## Certificate of Undergraduate Study

### COLLEGE AND CAREER ATTAINMENT

 **C.U.S.**

#### Admission Requirements

The Certificate in College and Career Attainment is designed for students with Intellectual Disability who require additional support to benefit from academic, social and vocational experiences to gain

ONE COURSE in the area of Math, Natural Science, History, Arts, Social/Behavioral Sciences or Literature

|  |  |  |
| --- | --- | --- |
| FYW 100 | Introduction to AcademicWriting | 4 F, Sp, Su |
|  | -Or- |  |
| FYW 100P | Introduction to Academic | 6 F, Sp |
|  | Writing PLUS |  |

ONE ELECTIVE of

student interest

3-4

1-4

full membership in classes, college experiences, and work. Admissions requirements are:

1. A completed application form accompanied by a $50 nonrefundable application fee.
2. High school transcript reflecting completion of four years of high school, high school diploma or an alternative diploma such as a certificate of completion or a GED.
3. Documentation of intellectual disability by a school or professional personnel.
4. A positive Letter of Recommendation from a teacher or other individual who is familiar with the applicant’s strengths in academic, extracurricular and community experiences
5. A positive Letter of Recommendation from a community member who is familiar with the applicant’s strengths in experiences outside of school.
6. Personal Statement Questionnaire that conveys the applicant’s strong interest in the program, and clearly documents strengths and

Note: One of the four chosen courses must be taken CR/NC or graded. The remaining three courses may be taken CR/NC, graded or audit. **Total Credit Hours: 16-32**

###  GERONTOLOGY C.U.S.

Course requirements are the same as the requirements for the minor in gerontology. Please see “course requirements for minor in gerontology (p. 98)." Non-matriculating students can receive only a certificate, not a minor, in gerontology.

### INTERNATIONAL NONGOVERNMENTAL

 **ORGANIZATIONS STUDIES C.U.S.**

#### Completion Requirement

A 2.0 GPA in the program is required.

#### COURSE REQUIREMENTS

##### Courses

areas of need.

1. Interview by the Certificate of Community and Vocational Studies Admission team (RIC faculty and Sherlock Center staff) if applicant meets admission standards.

#### Retention Requirement

1. Obtain a passing grade (using either the graded or CR/NC grading system) in all required courses.
2. Acceptable attendance in courses.
3. Acceptable attendance in internship.
4. Demonstrate behavior consistent with RIC’s Student Code of Conduct as described in the Student Handbook.

INGO 300 International Nongovernmental Organizations

INGO 301 Applied Development

Studies

INGO 302 International Nongovernmental Organizations and Social Entrepreneurship

INGO 303 Pre-Internship Seminar in

International Nongovernmental Organizations

INGO 304 Internship in International

Nongovernmental Organizations

4 F

1. Sp
2. Sp

1 As needed

1-4 As needed

Failure to meet any one of the above requirements is sufficient cause for

dismissal from the certificate program.

#### COURSE REQUIREMENTS

##### Courses

DIS 100 Self-Advocacy and Beyond 2 Su

POL 203 Global Politics 4 F, Sp Note: INGO 303 may be waived for students with substantial

international experience by consent of the program director, but they

would need one additional INGO 304 credit to fulfill the certificate.

Note: INGO 304 can be taken in single or larger credit units, but must

DIS 101 Introduction to Vocational Exploration

DIS 102 Campus Vocational Experience I

DIS 201 Campus/Community Vocational Experience II

DIS 202 Community Vocational Internship

##### FOUR COURSES from

3 F

3 Sp

1. F
2. Sp

acquire a minimum of 3 credits.

##### ONE COURSE from:

ANTH 325 Cultures and Environments in South American

ANTH 327 Peoples and Cultures:

Selected Regions FREN 313 Modern France and the

Francophone World

4 Alternate years

4 As needed

4 Alternate years

COLL 125 College Learning

Strategies

1. F, Sp

FREN 460 Seminar in French 3 Sp

HIST 348 Africa under Colonial Rule 4 Annually

FYW 010 College Writing Strategies F, Sp, Su

HIST 349 History of Contemporary Africa

1. Annually

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HIST 352 Colonial Latin America 4 Annually HIST 353 Modern Latin America 4 Annually

#### COURSE REQUIREMENTS

NPST 300 Institute in Nonprofit

Studies

NPST 404 Communications and

Resource Development for Nonprofits

POL 300 Methodology in Political Science

POL 303 International Law and Organization

POL 341 The Politics of Developing Nations

POL 342 The Politics of Global Economic Change

4 F

1. Sp
2. F, Sp

4 Sp

1. As needed
2. Every third semester

##### Courses

NPST 300 Institute in Nonprofit

Studies

NPST 301 Financial Management for Nonprofits

NPST 402 Staff and Volunteer Management for Nonprofits

NPST 404 Communications and

Resource Development for Nonprofits

##### Elective

ONE COURSE in an

4 F

3 Sp

3 F

3 Sp

3-4

POL 344 Human Rights 4 Sp (alternate years)

POL 354 Interest Group Politics 4 F (alternate

years)

aspect of nonprofit organizations or philanthropy

PORT 304 Brazilian Literature and Culture

PORT 305 Lusophone African

Literatures and Cultures SPAN 313 Latin American Literature

and Culture: From Eighteenth Century

4 Alternate years

4 As needed

4 Sp

##### Total Credit Hours: 16-17

 **PUBLIC HISTORY C.U.S.**

**COURSE REQUIREMENTS**

**Courses**

HIST 331 Rhode Island History 4 Sp

Note: Substitutions may be made with consent of program director.

##### THREE SEMESTERS OF LANGUAGE STUDY at the college

**level or its equivalent with permission of program director. (9-12 credits)**

HIST 363 Internship in Applied History

HIST 381 Workshop: History and

the Elementary Education Teacher

4-8 Annually

1 F

##### Total Credit Hours: 22-23

**LONG TERM CARE ADMINISTRATION**

 **C.U.S.**

HIST 390 Directed Study 4 As needed

##### ONE COURSE from

HIST 320 American Colonial History 4 Annually HIST 321 The American Revolution 4 Annually

#### Admission Requirements

A bachelor’s degree from a regionally accredited college or university.

#### Completion Requirement

A 2.0 GPA in the program is required.

#### COURSE REQUIREMENTS

##### Courses

NURS 314 Health and Aging 4 F, Sp, Su

-Or-

GRTL 314 Health and Aging 4 F, Sp, Su

HIST 326 American Cultural History: The Nineteenth Century

HIST 327 Popular Culture in Twentieth Century America

HIST 330 History of American Immigration

##### IT IS RECOMMENDED that students also take:

ANTH 102 Introduction to Archaeology

##### Total Credit Hours: 17-21

4 As needed

4 Alternate years

4 As needed

4 F, Sp

HCA 330 Health Care Finance 3 Annually

### SOCIAL AND HUMAN SERVICE ASSISTANCE

 **C.U.S.**

HCA 403 Long-Term Care Administration

3 Annually

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| HCA 404 | Long-Term Care Laws andRegulations | 2 | Annually | **COURSE REQUIREMENTS****First Semester** |
| MGT 201 | Foundations of | 3 | F, Sp, Su | SWRK 110 | Introduction to Human | 3 | F |
|  | Management |  |  |  | Services |  |  |
| MGT 320 | Human Resource | 3 | F, Sp, Su | SWRK 111 | Basic Interviewing Skills | 1 | F |
|  | Management |  |  |  | for Human Service |  |  |

##### Total Credit Hours: 18

 **NONPROFIT STUDIES C.U.S.**

**ADMISSION REQUIREMENTS**

Students must submit an application to the program director detailing their interest in the certificate and including a résumé showing employment and volunteer experiences. Students must have earned at least 42 credits prior to participating in the certificate program.

##### Second Semester

|  |  |  |
| --- | --- | --- |
|  | Assistance |  |
| SWRK 112 | Basic Writing Skills for | 2 | F |
|  | Human Services |  |  |
| SWRK 120 | Generalist Practice Skills | 3 | F |
|  | for Human Services |  |  |

SWRK 230 Advanced Skills for

Human Services SWRK 200 Introduction to Social

Work

1. Sp
2. F, Sp, Su

## International Nongovernmental Organizations Studies

**Director**: Robyn Linde

Students **must** consult with their assigned advisor before they will be able to register for courses.

International Nongovernmental Organizations Studies Minor

Course Requirements

Courses

|  |  |  |  |
| --- | --- | --- | --- |
| INGO 300 | International Nongovernmental Organizations | 4 | F |
| INGO 301 | Applied Development Studies | 3 | Sp |
| INGO 302 | International Nongovernmental Organizations and Social Entrepreneurship | 4 | Sp |
| POL 203 | Global Politics | 4 | F, Sp |

ONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| ANTH 325 | Cultures and Environments in South American | 4 | Alternate years |
| ANTH 327 | Peoples and Cultures: Selected Regions | 4 | As needed |
| FREN 313 | Modern France and the Francophone World | 4 | Alternate years |
| FREN 460 | Seminar in French | 3 | Sp |
| HIST 348 | Africa under Colonial Rule | 4 | Annually |
| HIST 349 | History of Contemporary Africa | 4 | Annually |
| HIST 352 | Colonial Latin America | 4 | Annually |
| HIST 353 | Modern Latin America | 4 | Annually |
| NPST 300 | Institute in Nonprofit Studies | 4 | F |
| NPST 404 | Communications and Resource Development for Nonprofits | 3 | Sp |
| POL 300 | Methodology in Political Science | 4 | F, Sp |
| POL 303 | International Law and Organization | 4 | Sp |
| POL 341 | The Politics of Developing Nations | 3 | As needed |
| POL 342 | The Politics of Global Economic Change | 4 | Every third semester |
| POL 344 | Human Rights | 4 | Sp (alternate years) |
| POL 354 | Interest Group Politics | 4 | F (alternate years) |
| PORT 304 | Brazilian Literature and Culture | 4 | Alternate years |
| PORT 305 | Lusophone African Literatures and Cultures | 4 | As needed |
| SPAN 313 | Latin American Literature and Culture: From Eighteenth Century | 4 | Sp |

Note: Substitutions may be made with consent of the program director.

Total Credit Hours: 18-19

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## Youth Development

**Department of Educational Studies Department Chair**: Gerri August

PSYC 215 Social Psychology 4 F, Sp, Su PSYC 230 Human Development 4 F, Sp, Su

Note: It is recommended that students also take PSYC 110 as their Social and Behavior Science General Education course requirement.

##### Social Work Cognates

**Youth Development Program Co-Directors**: Lesley Bogad and Corrine McKamey

##### Youth Development Program Faculty: Professor Bogad; Associate

SWRK 200 Introduction to Social Work

SWRK 301 Policy Analysis and

Practice

1. F, Sp, Su

4 F, Sp, Su

**Professor** McKamey

SWRK 324 Diversity and Oppression I 4 F, Sp, Su

Students must consult with their assigned advisor before they will be able to register for courses. Successful completion of the youth development program leads to a B.A. degree and a Rhode Island College Certificate in Nonprofit Studies.

 **YOUTH DEVELOPMENT B.A.**

#### Retention Requirements:

1. A grade of C or better in all program courses.
2. Positive recommendations from all field supervisors.
3. A current criminal background check prior to field experiences.

#### COURSE REQUIREMENTS

##### Education Cognates

SWRK 325 Diversity and Oppression

II

SWRK 326 Generalist Social Work Practice

##### Nonprofit Management Cognates

NPST 300 Institute in Nonprofit

Studies

NPST 301 Financial Management for Nonprofits

NPST 402 Staff and Volunteer Management for Nonprofits

NPST 404 Communications and

Resource Development for Nonprofits

ELECTIVE ONE COURSE in an

aspect of nonprofit

4 F, Sp, Su

4 F, Sp

4 F

3 Sp

3 F

1. Sp 3-4

YDEV 300 Introduction to Youth

Development

FNED 346 Schooling in a Democratic Society

SPED 300 Introduction to the Characteristics and Education of Children and Youth with Disabilities

YDEV 352 Seminar in Youth

Development

YDEV 353 Field Experience in Youth

Development

YDEV 412 Advanced Issues in Youth

Development YDEV 413 Internship in Youth

Development

1. F, Sp

4 F, Sp, Su

4 F, Sp

3 F

1 F

1. Sp
2. Sp

organizations or philanthropy

YDEV 413: This course satisfies the elective requirement above.

The Nonprofit Management Cognates satisfy the requirements for the Certificate in Nonprofit Studies.

##### Total Credit Hours: 58-64

**ADDITIONAL REQUIREMENT**

Choose one:

1. Minor (18-24 credits)

Select one minor from the college offerings. Must be approved by program advisor.

1. Concentration of courses related to field of interest (15-20 credits)

Note: YDEV 413: This course satisfies the elective requirement in the Nonprofit Management Cognates below.

##### CHOOSE ONE

CEP 315 Educational Psychology 3 F, Sp, Su

Select a minimum of 15 credit hours related to field of interest. Must be approved by progam advisor.

##### Total Credit Hours: 73-88

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##### MUSE 526 - Student Teaching in Music Education (10)

In this culminating field experience, candidates complete a teaching experience in an elementary and secondary school under the supervision of cooperating teachers and a college supervisor. This is a full-semester assignment. Graded S, U.

Prerequisite: Graduate status, MUSE 412, 413, and all major and professional courses required prior to student teaching; concurrent enrollment in MUSE 560; a cumulative GPA of 3.00 a full semester prior to student teaching; passing score(s) on the Praxis II, approved Preparing to Teach Portfolio; completion of the community service requirement; and a negative result from the required tuberculin test.

Offered: Fall.

##### MUSE 560 - Student Teaching Seminar in Music Education (2)

Teacher behaviors appropriate to effective teaching are developed. Topics include classroom and time management, effective communication, learning styles, and teaching strategies. This seminar meets weekly.

Prerequisite: Graduate status, concurrent enrollment in MUSE 526. Offered: Fall.

##### MUSE 566 - Seminar in Music Education (3)

Selected problems are investigated.

Prerequisite: Graduate status and consent of instructor. Offered: Fall (odd years).

##### MUSE 592 - Graduate Thesis (3)

A formal research problem is investigated by the student. An advisor from the Department of Music, Theatre, and Dance is assigned to the student.

Prerequisite: Graduate status and consent of departmental graduate committee.

Offered: As needed.

## NPST - Nonprofit Studies

##### NPST 400 - Institute in Nonprofit Studies (4)

Students participate in an introductory course to develop skills and competencies appropriate to careers in nonprofit organizations. Course topics include nonprofit organization structure, leadership, strategic planning, budgeting, human resources, fundraising, philanthropy, and legal principles. Hybrid course.

Prerequisite: Admission to the program. Offered: Fall.

##### NPST 301 - Financial Management for Nonprofits (3)

This course presents basic information about budgeting and financial management systems in nonprofit organizations, including the alignment between budgets, reporting, and organizational mission. Hybrid course.

Prerequisite: NPST 300 or consent of the director of the Certificate Program in Nonprofit Studies.

Offered:Spring.

##### NPST 302 - Staff and Volunteer Management for Nonprofits (3)

Students will develop knowledge and skills in areas of human capital management systems, processes, and philosophies that ensure nonprofit organizational success. Hybrid course.

Prerequisite: NPST 300 or consent of the director of the Certificate Program in Nonprofit Studies.

Offered: Fall.

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##### NPST 404 - Communications and Resource Development for Nonprofits (3)

Students will develop knowledge and skills in areas of communication, marketing and public relations strategies, philanthropy, preparing grant proposals, and other fund development efforts. Hybrid course.

Prerequisite: NPST 300 or consent of the director of the Certificate Program in Nonprofit Studies.

Offered: Spring.

##### NPST 500 - Advanced Leadership Institute in Nonprofit Studies (3)

This course focuses on the origins and composition of the nonprofit sector, operational issues in management, and development of strategic solutions to manage and move the sector forward.

Prerequisite: Graduate status and consent of the director of the certificate program in nonprofit studies.

Offered: Summer.

##### NPST 635 - Advanced Grant Development and Fundraising (3)

This course provides an overview of the grants process and fundraising. Emphasis on developing competitive proposals, budgets, systems of administration, and innovative strategies for cultivation of stakeholder support.

Prerequisite: Graduate status and NPST 500 or consent of the director of the certificate program in nonprofit studies.

Offered: Spring.

## NMT - Nuclear Medicine Technology

##### NMT 231 - Clinical Observation (3.5)

The clinical practice of nuclear medicine is introduced, with emphasis on hospital policies and procedures, radiation safety, and patient care.

Practical experience is given in observing and applying health care principles. 10.5 contact hours.

Prerequisite: MEDI 201 or RADT 201, and acceptance into the medical imaging with concentration in nuclear medicine technology program.

Offered: Spring.

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##### THTR 475 - Theatre Internship (9)

Students gain a comprehensive understanding of theatre arts through

on-the-job training. Full-time work with an approved theatre company is required. (6 credit hours for summer.) Grading is H, S, or U.

Prerequisite: THTR 105 and THTR 110; open only to theatre majors (1) who are juniors or seniors, and (2) who have GPA of 3.00 in the major and minimum cumulative GPA of 2.00. Application must be made one semester prior to the period of internship.

Offered: As needed.

##### THTR 477 - Touring Theatre Production (3)

The student actor and student technician are trained in the touring process. Focus is on vivid material and concept, movement, and dialogue, rather than on technical production. 15 contact hours.

Prerequisite: For student actors: THTR 105, THTR 110, THTR 220, THTR 221, THTR 222, THTR 320, THTR 321, and consent of

department chair. For student technicians: THTR 105, THTR 110, THTR 411, and one course from THTR 412, THTR 414, THTR 415, THTR 417, and consent of department chair.

Offered: Fall.

##### THTR 478 - Theatre Production IV (1)

Students work on RIC theatre productions under faculty supervision (in performance, technical theatre, costumes/makeup, or stage/theatre management). This course must be taken twice. Grading is S or U.

Prerequisite: THTR 378 or consent of department chair. Offered: Fall, Spring.

##### THTR 490 - Independent Study in Theatre (3)

Students select a topic and undertake concentrated research or creative activity under the mentorship of a faculty member. The Independent Study in Theatre may be repeated with a different topic or continuation of a non-honors project.

Prerequisite: Junior or senior standing, and consent of instructor, department chair and dean.

Offered: As needed.

##### THTR 491 - Independent Study I (3)

Students select a topic and undertake concentrated research or creative activity under the mentorship of a faculty member.

Prerequisite: Junior or senior standing, consent of instructor, department chair and dean, and admission to the theatre honors program.

Offered: As needed.

##### THTR 492 - Independent Study II (3)

This course continues the development of research or activity begun in THTR 491. For departmental honors, the project requires final assessment form the department.

Prerequisite: THTR 491 and consent of instructor, department chair and dean.

Offered: As needed.

##### THTR 493 - Special Problems in Design (3)

A design project and a written report of the procedures followed in accomplishing the project are required. This course may be repeated once for credit with a change in content.

Prerequisite: Junior or senior standing and consent of department chair and dean.

Offered: As needed.

##### THTR 498 - Special Problems in Directing (3)

A directing project and a written report of the procedures followed in accomplishing the project are required. This course may be repeated once for credit with a change in content.

Prerequisite: Junior or senior standing and consent of department chair and dean.

Offered: As needed.

## YDEV - Youth Development

##### YDEV 300 - Introduction to Youth Development (4)

Students will explore basic dimensions of youth work, professional practice and contexts of play and learning. The course requires travel to youth development settings.

Prerequisite: At least 24 credits. A BCI (state background check) is required.

Offered: Fall, Spring.

##### YDEV 352 - Seminar in Youth Development (3)

This foundational seminar in the youth development program provides a framework to integrate the multidisciplinary approaches of education, social work, and nonprofit studies. (Formerly FNED 352).

Prerequisite: FNED 346, SWRK 240, and concurrent enrollment in YDEV 353.

Offered: Fall.

##### YDEV 353 - Field Experience in Youth Development (1)

Students will complete 15-30 hours of fieldwork within an organization that serves children and/or youth. Fieldwork includes observations, interviews, and a small project. (Formerly CURR 347 for YDEV students). 2 contact hours.

Prerequisite: FNED 346, SWRK 240, and concurrent enrollment in YDEV 352.

Offered: Fall.

##### YDEV 412 - Advanced Issues in Youth Development (3)

Students will synthesize skills, knowledge, and competencies necessary for success in youth development work.

Prerequisite: YDEV 352, YDEV 353, and concurrent enrollment in YDEV 413.

Offered: Spring.

##### YDEV 413 - Internship in Youth Development (4)

Students will complete a semester-long internship at an organization that serves children and/or youth. This course satisfies the Non-Profit Studies Certificate elective course requirement.. 12 contact hours.

Prerequisite: YDEV 352, YDEV 353, and concurrent enrollment in YDEV 412.

Offered: Spring.