

**REPORT
2015-2016
Academic Integrity Board**

Prepared by: Susan Clark (Chair)

Date: June 22, 2016

Members of the Board 2015-2016: Mary Steele (graduate student), Joshua Lach (undergraduate student Spring 16), Julian Borges (undergraduate student Summer 16), Robin Montvilo (Psychology), Joan Dagle (Associate Dean of Arts and Sciences), Frederic Reamer (Social Work), Barbara Anderson (Psychology), Susan Clark (Health and Physical Education)

Board Hearings and Meetings

Date	Type of Work	Circumstance	Action by Professor	Action by AIB	As of 6/22/16
8/15	<p>AIB website reviewed</p> <p>Email all faculty a reminder of how to prevent and report plagiarism</p>				
1/21/16	Hearing	<p>GEND 200 Copy and pasted material without proper citation twice in this course.</p> <p>PSYCH 424 Submitted an assignment that was copied word-for-word from multiple websites with</p>	<p>GEND 200 Failure of both papers.</p> <p>PSYCH 424 Received a 0.</p>	<ul style="list-style-type: none"> • Continue seeking guidance from L4L. A log must be kept of these visits and this must be submitted to AIB Chair at mid-term and at end of semester. An extension of 6/17/16 was granted. • Use of Writing Center. A log must be kept and 	<ul style="list-style-type: none"> • Only a log of visits to the L4L Center was sent on 6/22/16 by L4L Navigator. This was sent after the extended deadline of 6/17/16. • Board will revisit this case on 6/24/16 with anticipated blockage of registration.

		slight paraphrasing at times.		<p>sent to Chair of AIB at mid-term and end of semester.</p> <ul style="list-style-type: none"> • Completion of Indiana University plagiarism certification test. Must be sent to Chair of AIB. • Notification of degree status change if/when this occurs. At that point Board potentially will assign an AIA and/or Academic Probation. 	
1/23/16	Hearing	FW 100P Two essays w/significant violations. Online information used without proper citation	Failure of both papers.	<ul style="list-style-type: none"> • AIA – Claudine Griggs • Recommendation to work with Writing Center • Recommendation to contact Office of Disability Services for evaluation • Take Writing 100 to replace grade earned in Writing 100P. 	<ul style="list-style-type: none"> • Work w/AIA complete – 2 writing assignments and 3 meetings • Work included several meetings discussing academic integrity academic writing (source documentation, quote integration, signal phrases, types of plagiarism) • Student urged to use Writing Center for each paper in future • Chair of AIB met with AIA to debrief

2/9/16	Hearing	PHIL 230 Plagiarized from written sources and from professor and from another student.		<ul style="list-style-type: none"> • AIA – Michael Michaud • Recommendation to utilize Writing Center 	<ul style="list-style-type: none"> • Work w/AIA complete • Work included a paper, a “lessons learned” reflection and completion of IU plagiarism test • Chair reviewed debrief commentary by AIA
2/9/16	Hearing	PHIL 230 Plagiarized from written sources and from professor and from another student.		<ul style="list-style-type: none"> • AIA – Jennifer Holl • Recommendation to utilize Writing Center 	<ul style="list-style-type: none"> • Work with AIA was often delayed by missed meetings and deadlines and excuses for postponement of work • Work did not show evidence of responding to AIA feedback • Chair met with AIA to debrief • Case will be revisited on 6/24/16 with student present
6/3/16	Hearing	<p>SOC 302 Copy and pasted multiple passages from a variety of websites without citation</p> <p>GEND 350 Copy and</p>	<p>SOC 302 Zero for paper</p> <p>GEND 350 “F” for course</p>	<ul style="list-style-type: none"> • AIA – Andrea Dottolo during summer of 16 • Graduation held until completion of work with AIA • Recommendation to receive mental health counseling 	<ul style="list-style-type: none"> • Has not contacted AIA • Board will revisit this case on 6/24/16

		pasted multiple passages from a variety of websites without proper citation			
6/3/16	Hearing	SOC 302 Plagiarized a research proposal and a literature review	SOC 302 Zero for literature review and 38.5 for research proposal	<ul style="list-style-type: none"> • If reinstated student must earn a C or better in Writing 100 P OR a C or better in Writing 010 and Writing 100 • If reinstated work closely with Writing Center • Notification of case to academic advisor • Academic Probation upon reinstatement 	<ul style="list-style-type: none"> • Student has been dismissed by the college for a low GPA
6/24/16	Two hearings are scheduled Two cases will be revisited				

Specific Recommendations to New Board:

1. Be very specific in decision letters to students as to the potential repercussions of not completing work with AIA on time and in the manner in which it is set up.
2. Remind AIAs to keep a record of all student work and communication.
3. Certification test through Indiana University will *only* be accepted if the student is closely monitored by AIA while taking the exam. The score is printed and submitted to the Chair.
4. The Chair should continue to be a good communicator with and resource for all AIAs.
5. AIAs should construct and utilize a signed “contract” at the beginning of advising work. This includes meeting dates and work due.

Self-evaluation:

1. The Board has been exploring as many possible “solutions” to cases as possible, and rarely is punitive; however students are ultimately responsible for their decisions and their academic path. The Board

works closely with a variety of faculty and staff and support offices on campus to ensure students are given every opportunity to succeed. This includes recommendations of the Writing Center, the Counseling Center, Learning for Life, OASIS, and choosing the “best-fit” writing course.

2. De-briefing between the Chair and AIAs continues to be a very valuable learning experience for the Board.
3. The “lessons learned” paper must include strategies the student will use to prevent plagiarizing in the future.
4. Students underutilize the support systems we know will help them, such as the Writing Center, the Office of Disability Services, and the Counseling Center.
5. The following are highlights of conversations of de-briefings with AIAs this past year. According to AIAs:
 - a. Students understand little about how academic scholarship works.
 - b. There is dissonance between what we teach our students and what they actually learn.
 - c. Students have lives that are out of focus with their work. Lives that include too much and are moving too fast for their own good. They use poor judgement, have poor priorities. **They often lack curiosity about what they don’t know. They lack motivation to investigate what they don’t know.**
 - d. Professors need to reflect on how we are teaching our students and if we are actually delivering what they need.

Implications of Current State Fiscal and Personnel Agreements on the Actions of the Board (program, personnel, curriculum, facilities, other): None were discussed.