RHODE ISLAND COLLEGE

PLAN OF STUDY

FEINSTEIN SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT

GRADUATE STUDIES

Name ID# Date

Email Phone

Department \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Program: Certificate of Graduate Studies in Severe Intellectual Disabilities

Please submit a signed original to the Feinstein School of Education and Human Development (FSHED) Graduate Studies Office. Students should complete this form with the assistance of and approval of the Graduate Advisor. Although an applicant may be recommended for acceptance to a graduate program, the applicant cannot be considered an officially accepted degree candidate until an approved Plan of Study is on file in the FSEHD Graduate Studies Office. Changes in the Plan of Study can be made with the graduate advisor’s approval by completing the Change of Plan of Study Form.

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| --- | --- | --- | --- |
|  | **Course** | **Prerequisite(s)** | **Credits** |
|  | SPED 435 Assessment/Instruction: Young Students with SID |  | 4 |
|  | SPED 526 Assessment, Curriculum, Methods for Children with Multiple Disabilities |  | 3 |
|  | SPED 436 Assessment/Instruction: Older Students with SID |  | 4 |
|  | SPED 520 Young Adults in Nonschool Settings |  | 3 |
|  | SPED 665 Teaching Internship in Severe Intellectual Disabilities |  | 6 |
|  | **Total Credit Hours** |  | **20** |

Student Date

Advisor Date

Program Director \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Department Chairperson Date

Director of Graduate Studies Date