experiences in the Public Sector | 4 | F, Sp, Su |
|  |   |  |  |
| POL 335 | Jurisprudence and the American Judicial Process | 3 | As needed |
| SOC 318 | Law and Society | 4 | F, Sp |
| SOC 340 | Police & Policing | 4 | F, Sp, Su |
| SOC 341 | Sociology of Punishment | 4 | F, Sp, Su |

POL 327: Double majors in justice studies and social work may choose SWRK 436.

Cognates

TWO COURSES from

|  |  |  |  |
| --- | --- | --- | --- |
| JSTD 3XX | Topics in Justice Studies | 4 |  |
| MGT 341 | Business, Government, and Society | 3 | F, Sp, Su |
| PHIL 315 | Evidence, Reasoning, and Proof | 3 | Annually |
| POL 331 | Courts and Public Policy | 4 | F |
| SOC 342 | Women, Crime, and Justice | 4 | F, Sp |
| SOC 343 | Juveniles and Justice | 4 | As needed |
| SOC 344 | Race and Justice | 4 | F, Sp |
| SOC 345 | Victimology | 4 | F, Sp, Su |

Total Credit Hours: 51-55

Justice Studies Minor

Course Requirements

The minor in justice studies consists of 26–28 credit hours (seven courses), as follows:

Courses

|  |  |  |  |
| --- | --- | --- | --- |
| POL 202 | American Government | 4 | F, Sp, Su |
| POL 332 | Civil Liberties in the United States | 4 | F, Sp |
| SOC 207 | Crime and Criminal Justice | 4 | F, Sp, Su |
| SOC 309 | The Sociology of Delinquency and Crime | 4 | F, Sp |

THREE COURSES from the following:

|  |  |  |  |
| --- | --- | --- | --- |
| ANTH 333 | Comparative Law and Justice | 4 | F, Sp |
|  | -Or- |  |  |
| SOC 333 | Comparative Law and Justice | 4 | F, Sp |
|  |   |  |  |
| HIST 315 | Western Legal Systems | 4 | As needed |
|  | -Or- |  |  |
| POL 315 | Western Legal Systems | 4 | As needed |
|  |   |  |  |
| JSTD 3XX | Topics in Justice Studies | 4 |  |
| PHIL 321 | Social and Political Philosophy | 3 | F, Sp |
| POL 335 | Jurisprudence and the American Judicial Process | 3 | As needed |
| SOC 318 | Law and Society | 4 | F, Sp |
| SOC 340 | Police & Policing | 4 | F, Sp, Su |
| SOC 341 | Sociology of Punishment | 4 | F, Sp, Su |
| SOC 342 | Women, Crime, and Justice | 4 | F, Sp |
| SOC 343 | Juveniles and Justice | 4 | As needed |
| SOC 344 | Race and Justice | 4 | F, Sp |

## Sociology

Writing in the Discipline (p. 386)

Learning Goals (p. 356)

**Department of Sociology**

**Department Chair:** Mikaila M. L. Arthur

**Department Faculty: Professors** Ciambrone, Clark, Filinson, Jackson, Niklas; **Associate Professors** Arthur, Harrison; **Assistant Professor** Bery, Chaudhuri, Harkness, Nopper, Ramos

Students **must** consult with their assigned advisor before they will be able to register for courses.

Sociology B.A.

Course Requirements

Courses

|  |  |  |  |
| --- | --- | --- | --- |
| SOC 300 | Classical Sociological Theories | 4 | F, Sp |
| SOC 302 | Social Research Methods | 4 | F, Sp, Su |
| SOC 400 | Contemporary Sociological Theories | 4 | F, Sp |
| SOC 404 | Social Data Analysis | 4 | F, Sp, Su |
| SOC 460 | Senior Seminar in Sociology | 4 | F, Sp |

FIVE ADDITIONAL COURSES in sociology with no more than one at the 200-level for a total of 19-20 credits.

*Note: MATH 240 may also be taken to fulfill part of this additional course requirement.*

*Note: Connections courses cannot be used to satisfy these requirements.*

Total Credit Hours: 39-40

Sociology Minor

Course Requirements

The minor in sociology consists of six courses for a minimum of 22 credit hours:

Courses

|  |  |  |  |
| --- | --- | --- | --- |
| SOC 300 | Classical Sociological Theories | 4 | F, Sp |
| SOC 302 | Social Research Methods | 4 | F, Sp, Su |

ONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| SOC 200 | Introduction to Sociology | 4 | F, Sp |
| SOC 202 | The Family | 4 | F, Sp, Su |
| SOC 204 | Urban Sociology | 4 | As needed |
| SOC 207 | Crime and Criminal Justice | 4 | F, Sp, Su |
| SOC 208 | The Sociology of Race and Ethnicity | 4 | F, Sp, Su |
| SOC 217 | Sociology of Aging | 4 | F, Sp, Su |

One additional sociology course (Connections courses do not count toward minor).

At least 6 more credit hours at the 300- and 400-levels.

Total Credit Hours: 22

## Community Health and Wellness

**Department of Health and Physical Education**
**Department Chair:** Robin Kirkwood Auld

**Community and Public Health Coordinator:** Carol Cummings

**Wellness and Movement Studies Coordinator:** Jason Sawyer

**Community Health and Wellness Program Faculty: Professor** Castagno; **Associate Professors**Auld, Cummings, Tunnicliffe; **Assistant Professors** Clark, England-Kennedy, Mukherjee, Pepin, Sawyer.

Students must consult with their assigned advisor before they will be able to register for courses. Students must present current certification in basic first aid, adult-child-infant CPR, and AED in order to enroll in an internship.

Community Health and Wellness B.S.

Retention Requirements

1. A minimum cumulative GPA of 2.75 each semester.

2. A minimum grade of B- in all other required program courses, except for BIOL 108, BIOL 231, BIOL 335, and PSYC 110 or PSYC 215, which, when needed, require a minimum grade of C.

Course Requirements

Core Courses

|  |  |  |  |
| --- | --- | --- | --- |
| BIOL 108 | Basic Principles of Biology | 4 | F, Sp, Su |
| BIOL 231 | Human Anatomy | 4 | F, Sp, Su |
| BIOL 335 | Human Physiology | 4 | F, Sp, Su |
|  |   |  |  |
| ENGL 230 | Writing for Professional Settings | 4 | F, Sp, Su |
|  | -Or- |  |  |
| MKT 201 | Introduction to Marketing | 3 | F, Sp, Su |
|  |   |  |  |
| HPE 102 | Personal Health | 3 | F, Sp, Su |
| HPE 205 | Conditioning for Personal Fitness | 3 | F, Sp |
| HPE 221 | Nutrition | 3 | F, Sp |
| HPE 233 | Social and Global Perspectives on Health | 3 | F, Sp, Su |
| HPE 303 | Community Health | 3 | F, Sp |
| HPE 406 | Program Development in Health Promotion | 3 | Sp or as needed |
| HPE 410 | Stress Management | 3 | F, Sp |
| PSYC 215 | Social Psychology | 4 | F, Sp, Su |

Note: BIOL 231, BIOL 335: Students concentrating in recreation and leisure studies do not take BIOL 231 and BIOL 335.

Note: PSYC 215: Students concentrating in wellness and movement studies or women’s health may take either PSYC 215 or PSYC 110.

Concentrations

Choose Concentration A, B, C, D, or E below.

A. Community and Public Health Education

|  |  |  |  |
| --- | --- | --- | --- |
| COMM 208 | Public Speaking | 4 | F, Sp |
| HPE 101 | Human Sexuality | 3 | F, Sp, Su |
| HPE 202 | Principles of Health Education | 3 | F, Sp |
| HPE 300 | Concepts of Teaching | 3 | F, Sp |
| HPE 307 | Dynamics and Determinants of Disease | 3 | F, Sp |
| HPE 419 | Practicum in Community Health | 3 | F |
| HPE 426 | Internship in Community Health | 10 | F, Sp, Su |
| HPE 429 | Seminar in Community Health | 2 | F, Sp, Su |

ONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| GEND 200 | Gender and Society | 4 | F, Sp |
| SOC 200 | Introduction to Sociology | 4 | F, Sp |
| SOC 202 | The Family | 4 | F, Sp, Su |

ONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| ANTH 309 | Medical Anthropology | 4 | Alternate years |
| HCA 201 | Introduction to Health Care Systems | 3 | F, Sp, Su |
| PSYC 424 | Health Psychology | 4 | Annually |
| SOC 314 | The Sociology of Health and Illness | 4 | Annually |

TWO COURSES from

|  |  |  |  |
| --- | --- | --- | --- |
| COMM 330 | Interpersonal Communication | 4 | F |
| COMM 351 | Persuasion | 4 | F, Sp |
| ENGL 230 | Writing for Professional Settings | 4 | F, Sp, Su |
| GEND 354 | Teenagers in/and the Media | 4 | As needed |
| GEND 356 | Class Matters | 4 | F |
|  |   |  |  |
| GRTL 314 | Health and Aging | 4 | F, Sp, Su |
|  | -Or- |  |  |
| NURS 314 | Health and Aging | 4 | F, Sp, Su |
|  |   |  |  |
| HPE 431 | Drug Education | 3 | F, Sp |
| MKT 201 | Introduction to Marketing | 3 | F, Sp, Su |
| MKT 329 | Global Marketing | 3 | F, Sp |
| MKT 334 | Consumer Behavior | 3 | F, Sp |

Note: ENGL 230, MKT 201: Students cannot double-count this course if taken as a Core Course option

Total Credit Hours: 84-88

B. Health and Aging

|  |  |  |  |
| --- | --- | --- | --- |
| COMM 208 | Public Speaking | 4 | F, Sp |
| HPE 101 | Human Sexuality | 3 | F, Sp, Su |
| HPE 202 | Principles of Health Education | 3 | F, Sp |
| HPE 300 | Concepts of Teaching | 3 | F, Sp |
| HPE 307 | Dynamics and Determinants of Disease | 3 | F, Sp |
| HPE 419 | Practicum in Community Health | 3 | F |
| HPE 426 | Internship in Community Health | 10 | F, Sp, Su |
| HPE 429 | Seminar in Community Health | 2 | F, Sp, Su |
| SOC 217 | Sociology of Aging | 4 | F, Sp, Su |

ONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| GRTL 314 | Health and Aging | 4 | F, Sp, Su |
| NURS 312 | Death and Dying | 3 | Sp |
| NURS 314 | Health and Aging | 4 | F, Sp, Su |

TWO COURSES from

|  |  |  |  |
| --- | --- | --- | --- |
| HPE 451 | Recreation and Aging | 3 | As needed |
| PSYC 339 | Psychology of Aging | 4 | Annually |
| SOC 314 | The Sociology of Health and Illness | 4 | Annually |

Total Credit Hours: 85-88

C. Recreation and Leisure Studies

|  |  |  |  |
| --- | --- | --- | --- |
| HPE 151 | Introduction to Recreation in Modern Society | 3 | As needed |
| HPE 243 | Motor Development and Motor Learning | 3 | F, Sp |
| HPE 251 | Recreation Delivery Systems | 3 | As needed |
| HPE 253 | Introduction to Therapeutic Recreation | 3 | As needed |
| HPE 301 | Principles of Teaching Activity | 3 | F, Sp |
| HPE 323 | Teaching in Adventure Education | 3 | F, Sp |
| HPE 351 | Leadership and Supervision of Recreation | 3 | As needed |
| HPE 356 | Recreation Practicum | 4 | As needed |
| HPE 427 | Internship in Movement Studies and Recreation | 10 | F, Sp, Su |
| HPE 430 | Seminar in Movement Studies and Recreation | 2 | F, Sp, Su |
| HPE 451 | Recreation and Aging | 3 | As needed |

TWO COURSES from

|  |  |  |  |
| --- | --- | --- | --- |
| HPE 252 | Camping and Recreational Leadership | 3 | As needed |
| HPE 278 | Coaching Skills and Tactics | 3 | F, Sp |
| HPE 307 | Dynamics and Determinants of Disease | 3 | F, Sp |
| HPE 404 | School Health and Physical Education Leadership | 3 | Sp |
| PSYC 339 | Psychology of Aging | 4 | Annually |

Total Credit Hours: 78-80

D. Wellness and Movement Studies

|  |  |  |  |
| --- | --- | --- | --- |
| HPE 140 | Foundations of Wellness and Health Promotion | 3 | F, Sp |
| HPE 201 | Prevention and Care of Athletic Injuries | 3 | Sp |
| HPE 243 | Motor Development and Motor Learning | 3 | F, Sp |
| HPE 278 | Coaching Skills and Tactics | 3 | F, Sp |
| HPE 301 | Principles of Teaching Activity | 3 | F, Sp |
| HPE 309 | Exercise Prescription | 3 | F |
| HPE 411 | Kinesiology | 3 | F |
| HPE 420 | Physiological Aspects of Exercise | 3 | Sp |
| HPE 421 | Practicum in Movement Studies and Assessment | 3 | F |
| HPE 427 | Internship in Movement Studies and Recreation | 10 | F, Sp, Su |
| HPE 430 | Seminar in Movement Studies and Recreation | 2 | F, Sp, Su |

TWO COURSES from

|  |  |  |  |
| --- | --- | --- | --- |
| HPE 151 | Introduction to Recreation in Modern Society | 3 | As needed |
| HPE 244 | Group Exercise Instruction | 3 | Sp |
| HPE 247 | Rhythmic Movement | 3 | Sp |
| HPE 307 | Dynamics and Determinants of Disease | 3 | F, Sp |
| HPE 308 | The Science of Coaching | 3 | Sp |
| HPE 310 | Strength and Conditioning for the Athlete | 3 | F |
| HPE 323 | Teaching in Adventure Education | 3 | F, Sp |
| HPE 404 | School Health and Physical Education Leadership | 3 | Sp |
| HPE 408 | Coaching Applications | 3 | F |
| HPE 451 | Recreation and Aging | 3 | As needed |
| SOC 217 | Sociology of Aging | 4 | F, Sp, Su |

Total Credit Hours: 85-87

E. Women’s Health

|  |  |  |  |
| --- | --- | --- | --- |
| COMM 208 | Public Speaking | 4 | F, Sp |
| GEND 200 | Gender and Society | 4 | F, Sp |
| HPE 101 | Human Sexuality | 3 | F, Sp, Su |
| HPE 202 | Principles of Health Education | 3 | F, Sp |
| HPE 300 | Concepts of Teaching | 3 | F, Sp |
| HPE 307 | Dynamics and Determinants of Disease | 3 | F, Sp |
| HPE 419 | Practicum in Community Health | 3 | F |
| HPE 426 | Internship in Community Health | 10 | F, Sp, Su |
| HPE 429 | Seminar in Community Health | 2 | F, Sp, Su |
| SOC 342 | Women, Crime, and Justice | 4 | F, Sp |
| SOC 345 | Victimology | 4 | F, Sp, Su |

ONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| COMM 332 | Gender and Communication | 4 | F |
| GEND 354 | Teenagers in/and the Media | 4 | As needed |
| GEND 357 | Gender and Sexuality | 4 | F |
| GEND 458 | Gender and Education | 4 | As needed |
| PSYC 356 | Psychology of Gender | 4 | Annually |
| HPE 323 | Teaching in Adventure Education | 3 | F, Sp |
| SOC 202 | The Family | 4 | F, Sp, Su |

Total Credit Hours: 86-88

ONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| ENGL 120 | Studies in Literature and Identity | 4 | F, Sp, Su |
| ENGL 121 | Studies in Literature and Nation | 4 | F, Sp, Su |
| ENGL 122 | Studies in Literature and the Canon | 4 | F, Sp, Su |
| ENGL 123 | Studies in Literature and Genre | 4 | F, Sp, Su |

Note: ENGL 120, ENGL 121, ENGL 122, ENGL 123: These courses may also apply to General Education requirement.

ONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| HIST 103 | Multiple Voices: Europe in the World to 1600 | 4 | F, Sp, Su |
| HIST 104 | Multiple Voices: Europe in the World Since 1600 | 4 | F, Sp, Su |

Note: HIST 103, HIST 104: These courses may also apply to General Education requirement.

ONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| HSCI 232 | Human Genetics | 4 | F |
| PSCI 208 | Forensic Science | 4 | F, Sp |

Note: HSCI 232, PSCI 208: These courses may also apply to General Education requirement.

Total Credit Hours: 36

Content major courses in Multidisciplinary Studies

|  |  |  |  |
| --- | --- | --- | --- |
| ENGL 210 | Children’s Literature: Interpretation and Evaluation | 4 | F, Sp, Su |
| ENGL 212 | Adolescent Literature: Images of Youth | 4 | F, Sp, Su |

ONE GEOGRAPHY COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| GEOG 101 | Introduction to Geography | 4 | F, Sp, Su |
| GEOG 200 | World Regional Geography | 4 | F, Sp |

ONE SOCIAL STUDIES COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| ANTH 101 | Introduction to Cultural Anthropology | 4 | F, Sp |
| ANTH 102 | Introduction to Archaeology | 4 | F, Sp |
| ECON 200 | Introduction to Economics | 4 | F, Sp, Su |
| ECON 214 | Principles of Microeconomics | 3 | F, Sp, Su |
| SOC 200 | Introduction to Sociology | 4 | F, Sp |
| SOC 202 | The Family | 4 | F, Sp, Su |
| SOC 204 | Urban Sociology | 4 | As needed |
| SOC 208 | The Sociology of Race and Ethnicity | 4 | F, Sp, Su |
| POL 203 | Global Politics | 4 | F, Sp |
| POL 204 | Introduction to Political Thought | 4 | F, Sp |

ONE SCIENCE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| HSCI 232 | Human Genetics | 4 | F |
| PSCI 208 | Forensic Science | 4 | F, Sp |
| PSCI 211 | Introduction to Astronomy | 4 | F, Sp |
| PSCI 212 | Introduction to Geology | 4 | F, Su |
| PSCI 217 | Introduction to Oceanography | 4 | Sp |

Note: HSCI 232, PSCI 208: These courses may also apply to General Education requirement.

TWO MATH COURSES from

|  |  |  |  |
| --- | --- | --- | --- |
| MATH 209 | Precalculus Mathematics | 4 | F, Sp, Su |
| MATH 210 | College Trigonometry | 3 | Sp |
| MATH 212 | Calculus I | 4 | F, Sp, Su |
| MATH 220 | Formalizing Mathematical Thought | 4 | F |
| MATH 240 | Statistical Methods I | 4 | F, Sp, Su |
| MATH 324 | College Geometry | 4 | F, Sp |
| MATH 409 | Mathematical Problem Analysis | 4 | F |
| MATH 431 | Number Theory | 3 | F, Sp |

Note: MATH 324: This course may also apply to General Education requirement.

Total Credit Hours: 25-28

B. Content Major in English

In addition to completing required courses in elementary education, students electing a content major in English must complete the following courses, with a minimum grade point average of 2.75 in the major. Students may not proceed to student teaching without the required GPA.

Cognates

|  |  |  |  |
| --- | --- | --- | --- |
| ART 210 | Nurturing Artistic and Musical Development | 4 | F, Sp |
| BIOL 100 | Fundamental Concepts of Biology | 4 | F, Sp, Su |
| MATH 143 | Mathematics for Elementary School Teachers I | 4 | F, Sp, Su |
| MATH 144 | Mathematics for Elementary School Teachers II | 4 | F, Sp, Su |
| POL 201 | Development of American Democracy | 4 | F, Sp, Su |
| PSCI 103 | Physical Science | 4 | F, Sp, Su |

Note: ART 210, BIOL 100, MATH 144, POL 201, PSCI 103: These courses may also apply to General Education requirement.

Total Credit Hours: 24

Content major courses in English

|  |  |  |  |
| --- | --- | --- | --- |
| ENGL 201 | Literary Studies: Analysis | 4 | F, Sp |
| ENGL 202 | Literary Studies: Theory and Criticism | 4 | F, Sp |
| ENGL 205 | British Literature to 1700 | 4 | As needed |
| ENGL 206 | British Literature since 1700 | 4 | As needed |
| ENGL 207 | American Literature, Beginnings to the present | 4 | F, Sp, Su |
| ENGL 210 | Children’s Literature: Interpretation and Evaluation | 4 | F, Sp, Su |
| ENGL 212 | Adolescent Literature: Images of Youth | 4 | F, Sp, Su |

Total Credit Hours: 28

Students pursuing middle grades certification must also take:

|  |  |  |  |
| --- | --- | --- | --- |
| SED 445 | The Teaching of Writing in Secondary Schools | 4 | F, Sp |

C. Content Major in General Science

In addition to completing required courses in elementary education, students electing a content major in general science must complete the following courses, with a minimum grade point average of 2.50 in the major. Students may not proceed to student teaching without the required GPA.

Cognates

|  |  |  |  |
| --- | --- | --- | --- |
| ART 210 | Nurturing Artistic and Musical Development | 4 | F, Sp |
| BIOL 111 | Introductory Biology I | 4 | F, Sp, Su |
| HIST 349 | History of Contemporary Africa | 4 | Annually |

ONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| ANTH 101 | Introduction to Cultural Anthropology | 4 | F, Sp |
| ANTH 102 | Introduction to Archaeology | 4 | F, Sp |

ONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| ECON 200 | Introduction to Economics | 4 | F, Sp, Su |
| ECON 214 | Principles of Microeconomics | 3 | F, Sp, Su |

ONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| GEOG 101 | Introduction to Geography | 4 | F, Sp, Su |
| GEOG 200 | World Regional Geography | 4 | F, Sp |

ONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| POL 203 | Global Politics | 4 | F, Sp |
| POL 204 | Introduction to Political Thought | 4 | F, Sp |

ONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| SOC 200 | Introduction to Sociology | 4 | F, Sp |
| SOC 202 | The Family | 4 | F, Sp, Su |
| SOC 204 | Urban Sociology | 4 | As needed |
| SOC 208 | The Sociology of Race and Ethnicity | 4 | F, Sp, Su |

Total Credit Hours: 28-29

Elementary Education B.S.

Retention Requirements

1. A minimum overall GPA of 2.75 each semester.

2. A minimum grade of B- in ELED 302 (or SPED 302), and recommendation to continue from the instructor.

3. A minimum grade of B- in all coursework, including an “acceptable” rating on primary course artifact. Courses in the department may be repeated once with a recommendation to retake from the previous instructor.

4. A minimum grade of C in all prerequisite courses offered in the Faculty of Arts and Sciences.

5. Positive recommendations from all education instructors based on academic work, fieldwork, and professional behavior.

Students must maintain acceptable standing in academic work, fieldwork, and demonstrate consistent professionalism (as described above), or risk suspension from the B.S. in Elementary Education program with teaching concentration in Special Education.

Course Requirements

Cognates

|  |  |  |  |
| --- | --- | --- | --- |
| BIOL 100 | Fundamental Concepts of Biology | 4 | F, Sp, Su |
| MATH 143 | Mathematics for Elementary School Teachers I | 4 | F, Sp, Su |
| MATH 144 | Mathematics for Elementary School Teachers II | 4 | F, Sp, Su |
| PSCI 103 | Physical Science | 4 | F, Sp, Su |
| POL 201 | Development of American Democracy | 4 | F, Sp, Su |

Note: BIOL 100, MATH 144, PSCI 103, POL 201: The course also applies to General Education requirement.

Professional Courses

|  |  |  |  |
| --- | --- | --- | --- |
| ELED 302 | Teaching All Learners: Foundations and Strategies | 4 | F |
|  | -Or- |  |  |
| SPED 302 | Teaching All Learners: Foundations and Strategies | 4 | Sp |
|  |   |  |  |
| CEP 315 | Educational Psychology | 3 | F, Sp, Su |
| FNED 346 | Schooling in a Democratic Society | 4 | F, Sp, Su |
| ELED 400 | Curriculum and Assessment with Instructional Technology | 3 | F, Sp |
| ELED 420 | Children's Literature and the Integrated Arts | 3 | F, Sp |
| ELED 422 | Developmental Reading | 3 | F, Sp |
| ELED 435 | Language Arts and ELL Instruction | 3 | F, Sp |
| ELED 436 | Teaching Social Studies to Diverse Learners | 3 | F, Sp |
| ELED 437 | Elementary School Science and Health Education | 3 | F, Sp |
| ELED 438 | Teaching Elementary School Mathematics | 3 | F, Sp |
| ELED 439 | Student Teaching in the Elementary School | 9 | F, Sp |
| ELED 469 | Best Practices: Instruction, Assessment, Classroom Management | 3 | F, Sp |

Note: Students cannot receive credit for both ELED 302 and SPED 302.

Total Credit Hours: 64

Other Requirements

In addition to completing courses in elementary education, students must also complete the following requirements. See FSEHD website for additional information.

• A portfolio\*

• Community service\*

• Elementary physical education requirement

• Teaching Concentration in Special Education

\*Required of all students in FSEHD.

Teaching Concentration in Special Education

In addition to completing the required courses in elementary education, students electing a teaching concentration in special education must complete the following courses, with a minimum grade of B- in all coursework:

Courses

|  |  |  |  |
| --- | --- | --- | --- |
| SPED 310 | Principles and Procedures of Behavior Management for Children and Youth with Disabilities | 4 | F, Sp |
| SPED 311 | Language Development and Communication Problems of Children | 3 | F, Sp |
| SPED 312 | Assessment Procedures for Children and Youth with Disabilities | 4 | F, Sp |

required courses in secondary education (minimum grade B-), complete the following courses to obtain General Science certification:

Requirements

Biology

|  |  |  |  |
| --- | --- | --- | --- |
| BIOL 111 | Introductory Biology I | 4 | F, Sp, Su |
| BIOL 112 | Introductory Biology II | 4 | F, Sp, Su |

Chemistry

|  |  |  |  |
| --- | --- | --- | --- |
| CHEM 103 | General Chemistry I | 4 | F, Sp, Su |
| CHEM 104 | General Chemistry II | 4 | F, Sp, Su |

Mathematics

|  |  |  |  |
| --- | --- | --- | --- |
| MATH 209 | Precalculus Mathematics | 4 | F, Sp, Su |
| MATH 212 | Calculus I | 4 | F, Sp, Su |
| MATH 240 | Statistical Methods I | 4 | F, Sp, Su |

Physical Science

|  |  |  |  |
| --- | --- | --- | --- |
| PSCI 212 | Introduction to Geology | 4 | F, Su |
| PSCI 217 | Introduction to Oceanography | 4 | Sp |
| PSCI 357 | Historical and Contemporary Contexts of Science | 3 | As needed |

Physics

|  |  |  |  |
| --- | --- | --- | --- |
| PHYS 101 | General Physics I | 4 | F, Su |
|  | -And- |  |  |
| PHYS 102 | General Physics II | 4 | Sp, Su |
|  | -Or- |  |  |
| PHYS 200 | Mechanics | 4 | F |
|  | -And- |  |  |
| PHYS 201 | Electricity and Magnetism | 4 | Sp |

ONE RESEARCH COURSE from:

|  |  |  |  |
| --- | --- | --- | --- |
| BIOL 491-494 | Research in Biology | 1-4 | F, Sp, Su |
| CHEM 491-493 | Research in Chemistry | 1 | As needed |
| PHYS 491-493 | Research in Physics | 1 | As needed |
| PSCI 491-493 | Research in Physical Science | 1 | As needed |

THREE COURSES at the 300-level or above from the following areas: biology, chemistry, physical science, and physics (two courses must be in the same area).

Note: To enroll in SED 411 and SED 412, students must have completed at least 55 credit hours of required and cognate courses in the major or have the consent of the program advisor. Prior to SED 421, students must have completed all requirements in the general science major.

Total Credit Hours: 57

History Major

Students electing a major in History apply to the Feinstein School of Education and Human Development and meet admission requirements that include a 3.00 in their content grade point average (GPA). Students must maintain the content GPA of 3.00 for retention and, along with satisfactorily completing required courses in secondary education (minimum grade B-), complete the following courses to obtain History certification:

Requirements

History

|  |  |  |  |
| --- | --- | --- | --- |
| HIST 200 | The Nature of Historical Inquiry | 4 | F, Sp |
| HIST 201 | U.S. History to 1877 | 4 | F, Sp, Su |
| HIST 202 | U.S. History from 1877 to the Present | 4 | F, Sp, Su |
| HIST 362 | Reading Seminar in History | 4 | F, Sp (as needed) |

ONE COURSE from U.S. History at the 300-level

ONE COURSE from Western History I:

|  |  |  |  |
| --- | --- | --- | --- |
| HIST 300 | History of Ancient Greece | 4 | Alternate years |
| HIST 301 | Alexander and the Hellenistic World | 4 | As needed |
| HIST 302 | The Roman Republic | 4 | As needed |
| HIST 303 | The Roman Empire | 4 | As needed |
| HIST 304 | Medieval History | 4 | As needed |
| HIST 305 | The Age of the Renaissance | 4 | F |
| HIST 306 | Protestant Reformations and Catholic Renewal | 4 | As needed |
| HIST 307 | Europe in the Age of Enlightenment | 4 | As needed |
| HIST 311 | The Origins of Russia to 1700 | 4 | Alternate years |
| HIST 312 | Russia from Peter to Lenin | 4 | Alternate years |
| HIST 315 | Western Legal Systems | 4 | As needed |
| HIST 318 | Tudor-Stuart England | 4 | As needed |
| HIST 352 | Colonial Latin America | 4 | Annually |

ONE COURSE from Western History II:

|  |  |  |  |
| --- | --- | --- | --- |
| HIST 308 | Europe in the Age of Revolution, 1789 to 1850 | 4 | As needed |
| HIST 309 | Europe in the Age of Nationalism, 1850 to 1914 | 4 | As needed |
| HIST 310 | Twentieth-Century Europe | 4 | As needed |
| HIST 313 | The Soviet Union and After | 4 | Alternate years |
| HIST 316 | Modern Western Political Thought | 4 | F |
| HIST 317 | Politics and Society | 4 | Sp |
| HIST 353 | Modern Latin America | 4 | Annually |

ONE COURSE from Non-Western History

ONE ADDITIONAL 300-level history course

Certification Courses

To be certified to teach history in Rhode Island secondary schools, students must also complete six of the certification courses listed below. Upon completion, students may be eligible for Rhode Island endorsement to teach economics, geography, political science, and social studies.

Courses

|  |  |  |  |
| --- | --- | --- | --- |
| ECON 200 | Introduction to Economics | 4 | F, Sp, Su |
| GEOG 200 | World Regional Geography | 4 | F, Sp |
| POL 202 | American Government | 4 | F, Sp, Su |

ONE COURSE from:

|  |  |  |  |
| --- | --- | --- | --- |
| ANTH 101 | Introduction to Cultural Anthropology | 4 | F, Sp |
| SOC 200 | Introduction to Sociology | 4 | F, Sp |
| SOC 202 | The Family | 4 | F, Sp, Su |
| SOC 208 | The Sociology of Race and Ethnicity | 4 | F, Sp, Su |

ONE COURSE from:

|  |  |  |  |
| --- | --- | --- | --- |
| GEOG 101 | Introduction to Geography | 4 | F, Sp, Su |
| GEOG 303 | Historical Geography of the United States | 4 | As needed |
| GEOG 307 | Coastal Geography | 4 | As needed |
| GEOG 337 | Urban Political Geography | 3 | As needed |

Health Care Administration B.S.

**Director:** Marianne Raimondo
**Health Care Administration Program Faculty: Assistant Professors** Raimondo, Connolly, Rampa

B.S. in Health Care Administration

The B.S. in Health Care Administration (HCA) provides baccalaureate-level education and training for students considering careers in the health care industry. The program is specifically targeted for those pursuing supervisory and entry-level management positions and/or preparation for graduate education. The Health Care Administration program focuses on the organization, financing and management of health care organizations and the delivery of health care services in the United States.

Students **must** consult with their assigned advisor before they will be able to register for courses. A graded writing assignment is required in **every** course.

Note: HCA 491: Independent Study I and HCA 492: Independent Study II are available for those seeking departmental honors, with consent of program director and dean.

Course Requirements

Courses

|  |  |  |  |
| --- | --- | --- | --- |
| ACCT 201 | Principles of Accounting I: Financial | 3 | F, Sp, Su |
| CIS 252 | Introduction to Information Systems | 4 | F, Sp, Su |
| ECON 214 | Principles of Microeconomics | 3 | F, Sp, Su |
|  |   |  |  |
| FIN 301 | Financial Management | 4 | F, Sp, Su |
|  | -Or- |  |  |
| HCA 330 | Health Care Finance | 3 | Annually |
|  |   |  |  |
| HCA 201 | Introduction to Health Care Systems | 3 | F, Sp, Su |
| HCA 302 | Health Care Organizations | 3 | F, Sp |
| HCA 303 | Health Policy and Contemporary Issues | 3 | F, Sp |
| HCA 355 | Quality Management/Improvement in Health Care | 3 | F, Sp |
| HCA 401/HCA 501 | Ethical and Legal Issues in Health Care Management | 3 | F, Sp, Su |
| HCA 461 | Seminar in Strategic Health Care Management | 3 | As needed |
| HCA 467 | Internship in Health Care Administration | 3 | F, Sp, Su |
| MGT 201 | Foundations of Management | 3 | F, Sp, Su |
| MGT 320 | Human Resource Management | 3 | F, Sp, Su |
| MGT 322 | Organizational Behavior | 3 | F, Sp, Su |
| MKT 201 | Introduction to Marketing | 3 | F, Sp, Su |

Note: With permission of program director, HCA 490: Directed Study may be substituted for any 300/400 level HCA course.
Note: Please note that HCA 201, HCA 302, HCA 303 and HCA 401 were previously offered as NURS 201, NURS 302, NURS 303 and NURS 401, and these courses are equivalent to the HCA courses.

THREE COURSES from

(It is recommended that the three courses be taken from the same category, but courses may be selected from multiple categories)

Gerontology

|  |  |  |  |
| --- | --- | --- | --- |
| GRTL 314 | Health and Aging | 4 | F, Sp, Su |
|  | -Or- |  |  |
| NURS 314 | Health and Aging | 4 | F, Sp, Su |
|  |   |  |  |
| HCA 403 | Long-Term Care Administration | 3 | Annually |
| HCA 404 | Long-Term Care Laws and Regulations | 2 | Annually |
| SOC 217 | Sociology of Aging | 4 | F, Sp, Su |
| SOC 320 | Aging and the Law | 3 | Annually |

Note: SOC 217: Fulfills the Social and Behavioral Sciences category of General Education.

Human Resource Management

|  |  |  |  |
| --- | --- | --- | --- |
| MGT 423 | Compensation and Benefits Administration | 3 | F |
| MGT 424 | Employee Relations and Performance Management | 3 | Sp |
| MGT 425 | Recruitment and Selection | 3 | F |
| MGT 428 | Human Resource Development | 3 | Sp |

Informatics

|  |  |  |  |
| --- | --- | --- | --- |
| CIS 440 | Issues in Computer Security | 4 | F, Sp |
| CIS 455 | Database Programming | 4 | F, Sp |
| HCA 402 | Health Care Informatics | 3 | As needed |

Management Foundations

|  |  |  |  |
| --- | --- | --- | --- |
| ACCT 202 | Principles of Accounting II: Managerial | 3 | F, Sp, Su |
| MGT 349 | Service Operations Management | 3 | F |
| MKT 334 | Consumer Behavior | 3 | F, Sp |
| POL 301 | Foundations of Public Administration | 4 | F |

Wellness

|  |  |  |  |
| --- | --- | --- | --- |
| ANTH 309 | Medical Anthropology | 4 | Alternate years |
| HPE 406 | Program Development in Health Promotion | 3 | Sp or as needed |
| PSYC 424 | Health Psychology | 4 | Annually |
| SOC 314 | The Sociology of Health and Illness | 4 | Annually |

Cognates

|  |  |  |  |
| --- | --- | --- | --- |
| BIOL 103 | Human Biology | 3 | F, Sp, Su |
|  | -Or- |  |  |
| BIOL 108 | Basic Principles of Biology | 4 | F, Sp, Su |
|  |   |  |  |
| COMM 330 | Interpersonal Communication | 4 | F |
| ENGL 230 | Writing for Professional Settings | 4 | F, Sp, Su |
| MATH 177 | Quantitative Business Analysis I | 4 | F, Sp, Su |
| MATH 240 | Statistical Methods I | 4 | F, Sp, Su |
| PSYC 221 | Research Methods I: Foundations | 4 | F, Sp, Su |

Note: BIOL 108: Fulfills the Natural Science category of General Education.

Note: MATH 177, MATH 240: Fulfills the Mathematics category of General Education.

SWRK 649 - Clinical Practice with Military Connected Clients (3)

Students utilize clinical methods to assess, diagnose and treat military stressors and trauma. Military culture is explored and the need for competent clinical practice is emphasized.

Prerequisite: Graduate status in counseling program or second year status in M.S.W. program; CEP 543 or equivalent assessment course recommended; or consent of department chair.

Cross-Listed as: CEP 649

Offered: Spring.

SWRK 654 - Clinical Practice in Integrated Healthcare (3)

This course will introduce students to the practice of integrated behavioral health care in primary care with an emphasis on knowledge and skills to deliver evidence-informed interventions in this setting.

Prerequisite: Second-year standing the M.S.W. program, or consent of department chair.

Offered: Summer.

SWRK 690 - Independent Study in Social Work (3)

Students select a topic and undertake concentrated research under the supervision of a faculty advisor.

Prerequisite: Second-year standing in the M.S.W. program or consent of department chair.

Offered: As needed.

## SOC - Sociology

SOC 200 – Introduction to Sociology (4)

Contemporary society is studied through a sociological perspective. Using innovative learning experiences, students are given a basic understanding of sociological concepts and their application to everyday life.

General Education Category: Social and Behavioral Sciences.

Offered: Fall, Spring.

SOC 202 - The Family (4)

The family is studied as a social institution, with emphasis on its role in American society, socialization, family roles, and interaction. Historical, cross-cultural, and subcultural materials are used.

General Education Category: Social and Behavioral Sciences.

Offered: Fall, Spring, Summer.

SOC 204 - Urban Sociology (4)

Urban and suburban life in the context of rural/urban differences and models of metropolitan growth are explored. Topics include cultural variety, racial and ethnic diversity, congestion, crime, poverty, and population growth and shifts.

General Education Category: Social and Behavioral Sciences.

Offered: As needed.

SOC 207 - Crime and Criminal Justice (4)

This is an introduction to crime, delinquency, and the criminal justice system. The nature, extent, causes of crime, and forms of criminal expression are examined.

General Education Category: Social and Behavioral Sciences.

Offered: Fall, Spring, Summer.

SOC 208 - The Sociology of Race and Ethnicity (4)

Examination of race and ethnicity in historical and contemporary perspectives. Topics include racial and ethnic identity, discrimination and conflict and cooperation among racial and ethnic groups.

General Education Category: Social and Behavioral Sciences.

Offered: Fall, Spring, Summer.

SOC 217 – Sociology of Aging (4)

Students are introduced to sociological concepts and principles through the study of aging in society Topics include retirement, employment, housing, income, and health care and contributions of older adults to society..

General Education Category: Social and Behavioral Sciences.

Offered: Fall, Spring, Summer.

SOC 262 - Sociology of Money (4)

Spending and saving are analyzed on the institutional background of money creation and circulation. The issues are approached from a variety of perspectives represented in scholarly literature. This course will not count toward the sociology major.

General Education Category: Connections.

Prerequisite: FYS 100, FYW 100/FYW 100P/FYW 100H and 45 credit hours.

Offered: Fall, Spring, Summer.

SOC 264 - Sex and Power: Global Gender Inequality (4)

The unequal access of women and men to socially valued resources is explored through the lens of race, class, and ethnicity, and from cross-cultural and historical perspectives. This course will not count toward the sociology major.

General Education Category: Connections.

Prerequisite: FYS 100, FYW 100/FYW 100P/FYW 100H and 45 credit hours.

Offered: Fall, Spring

SOC 267 - Comparative Perspectives on Higher Education (4)

Comparative interdisciplinary exploration of contemporary and historical issues in higher education. Uses the RIC experience as a case study for analyzing current controversies around colleges and universities.

General Education Category: Connections.

Prerequisite: FYS 100, FYW 100/FYW 100P/FYW 100H and 45 credit hours.

Offered: Even years.

SOC 300 - Classical Sociological Theories (4)

The development and functions of sociological theory in its historical, social, and scientific contexts are studied. Also analyzed are the more important theories from those of Comte to the early Parsons.

Prerequisite: Any 200-level sociology course or consent of department chair.

Offered: Fall, Spring.

SOC 302 - Social Research Methods (4)

Social research methods are examined, with emphasis on the connection between theory and research, values and ethical issues in research, study design, conceptualization, measurement, and methods of data collection.

General Education Category: Gen. Ed. Advanced Quantitative/Scientific Reasoning.

Prerequisite: Any 200-level sociology course and completion of Mathematics Gen. Ed. distribution requirement, or consent of department chair.

Offered: Fall, Spring, Summer.

SOC 303 - Fountain of Age (4)

The impacts of aging at the individual, interactional, and societal level are examined, with ethical, public policy and economic challenges considered. Historical, cross-cultural and gender variations in aging are explored. Students cannot receive credit for both GRTL 303 and SOC 303, or SOC 261.

Prerequisite: Any 200-level sociology course or consent of department chair.

Offered: As needed.

SOC 306 – Work and Organizations (4)

In analyzing the goals, operation, and impact of modern organizations, students consider such characteristics as bureaucratization, work and employment, and organizational change.

Prerequisite: Any 200-level sociology course or consent of department chair.

Offered: As needed.

SOC 309 - The Sociology of Delinquency and Crime (4)

Theoretical orientations toward the causes of delinquent and criminal behavior are studied. Also examined are various types of criminal behavior, as well as research, measurement, and prediction methods. Relevant social policy is explored.

Prerequisite: SOC 207 or consent of department chair.

Offered: Fall, Spring.

SOC 314 - The Sociology of Health and Illness (4)

Topics include the influence of the social and economic environment on health and disease, and social-cultural forces affecting medicine.

Prerequisite: Completion of any 200 level course in a social/behavioral science or consent of department chair.

Offered: Annually.

SOC 315 - Community (4)

Interactive learning is pursued through field experience or applied research that produces service to the community.

Prerequisite: Any 200-level sociology course or completion of at least 45 college credits and consent of department chair.

Offered: As needed.

SOC 316 - Sociology of Education (4)

The school is examined as one of the major institutions in contemporary society concerned with the socialization of children (and adults).

Prerequisite: Any 200-level sociology course or consent of department chair.

Offered: As needed.

SOC 317 - Politics and Society (4)

Relationships of power and authority and their social foundations are examined. Students may receive credit for only one of the following: HIST 317, POL 317, and SOC 317.

Prerequisite: POL 204 or consent of department chair.

Offered: Spring.

SOC 318 - Law and Society (4)

Law as a social institution is examined. Attention is given to theories of law; law as it relates to social control and social change; the organization, making, implementation, and impact of law; and the profession and practice of law.

Prerequisite: Any 200-level sociology course or consent of department chair.

Offered: Fall, Spring.

SOC 320 - Aging and the Law (3)

Students examine the major laws affecting the older population (e.g., Social Security) , as well as programs and policies stemming from these laws.

Prerequisite: Any 200-level sociology course or consent of department chair.

Offered: Annually.

SOC 321 - Sociology of the Body (4)

A sociological analysis of bodily experiences, emphasizing the impact of gender, race, class and sexuality across a range of phenomena from body adornment and modification to illness and disability.

Prerequisite: Any 200-level sociology course or consent of the department chair.

Offered: Annually.

SOC 333 - Comparative Law and Justice (4)

Systems of law and justice are examined in prestate and state societies to understand the operation of law and justice in cross-cultural contexts and the United States. Students cannot receive credit for both SOC 333 and ANTH 333.

Prerequisite: Any 100- or 200-level course in a social science.

Offered: Fall, Spring.

SOC 340 - Police and Policing (4)

The philosophy, history, and practice of law enforcement are examined. Organization and jurisdiction of local, state, and federal law enforcement agencies and their roles in the administration of criminal justice are explored.

Prerequisite: SOC 207 or consent of department chair.

Offered: Fall, Spring, Summer.

SOC 341 - Sociology of Punishment (4)

Students engage in critical analysis of punishment practices and theories, including rationales of punishment and alternatives to incarceration such as restorative justice and rehabilitative approaches..

Prerequisite: SOC 207 or consent of department chair.

Offered: Fall, Spring, Summer.