RHODE ISLAND COLLEGE

PLAN OF STUDY

FEINSTEIN SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT

GRADUATE STUDIES

Name ID# Date

Email Phone

Department \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Program CGS in Teaching English as a Second Language, Elementary Grades, 1-6

Please submit a signed original to the Feinstein School of Education and Human Development (FSHED) Graduate Studies Office. Students should complete this form with the assistance of and approval of the Graduate Advisor. Although an applicant may be recommended for acceptance to a graduate program, the applicant cannot be considered an officially accepted degree candidate until an approved Plan of Study is on file in the FSEHD Graduate Studies Office. Changes in the Plan of Study can be made with the graduate advisor’s approval by completing the Change of Plan of Study Form.

# PLAN OF STUDY

|  |
| --- |
| **Course Requirements (21 Credits)** |
| |  |  |  | | --- | --- | --- | | *Course No.* | *Course Title* | *Credit Hours* | |  | | | Professional Education Component | | | | TESL 539  TESL 541  TESL 549 | Language Acquisition and Learning  Applied Linguistics in ESL  Sociocultural Foundations of Language Minority Education | 3  3  3 | | TESL 546 | Teaching English as a Second Language | 3 | | TESL 507  TESL 551 | Teaching Reading and Writing to ESL Students  Assessment of English Language Learners | 3  3 | |  | |  | | Capstone Course | |  | | TESL 553 | Internship in English as a Second Language | 3 | |  |  |  | | Total Credit Hours | | 21 | |

Courses Transferred? YES NO Total Credits Transferred

(If so, form attached) Total Credits 21

Thesis----Yes No Comprehensive Assessment---Yes No

Student Date

Advisor Date

Program Director \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Department Chairperson Date

Director of Graduate Studies Date