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| This map is a semester-by-semester plan to help guide you toward graduation within your specific program. This program is planned for nine (9) semesters. While it is not impossible to complete this program in eight semesters, nine semesters is more accurate. The map is designed primarily for freshmen entering college but transfer students are also encouraged to use the Rhode Map. Transfer Students may have completed several requirements through transfer of credits (please see your advisor to confirm course substitutions). Many courses have prerequisites therefor some course need to be taken in a specific order. This map is not your only route; it is a suggestion. Course may be taken over the summer or early spring provided they are available during those sessions.  On pages 2-4 of this guide, the left column outlines the ideal courses for you to take each semester. There may be times when courses are unavailable, in which case another course from a different semester may be taken. The column on the right has "Checkpoints" for each semester and contains important information and requirements specific to your program. You should work from this map as you plan each semester's schedule, before meeting with your advisor. You are required to meet with your advisor each semester before registration begins. Please also check the Feinstein School of Education and Human Developments’ website for essential information and program updates. [*http://www.ric.edu/feinsteinSchoolEducationHumanDevelopment/Pages/default.aspx*](http://www.ric.edu/feinsteinSchoolEducationHumanDevelopment/Pages/default.aspx)Maps assume a Fall start. Courses with (WID) are Writing in the Discipline courses and will be writing intensive.  **PROGRAM IS CURRENTLY UNDER SUSPENSION AND WE ARE NOT ACCEPTING ANY APPLICANTS**  **FSEHD ADMISSION REQUIREMENTS:** The following requirements must be completed by undergraduate degree candidates at  Rhode Island College in order to be accepted in the program:   * Completion of 24 credits upon admission. * Completion of FYW 100 or FYW 100P (grade of B or higher) * Completion of BIOL 100, MATH 143 POL 201 (grade of C or higher) * Completion of FNED 246 (grade of B- or higher) * Submission of two (2) reference forms from the service learning project in FNED 246 * Successful completion of both the RIC writing requirement and mathematics competency requirement * Cumulative college GPA of 2.50 (2.75 GPA for those entering Fall 2016) based on all college level course at RIC * Successful completion of basic skills testing: (see:<http://www.ric.edu/feinsteinschooleducationhumandevelopment/Pages/Unit-Assessment-System.aspx>)   Approved by Department Chair: Patricia Cordeiro Date 5/25/2016  Approved by Undergraduate Curriculum Committee: Date 5/27/2016 Revised: 6/1/2020 |
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**GENERAL EDUCATION**: A complete listing of General Education courses can be found at the Office of Academic Support and Information Services (OASIS) or online at <http://www.ric.edu/recordsoffice/Pages/College-Catalog.aspx>; look at catalog for year you enrolled. For General Education courses, aside from Second Language requirement, which varies depending on where you are placed, you need **ONE** course from each category. ***Courses marked with an asterisk (\*) have a prerequisite.***

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| General Education Program | Professional Curriculum in Elementary Education  ( B- or higher in all course) | Teaching Concentration in Multidisciplinary Studies  Content Major  (required GPA in content major- 2.50) |
| First Year Writing (B or higher) | MATH 143 Mathematics for ELED Teachers I (C or higher)\* | ENGL 210 Children’s Literature: Interpretation and  Evaluation\* |
| First Year Seminar | PSCI 103 Physical Science (C or higher)\* | ENGL 212 Adolescent Literature: Images of Youth\* |
| Second Language Requirement-  (101 and 102) - Contact Dept. of Modern Languages for language placement test (optional) | FNED 346 Schooling in a Democratic Society\* | CHOOSE ONE (1) of the following geography courses:   * GEOG 101 Introduction to Geography * GEOG 200 World Regional Geography (WID) |
| CEP 315 Educational Psychology\* |
| SPED 433 Special Education: Best Practices and Applications\* |
| Arts-Visual and Performing (A) ART210 | ELED 300 Concepts of Teaching Diverse Learners\* | CHOOSE ONE (1) of the following history courses:   * HIST 103 Multiple Voices: Europe in the World to 1600 * HIST 104 Multiple Voices: Europe in the World Since 1600   This course satisfies the General Education requirement. |
| History (H) Choose one(1) of the following: HIST 103 or HIST 104 | ELED 400 Curriculum and Assessment with Instructional Technology\* |
| Literature (L) Choose one (1) of the following: ENGL120, ENGL121, ENGL122, or ENGL123 | ELED 420 Children’s Literature and the Int. Arts\* | CHOOSE ONE (1) of the following social studies courses:   * ANTH 101, ANTH 102 * ECON 200, ECON 214\* * SOC 200, SOC 202, SOC 204, SOC 208 * POL 203, POL 204 |
| ELED 422 Developmental Reading\* |
| Mathematics (M) MATH 144\* (C or higher) | ELED 435 Lang. Arts and ELL instruction\* |
| Natural Science (NS) BIOL 100\* (C or higher) | ELED 436 Teaching Social Studies to Diverse Learners\* |
| Social Behavioral Sciences (SB) POL 201 (C or higher) | ELED 437 Teaching ELED Science and Health Education\* | Choose two (2) of the following science courses from:   * PSCI 212\*, PSCI 217\*, PSCI 208\* (AQSR), PSCI 211\*, * HSCI 232\* (AQSR) |
| Advanced Quantitative Scientific Reasoning (AQSR) Choose one (1):  PSCI 208\*, or HSCI 232\* | ELED 438 Teaching ELED Mathematics\* |
| ELED 439 Student Teaching in the Elementary School\* | CHOOSE TWO (2) of the following math courses:  MATH 209\*, MATH 210\*, MATH 212\*, MATH220\*, MATH 240\*,  MATH 324\* (AQSR), MATH409\*, MATH431\* |
| Connections Course(C)\* | ELED 469 Best Practices: Instruction, Assessment, Classroom Management\* (WID) |

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| ***SEMESTER 1*** | CR |  | ***SEMESTER 1 CHECKPOINTS *** |
| First Year Writing (FYW 100) or First Year Seminar (FYS 100) | 4 |  | * 100P is a 6 credit option. To decide which to take, check the Directed Self-Placement test at: <http://www.ric.edu/firstyearwriting/Pages/default.aspx> |
| Gen Ed: Second Lang 101 /102 (Based on placement) or  if language requirement is already satisfied  Gen Ed: Arts (A); History (H); or Literature (L). | 4 |  | * Language placement test (optional)- contact [Dept. of Modern Languages](http://www.ric.edu/modernlanguages/Pages/Language-Placement.aspx) * Complete Second Language 101 (if needed) |
| POL 201 Development of American Democracy | 4 |  | * Grade of C or higher in POL 201 * Satisfies Gen Ed. Social and Behavioral Sciences (SB) |
| MATH 143 Mathematics for Elementary Teachers I\* | 4 |  | * Prereq. math competency/placement exam * Grade of C or higher in MATH143 |
| Requirements and GPA |  |  | * Take/Pass [Core](http://www.ric.edu/feinsteinschooleducationhumandevelopment/Pages/Assessment-of-Basic-Skills-Test-Requirement.aspx) Exams * Minimum GPA of 2.75 (2.50 in the major) * Math competency completed |
| # CREDITS EARNED | 16 |  | * Make appointment with advisor in Sept. to discuss your schedule for next semester |

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| ***SEMESTER 2*** | CR |  | ***SEMESTER 2 CHECKPOINTS *** |
| FYS 100 or FYW 100 | 4 |  | * Complete FYS and FYW, for FYW, grade B or better |
| Gen Ed: Second Lang 102\* (if needed);  or Arts (A); History (H); Literature (L) | 4 |  | * Complete Second Lang 102\* (if needed) |
| Gen Ed: Course Arts (A); History (H); or Literature (L). | 4 |  |  |
| BIOL 100 Fundamental Concepts of Biology\* | 4 |  | * Prereq. Math competency requirement completed * Grade of C or higher in BIOL 100 * Satisfies Gen Ed. Natural Science (NS) |
| Requirements and GPA |  |  | * Take/Pass Core Exams * Minimum of 32 earned credits * Minimum GPA of 2.75 (2.50 in the major) |
| # CREDITS EARNED | 16 |  | * Make appointment with advisor in Feb. to discuss your schedule for next semester |

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| ***SEMESTER 3*** | CR |  | ***SEMESTER 3 CHECKPOINTS *** |
| Gen Ed: Arts (A); History (H); or Literature (L), or elective | 3-4 |  |  |
| MATH 144 Mathematics for ELED Teachers II\* | 4 |  | * Prereq. is MATH 143; * Grade of C or higher in MATH 144 |
| FNED 246 Schooling for Social Justice\* | 4 |  | * Prereqs. FYW with a minimum grade of B, and 12 credits * Grade of B – or higher in FNED 346 |
| Major Course: ENGL 210 Children’s Literature: Interpretation and Evaluation\* | 4 |  | * Prereqs. Gen Ed English Literature and FYW 100 |
| Requirements and GPA |  |  | * Take/Pass Core Exams * Attend School of Education (FSEHD) orientation for admission <http://www.ric.edu/feinsteinSchoolEducationHumanDevelopment/Pages/Admission-Requirements.aspx> * Apply for [FSEHD](http://www.ric.edu/feinsteinSchoolEducationHumanDevelopment/Pages/Admission-Requirements.aspx) admission at the end of this semester * Contact ELED Dept. Secretary to register for courses * Minimum of 48 earned credits * Minimum GPA of 2.75 (2.50 in the major) |
| # CREDITS EARNED | 15-16 |  | * Make appointment with advisor in Sept. to discuss your schedule for next semester |

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| ***SEMESTER 4*** | CR |  | ***SEMESTER 4 CHECKPOINTS *** |
| Gen Ed: Arts (A); History (H); or Literature (L), or elective | 3-4 |  |  |
| ELED 300: Concepts of Teaching Diverse Learners\* | 3 |  | * Prereqs. FNED 246 and admission to School of Ed. |
| ELED 420: Children’s Literature and Integrated Arts\* | 3 |  | * Prereqs. ELED 300 |
| Major Course: ENG 212 Adolescent Lit Images of Youth \* | 4 |  | * Prereqs. Gen Ed English Literature and FYW 100 |
| Requirements and GPA |  |  | * Take/Pass [Praxis Certification Exams](http://www.ets.org/praxis/ri/requirements) (see page 4 for more information) * Minimum of 64 earned credits * Minimum GPA of 2.75 (2.50 in the major) * Grade of B- or higher in all ELED courses |
| # CREDITS EARNED | 13-14 |  | * Make appointment with advisor in Feb. to discuss your schedule for next semester |

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| ***SEMESTER 5*** | CR |  | ***SEMESTER 5 CHECKPOINTS *** |
| ELED 422: Developmental Reading\* | 3 |  | * Prereqs. ELED 300 ; concurrent with ELED 435 |
| ELED 435: Language Arts and ELL Instruction\* | 3 |  | * Prereqs. ELED 300 ; concurrent with ELED 422 |
| ELED 400: Curriculum, Assessment, and Instructional Technology\* | 3 |  | * Prereq. ELED 300 * Satisfies Elementary physical education (PE) requirement |
| Major Course: GEOG 101 or GEOG 200 | 4 |  |  |
| Requirements and GPA |  |  | * Take / Pass Praxis Certification Exams * Minimum GPA of 2.75 (2.50 in the major) * Grade of B- or higher in all ELED courses |
| # CREDITS EARNED | 13 |  | * Make appointment with advisor in Sept. to discuss your schedule for next semester |

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| ***SEMESTER 6*** | CR |  | ***SEMESTER 6 CHECKPOINTS *** |
| ELED 436: Teaching Social Studies to Diverse Learners\* | 3 |  | * Prereqs. ELED 300, 422 and 435; POL 201 |
| SPED 433 Special Education: Best Practices and Applications\* | 3 |  | * Prereq. ELED 422 or consent; Grade of B- or higher in SPED 433 |
| PSCI 103 Physical Science\* | 4 |  | * Prereq. Math competency/placement; Grade of C or higher in course |
| Content Major Course: Choose Math Course | 3-4 |  | * See content major section for options |
| Requirements and GPA |  |  | * Take/Pass Praxis Certification Exams * Minimum GPA of 2.50/2.75 Fall 2016 (2.50 in the major) * Grade of B- or higher in all ELED courses |
| CREDITS EARNED | 13-14 |  | * Make appointment with advisor to discuss your schedule for next semester |

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| ***SEMESTER 7*** | CR |  | ***SEMESTER 7 CHECKPOINTS *** | |
| Gen Ed: (AQSR) Choose (1) one PSCI 208\* or HSCI 232\* | 4 |  | * Prereqs. Varied- see catalog | |
| CEP 215 Introduction to Education Psychology\* | 4 |  | | * Grade of B- or higher |
| ELED 438: Teaching Elementary School Mathematics\* | 3 |  | * Prereqs. ELED 300, 422 and 435, Math 143 and 144 | |
| Content Major Course: Science Course | 4 |  | * See content major section for options | |
| Requirements and GPA |  |  | * Take Pass Praxis Certification Exams * Complete [Community Service Hours](http://www.ric.edu/communityservice/Pages/default.aspx) * Attend [Mandatory Student Teacher Meeting](http://www.ric.edu/feinsteinschooleducationhumandevelopment/Pages/Teacher-Candidates.aspx) * Minimum GPA of 2.75 (2.50 in the major) * Grade of B- or higher in all ELED courses | |
| # CREDITS EARNED | 15 |  | * Make appointment with advisor in Sept. to discuss your schedule for next semester | |

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| ***SEMESTER 8*** | CR |  | ***SEMESTER 8 CHECKPOINTS *** |
| Gen Ed: (C) Connections Course\* | 4 |  | * Prereqs. 45 completed credits, FYW and FYS |
| ELED 437: Elementary School Science and Health\* | 3 |  | * Prereqs. ELED 300, 422 and 435, BIOL 100 and PSCI 103 |
| Content Major Course: Social Studies course | 4 |  | * See content major section for options |
| Content Major Course: 2nd MATH course\* | 3-4 |  | * See content major section for options |
| Requirements and GPA |  |  | * All Praxis required testing completed before end of this semester * Grade of B- or higher in all ELED courses * All required coursework completed with required minimum grades and required minimum GPA before end of this semester * All applications for student teaching and permit completed before end of this semester [Student Teaching](http://www.ric.edu/feinsteinschooleducationhumandevelopment/Pages/Student-Teaching.aspx) * Apply for degree audit online through My RIC * Attend Mandatory Preparing to Teach Portfolio meeting * Submit Preparing to Teach Portfolio * Minimum GPA of 2.75 (2.50 in the major) |
| # CREDITS EARNED | 14-15 |  | * Make appointment with advisor in Feb. to discuss your schedule for next semester |

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| ***SEMESTER 9*** | CR |  | ***SEMESTER 9 CHECKPOINTS *** |
| ELED 439: Student Teaching\* | 9 |  | * Prereqs. Completion of all required courses, recommendation and taken concurrent with ELED 469 |
| ELED 469: Best Practices: Instruction, Assessment, Classroom Management\* (WID) | 3 |  | * Grade of B- or higher in all ELED courses * Minimum of 120 earned credits (you will have more than this) * Minimum GPA of 2.75 (2.50 in the major) |
| # CREDITS EARNED | 12 |  | * Attend Grad fest and Commencement |

**For more information, check the ELED Department website**: <http://www.ric.edu/elementaryEducation/Pages/default.aspx>

**NOTE: The minimum total credit count for the ELED/MULTI major is 95-98 credits (depending on choices), although 28 of those may be offset against Gen Ed. courses (AQSR, A, H, L, M, NS, SB), which leaves 12 more credits of Gen Ed. and possibly 8 more depending on secondary language needs. The minimum credit count will be 107 credits, leaving 13 elective credits (without secondary language).**

Please visit the [ETS Praxis](http://www.ets.org/praxis/ri/) website for test requirements: <http://www.ride.ri.gov/TeachersAdministrators/EducatorCertification.aspx>

<http://www.ets.org/praxis/ri/>