# Feinstein School of Education and Human Development

fewer than 60 credits, to obtain 60 credits needed for licensure as a mental health counselor in the State of Rhode Island. Students will be able to take from 15-27 credits depending on the number of credits they need for licensure. Core courses in counseling practica and internship (a total of 12 credits) will be required of all C.G.S. candidates. Other credits are determined based on the needs of the candidate (see “C.G.S. in Advanced Counseling (p. 50)” for a full description.

## Early Childhood Education

**Department Chair:** Patricia Cordeiro

**Early Childhood Education Graduate Program Director:** Mary Ellen McGuire-Schwartz

**Early Childhood Undergraduate Program Coordinator:** Leslie Sevey

**Early Childhood Program Faculty: Associate Professor** McGuire-Schwartz; **Assistant Professor**  Sevey

Students **must** consult with their assigned advisor before they will be able to register for courses.

Early Childhood Education B.S.

Concentration in Teaching

Admission Requirements

Admission to program is dependent upon prior admission into the FSEHD.

Students will select a concentration and follow the same core program of coursework until the final semester of the program where they will either complete a student teaching experience or an internship. Concentration options include:

• Concentration in Teaching (certification Pre-K through Grade 2)

• Concentration in Community Programs

Fifth-Year Master’s Program Option

Applicants to this program will have the option of applying to the fifth-year master’s program in early childhood special education, which will fulfill the requirements for Early Childhood Special Education Certification.

Retention Requirements

1. A minimum overall grade point average of 2.50 each semester.

2. A minimum grade of B- in all professional and major courses.

3. Recommendation to continue from course instructors and clinical instructors.

Records of students who do not maintain good standing or who receive a Recommendation to Continue with Concerns are reviewed by the departmental retention committee. Students may be dismissed from the program. Appeal of a decision to dismiss a student is made to the dean of the Feinstein School of Education and Human Development.

Course Requirements

Cognates

|  |  |  |  |
| --- | --- | --- | --- |
| ECED 290 | Early Childhood Education and Social Work | 3 | F |
| MATH 143 | Mathematics for Elementary School Teachers I | 4 | F, Sp, Su |
| MATH 144 | Mathematics for Elementary School Teachers II | 4 | F, Sp, Su |
| PSYC 110 | Introduction to Psychology | 4 | F, Sp, Su |

Note: MATH 144, PSYC 110: Count toward General Education requirements.

Professional Courses

|  |  |  |  |
| --- | --- | --- | --- |
| ARTE 340 | Methods and Materials in Art Education | 2 | F, Sp, Su |
| CEP 315 | Educational Psychology | 3 | F, Sp, Su |
| ECED 439 | Student Teaching in Early Childhood Settings | 9 | Sp |
| ECED 469 | Best Practices in Early Childhood Settings | 3 | Sp |
| FNED 346 | Schooling in a Democratic Society | 4 | F, Sp, Su |
| HPE 345 | Wellness for the Young Child | 3 | Sp, Su |
| MUSE 241 | Methods and Materials in Music Education | 2 | F, Sp, Su |
| SPED 300 | Introduction to the Characteristics and Education of Children and Youth with Disabilities | 4 | F, Sp |
| SPED 310 | Principles and Procedures of Behavior Management for Children and Youth with Disabilities | 4 | F, Sp |
| SPED 415 | Early Childhood Developmental Screening and Assessment | 3 | F |

Major

|  |  |  |  |
| --- | --- | --- | --- |
| ECED 301 | Developmental Approaches to Teaching and Learning | 3 | F |
| ECED 302 | Early Childhood Development, Birth to Eight | 3 | F |
| ECED 303 | Creating an Early Childhood Learning Community | 3 | Sp |
| ECED 332 | Building Family, School, and Community Partnerships | 3 | Sp |
| ECED 419 | Early Care and Education, Birth to Three Years | 3 | F |
| ECED 420 | Mathematics, Prekindergarten through Second Grade | 3 | Sp |
| ECED 423 | Developmental Literacy and the Language Arts I | 4 | Sp |
| ECED 425 | Developmental Literacy and the Language Arts II | 4 | F |
| ECED 429 | Early Childhood Social Studies and Science | 4 | F |
| TESL 300 | Promoting Early Childhood Dual Language Development | 3 | F |

Total Credit Hours: 85

Program adds to 78 credit hours without general education courses.

Concentration in Community Programs

Note: This program does not lead to RIDE teaching certification.

Admission Requirements

Admission requires the successful completion of FYW 100 or FYW 100P (with a B or better), PSYC 110 (with a C or better), and ECED 290, SPED 300, and FNED 346 (with a B- or better), completion of community service learning requirement, and an overall GPA of 2.5.

Retention Requirements

1. A minimum overall grade point average of 2.50 each semester.

2. A minimum grade of B- in all professional and major courses.

3. Recommendation to continue from course instructors and clinical instructors.

Records of students who do not maintain good standing or who receive a recommendation to continue with concerns are reviewed by the departmental retention committee. Students may be dismissed from the program. Appeal of a decision to dismiss a student is made to the dean of the Feinstein School of Education and Human Development.

Course Requirements

Cognates

|  |  |  |  |
| --- | --- | --- | --- |
| CEP 315 | Educational Psychology | 3 | F, Sp, Su |
| ECED 290 | Early Childhood Education and Social Work | 3 | F |
| MATH 143 | Mathematics for Elementary School Teachers I | 4 | F, Sp, Su |
| MATH 144 | Mathematics for Elementary School Teachers II | 4 | F, Sp, Su |
| PSYC 110 | Introduction to Psychology | 4 | F, Sp, Su |

MATH 144, PSYC 110: Count toward General Education requirements.

Professional Courses

|  |  |  |  |
| --- | --- | --- | --- |
| ARTE 340 | Methods and Materials in Art Education | 2 | F, Sp, Su |
| ECED 449 | Early Childhood Community Program Internship | 6 | Sp, F |
| FNED 346 | Schooling in a Democratic Society | 4 | F, Sp, Su |
| HPE 345 | Wellness for the Young Child | 3 | Sp, Su |
| MUSE 241 | Methods and Materials in Music Education | 2 | F, Sp, Su |
| SPED 300 | Introduction to the Characteristics and Education of Children and Youth with Disabilities | 4 | F, Sp |
| SPED 310 | Principles and Procedures of Behavior Management for Children and Youth with Disabilities | 4 | F, Sp |
| SPED 415 | Early Childhood Developmental Screening and Assessment | 3 | F |

Major

|  |  |  |  |
| --- | --- | --- | --- |
| ECED 301 | Developmental Approaches to Teaching and Learning | 3 | F |
| ECED 302 | Early Childhood Development, Birth to Eight | 3 | F |
| ECED 303 | Creating an Early Childhood Learning Community | 3 | Sp |
| ECED 332 | Building Family, School, and Community Partnerships | 3 | Sp |
| ECED 419 | Early Care and Education, Birth to Three Years | 3 | F |
| ECED 420 | Mathematics, Prekindergarten through Second Grade | 3 | Sp |
| ECED 423 | Developmental Literacy and the Language Arts I | 4 | Sp |
| ECED 425 | Developmental Literacy and the Language Arts II | 4 | F |
| ECED 429 | Early Childhood Social Studies and Science | 4 | F |
| TESL 300 | Promoting Early Childhood Dual Language Development | 3 | F |

Total Credit Hours: 79

Program adds to 71 credit hours without general education courses.

Early Childhood Education M.Ed.

Admission Requirements

1. Completion of all Feinstein School of Education and Human Development admission requirements (p. 111).

Course Descriptions

HPE 323 - Teaching in Adventure Education (3)

In-depth analysis is given of adventure education and outdoor pursuits. Emphasis is on implementing alternative physical activities. Teaching experiences in pre-K-12 school settings are included. (Formerly Experiential Education.)

Prerequisite: Students in the teacher preparation program must complete two of the three practicums or have consent of department chair. Students majoring in community health and wellness must complete HPE 323 within one year of enrolling in HPE 427.

Offered: Fall, Spring.

HPE 325 - Assessment in Health and Physical Education (3)

Construction, administration, and interpretation of measuring devices for classroom and program assessment are covered. Student performance, achievement, and program status are also evaluated and discussed.

Prerequisite: HPE 300 or HPE 301, or consent of department chair.

Offered: Fall.

HPE 335 - Consumer Health (3)

Issues and problems affecting health consumerism are covered. Emphasis is on selecting health services, examining the appropriateness of wellness and health promotional activities, and interpreting and evaluating claims.

Prerequisite: 60 credit hours or consent of department chair.

Offered: Summer or As needed.

HPE 345 – Wellness for the Young Child (3)

Wellness topics for early childhood education (B-8) programs are addressed. This course includes experiences in teaching specific basic wellness topics (e.g., health, safety, nutrition, and overall wellness). Hybrid course.

Prerequisite: Admission to the ECED Program, or consent of the HPE Department Chair

Offered Spring, Summer

HPE 346 - Pedagogical Skills in Elementary Health/Physical Education (3)

Basic principles of comprehensive health education and physical education programs for elementary schools are addressed.

Prerequisite: Admission to the Feinstein School of Education and Human Development.

Offered: Fall, Spring, Summer.

HPE 351 - Leadership and Supervision of Recreation (3)

Leadership styles and techniques appropriate for different age groups and a variety of settings are analyzed.

Prerequisite: HPE 151.

Offered: As needed.