**First Year Seminar Proposal Form**

Proposed Semester/year FYS will be offered:

Proposed Title of FYS (limit 10 words):

Name of Proposer:

Department Affiliation:

Signature of Dept. Chair:

Provide a description that will be used in various public materials targeted at incoming first years and potential RIC students (limit 50 words)

**First Year Seminars should be designed to:**

* Actively introduce and engage students in academic conversation
* Guide students in:
* constructing academic questions
* identifying authoritative resources to help address them,
* after discovering potential answers, communicate those conclusions effectively to others
* Provide incoming students with academic role models
* Establish standards of academic behavior and collegiate expectations
* Teach skills and introduce Rhode Island College resources organically throughout the class as they become relevant
* Provide support for the transition from high school to college
* Encourage connections among the students, with faculty, with the College, and with the broader community

**FYS should NOT be:**

* Courses dominated almost entirely by lecture
* Online or hybrid courses (Blackboard, however, may certainly be used as a tool for student engagement)
* Introductions to a discipline or a survey of a field
* Test-based or assessed based on a few high-stakes assignments
* Assignments (papers, projects, oral presentations) undertaken without the careful and systematic guidance of the professor
* Designed specifically to assessment outcomes

Please provide an example of how your course will be especially successful in achieving these goals.

For each of the following major General Education program outcomes, identify potential projects, assignments or activities that will 1) engage students actively in the learning process and 2) teach a specified academic skill through the exploration of content.

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| General Education Outcome: | Assignments or Activities: |
| Critical and Creative Thinking\* |  |
| Written Communication\* |  |
| Research Fluency\* |  |
| Oral Communication |  |
| Collaborative Work |  |

\*COGE has determined asterisked topics will be specifically assessed

Attach a tentative syllabus for your class. The syllabus should provide at least:

1. An initial list of major topics and subtopics to be considered in the course
2. Examples of assignments and other methods of student evaluation