

## Counseling Programs Annual Report – 2016/17

The MS in Clinical Mental Health Counseling program received Council for Accreditation of Counseling and Related Educational Programs (CACREP) accreditation for 8 years (2016 to 2024)

### MS CMHC Program Admission

	Fall 14	Spring 15	Fall 15	Spring 16	Spring 17
Applied	24	7	22	43	36
Accepted	18	6	15	22	27
Enrolled	10	5	11	13	20

### CGS Advanced Counseling

	15/16	16/17
Applied	33	31
Admitted	22	26

### Program Completers

	Spr 16	Spr 17
MS CMHC (cohort 1 admitted fall 13)	11	14
CGS AC	13	22

### Completion Rate

MS CMHC for spring 17 is 88% completing in 3 years

### Pass Rate/Credentialing Exam

93% of students in Spring 17 Internship successfully completed the Counselor Preparation Comprehensive Exam

Graduates of the program will take exam 2 years after the Masters when clinical hours are complete

### Placement Rate

72% of respondents seeking employment in mental health post graduation are working in mental health locations

### Program/ Student Outcomes

The MS in Clinical Mental Health Counseling program has 6 Student Learning Outcomes (SLO)

Student Learning Outcomes	Cycle of Assessment
1. Students demonstrate ability to use <b>counseling skills</b> and a variety of therapeutic techniques typically employed in a range of clinical settings.	2014/15  2017/18
2. Students demonstrate professional <b>counseling dispositions</b> , professional self-awareness, an ongoing commitment to professional growth, motivation, openness to feedback, and maintenance of boundaries in their work as counselors	2014/15  2017/18
3. Students demonstrate professional counseling behaviors and necessary skills to practice according to ethical codes and standards of practice.	2014/15  2017/18
4. Students demonstrate understanding of career development and interrelationships among work, family and other life factors	<b>2015/16</b>  2018/19
5. Students demonstrate understanding of group development, dynamics and methods and the ability to design and conduct effective groups.	<b>2016/17</b>  2019/20
6. Students demonstrate the ability to assess, formulate diagnosis and create treatment plans to inform and guide evidence-based treatment.	<b>2016/17</b>  2019/20

Items we have reviewed to assess 2016/17 Student Outcomes

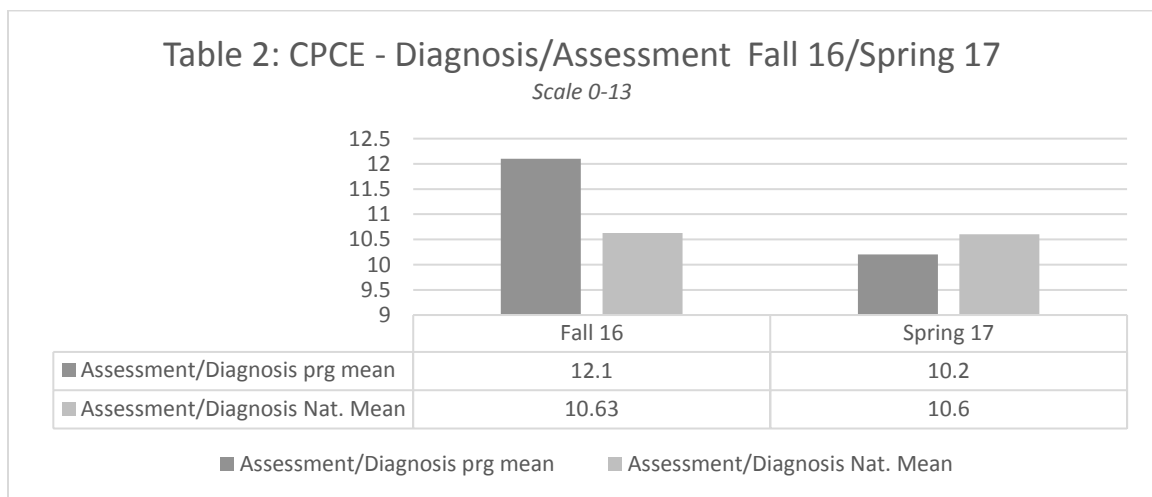
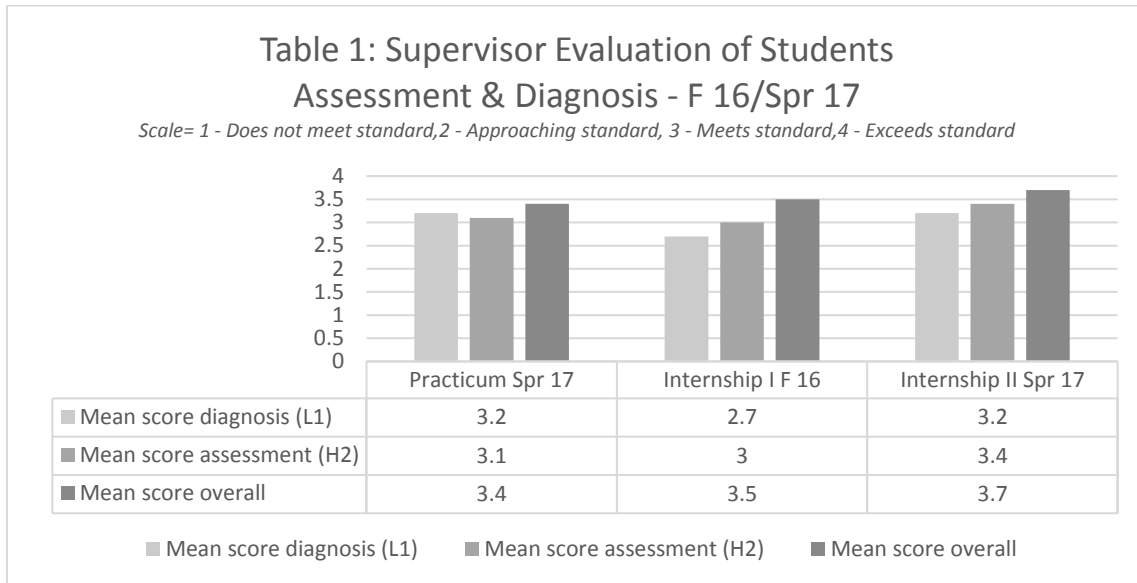
**ASSESSMENT/DIAGNOSIS**

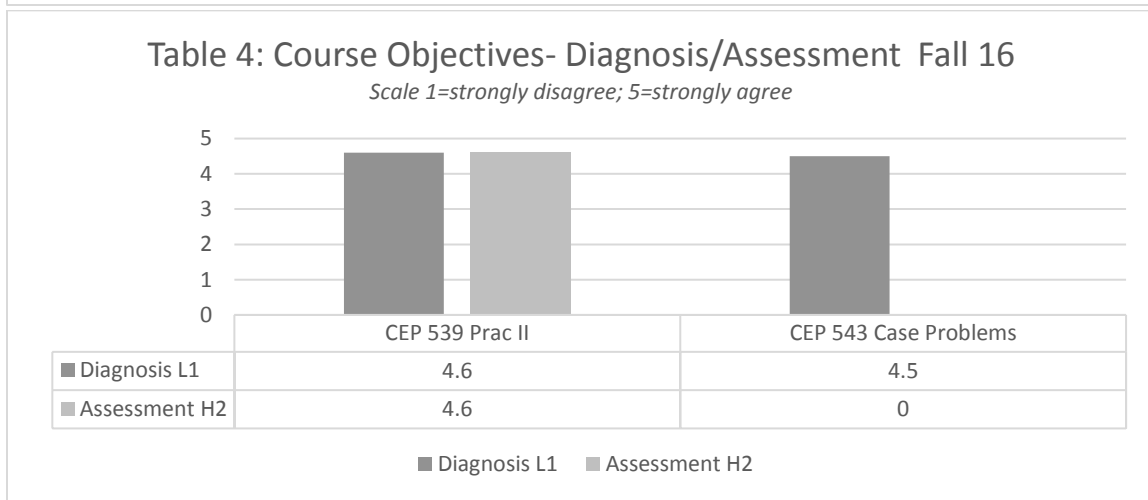
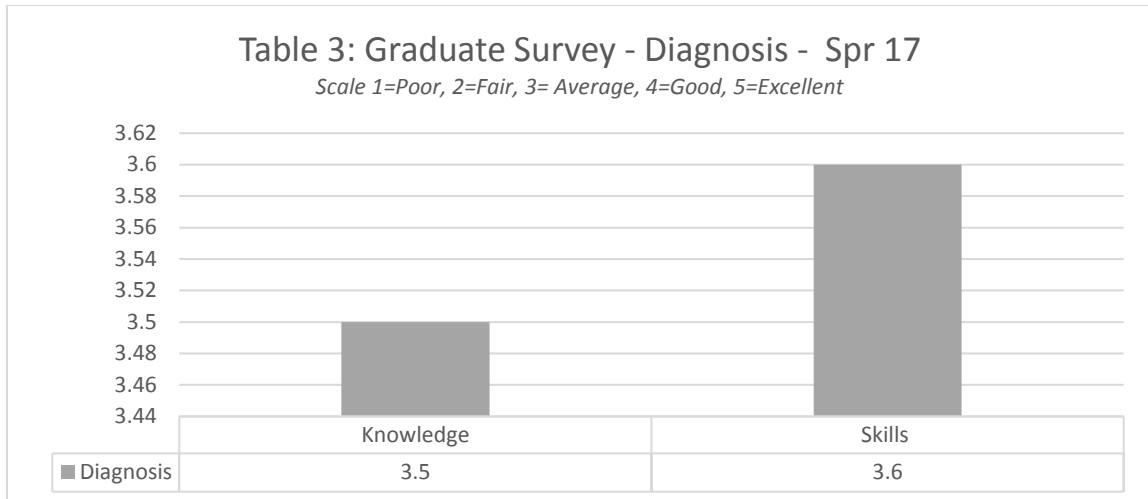
Table 1 - Supervisor Evaluation of Student (Assessment/Diagnosis) in 3 field courses

Table 2 - Counselor Preparation Comprehensive Exam (Assessment/Diagnosis)

Table 3 - Graduate Survey - Evaluation of Diagnosis Knowledge and Skills

Table 4 - Course objectives – Diagnosis and Assessment



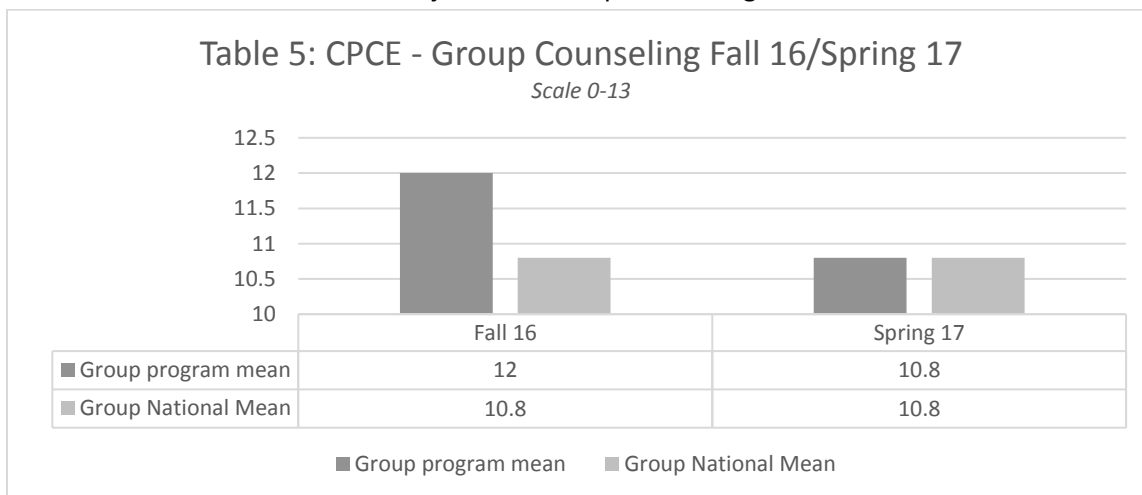


**GROUP DEVELOPMENT**

Table 5 - Counselor Preparation Comprehensive Exam (Group Counseling)

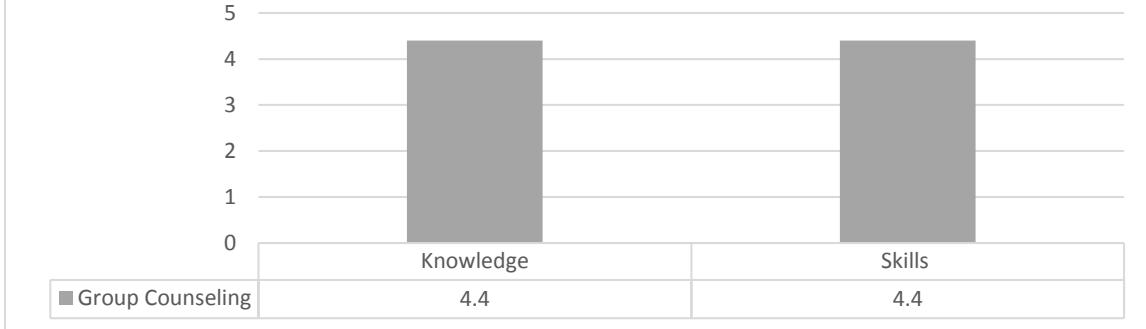
Table 6 - Graduate Survey (Group Counseling)

Table 7 - Course Objectives - Group Counseling



**Table 6: Graduate Survey- Group Counseling - Spring 17**

*Scale 1=Poor, 2=Fair, 3= Average, 4=Good, 5=Excellent*



**Table 7: Course Objectives- Diagnosis/Assessment Fall 16**

*Scale 1=strongly disagree; 5=strongly agree*

