

Counseling Programs Annual Report – 2015/16

The MS in Clinical Mental Health Counseling program received Council for Accreditation of Counseling and Related Educational Programs (CACREP) accreditation for 8 years (2016 to 2024)

MS CMHC Program Admission

	Fall 13	Spring 14	Fall 14	Spring 15	Fall 15	Spring 16
Applied	16	10	24	7	22	43
Accepted	16	8	18	6	15	22
Enrolled	14	8	10	5	11	13

CGS Advanced Counseling (Academic Year 15/16)

	Fall 15	Spring 16
Applied	13	20
Admitted	9	13

Current Enrollment

45 active MS CMHC students in 3 levels of program

Program Completers Spring 16

MS CMHC (cohort 1 admitted fall 13)	11
CGS AC	13

Completion Rate

MS CMHC for spring 16 is 79% (11 students) completing in 3 years; 14% (2 students) on track to finish in 4 years; 7% (1 student) withdrew

Pass Rate/Credentialing Exam

100% of students in Spring 16 Internship successfully completed the Counselor Preparation Comprehensive Exam

Spring 2016 graduates will take exam in 2 years (2018) after clinical hours are complete

Placement Rate

90% of those seeking employment in mental health post graduation are working in mental health locations

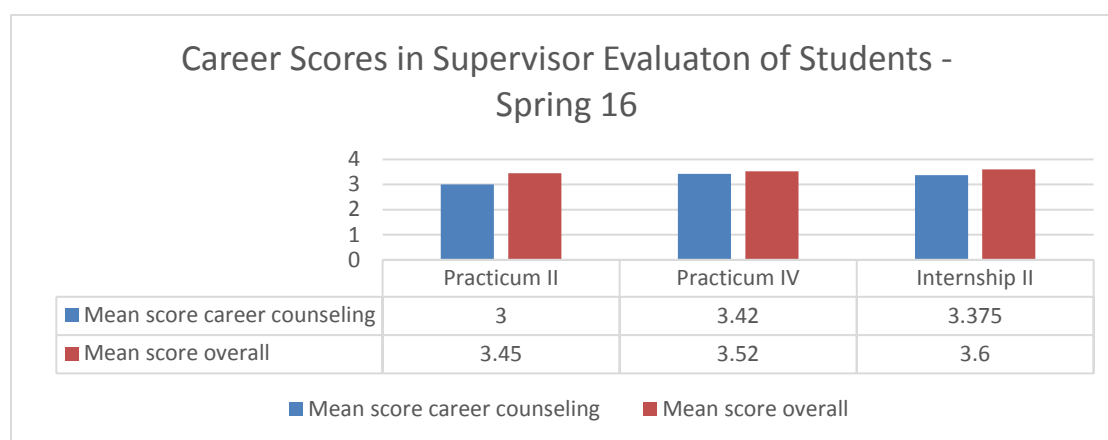
Program/ Student Outcomes

The MS in Clinical Mental Health Counseling program has 6 Student Learning Outcomes (SLO)

Student Learning Outcomes	Cycle of Assessment
1. Students demonstrate ability to use counseling skills and a variety of therapeutic techniques typically employed in a range of clinical settings.	2014/15 2017/18
2. Students demonstrate professional counseling dispositions , professional self-awareness, an ongoing commitment to professional growth, motivation, openness to feedback, and maintenance of boundaries in their work as counselors	2014/15 2017/18
3. Students demonstrate professional counseling behaviors and necessary skills to practice according to ethical codes and standards of practice.	2014/15 2017/18
4. Students demonstrate understanding of career development and interrelationships among work, family and other life factors	2015/16 2018/19
5. Students demonstrate understanding of group development, dynamics and methods and the ability to design and conduct effective groups.	2016/17 2019/20
6. Students demonstrate the ability to assess, formulate diagnosis and create treatment plans to inform and guide evidence-based treatment.	2016/17 2019/20

Items we have reviewed to assess 2015/16 SLO Career Development

1. Supervisor Evaluation of Student (Career Counseling) in 3 field courses



2. Counselor Preparation Comprehensive Exam (Career Development)

