# Course Descriptions - General Information

# Courses

## MLED - Middle Level Education

**MLED 230** - Young Adolescent Development in Social Contexts (4)

Students examine adolescent identity development as a time of exploration and co-construction within the context of middle level structures and policies, families, and communities.

Offered: Fall, Spring, Summer

MLED 310 - Teaching Early Adolescents (3)

Students examine the developmental characteristics of early adolescence and implications for teaching.

Prerequisite: CEP 315 or consent of department chair.

Offered: Fall, Spring, Summer.

MLED 320 - Middle School Organization and Integrated Curriculum (4)

Students examine the emergence of the modern middle school and its components: teaming, advisory, flexible scheduling, and differentiated instruction.

Prerequisite: MLED 310; and for elementary education students, ELED 300; and for secondary education students, prior or concurrent enrollment in SED 407; or consent of department chair.

Offered: Fall, Spring, Summer.

MLED 330 - Interdisciplinary Reading and Writing in Middle Schools (3)

Students develop content area lessons that enable middle level students to read, write, and think critically in the content area.

Prerequisite: MLED 320; and for elementary education students, prior or concurrent enrollment in a methods course; and for secondary education students, SED 407; or consent of department chair.

Offered: Fall, Spring, Summer.

MLED 331 - Disciplinary Literacies with Young Adolescents (4)

Students examine traditional, critical, and digital literacy practices at the middle level. Students also develop, implement, and reflect on lessons grounded in disciplinary literacies and content area standards, including CCSS.

Prerequisite: MLED 230

Offered: Fall, Spring.

**MLED 332** - Curriculum and Assessment for Young Adolescents (4)

Students explore curriculum and assessment at the middle level. Students are also challenged to critically examine curriculum and assessment choices they make, and to cultivate their learners’ agency.

Prerequisite:

MLED 230, MLED 331, or consent of department chair.

Offered: Fall, Spring.

MLED 340 - Differentiated Elements in Middle School Instruction (3)

Preservice teachers focus on methods of selecting strategies to meet the needs of diverse learners and the relationship between assessments and planning for instruction in the differentiated classroom.

Prerequisite: MLED 330.

Offered: Fall, Spring, Summer.

# Feinstein School of Education and Human Development

Undergraduate Degree Programs

(*see also* Undergraduate Certificate Programs (p. 52))

Gerri August, Co-Dean

Julie Horwitz, Co-Dean

Lisa Owen, Associate Dean

## Elementary Education

Writing in the Discipline (p. 388)

**Department of Elementary Education**

**Department Chair:** Carolyn Obel-Omia

**B.A. in Elementary Education Program Coordinator:** Patricia Cordeiro

**B.S. in Elementary Education Program Coordinator:** Linda Capalbo

**Elementary Education Program Faculty: Professors** Goodrow, Halquist, Henshaw, Kniseley, Lawrence,  McGuire-Schwartz; **Associate Professors** Cotti, Horn, Obel-Omia, Sevey; **Assistant Professors** Capalbo, Zoll

Students in elementary education are awarded either a B.A. or a B.S. degree.

• The B.A. is awarded to students choosing a content major (Multidisciplinary Studies, English, General Science, Mathematics, or Social Studies).

• The B.S. is awarded to students electing a teaching concentration in special education.

Elementary Education B.A.

Some programs, including the middle grades certification program, will total more than 120 credits and may take longer than four years to complete.

Middle School CERTIFICATION

The endorsement program in middle school education is for students who wish to teach in a middle school. Students must be enrolled in the elementary education program and must fulfill the following requirements:

1. Complete MLED 230, MLED 331, and MLED 332 (or MLED 310, MLED 320, MLED 330 and MLED 340).

2. Complete 45 clinical practicum hours in middle school settings.

3. Complete the course requirements for an elementary education content major in one of the following areas: **English** (language arts), **general science, mathematics,** or **social studies**.

## Secondary Education

**Department of Educational Studies**

**Department Chair:** Gerri August

**Secondary Education Program Faculty: Professors** August, Bigler, Bogad, Cvornyek, Horwitz, Johnson, La Ferla, McLaughlin Jr.; **Associate Professors** Brell Jr., Christy, Guilbault, McKamey, Tiskus, Williams; **Assistant Professors** Basile, Benson, Blankenship, Caswell, Hesson, Kraus, Shipe, Sox

Students **must** consult with their assigned advisor before they will be able to register for courses.

Secondary Education B.A.

Middle School CERTIFICATION

The endorsement program in middle school education is for students who wish to teach in a middle school. Students must be enrolled in the secondary education program and must fulfill the following requirements:

1. Complete MLED 230, MLED 331, and MLED 332 (or MLED 310, MLED 320, MLED 330, and MLED 340).

2. Complete 45 clinical practicum hours in middle school settings.

3. Complete the course requirements for a secondary education major in one of the following areas: English (language arts), general science, mathematics, or social studies.