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| This map is a semester-by-semester plan to help guide you toward graduation within your specific program. This program is planned for nine (9) semesters. While it is not impossible to complete this program in eight semesters, nine semesters is more accurate. The map is designed primarily for freshmen entering college but transfer students are also encouraged to use the Rhode Map. Transfer Students may have completed several requirements through transfer of credits (please see your advisor to confirm course substitutions). Many courses have prerequisites therefor some course need to be taken in a specific order. This map is not your only route; it is a suggestion. Course may be taken over the summer or early spring provided they are available during those sessions.  On pages 2-4 of this guide, the left column outlines the ideal courses for you to take each semester. There may be times when courses are unavailable, in which case another course from a different semester may be taken. The column on the right has "Checkpoints" for each semester and contains important information and requirements specific to your program. You should work from this map as you plan each semester's schedule, before meeting with your advisor. You are required to meet with your advisor each semester before registration begins. Please also check the Feinstein School of Education and Human Developments’ website for essential information and program updates. [*http://www.ric.edu/feinsteinSchoolEducationHumanDevelopment/Pages/default.aspx*](http://www.ric.edu/feinsteinSchoolEducationHumanDevelopment/Pages/default.aspx)Maps assume a Fall start. Courses with (WID) are Writing in the Discipline courses and will be writing intensive.  **PROGRAM IS CURRENTLY UNDER SUSPENSION AND WE ARE NOT ACCEPTING ANY APPLICANTS**  **FSEHD ADMISSION REQUIREMENTS:** The following requirements must be completed by undergraduate degree candidates at  Rhode Island College in order to be accepted in the program:   * Completion of 24 credits upon admission. * Completion of FYW 100 or FYW 100P (grade of B or higher) * Completion of BIOL 100, MATH 143, and POL 201 (grade of C or higher) * Completion of FNED 246 (grade of B- or higher) * Submission of two (2) reference forms from the service learning project in FNED 246 * Successful completion of both the RIC writing requirement and mathematics competency requirement * Cumulative college GPA of 2.75 GPA based on all college level course at RIC * Successful completion of basic skills testing: (see:<http://www.ric.edu/feinsteinschooleducationhumandevelopment/Pages/Unit-Assessment-System.aspx>)   Approved by Department Chair: Patricia Cordeiro Date 5/25/2016  Approved by Undergraduate Curriculum Committee: Date 5/27/2016 Revised: 6/1/2020 |
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GENERAL EDUCATION: A complete listing of General Education courses can be found at the Office of Academic Support and Information Services (OASIS) or online at <http://www.ric.edu/recordsoffice/Pages/College-Catalog.aspx>; look at catalog for year you enrolled. For General Education courses, aside from Second Language requirement, which varies depending on where you are placed, you need **ONE** course from each category. ***Courses marked with an asterisk (\*) have a prerequisite.***

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| General Education Program | Professional Curriculum in Elementary Education  ( B- or higher in all course) | Teaching Concentration in English  Content Major  (required GPA in content major- 2.75) |
| First Year Writing (B or higher) | MATH 143 Mathematics for ELED Teachers I (C or higher)\* | ENGL 200 Reading Literature and Culture\* (WID) |
| First Year Seminar | PSCI 103 Physical Science (C or higher)\* | ENGL 208 British Literature\* |
| Second Language Requirement- (101 and 102) - Contact Dept. of Modern Languages for Language Placement Test (optional) | FNED 246 Schooling for Social Justice\* | ENGL 209 American Literature\* |
| CEP 215 Introduction to Educational Psychology |
| Arts-Visual and Performing (A) ART 210 | SPED 433 Special Education: Best Practices and Applications\* | ENGL 210 Children’s Literature: Interpretation and  Evaluation\* |
| History (H) | ELED 300 Concepts of Teaching Diverse Learners\* | ENGL 212 Adolescent Literature: Images of Youth\* |
| Literature (L) | ELED 400 Curriculum and Assessment with IT\* |
| Mathematics (M) MATH 144 (C or higher) | ELED 420 Children’s Literature and the Integrated Arts\* | ENGL 300 Introduction to Theory and Criticism\* (WID) |
| Natural Science (NS) BIOL 100\* (C or higher) | ELED 422 Developmental Reading\* | Any ENGL 200 level writing course |
| Social Behavioral Sciences (SB) POL 201 (C or higher) | ELED 435 Lang. Arts and ELL instruction\* |  |
| Advanced Quantitative/Scientific Reasoning (AQSR)\* | ELED 436 Teaching Social Studies to Diverse Learners\* |  |
| ELED 437 Science and Health Education\* |  |
| Connections Course(C)\* | ELED 438 Teaching ELED Mathematics\* |  |
| ELED 439 Student Teaching in Elementary Schools\* | Students seeking [Middle-Grades](http://www.ric.edu/educationalstudies/Pages/Middle-Grades-Cert.aspx) Certification (please see page 4) |
| ELED 469 Best Practices: Instruction, Assessment, Classroom, Management\* (WID) |

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| ***SEMESTER 1*** | | CR |  | ***SEMESTER 1 CHECKPOINTS *** |
| First Year Writing (FYW 100) or First Year Seminar (FYS 100) | | 4 |  | * FYW100P is a 6 credit option. To decide which to take, check the Directed Self-Placement test at: <http://www.ric.edu/firstyearwriting/Pages/default.aspx>; need grade of B or better in either FYW 100 or FYW 100P |
| Gen Ed: Second Lang 101 /102 (Based on placement) or  if language requirement is already satisfied Gen Ed: Arts (A); History (H); or Literature (L) | | 4 |  | * Language placement test (optional)-contact [Dept. of Modern Languages](http://www.ric.edu/modernlanguages/Pages/Language-Placement.aspx) * Complete Second Language 101 |
| POL 201 Development of American Democracy | | 4 |  | * Grade of C or higher in POL 201 * Satisfies Gen Ed. Social and Behavioral Sciences (SB) |
| MATH 143 Mathematics for ELED Teachers I\* | | 4 |  | * Prereq. math competency/placement exam * Grade of C or higher in MATH 143 |
| Requirements and GPA | |  |  | * Take/Pass [Core](http://www.ric.edu/feinsteinschooleducationhumandevelopment/Pages/Assessment-of-Basic-Skills-Test-Requirement.aspx) Exams * Complete Math competency requirement * Minimum GPA of 2.75 (2.75 in the major) |
| # CREDITS EARNED | 16 | |  | * Make appointment with advisors in Sept. to discuss your schedule for next semester; once you declare your major you will also be assigned an advisor in that department and you should see both |

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| ***SEMESTER 2*** | CR |  | ***SEMESTER 2 CHECKPOINTS *** |
| FYS 100 or FYW 100 | 4 |  | * Complete FYS and FYW; (FYW, grade B or better) |
| Gen Ed: Second Lang 102 (if needed); or  Arts (A); History (H); Literature (L) | 4 |  | * Complete Second Lang 102\* |
| Gen Ed: Course Arts (A); History (H); or Literature (L). | 4 |  |  |
| BIOL 100 Fundamental Concepts of Biology\* | 4 |  | * Prereq. Math competency requirement completed * Grade of C or higher in BIOL 100 * Satisfies Gen Ed. Natural Science (NS) |
| Requirements and GPA |  |  | * Take/Pass Core Exams * Minimum of 32 earned credits * Minimum GPA of 2.75 (2.75 in the major) |
| # CREDITS EARNED | 16 |  | * Make appointment with advisors to discuss your schedule for next semester |

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| ***SEMESTER 3*** | CR |  | ***SEMESTER 3 CHECKPOINTS *** |
| Gen Ed: Arts (A); History (H); or Literature (L), or elective | 3-4 |  |  |
| MATH 144 Mathematics for ELED Teachers II\* | 4 |  | * Prereqs. Math 143; Grade of C or higher in MATH 144 * Satisfies Gen Ed. Mathematics (M) |
| FNED 246 Schooling for Social Justice\* | 4 |  | * Prereqs. FYW with a minimum grade of B and 12 credits * Grade of B – or higher in FNED 346 |
| Major Course: ENGL 200 Reading Literature and Culture\* (WID) | 4 |  | * Prereqs. Gen Ed English Literature and FYW 100 |
| Requirements and GPA |  |  | * Take/Pass Core Exams * Attend School of Education (FSEHD) orientation for admission <http://www.ric.edu/feinsteinSchoolEducationHumanDevelopment/Pages/Admission-Requirements.aspx> * Apply for [FSEHD](http://www.ric.edu/feinsteinSchoolEducationHumanDevelopment/Pages/Admission-Requirements.aspx) admission at the end of this semester * Contact ELED Dept. Secretary to register for courses * Minimum of 48 earned credits * Minimum GPA of 2.75 (2.75 in the major) |
| # CREDITS EARNED | 15-16 |  | * Make appointment with advisors in Sept. to discuss your schedule for next semester |

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| ***SEMESTER 4*** | CR |  | ***SEMESTER 4 CHECKPOINTS *** |
| Gen Ed: Arts (A); History (H); or Literature (L), or elective | 3-4 |  |  |
| ELED 300: Concepts of Teaching Diverse Learners\* | 3 |  | * Prereqs. FNED 246 and admission to School of Ed. |
| ELED 420: Children’s Literature and Integrated Arts\* | 3 |  | * Prereq. ELED 300;take concurrent with ELED 300 |
| Major Course : ENGL 210 Children’s Literature\* | 4 |  | * Prereqs. Gen Ed English Literature and FYW 100 |
| Requirements and GPA |  |  | * Take/Pass [Praxis Certification Exams](https://www.ric.edu/feinsteinSchoolEducationHumanDevelopment/st_teaching_TeacherCandidates.php) * Minimum of 64 earned credits * Minimum GPA of 2.75 (2.75 in the major) * Grade of B- or higher in all ELED courses |
| # CREDITS EARNED | 13-14 |  | * Make appointment with advisors in Feb. to discuss your schedule for next semester |

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| ***SEMESTER 5*** | CR |  | ***SEMESTER 5 CHECKPOINTS *** |
| ELED 422: Developmental Reading\* | 3 |  | * Prereqs. ELED 300; concurrent with ELED 435 |
| ELED 435: Language Arts and ELL Instruction\* | 3 |  | * Prereqs. ELED 300; concurrent with ELED 422 |
| ELED 400: Curriculum, Assessment, and Instructional Technology\* | 3 |  | * Prereq. ELED 300 * Satisfies Elementary physical education (PE requirement) |
| Major Course: ENGL 300 Introduction to Theory and Criticism\* (WID) | 4 |  | * Prereq. ENG 200 |
| Requirements and GPA |  |  | * Take / Pass Praxis Certification Exams * Minimum GPA of 2.75 (2.75 in the major) * Grade of B- or higher in all ELED courses |
| # CREDITS EARNED | 13 |  | * Make appointment with advisors in Sept. to discuss your schedule for next semester |

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| ***SEMESTER 6*** | CR |  | ***SEMESTER 6 CHECKPOINTS *** |
| ELED 436: Teaching Social Studies to Diverse Learners\* | 3 |  | * Prereqs. ELED 300, ELED 422 and ELED435; POL 201 |
| SPED 433 Special Education: Best Practices and Applications\* | 3 |  | * Prereqs. ELED 422 or consent * Grade of B- or higher in SPED 433 |
| PSCI 103 Physical Science\* | 4 |  | * Prereq. Math competency/placement; Grade of C or higher in PSCI 103 |
| Major Course : ENG 208 British Literature\* | 4 |  | * Prereqs. Gen Ed English Literature; FYW 100 |
| Requirements and GPA |  |  | * Take/Pass Praxis Certification Exams * Minimum GPA of 2.75 (2.75 in the major) * Grade of B- or higher in all ELED courses |
| CREDITS EARNED | 14 |  | * Make appointment with advisors in Feb. to discuss your schedule for next semester |

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| ***SEMESTER 7*** | CR |  | ***SEMESTER 7 CHECKPOINTS *** |
| CEP 215 Introduction to Education Psychology\* | 4 |  | * Grade of B- or higher |
| ELED 438: Teaching Elementary School Mathematics\* | 3 |  | * Prereqs. MATH143, MATH 144,ELED 300, ELED 422 and ELED 435 |
| Major Course: Any 200-level ENGL writing course\* | 4 |  | * Prereq. FYW 100 |
| Major Course: ENG 212 Adolescent Lit Images of Youth \* | 4 |  | * Prereqs. Gen Ed English Literature and FYW 100 |
| Requirements and GPA |  |  | * Take Pass Praxis Certification Exams * Complete [Community Service Hours](http://www.ric.edu/communityservice/Pages/default.aspx) * Attend [Mandatory Student Teacher Meeting](http://www.ric.edu/feinsteinschooleducationhumandevelopment/Pages/Teacher-Candidates.aspx) * Minimum GPA of 2.75 (2.75 in the major) * Grade of B- or higher in all ELED courses |
| # CREDITS EARNED | 15 |  | * Make appointment with advisors in Sept. to discuss your schedule for next semester |

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| ***SEMESTER 8*** | CR |  | ***SEMESTER 8 CHECKPOINTS *** |
| Gen Ed: (C) Connections Course \* | 4 |  | * Prereqs. 45 completed credits and FYW and FYS. |
| Gen Ed: AQSR Course\* | 4 |  | * Prereqs. Varied – see catalog |
| ELED 437: Elementary School Science and Health\* | 3 |  | * Prereqs. BIOL 100 and PSCI 103, ELED 300, 422 and 435 |
| Major Course: ENG 209 American Literature\* | 3 |  | * Prereqs. Gen Ed English Literature and FYW 100 |
| Requirements and GPA |  |  | * All required coursework completed with required minimum grades Submit Preparing to Teach Portfolio and required minimum GPA before end of this semester * All Praxis required testing completed before end of this semester * All applications for student teaching and permit completed before end of this semester [Student Teaching](http://www.ric.edu/feinsteinschooleducationhumandevelopment/Pages/Student-Teaching.aspx) * Apply for degree audit online through My RIC * Attend Mandatory Preparing to Teach Portfolio meeting * Minimum GPA of 2.75 (2.75 in the major) * Grade of B- or higher in all ELED courses |
| # CREDITS EARNED | 14 |  | * Make appointment with advisors in Feb. to discuss your schedule for next semester |

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| ***SEMESTER 9*** | CR |  | ***SEMESTER 9 CHECKPOINTS *** |
| ELED 439: Student Teaching\* | 9 |  | * Prereqs. Completion of all required courses, recommendation; taken concurrent with ELED 469 |
| ELED 469: Best Practices: Instruction, Assessment, Classroom Management\* (WID) | 3 |  | * Grade of B- or higher in all ELED courses * Minimum of 120 credits to graduate (you will have more than this) * Minimum GPA of 2.75 (2.75 in the major) |
| Requirements and GPA |  |  |
| # CREDITS EARNED | 12 |  | * Attend Grad fest and Commencement |

**For more information, check the ELED Department website**: <http://www.ric.edu/elementaryEducation/Pages/default.aspx>

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| [***Middle Grade Education Certification***](http://www.ric.edu/educationalstudies/Pages/Middle-Grades-Cert.aspx)**Students seeking this certification will take the following courses:** **(please discuss this with your advisor)** | | | |
| **MLED 230** | **Young Adolescent Development in Social Contexts (F, Sp, Su)** | **4cr** | Grade of B- or higher |
| **MLED 331\*** | **Disciplinary Literacies with Young Adolescents (F, Sp)** | **4 cr** | Grade of B- or higher |
| **MLED 332\*** | **Curriculum and Assessment for Young Adolescents (F, Sp)** | **4 cr** | Grade of B- or higher |
| **SED 445\*** | **The Teaching of Writing in Secondary Schools** | **4 cr** | Grade of B- or higher |

**Please visit the following website for further information.** [**http://www.ric.edu/educationalstudies/Pages/Middle-Grades-Cert.aspx**](http://www.ric.edu/educationalstudies/Pages/Middle-Grades-Cert.aspx)

**NOTE: MLED certification requires a split placement of student teaching or a full semester of student teaching in grades 5 or 6 in either middle school or elementary school**

**NOTE: The minimum total credit count for the ELED/ENGL major is 98 credits, although 16 of those (A, M, NS, SB) may be offset against Gen Ed. courses, which leaves 24 more credits of Gen Ed. and possibly 8 more depending on secondary language needs. The minimum credit count will be 122 credits (without secondary language). MLED certificate will add more.**

Please visit the [ETS Praxis](http://www.ets.org/praxis/ri/) website for test requirements: <http://www.ride.ri.gov/TeachersAdministrators/EducatorCertification.aspx>

<http://www.ets.org/praxis/ri/>