|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **GENERAL EDUCATION**: A complete listing of General Education courses can be found at the Office of Academic Support (OASIS) **401** 456-8083 or online at <http://www.ric.edu/recordsoffice/Pages/College-Catalog.aspx>; look at catalog for year you enrolled. For Gen Ed courses, aside from Second Language requirement, which varies depending on where you are placed, you need ONE course from each category. Second Language 101/102 options are: American Sign, Arabic, French, German, Italian, Japanese, Korean, Latin, Portuguese, or Spanish. For other ways to satisfy the second language requirement look under the Gen Ed. section of the catalog. Any courses marked (F) offered Fall only; (Sp) Spring; (Su) Summer. All courses marked with an asterisk \* have a prerequisite. Courses with (WID) are Writing in the Discipline courses and will be writing intensive. For info. about Math Placement exam visit: <http://www.ric.edu/orientation/Pages/Math-Placement.aspx>

|  |  |
| --- | --- |
| Academic Major Checklist |  Course |
| GEND 200 Gender and Society (WID) |  |
| GEND 201 Introduction to Feminist Inquiry\* (WID) |  |
| GEND 352 Feminist Theory\* (WID) |  |
| GEND 400 Internship in Gender and Women’s Studies\* |  |
| GEND 461 Seminar in Race, Gender, and Class\* (WID) |  |
| Any GEND (or equivalent) 300 level\* |  |
| Any GEND (or equivalent) 300 level\* |  |
| Any GEND (or equivalent) 300 level\* |  |
| Any GEND (or equivalent) 300 level\* |  |
| Any GEND (or equivalent) 300 level\* |  |
| Note: TWO of the above 300 level selections must be on topics of labor and class, race/ethnicity, or sexuality studies |   |

This map is a semester-by-semester plan to help you toward graduation in four years. Not everyone graduates in four years as it depends on how many courses you can take, and how you do in those courses. This map is not your only route; it is a suggestion. You might take additional courses over the summer, (or early spring/winter) to catch up or get ahead if the courses you need are offered at these times. While many courses in your major will have prerequisites that will need you to take them in a special order, there is some flexibility in this map, but always double check you have the right prerequisites for a course you plan to take. Maps assume a Fall Start.The column to the left on the other side of this page suggests the ideal courses for you to take each semester. There are times when those courses may be full or unavailable the semester you plan to take them, in which case consider another course from a different semester with which you can switch. The column on the right has "Checkpoints" for each semester that show where you should be by the end of that semester. You should work from this map as you plan each semester's schedule, before checking in with your advisor. You should plan to see your advisor in September for the Spring Semester and in February for the Fall. The Map is designed primarily for freshmen coming to college for the first time, but transfer students may also use the Rhode Map with the understanding that they have most likely completed several requirements through transfer of credit, and will be starting further into the program.**GRADUATION REQUIREMENTS:** The following requirements must be completed by undergraduate degree candidates at Rhode Island College in order to graduate:* General Education program, including a second language requirement and RIC 100 or its equivalent
* College Math Competency (which is separate from the Gen Ed math requirement)
* College Writing Competency (satisfied by FYW with a minimum grade of C)
* Academic Major—see check chart.
* A minimum of 120 credit hours, with a minimum of 45 credit hours taken at RIC. Of the 45 credit hours, a minimum of 15 credit hours must be in the major (12 of which must be at the 300- or 400-level).
* A minimum overall grade point average of 2.0
* A minimum grade point average of 2.0 in your major

Approved by Department Chair: Leslie Schuster Date 1/27/2016Approved by Undergraduate Curriculum Committee: Date 2/5/2016 Revised: 6/1/2020  |
|
|
|
|

|  |  |  |  |
| --- | --- | --- | --- |
| ***SEMESTER 1*** | CR |  | ***SEMESTER 1 CHECKPOINTS *** |
| First Year Writing (FYW 100) or First Year Seminar (FYS 100).  |  4 |  | * FYW 100P is a 6 option. To decide which to take, check the Directed Self-Placement test at [www.ric.edu/firstyearwriting](http://www.ric.edu/firstyearwriting/Pages/default.aspx)
 |
| RIC 100 Introduction to RIC | 1 |  | * Exempt if taking COLL 101, COLL 150, or HONR 150
 |
| Gen Ed Distribution course from **one** of these GE categories: Arts (A);Literature (L); Math (M); History (H); or Natural Sciences (NS). | 4 |  |  |
| Gen Ed--Second Lang 101 (based on placement, a course higher than 101/102 may be taken). If language requirement already satisfied, another Gen Ed Distribution course. | 4 |  | * Language placement test with Dept. of Modern Languages (optional)
* Complete Second Lang 101 (if needed)
 |
| For Gen Ed-- Social and Behavioral Sciences (SB): GEND 200 Gender and Society (WID) | 4 |  |  |
| Requirements and GPA |  |  | * Aim for 16 earned credits (While 12 is fulltime, 16 credits are preferred to stay on track to graduate in 4 years)
* Math competency completed
* Minimum 2.0 GPA
 |
| # CREDITS EARNED | 17 |  | * Make appointment with advisor to discuss your schedule for next semester
 |

|  |  |  |  |
| --- | --- | --- | --- |
| ***SEMESTER 2*** | CR |  | ***SEMESTER 2 CHECKPOINTS *** |
| FYW 100 or FYS 100 |  4 |  | * Complete FYS and FYW, for FYW, grade C or better
 |
| Gen Ed Distribution course from **one** of these GE categories: Arts (A);Literature (L); Math (M); History (H); or Natural Sciences (NS). | 4 |  | * Complete Gen Ed Math (MATH 139\* recommended)
* Note: For Gen Ed, only one course per category
 |
| Elective, or course towards minor or second major | 4 |  |  |
| Gen Ed--Second Lang 102 (if needed), or other Gen Ed Distribution course | 4 |  | * Complete Second Lang 102\* (if needed)
 |
| Requirements and GPA |  |  | * Aim for minimum of 32 earned credits
* Minimum 2.0 GPA
 |
| # CREDITS EARNED | 16 |  | * Make appointment with advisor to discuss your schedule for next semester
 |

|  |  |  |  |
| --- | --- | --- | --- |
| ***SEMESTER 3*** | CR |  | ***SEMESTER 3 CHECKPOINTS *** |
| GEND 201 Introduction to Feminist Theory\* (F) (WID) | 4 |  | * Only offered Fall semester
 |
| Gen Ed course, elective, or possible second major or minor | 3-4 |  |  |
| Gen Ed course, elective, or possible second major or minor | 3-4 |  |  |
| Gen Ed course, elective, or possible second major or minor | 3-4 |  |  |
| Requirements and GPA |  |  | * Aim for minimum of 46 earned credits,
* Minimum of 2.0 GPA
 |
| # CREDITS EARNED | 13-16 |  | * Make appointment with advisor to discuss your schedule for next semester and discuss second major or possible minor
 |

|  |  |  |  |
| --- | --- | --- | --- |
| ***SEMESTER 4*** | CR |  | ***SEMESTER 4 CHECKPOINTS *** |
| Choose Connections course (GE-C)\* | 4 |  | * Prereqs are 45 completed credits and FYW and FYS
* Note: Gender Studies offers GEND 261
 |
| Gen Ed course, elective, or possible second major or minor | 3-4 |  | * Complete Gen Ed Natural Science (N) (BIOL 100 recommended)
 |
| Gen Ed course, elective, or possible second major or minor | 3-4 |  |  |
| GEND (or equivalent) 300 level\* of your choice | 4 |  | * The program includes options of 300 level courses other than just GEND (including ART, COMM, ENGL, FNED, HIST, POL, PSYC and SOC—see details in catalog).
 |
| Requirements and GPA |  |  | * Aim for minimum of 62 earned credits
* Minimum of 2.0 GPA
* Minimum GPA of 2.0 in major
 |
| # CREDITS EARNED | 14-16 |  | * Make appointment with advisor to discuss your schedule for next semester
 |

|  |  |  |  |
| --- | --- | --- | --- |
| ***SEMESTER 5*** | CR |  | ***SEMESTER 5 CHECKPOINTS *** |
| Choose 1 Advanced Quantitative/Scientific Reasoning (GE-AQSR)\* | 4 |  | * Prereqs are Gen Ed-NS and/or Gen Ed-M
 |
| GEND (or equivalent) 300 level\* of your choice | 4 |  |  |
| GEND (or equivalent) 300 level\* of your choice | 4 |  |  |
| Elective or course in another major or a minor | 3-4 |  |  |
| Requirements and GPA |  |  | * Aim for minimum of 78 earned credits
* Minimum of 2.0 GPA
* Minimum GPA of 2.0 in major
 |
| # CREDITS EARNED | 15-16 |  | * Make appointment with advisor to discuss your schedule for next semester
 |

|  |  |  |  |
| --- | --- | --- | --- |
| ***SEMESTER 6*** | CR |  | ***SEMESTER 6 CHECKPOINTS *** |
| GEND 352: Feminist Theory\* (Sp) (WID) | 4 |  | * Only offered Spring semester
 |
| GEND (or equivalent) 300 level\* of your choice | 4 |  |  |
| Elective or course in another major or minor | 3-4 |  |  |
| Elective or course in another major or minor | 3-4 |  | If pursuing minor or second major make sure you have registered for this with the relevant department prior to audit |
| Requirements and GPA |  |  | * Aim for minimum of 92 earned credits
* Minimum of 2.0 GPA
* Minimum GPA of 2.0 in major
* Apply for degree audit online through MyRIC
 |
| # CREDITS EARNED | 14-16 |  | * Make appointment with advisor to discuss your schedule for next semester
 |

|  |  |  |  |
| --- | --- | --- | --- |
| ***SEMESTER 7*** | CR |  | ***SEMESTER 7 CHECKPOINTS *** |
| GEND (or equivalent) 300 level\* of your choice | 4 |  |  |
| Elective or course in another major or minor | 3-4 |  |  |
| Elective or course in another major or minor | 3-4 |  | If elective courses are 3 credits, need one additional course for full-time status (12 credits) |
| Requirements and GPA |  |  | * All ten GE courses and second lang. req. completed
* Completed 5 required GEND 300 courses (not including 352) with two on topics of labor and class, race and ethnicity, or sexuality studies (see catalog for details)
* Aim for minimum of 108 earned credits
* Minimum of 2.0 GPA
* Minimum GPA of 2.0 in major
 |
| # CREDITS EARNED | 12-14 |  | * Make appointment with advisor to discuss your schedule for next semester
* Make internship arrangements with placement site
* Work with your advisor on learning agreement for internship
 |
| ***SEMESTER 8*** | CR |  | ***SEMESTER 8 CHECKPOINTS *** |
| GEND 300: Internship\* | 4 |  | * Interview with program director prior to signing up
 |
| GEND 461: Seminar in Race, Gender and Class\* (WID) | 4 |  |  |
| Elective or course in another major or minor | 3-4 |  | If course is 3 credits, need one additional course for full-time status (12 credits). |
| Requirements and GPA |  |  | * Need minimum of 120 earned credits
* Minimum of 2.0 GPA
* Minimum GPA of 2.0 in major
 |
| # CREDITS EARNED | 12-15 |  | Attend Gradfest and Commencement |

**GENDER PROGRAM QUESTIONS?** **For more information on requirements for GEND major or for internships, see**[**Gender and Woman's Studies**](file:///Users/sabbotson/Documents/Curriculum/RhodeMapInfo/CurrentRhodeMaps/RhodeMapsWord/Gender%20and%20Woman%27s%20Studies) **or contact Leslie Schuster** **lschuster@ric.edu** **456 9723.**

**Financial Aid:** FAFSA deadlines are usually in March. Check here for more information <https://fafsa.ed.gov/> or <http://www.ric.edu/financialaid/Pages/default.aspx>. All RIC Students have their own Financial Aid Counselor. Get in touch with any questions you might have through: <http://www.ric.edu/financialaid/Pages/Financial-Aid-Counselor.aspx>.

[**OASIS**](http://www.ric.edu/oasis/Pages/default.aspx)**:** provides tutoring services, a math learning center and help with study skills. Craig-Lee 154. OASIS@ric.edu, 456-8083. http://www.ric.edu/oasis/Pages/default.aspx

Need help with writing? [**The Writing Center**](http://www.ric.edu/writingcenter/Pages/default.aspx) has peer tutors to help you improve your work. Craig-Lee, 456-8013. http://www.ric.edu/writingcenter/Pages/default.aspx

[**Learning for Life**](http://www.ric.edu/learningforlife/Pages/default.aspx) **(L4L):** links students to a wide range of services, supports, and opportunities that will fortify them for college success and remove any challenges and obstacles that may prevent education from remaining a priority in their lives. L4L has offices in the Unity Center and in the Gender and Women's Studies Suite, Library 1b. 456-6320. <http://www.ric.edu/learningforlife/Pages/default.aspx>

**Note: The minimum total credit count for the major is 37 credits, and 40 credits for General Education (4 of these credits double count toward the major--SB), so the total minimum number of credits is 73. This leaves a possible 47 credits that may need to include two secondary language courses and RIC 100, but could also include a second major or a minor, or just taken as electives.**