This map is a semester-by-semester plan to help guide you toward graduation within your specific program. This program is planned for nine (9) semesters. The map is designed primarily for freshmen entering college but transfer students are also encouraged to use the Rhode Map. Transfer Students may have completed several requirements through transfer of credits (please see your advisor to confirm course substitutions). Many courses have prerequisites therefor some courses need to be taken in a specific order. Courses may be taken over the summer or early spring provided they are available during those sessions.

On pages 2-4 of this guide, the left column outlines the courses for you to take each semester. The column on the right has "Checkpoints" for each semester that contains important information and requirements specific to your program, as well as course prerequisites. You should work from this map as you plan each semester's schedule, before meeting with your advisor. You are required to meet with your advisor each semester before registration begins. Please also check the Feinstein School of Education and Human Developments’ website for essential information and program updates see <http://www.ric.edu/feinsteinSchoolEducationHumanDevelopment/Pages/default.aspx> or to apply: <http://www.ric.edu/feinsteinschooleducationhumandevelopment/Documents/FSEHD-Admissions-Application-Instructions.pdf>

**The Map assumes a Fall start.** For information about Math Placement exam visit: <http://www.ric.edu/orientation/Pages/Math-Placement.aspx>

Courses with (WID) are Writing in the Discipline courses and will be writing intensive.

**FSEHD ADMISSION REQUIREMENTS:** The following requirements must be completed by undergraduate degree candidates at Rhode Island College in order to be accepted in the program:

* Completion of 24 credits upon admission.
* Completion of FYW 100 or FYW 100P (grade of B or higher)
* Completion of BIOL 100 and MATH 143 (grade of C or higher)
* Completion of FNED 101
* Completion of FNED 246 (grade of B- or higher)
* Submission of three (3) assessment forms from the services learning project in FNED 246 (faculty, supervisor, and self)
* Successful completion of both the RIC writing requirement and mathematics competency requirement
* Cumulative college GPA of 2.75 GPA based on all college level course at RIC
* Successful completion of basic skills testing:

<http://www.ric.edu/feinsteinschooleducationhumandevelopment/documents/Assessment-of-Basic-Skills-Test-Requirements.pdf>

Approved by Department Chairs: Carolyn Obel-Omia and Ying Hui-Michael Date 6/22/2020

Approved by Undergraduate Curriculum Committee: Date 6/22/2020 Revised:

**GENERAL EDUCATION**: For General Education courses, aside from Second Language requirement, which varies depending on where you are placed, you need to take the recommended courses in the designated semesters. ***Courses marked with an asterisk (\*) have a prerequisite***

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| **General Education Program (note where cognates indicated)** | **Professional Curriculum in Elementary Education ( B- or higher in all course)** | **Concentration in Elementary Special Education**  **( B- or higher in all course)** |
| First Year Writing (B or higher) | MATH 143 Mathematics for ELED Teachers I | SPED 210 Supporting Social, Emotional and Behavioral Learning\* |
| First Year Seminar | CEP 215 Educational Psychology |
| RIC 100 | FNED 101 Introduction to Teaching & Learning | SPED 211 Supporting Students with Communication Needs\* |
| Language Requirement-(101 and 102)  Contact Dept. of Modern Languages  for language placement test (optional) | FNED 246 Schooling for Social Justice\* |
| ELED 202 (F) / SPED 202 (Sp) Teaching All Learners: Found/Strategies\* | SPED 312 Assessment for Students with Special Needs\* |
| ELED 222 Foundations of Literacy I grades 1-3\* | SPED 412 Intensive Intervention in Literacy\* (WID) |
| Arts-Visual & Performing (A) ART 210 | ELED 324 Foundations of Literature II grades 3-6\* | SPED 451 Teaching Culturally/Linguistically Diverse Students  with Exceptionalities\* |
| History (H) HIST 107 with GEOG 200  or Any HIST with Pol 202 | ELED 326 Assessment and Intervention in Literacy -Tier 2\* | SPED 453 Content-Based ESL Instruction for Exceptional  Students\* |
| Social Behavioral Sciences (SB) (see above)  GEOG 200 (WID) or POL 202 | ELED 330 Science Workshop\* | SPED 458 STEM for Diverse Learners: Intensive Intervention\* |
| Mathematics (M) MATH 144\*  (B- or higher) | ELED 436 Teaching Social Studies to Diverse Learners\* | SPED 470 Collaboration: Home, School, and Community \* |
| Natural Science (NS) BIOL 100\*  (C or higher) | ELED 437 Elementary School Science& Health Ed\* | SPED 471 Student Teaching in Elementary Special Education\* |
| Literature (L) | ELED 438 Mathematics in the Elementary School\* |  |
| Advanced Quantitative/Scientific  Reasoning: (AQSR) PSCI 204\* | ELED 440 Capstone: STEAM/Project-Based Learning\* **or**  SPED 460 Capstone: Specialized Language Instruction\* | ***Severe Intellectual Disabilities (SID) Certification:***  ***(Optional Certification) - With or without Mild/Moderate*** |
| Connections Course\* | ELED 439 Elementary Student Teaching\* | SPED 435 Assessment/Instruction Young Students w/SID\*(WID) |
| SPED 436 Assessment/Instruction Older Students w/SID\*(WID) |
|  | ELED 469 Best Practices: Instruction, Assessment,  Classroom Management\* (WID) | SPED 473 Student Teaching in SID\* |
| SPED 472 Student Teaching Seminar in SID\* |

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| ***SEMESTER 1*** | CR |  | ***SEMESTER 1 CHECKPOINTS*** *√* |
| First Year Writing (FYW 100) | 4 |  | * FYW100P is a 6-credit option. To decide which to take, check the Directed Self-Placement test at <http://www.ric.edu/firstyearwriting/Pages/default.aspx> * FYW, grade B or better |
| Gen Ed: Arts (A) ART210; History (H); or Literature (L) | 4 |  | * Choose ART 210 for Arts to satisfy program requirement |
| BIOL 100 Fundamental Concepts of Biology\* | 4 |  | * Prereq. is math competency * Grade of C or higher- Satisfies Gen Ed. Natural Science (NS) |
| FNED 101 Introduction to Teaching and Learning | 2 |  |  |
| RIC 100 Introduction to RIC | 1 |  |  |
| Requirements and GPA |  |  | * Take/Pass FSEHD Basic skills test * Math Competency Completed * Minimum GPA of 2.75 |
| # CREDITS EARNED | 15 |  | * Make appointment with advisor in October to discuss your schedule for * next semester |

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| ***SEMESTER 2*** | CR |  | ***SEMESTER 2 CHECKPOINTS*** *√* |
| First Year Seminar (FYS 100) | 4 |  | * Complete FYS or FYW with a grade B or better |
| MATH 143 Mathematics for ELED Teachers I\* | 4 |  | * Prereq. is math competency/ math placement exam * Grade of B- or higher in MATH 143 |
| FNED 246 Schooling for Social Justice\* | 4 |  | * Prereqs. 12 credits, FYW with minimum grade of B, FNED 101 with minimum grade of B- |
| CEP 215: Introduction to Educational Psychology | 4 |  | * Satisfies Gen Ed. Social and Behavioral Science (SB) |
| Requirements and GPA |  |  | * Take/Pass FSEHD Basic skills test * Attend School of Education (FSEHD) orientation for admission * <http://www.ric.edu/feinsteinSchoolEducationHumanDevelopment/Pages>/Admission-Requirements.aspx * Apply for FSEHD admission at the end of this semester * Minimum of 32 earned credits * Minimum GPA of 2.75 |
| # CREDITS EARNED | 16 |  | * Make appointment with advisor in March. to discuss your schedule for next semester |

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| * Gen Ed: Second Lang 101 - *if needed*   Language placement test (optional) –  contact Department of Modern Languages   * Gen Ed: Arts (A) ART210; History (H); or Literature (L) if needed | 4  4 |  | * **Offered Summer** |

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| ***SEMESTER 3*** | CR |  | ***SEMESTER 3 CHECKPOINTS*** *√* |
| Gen Ed: Arts (A) ART210; History (H); or Literature (L). | 4 |  | * Need just ONE from each Gen Ed. distribution |
| GEO 200: World Regional Geography (WID) (with HIST 107) **or**  POL 202: American Government (with any other HIST) | 4 |  | * Satisfies Gen Ed. Social Behavioral Sciences (SB) * Grade of C or higher |
| MATH 144 Mathematics for Elementary Teachers II\* | 4 |  | * Prereq. is MATH 143; Grade of B- or higher in MATH 144 * Satisfies Gen Ed. Mathematics (M) |
| ELED or SPED 202: Teaching All Learners: Found/Strategies\* | 4 |  | * Prereqs. FNED 101, FNED 246 and admission to Feinstein School of Education. |
| Requirements and GPA |  |  | * Take/Pass Praxis Certification Exams * Grade of B- or higher in all ELED/SPED courses * Minimum of 48 earned credits * Minimum GPA of 2.75 |
| # CREDITS EARNED | 16 |  | * Make appointment with advisor in October to plan schedule for next semester |

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| ***SEMESTER 4*** | CR |  | ***SEMESTER 4 CHECKPOINTS*** *√* |
| ELED 330 Physical Sciences for Elementary School Teachers\* | 2 |  | * Prereq. BIOL 100 with minimum grade of C * **OFFERED EARLY SPRING** |
| Foreign Language II\*—if needed (or any Gen Ed. course), or elective | 3-4 |  | * Prereq. for language 102 courses is its 101 equivalent * Complete Second Lang 102 |
| ELED 222: Foundations of Literacy I: Grades 1-3\* | 3 |  | * Prereqs. ELED/ SPED 202 |
| SPED 210: Supporting Social, Emotional & Behavioral Learning\* | 4 |  | * Prereqs. are ELED/ SPED 202 * Thirty hours of fieldwork is assigned |
| SPED 211: Supporting Students with Communication Needs\* | 3 |  | * Prereqs. ELED/ SPED 202 |
| Requirements and GPA |  |  | * Take/Pass Praxis Certification Exams * Minimum of 64 earned credits * Minimum GPA of 2.75 |
| # CREDITS EARNED | 13-14  +2 (ES) |  | * Make appointment with advisor in March to plan your schedule for next semester |

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| ***SEMESTER 5*** | CR |  | ***SEMESTER 5 CHECKPOINTS*** *√* |
| ELED 324: Foundations of Literature II Grades 3-6\* | 3 |  | * Prereq. is ELED 222 |
| ELED 326: Assessment and Intervention in Literacy –Tier 2\* | 4 |  | * Prereqs. are ELED 222 |
| ELED 438: Mathematics in Elementary School\* | 3 |  | * Prereqs. are ELED /SPED 202, ELED 222, ELED 324, MATH 143 and 144 and Gen Ed. Social Behavioral Sciences (SB) |
| SPED 312: Assessment for Students with Special Needs\* | 4 |  | * Prereqs. ELED /SPED 202, and SPED 210, * Thirty hours of assigned practicum is included |
| Requirements and GPA |  |  | * Aim for minimum of 82 earned credits * Minimum GPA of 2.75 * Grade of B- or higher in all ELED/SPED courses |
| # CREDITS EARNED | 14 |  | * Make appointment with advisor in Oct. to plan your schedule for next semester |

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| ***SEMESTER 6*** | CR |  | ***SEMESTER 6 CHECKPOINTS*** *√* |
| Gen Ed: (AQSR) PSCI 204 Understanding the Physical Universe\* | 4 |  | * Satisfies Gen Ed AQSR Requirement * Prereq. BIOL 100 and MATH 144, or by consent |
| ELED 436: Teaching Social Studies to Diverse Learners\* | 3 |  | * Prereqs. are ELED /SPED 202, ELED 222, ELED 324, and Gen Ed. Social Behavioral Sciences (SB) |
| SPED 451: Teaching Culturally/Linguistically Diverse Students with Exceptionalities\* | 3 |  | * Prereqs. are ELED/ SPED 202, SPED 210, and SPED 312 |
| SPED 412 Intensive Intervention in Literacy\* (WID) | 4 |  | * Prereqs. are ELED/ SPED 202, ELED 324, ELED 326, SPED 210, SPED 211, and SPED 312 * Thirty hours of assigned practicum is included |
| If SID SPED 435: Assessment/Instruction: Younger students with SID\* (WID) | 4 |  | * Prereqs. are ELED/ SPED 202, SPED 210, SPED 312 * Thirty hours of assigned practicum is included |
| Requirements and GPA |  |  | * Take/ Praxis Certifications Exams * Complete Community Service Hours * Attend Mandatory Student Teacher Meeting * Grade of B- in all ELED/SPED classes * Minimum GPA of 2.75 |
| # CREDITS EARNED | 14-18 |  | * Make appointment with advisor in March to plan your schedule for next semester |

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| ***SEMESTER 7*** | CR |  | ***SEMESTER 7 CHECKPOINTS*** *√* |
| Gen Ed: ( C ) Connections Course\* | 4 |  | * Prereqs.are 45 completed credits, FYW and FYS |
| ELED 437 Elementary School Science and Health Education\* | 3 |  | * Prereqs. are ELED/SPED 202, ELED 222, ELED 324, and PSCI 204, all with minimum grades—see catalog |
| SPED 458: Stem for Diverse Learners: Intensive Intervention\* | 4 |  | * Prereqs. are ELED/ SPED 202, SPED 210, and SPED 211, SPED312; Thirty hours of assigned practicum is included |
| SPED 453: Content Based ESL Instruction for Exceptional Students\* | 4 |  | * Prereq. is SPED 451 or consent of department chair |
| ELED 440 Capstone: STEAM/Project-Based Learning\* **or** SPED 460 Capstone: Specialized Language Instruction | 2 |  | * Prereqs. for ELED 440 -ELED 437 and ELED 438 with min. B- * Prereqs. for SPED 460 – SPED 412 * **Not needed if SID** |
| IF SID SPED 436: Assessment/Instruction: Older students with SID (WID) | 4 | * Prereqs: ELED /SPED 202, SPED 210, SPED 312 * Thirty hours of assigned practicum is included |
| Requirements and GPA |  |  | * All Praxis required testing completed before end of this semester * please visit the Praxis website**:** [**http://www.ets.org/praxis/ri/requirements**](http://www.ets.org/praxis/ri/requirements) * All required coursework completed with required minimum grades and GPA before end of this semester * Applications for student teaching and permit completed before end of this semester Student Teaching * Apply for degree audit online through My RIC * Attend Mandatory Preparing to Teach Portfolio meeting * Submit Preparing to Teach Portfolio to (ELED and SPED) * Minimum GPA of 2.75 * Grade of B- or higher in all ELED/SPED courses |
| # CREDITS EARNED | 17-19 |  | * Make appointment with advisor in Oct. to plan your schedule for next semester |

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| ***SEMESTER 8*** | CR |  | ***SEMESTER 8 CHECKPOINTS*** *√* |
| ELED 439: Elementary Student Teaching\* | 9 |  | * Prereqs. Completion of all required courses, recommendation and taken concurrent with ELED 469 |
| ELED 469: Best Practices: Instruction, Assessment,  Classroom Management\* (WID) | 3 |  | * Grade of B- or higher in all ELED courses, concurrent with ELED 439 * Minimum GPA of 2.75 |
| # CREDITS EARNED | 12 |  | * Make appointment with advisor Mar. to plan your schedule for next semester |

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| ***SEMESTER 9*** | CR |  | ***SEMESTER 9 CHECKPOINTS*** *√* |
| SPED 470: Collaboration: Home, School, and Community | 3 |  | * Prereqs. concurrent enrollment in SPED 471 * Submit Elementary Special Education Exit Portfolio |
| SPED 471: Student Teaching in Elementary Special Education | 8-9 |  | * Prereqs. concurrent enrollment in SPED 470, completion of all admission and retention requirements for the special education and elementary education programs and FSHED student teaching requirements. (dual cert. takes 8 credits) |
| SPED 472: Student Teaching Seminar in SID | 2 |  | * Prereqs. concurrent enrollment in SPED 473 * Submit Severe Intellectual Disabilities Exit Portfolio |
| SPED 473: Student Teaching in SID | 8-10 |  | * Prereqs. concurrent enrollment in SPED 472, completion of all admission and retention requirements for the special education and elementary education programs and FSHED student teaching requirements. (dual cert. takes 8 credits) |
| Requirements and GPA |  |  | * Minimum of 120 credits to graduate (you will have more than this) * Minimum GPA of 2.75 |
| # CREDITS EARNED | 12-21 |  | * Attend Grad fest and Commencement |

For more information, check the Department websites: **Elementary Education**: <http://www.ric.edu/elementaryEducation/Pages/default.aspx> **Special Education**: <http://www.ric.edu/specialEducation/Pages/default.aspx> Note: The minimum credit count for Elementary Special Education will be124 credits. The minimum credit count for ELED/SPED in SID will be 122 credits. The minimum credit count for ELED/SPED in both Elementary Special Ed. and SID will be 141 credits. **Please note, in semesters 7 and 9, if pursuing both ELED Special Education and SID certifications, students will need special permission from the Dean go over 18 credits. Gen Ed. credits that do not double-count are in addition.**