School of Nursing

Nursing B.S.N.

Carolynn Masters, Dean, School of Nursing

Lynn Blanchette

Associate Dean, School of Nursing

**Undergraduate Department Chair:** Claire Creamer

**B.S.N. Undergraduate Program Director**: Karen Hetzel

**R.N. to B.S.N. Program**  **Director**: Donna Huntley-Newby

**B.S.N. Program Faculty: Professors** Byrd, Costello; **Associate Professors**  Aflague, Blanchette, Blasdell, Creamer, Hetzel, Huntley-Newby, Molloy, Ross, N. Smith, Wilks; **Assistant Professors** Bargteil, Boucher, Coia, Connelly, Crawford, DeNuccio, Emerson, Fearon-Lynch, Galloway, Gaynor-Charette, Griffin, Gutierrez, Kutenplon, Lescault, Mendonca, Sarasin, Schneider, K. Smith

**Simulation Director:** Penni Sadlon

Application to the School of Nursing

Admission to the School of Nursing is highly competitive. The applicant’s academic performance, indicating potential for success as a nurse, is reviewed and considered carefully in the admission process. The criteria listed below are minimum admission requirements and do not guarantee admission to the nursing program. Students admitted to the college as freshmen are given preference. Transfer and second-degree candidates are welcome to apply for a limited number of spaces.

Application Requirements for All General Declared Nursing Majors

1. Completion of Enrollment Form signed by the faculty advisor and submitted to the School of Nursing by **October 15** or **April 15** of the preceding semester. Students may apply to the nursing program no more than three times if they were not accommodated. Students who receive a denial may apply twice.

2. Completion of the college mathematics competency and writing requirements.

3. A minimum cumulative grade point average of 3.00 on a 4.00 scale.

4. Completion of BIOL 231, CHEM 106, and PSYC 230, with a minimum grade of C; and a minimum overall grade point average of 2.67 (B-) in these courses.

Application Requirements for R.N. Students (with an associate's degree in nursing or hospital diploma)

1. Admission to Rhode Island College through the Office of Undergraduate Admissions at www.commonapp.org and declaration of nursing as the major.

2. After acceptance to the College, completion of second Enrollment Form signed by the faculty advisor and submitted to the School of Nursing by November 15 or April 15 of the semester prior to NURS 316.

3. Completion of NURS 207 and NURS 225 with a minimum grade of C.

4. Completion of the college mathematics competency and writing requirements.

5. A minimum cumulative grade point average of 2.50.

6. Current unrestricted Rhode Island R.N. licensure.

Upon admission to the School of Nursing, criminal background investigation verification is required.

Admission Requirements for R.N. students applying to the R.N. to B.S.N. Program as second degree candidates are noted below under “Admission Requirements for Second Degree Candidates."

Application Requirements for Lateral Transfer Students

Students within the Rhode Island College community who desire a change of major to nursing must go to the B.S.N. Program director to request the change. The Undergraduate Department Chair will process the change of major through campus solutions.

Application Requirements for Transfer Students

Transfer students accepted into the college will need to file an Enrollment Form and will need to meet the same requirements as all general declared nursing majors. Nursing students transferring from other nursing programs are required to forward a letter of recommendation from the head of the previous program.

Application Requirements for Second Degree Candidates

Second degree candidates must first apply to the college through the Office of Undergraduate Admissions at www.commonapp.org. Once all application materials are received and processed, a plan of study will be formulated with the B.S.N. program director.Acceptance as a second-degree student does not guarantee admission to the School of Nursing. The student should contact their nursing advisor regarding eligibility to make formal application to the school. Second degree candidates may petition to take the five beginning-level courses (NURS 220, NURS 222, NURS 223, NURS 224, and NURS 225) in one semester on a space-available basis if all cognate courses are completed.

Admission Requirements for Registered Nurse Second Degree students applying to the to R.N. to B.S.N. Program include submission of the admission application to the Office of Undergraduate Admissions by June 1 for fall semester enrollment or by November 1 for spring semester enrollment. Once the application and all credentials have been received, the admissions office notifies the R.N. to B.S.N. candidate to schedule an appointment with the B.S.N. program director to determine the courses needed to meet the requirements for the second bachelor’s degree. Upon admission to the college, the R.N. to B.S.N. second-degree candidate will meet with an advisor to submit the second Enrollment Form to apply to the R.N. to B.S.N. Program.

Retention Requirements for All General Declared Nursing Majors

1. Completion of required prerequisite courses (cognate and nursing courses).

2. Completion of cognates before the junior year (intermediate level).

3. A minimum grade of C in each nursing course. Only one nursing course may be repeated. Students who sustain another failure (a grade below a C) in any nursing course will be dismissed from the program.

4. A minimum grade of C in each cognate course. Students with a grade of C- or below in a cognate course will have the option to progress in nursing (probationary status) for one semester while repeating the course in question.

5. Due to the rigors of the program and retention policies, enrollment in required nursing courses is limited to 12 credits per semester.

6. The School of Nursing will notify students who have not met the retention criteria. The faculty of the School of Nursing reserves the right to require withdrawal or dismissal of a student who shows evidence, academically or personally, of an inability to carry out professional responsibilities in nursing. Students are expected to adhere to the School of Nursing code of academic honesty. Students have the right to appeal through the Student Outcomes Committee and the dean of the School of Nursing.

Retention Requirements for RN Students

1. A minimum grade of C in each nursing course. Only one nursing course may be repeated. Students who sustain another failure (a grade below a C) in any nursing course will be dismissed from the program.

2. Due to the rigors of the program and retention policies, enrollment in required nursing courses is limited to 12 credits per semester.

3. The School of Nursing will notify students who have not met the retention criteria. The faculty of the School of Nursing reserves the right to require withdrawal or dismissal of a student who shows evidence, academically or personally, of an inability to carry out professional responsibilities in nursing. Students are expected to adhere to the School of Nursing code of academic honesty. Students have the right to appeal through the Student Outcomes Committee and the dean of the School of Nursing.

Health Requirements

Every year students must provide the Office of Health Services with evidence of a negative PPD test or compliance with treatment. Before beginning some clinical nursing courses, students may be expected to meet additional health requirements. All nursing students must provide the following documentation:

1. A physical examination.

2. Two measles immunizations.

3. One rubella (German measles) immunization.

4. One mumps immunization.

5. One dose of tetanus/diphtheria/pertussis (Tdap) if it has been two or more years since last dose of tetanus/diphtheria (Td).

6. Hepatitis B vaccine (a series of three immunizations over a six-month period).

7. Two-step PPD (TB skin testing) within one year of starting clinical rotation.

8. Proof of chicken pox disease or immunization.

9. Influenza vaccine or declination form

Students will not be admitted to the first class meeting of a nursing practicum course without having complied with the health requirements. Proof of immunization may be obtained from your physician, high school, previous college or university, military record, and/or from blood titers.

Nursing majors should follow the guidelines on the college immunization form or call College Health Services at (401) 456-8055 for further information. Once all required information has been entered into a student's Patient Portal (instructions are on the Health Services website), and verified by Health Services, the student is able to print a document of their immunization status.

Clinical Placements

Clinical learning provides students with the opportunity to carry out nursing care for persons of all ages and in all stages of the health-illness spectrum. The School of Nursing retains the right to place and schedule students in appropriate clinical settings. Although every effort will be made to place all students, it is possible that in any given semester sufficient placements may not be available. Students in clinical courses are responsible for their own transportation to the clinical area. Affiliating agencies require students to consent to criminal background checks; therefore, students must have periodic Background Criminal Investigation (BCI) checks.

Licensure

Graduates of the nursing program are eligible to take NCLEX-RN for licensure as a registered nurse in any state. An applicant who has been convicted of a felony may not be awarded a license by the Rhode Island Board of Nurse Registration and Nursing Education. For more information, contact the dean of the School of Nursing.

Nursing Fee

The School of Nursing contracts with educational resource companies to provide students with comprehensive testing and review materials, which enhance the program. Nursing students are billed by the college each semester for these services.

Handbook

The School of Nursing *Handbook for*  *Undergraduate Students in Nursing* provides detailed and essential information about the undergraduate nursing program. It is available online at www.ric.edu/nursing.

Students **must** consult with their advisor each semester before registering for courses. **ALL students must be certified for CPR each year.**

Course Requirements - All General Declared Nursing Majors

Courses

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 220 | Foundations of Therapeutic Interventions | 3 | F, Sp |
| NURS 222 | Professional Nursing I | 3 | F, Sp |
| NURS 223 | Fundamentals of Nursing Practice | 4 | F, Sp |
| NURS 224 | Health Assessment | 3 | F, Sp |
| NURS 225W | Introduction to Writing and Research in Nursing | 2 | F, Sp |
| NURS 340 | Psychiatric/Mental Health Nursing | 6 | F, Sp |
| NURS 342 | Adult Health Nursing I | 6 | F, Sp |
| NURS 344 | Maternal Newborn Nursing | 6 | F, Sp |
| NURS 346 | Nursing of Children and Families | 6 | F, Sp |
| NURS 370 | Public and Community Health Nursing | 6 | F, Sp |
| NURS 372 | Adult Health Nursing II | 6 | F, Sp |
| NURS 374 | Contemporary Professional Nursing | 3 | F, Sp |
| NURS 375 | Transition to Professional Nursing Practice | 6 | F, Sp |

Cognates

|  |  |  |  |
| --- | --- | --- | --- |
| BIOL 231 | Human Anatomy | 4 | F, Sp, Su |
| BIOL 335 | Human Physiology | 4 | F, Sp, Su |
| BIOL 348 | Microbiology | 4 | F, Sp, Su |
| CHEM 106 | General, Organic, and Biological Chemistry II | 4 | F, Sp, Su |
| PSYC 230 | Human Development | 4 | F, Sp, Su |

Subtotal: 80

Course Requirements - Registered Nurse Students

*(Licensed graduates of accredited associate degree or hospital schools of nursing)*

Course

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 207 | Baccalaureate Education for Nursing | 4 | F, Sp |
| NURS 225W | Introduction to Writing and Research in Nursing | 2 | F, Sp |
| NURS 316 | Physical Assessment of the Adult and Child | 4 | F, Sp |
| NURS 370 | Public and Community Health Nursing | 6 | F, Sp |
| NURS 376 | Contemporary Nursing Practices: Issues and Challenges | 6 | F, Sp |
|  | Nursing Transfer Electives | 37 |  |

*Note: R.N. to B.S.N. students must meet the minimum residency requirement of 45 credits and 120 credits for graduation, as well as the General Education requirements.*

Subtotal: 59

Nursing M.S.N.

Carolynn Masters, Dean, School of Nursing

Lynn Blanchette

Associate Dean, School of Nursing

Graduate Department Chair: Joanne Costello

**M.S.N. Graduate Program Director:** Kara Misto

**M.S.N. Program Faculty: Professor** Costello; **Associate Professors** Misto, Mock, Servello; **Assistant Professors** Calvert, Dame, DiLibero, Hodne

Admission Requirements for All M.S.N. Students

1. A completed application form accompanied by a $50 nonrefundable application fee.

2. A baccalaureate degree in an upper-division nursing major from an NLNAC or CCNE accredited program.

3. Applicants with international degrees must have their transcripts evaluated for degree and grade equivalency to that of a regionally accredited institution in the United States.

4. Official transcripts of all undergraduate and graduate records.

5. Completion of a course in statistics (MATH 240 or its equivalent), with a minimum grade of C.

6. A minimum cumulative grade point average of 3.00 on a 4.00 scale in undergraduate course work.

7. An official report of scores on the Graduate Record Examination or the Millers Analogies Test.

8. An official report of scores on the Test of English as a Foreign Language from international applicants who are from countries where English is not the first language.

9. Current unrestricted licensure for the practice of nursing in Rhode Island.

10. A professional résumé.

11. Three professional references (one from the clinical area).

12. A brief letter of intent, which includes a statement of goals.

13. Proof of residency.

14. An interview may be required.

15. Under certain circumstances when an application does not meet a requirement for admission, the program may provisionally offer acceptance to an otherwise qualified candidate. Examples include but are not limited to academic concerns related to GPA below 3.0, letter of intent, CV, letters of recommendation or work experience. Under this provision, the applicant will be permitted take courses on a non-matriculated basis and must achieve a minimum B grade in three required nursing courses. Upon meeting this requirement, the program will matriculate the applicant into the MSN program. Students who are allowed take classes on a provisional, non-matriculated basis are not eligible for financial aid, graduate assistantships or scholarships.

Additional Admission Requirements for R.N. to M.S.N. Students

Students must fulfill all of the above requirements and successfully complete the R.N. to B.S.N. program, including MATH 240. When at senior standing in the B.S.N. program, students may complete NURS 501, NURS 502, NURS 503, or NURS 512 (up to 9 credits) as electives. Those completed M.S.N. courses will be waived upon entry into the M.S.N. program of study.

Additional Admission Requirement for the Adult/Gerontology Acute Care Option

One year of relevant acute care experience.

Additional Admission Requirements for Nurse Anesthesia

Due to clinical rotations at hospitals in Massachusetts, a license is required for Massachusetts. Personal interview is required. Completion of two courses in chemistry (Chem 105, 106) within the last ten years with minimum grades of C. A preferred undergraduate science GPA of 3.0. Of the three required references, one must be from a clinical supervisor. Current ACLS certification. Minimum of one year critical care experience. A complete definition of accepted critical care experience is found on the St. Joseph Hospital School of Nurse Anesthesia website: www.sjhsna.com.

Additional Admission Requirements for Nurse Anesthesia:

1. Due to clinical rotations at hospitals in Massachusetts, a license is required for Massachusetts.

2. Personal interview is required.

3. Completion of two courses (total of 8 credits) in chemistry (Chem 105, 106) within the last 10 years with minimum grades of C.

4. A preferred undergraduate science GPA of 3.0

5. Of the three required references, one must be from a clinical supervisor.

6. Current ACLS certification.

7. Minimum of 1 year of critical care experience. Complete definition of accepted critical care experience is found on the sjhsna website: www.sjhsna.com

8. Skills and abilities applicants and students must demonstrate are also on the sjhsna website: www.sjhsna.com

Retention Requirement for M.S.N. Students

All students are expected to maintain a cumulative average of B (3.00) or better in their graduate program. Students who do not maintain a cumulative B (3.00) average will have their status reviewed by the master’s program director. Students who achieve less than a B, including a grade of ‘U’, in any course will be placed on probationary status. Students who do not achieve a B or better in Advanced Health Assessment, Advanced Pathophysiology or Advanced Pharmacology must repeat the course and may not progress in clinical courses. Students in the Nurse Anesthesia option who earn a grade of less than B- in the required science courses, including CHEM 519 and BIOL 535 and BIOL 536, will be placed on probationary status.Students on probationary status must achieve a B or better in each required course over the next 9 credits. Two grades below B are sufficient cause for consideration of dismissal; the decision regarding students’ status will be made by the master’s program director in consult with the dean. Students may be required to repeat a course at the discretion of the master’s program director.

Handbook

The School of Nursing *Handbook for Graduate Students in Nursing* provides detailed and essential information about the graduate nursing program. It is available online at www.ric.edu/nursing.

Course Requirements - Full-Time Students

Select option A, B, or C below

A. Adult/Gerontology Acute Care

Subtotal: 45

First Semester

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 501 | Research Methods for Advanced Nursing Practice | 3 | F, Su |
| NURS 502/HCA 502 | Health Care Systems | 3 | F, Sp |
| NURS 505 | Advanced Pharmacology | 3 | F, Sp |
| NURS 506 | Advanced Health Assessment | 3 | F |

Second Semester

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 504 | Advanced Pathophysiology | 3 | F, Sp |
| NURS 509 | Professional Project Seminar | 1 | F, Sp |
| NURS 510 | Adult/Older Adult Health/Illness I | 3 | Sp |
|  |  |  |  |
| NURS 530 | Synergy Model for C.N.S. Practice | 3 | Sp |
|  | -Or- |  |  |
| NURS 540 | Differential Diagnosis for Nurse Practitioners | 3 | Sp |

Summer Session I

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 503 | Professional Role Development | 3 | Sp, Su |

Third Semester

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 512 | Genetics and Genomics in Health Care | 3 | F, Su |
|  |  |  |  |
| NURS 610 | Adult Health/Illness II for CNS | 6 | F |
|  | -Or- |  |  |
| NURS 615 | Adult Health/Illness II for NPs | 6 | F |
|  |  |  |  |
| NURS 692 | Directed Readings I | 1 | F, Sp, Su |

Fourth Semester

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 620 | Adult Health/Illness III for CNS | 6 | Sp |
|  | -Or- |  |  |
| NURS 625 | Adult Health/Illness III for NPs | 6 | Sp |
|  |  |  |  |
| NURS 693 | Directed Readings II | 1 | F, Sp, Su |

ONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 513 | Teaching Nursing | 3 | Su Session I |
| NURS 515 | Simulation in Interprofessional Healthcare Education | 3 | Sp |
| NURS 518 | Nursing Care/Case Management | 3 | F |
| NURS 519 | Quality/Safety in Advanced Practice Nursing | 3 | F |
| NURS 521 | Global Health and Advanced Practice Nursing | 3 | Sp, Su |
| NURS 522 | Concepts and Practice of Palliative Care | 3 | Annually |
| NURS 523 | Surgical First Assist Theory | 3 | F |
|  | -Or- |  |  |
|  | Other elective approved by advisor |  |  |

Subtotal: 45

B. Nurse Anesthesia

Subtotal: 56

First Semester - Summer Session II

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 501 | Research Methods for Advanced Nursing Practice | 3 | F, Su |

Second Semester

|  |  |  |  |
| --- | --- | --- | --- |
| BIOL 535 | Advanced Physiology I | 4 | F |
| CHEM 519 | Biochemistry for Health Professionals | 3 | F |
| NURS 502/HCA 502 | Health Care Systems | 3 | F, Sp |
| NURS 505 | Advanced Pharmacology | 3 | F, Sp |
| NURS 506 | Advanced Health Assessment | 3 | F |

Third Semester

|  |  |  |  |
| --- | --- | --- | --- |
| BIOL 536 | Advanced Physiology II | 4 | Sp |
| NURS 503 | Professional Role Development | 3 | Sp, Su |
| NURS 504 | Advanced Pathophysiology | 3 | F, Sp |
| NURS 514 | Advanced Pharmacology for Nurse Anesthesia | 2 | Sp |
| NURS 517 | Foundational Principles of Nurse Anesthesia | 3 | Sp |

Fourth Semester

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 512 | Genetics and Genomics in Health Care | 3 | F, Su |
| NURS 516 | Advanced Principles of Nurse Anesthesia Practice I | 3 | Su |
| NURS 570 | Nurse Anesthesia Clinical Practicum I | 1 | Su |

Fifth Semester

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 509 | Professional Project Seminar | 1 | F, Sp |
| NURS 512 | Genetics and Genomics in Health Care | 3 | F, Su |
| NURS 616 | Advanced Principles of Nurse Anesthesia Practice II | 3 | F |
| NURS 630 | Nurse Anesthesia Clinical Practicum II | 1 | F |

Sixth Semester

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 626 | Advanced Principles in Nurse Anesthesia III | 3 | Sp |
| NURS 640 | Nurse Anesthesia Clinical Practicum III | 1 | Sp |
| NURS 692 | Directed Readings I | 1 | F, Sp, Su |

Seventh Semester

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 670 | Nurse Anesthesia Clinical Practicum IV | 1 | Su |
| NURS 693 | Directed Readings II | 1 | F, Sp, Su |

Eighth Semester

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 636 | Transition into Nurse Anesthesia Practice | 2 | F |
| NURS 691 | Nurse Anesthesia Clinical Practicum V | 1 | F |

Subtotal: 56

C. Population/Public Health Nursing

First Semester

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 501 | Research Methods for Advanced Nursing Practice | 3 | F, Su |
| NURS 502/HCA 502 | Health Care Systems | 3 | F, Sp |
| NURS 508 | Public Health Science | 3 | F |

Second Semester

|  |  |  |  |
| --- | --- | --- | --- |
| HPE 507 | Epidemiology and Biostatistics | 3 | Sp |
| NURS 509 | Professional Project Seminar | 1 | F, Sp |
| NURS 511 | Population/Public Health Nursing | 6 | Sp |

Summer Session I

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 503 | Professional Role Development | 3 | Sp, Su |

Third Semester

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 512 | Genetics and Genomics in Health Care | 3 | F, Su |
| NURS 611 | Population/Public Health Nursing II | 6 | F |
| NURS 692 | Directed Readings I | 1 | F, Sp, Su |

Fourth Semester

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 621 | Population/Public Health Nursing III | 6 | Sp |
| NURS 693 | Directed Readings II | 1 | F, Sp, Su |

ONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 513 | Teaching Nursing | 3 | Su Session I |
| NURS 515 | Simulation in Interprofessional Healthcare Education | 3 | Sp |
| NURS 518 | Nursing Care/Case Management | 3 | F |
| NURS 519 | Quality/Safety in Advanced Practice Nursing | 3 | F |
| NURS 521 | Global Health and Advanced Practice Nursing | 3 | Sp, Su |
| NURS 522 | Concepts and Practice of Palliative Care | 3 | Annually |
| NURS 523 | Surgical First Assist Theory | 3 | F |
|  | -Or- |  |  |
|  | Other elective approved by advisor |  |  |

Subtotal: 42

Course Requirements - Part-Time Students

Select option A or B below

A. Adult/Gerontology Acute Care

First Semester

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 501 | Research Methods for Advanced Nursing Practice | 3 | F, Su |
| NURS 502/HCA 502 | Health Care Systems | 3 | F, Sp |

Second Semester

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 503 | Professional Role Development | 3 | Sp, Su |
| NURS 504 | Advanced Pathophysiology | 3 | F, Sp |
| NURS 512 | Genetics and Genomics in Health Care | 3 | F, Su |

Third Semester

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 505 | Advanced Pharmacology | 3 | F, Sp |
| NURS 506 | Advanced Health Assessment | 3 | F |

Fourth Semester

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 509 | Professional Project Seminar | 1 | F, Sp |
| NURS 510 | Adult/Older Adult Health/Illness I | 3 | Sp |
|  |  |  |  |
| NURS 530 | Synergy Model for C.N.S. Practice | 3 | Sp |
|  | -Or- |  |  |
| NURS 540 | Differential Diagnosis for Nurse Practitioners | 3 | Sp |
|  |  |  |  |

ONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 513 | Teaching Nursing | 3 | Su Session I |
| NURS 515 | Simulation in Interprofessional Healthcare Education | 3 | Sp |
| NURS 518 | Nursing Care/Case Management | 3 | F |
| NURS 519 | Quality/Safety in Advanced Practice Nursing | 3 | F |
| NURS 521 | Global Health and Advanced Practice Nursing | 3 | Sp, Su |
| NURS 522 | Concepts and Practice of Palliative Care | 3 | Annually |
| NURS 523 | Surgical First Assist Theory | 3 | F |
|  | -Or- |  |  |
|  | Other elective approved by advisor |  |  |

Fifth Semester

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 610 | Adult Health/Illness II for CNS | 6 | F |
|  | -Or- |  |  |
| NURS 615 | Adult Health/Illness II for NPs | 6 | F |
|  |  |  |  |
| NURS 692 | Directed Readings I | 1 | F, Sp, Su |

Sixth Semester

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 620 | Adult Health/Illness III for CNS | 6 | Sp |
|  | -Or- |  |  |
| NURS 625 | Adult Health/Illness III for NPs | 6 | Sp |
|  |  |  |  |
| NURS 693 | Directed Readings II | 1 | F, Sp, Su |

Subtotal: 45

B. Population/Public Health Nursing

First Semester

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 501 | Research Methods for Advanced Nursing Practice | 3 | F, Su |
| NURS 502/HCA 502 | Health Care Systems | 3 | F, Sp |

Second Semester

|  |  |  |  |
| --- | --- | --- | --- |
| HPE 507 | Epidemiology and Biostatistics | 3 | Sp |
| NURS 503 | Professional Role Development | 3 | Sp, Su |
| NURS 512 | Genetics and Genomics in Health Care | 3 | F, Su |

Third Semester

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 508 | Public Health Science | 3 | F |

ONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 513 | Teaching Nursing | 3 | Su Session I |
| NURS 515 | Simulation in Interprofessional Healthcare Education | 3 | Sp |
| NURS 518 | Nursing Care/Case Management | 3 | F |
| NURS 519 | Quality/Safety in Advanced Practice Nursing | 3 | F |
| NURS 521 | Global Health and Advanced Practice Nursing | 3 | Sp, Su |
| NURS 522 | Concepts and Practice of Palliative Care | 3 | Annually |
| NURS 523 | Surgical First Assist Theory | 3 | F |
|  | -Or- |  |  |
|  | Other elective approved by advisor |  |  |

Fourth Semester

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 509 | Professional Project Seminar | 1 | F, Sp |
| NURS 511 | Population/Public Health Nursing | 6 | Sp |

Summer Session I

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 509 | Professional Project Seminar | 1 | F, Sp |

Fifth Semester

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 611 | Population/Public Health Nursing II | 6 | F |
| NURS 692 | Directed Readings I | 1 | F, Sp, Su |

Sixth Semester

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 621 | Population/Public Health Nursing III | 6 | Sp |
| NURS 693 | Directed Readings II | 1 | F, Sp, Su |

Subtotal: 42

## C.G.S. IN ADULT/GERONTOLOGY ACUTE CARE FOR NURSE PRACTITIONERS

The C.G.S. in Adult/Gerontology Acute Care for Nurse Practitioners is a certificate program which enables students who already hold a master’s degree in nursing and wish to expand upon their current role as a nurse practitioner. Students who successfully complete this 18 credit certificate program will be eligible to apply to take the following certification examinations: the American Nurses Credentialing Center Adult Acute (NPs) exam or the American Association of Critical Care Nurses; Adult-Gerontology Acute Care NP exam (NPs).

(See “C.G.S. in Adult/Gerontology Acute Care For Nurse Practitioners” for a full description.)

## C.G.S. IN ADULT/GERONTOLOGY ACUTE CARE FOR CLINICAL NURSE SPECIALISTS

The C.G.S. in Adult/Gerontology Acute Care for Clinical Nurse Specialists is a certificate program which enables students who already hold a master’s degree in nursing and wish to expand upon their current role as a clinical nurse specialist. Students who successfully complete this 18 credit certificate program will be eligible to apply to take the following certification examinations: the American Nurses Credentialing Center Adult / Gerontology CNS exam (CNSs) or the American Association of Critical Care Nurses Adult / Gerontology Acute CNS exam (CNSs).

(See “C.G.S. in Adult/Gerontology Acute Care For Clinical Nurse Specialists” for a full description.)

Post Masters Doctorate in Nursing Practice, D.N.P.

Carolynn Masters, Dean, School of Nursing

Lynn Blanchette, Associate Dean, School of Nursing

**Graduate Department Chair:** Debra Servello

**D.N.P. Program Director:** Justin Dilibero

**D.N.P. Program Faculty: Professor**Costello; Servello**Associate Professors**Mock**Assistant Professors**Dame, Dilibero, Hodne, Ross,

**Admission Requirements for All Post-Masters D.N.P. Students**

Admission to the Doctor of Nursing Practice Program is competitive. Ideal candidates demonstrate a history of academic success, strong leadership, and potential for future success in leadership and practice scholarship. Specific requirement for admission include:

1. A completed application accompanied by a fifty-dollar nonrefundable application fee.

2. Current unrestricted Registered Nurse licensure in the state of intended practice.

3. Master’s of Science in Nursing (MSN) **OR**

a. Bachelor of Science in Nursing (BSN) **and** a masters degree in nursing or a related field

4. Attainment of a cumulative masters GPA of 3.0 or higher

5. Transcripts from all post-secondary schools attended

6. Completion of a graduate-level inferential statistics course within the past 5 years with a minimum grade of C is required prior to matriculation

7. Verification of the number of clinical/experience hours completed at the masters/graduate level

8. A statement of intent which should demonstrate the candidate’s leadership and practice experience, reasons for pursuing doctoral study, and the student’s potential area of focus for the DNP Scholarly Project. This statement should be representative of the applicant’s writing ability. The statement should be 2-4 pages, double-spaced, and written in 12-point font.

9. Current resume or curriculum vitaeThree letters of recommendation.

**Additional Requirements for International Students:**

10. Applicants with international degrees must have their transcripts evaluated for degree and grade equivalency to that of a regionally accredited institution in the United States.

11. An official report of scores on the Test of English as a Foreign Language (TOEFL) from international applicants who are from countries where English is not the first language.

Applicants may be asked to participate in an interview prior to admission

**Retention Requirements for All General Declared Nursing Majors**

Students who earn less than a B in a required nursing course will be placed on probationary status and must earn a minimum grade of B in all required nursing courses over the next 9 credits.

**Handbook**

The School of Nursing *Handbook for Doctor of Nursing Practice Students* provides detailed and essential information about the graduate nursing program. It is available online at www.ric.edu/dnp .

Course Requirements - Full-Time Students

First Semester

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 701 | Scientific Underpinnings for Clinical Scholarship | 3 | F |
| NURS 702 | Systems Leadership/Quality Improvement | 3 | F |
| NURS 703 | Advanced Epidemiology and Biostatistics | 3 | F |
| NURS 791 | Directed Readings I | 1 | Sp |

Second Semester

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 704 | Clinical Research/Analytic Methods | 3 | Sp |
| NURS 708 | Interprofessional Collaborative Practice | 3 | Sp |
| NURS 720 | D.N.P. Project Planning Seminar | 1 | Sp |
| NURS 792 | Directed Readings II | 1 | F |

Third Semester

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 730 | D.N.P. Proposal Development | 3 | Su |

Fourth Semester

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 707 | Information Technology/Decision Support | 3 | F |
| NURS 709 | Population Health | 3 | F |
| NURS 740 | D.N.P. Project Implementation | 2 | F |

Fifth Semester

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 705 | Health Care Policy and Advocacy | 3 | Sp |
| NURS 706 | Economics, Finance, Business Management | 3 | Sp |
| NURS 750 | D.N.P. Project Evaluation and Dissemination | 1 | Sp |

Subtotal: 36

Subtotal: 36

Course Requirements - Part-Time Students

First Semester

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 701 | Scientific Underpinnings for Clinical Scholarship | 3 | F |
| NURS 702 | Systems Leadership/Quality Improvement | 3 | F |

Second Semester

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 704 | Clinical Research/Analytic Methods | 3 | Sp |
| NURS 708 | Interprofessional Collaborative Practice | 3 | Sp |
| NURS 791 | Directed Readings I | 1 | Sp |

Third Semester

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 703 | Advanced Epidemiology and Biostatistics | 3 | F |
| NURS 709 | Population Health | 3 | F |
| NURS 792 | Directed Readings II | 1 | F |

Fourth Semester

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 706 | Economics, Finance, Business Management | 3 | Sp |
| NURS 720 | D.N.P. Project Planning Seminar | 1 | Sp |

Fifth Semester

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 730 | D.N.P. Proposal Development | 3 | Su |

Sixth Semester

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 707 | Information Technology/Decision Support | 3 | F |
| NURS 740 | D.N.P. Project Implementation | 2 | F |

Seventh Semester

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 705 | Health Care Policy and Advocacy | 3 | Sp |
| NURS 750 | D.N.P. Project Evaluation and Dissemination | 1 | Sp |

Subtotal: 36

Subtotal: 36

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