



GENERAL EDUCATION: A complete listing of General Education courses can be found at the Office of Academic Support (OASIS) **401** 456-8083 or online at http://www.ric.edu/recordsoffice/Pages/College-Catalog.aspx; look at catalog for year you enrolled. For Gen Ed courses, aside from Second Language requirement, which varies depending on where you are placed, you need ONE course from each category. Second Language 101/102 options are: American Sign, Arabic, French, German, Italian, Japanese, Korean, Latin, Portuguese, or Spanish. For other ways to satisfy the second language requirement look under the Gen Ed. section of the catalog. Any courses marked (F) offered Fall only; (Sp) Spring; (Su) Summer. Courses with (WID) are Writing in the Discipline courses and will be writing intensive. For info. about Math Placement exam visit: http://www.ric.edu/orientation/Pages/Math-Placement.aspx

Academic Major Checklist	Course	Academic Major Checklist	Course
COMM 208 Public Speaking		COMM 421 Speech and Hearing Science (Sp)*	
COMM 251 Research Methods in Communication*(WID)		COMM 422 Language Processes*	
COMM 255 Introduction to Language (Sp)* (WID)		COMM 429 Introduction to the Clinical Process* OR COMM 479 Communication Internship*	
COMM 305 Introduction to		Cognates	
Communication Disorders (F)*			
COMM 319 Phonetics and Phonology (F)*		BIOL 100 Fundamental Concepts of Biology*	
COMM 320 Speech and Language Development (F)*(WID)		MATH 240 Statistical Methods*	
COMM 323 Introduction to Audiology (F)*		CHEM 103 General Chemistry I* OR PHYS 110 Introductory Physics*	
COMM 325 Anatomy and Physiology: Speech and Hearing (Sp)*			

This map is a semester-by-semester plan to help you toward graduation in four years. Not everyone graduates in four years as it depends on how many courses you can take, and how you do in those courses. This map is not your only route; it is a suggestion. While there are many courses in your major that have prerequisites that will need you to take them in a special order, there is some flexibility in this map. All courses that have prerequisites are marked with an asterisk* in the checklists above and in the map.

The column to the left on the other side of this page suggests the ideal courses for you to take each semester. There are times when those courses may be full or unavailable the semester you plan to take them, in which case consider another course from a different semester with which you can switch. The column on the right has "Checkpoints" for each semester that show where you should be by the end of that semester. You should work from this map as you plan each semester's schedule with your advisor. You should plan to see your advisor in late September for the Spring Semester and in February for the Fall. The Map is designed primarily for freshmen coming to college for the first time, but transfer students may also use the Rhode Map with the understanding that they have most likely completed several requirements through transfer of credit, and will be starting further into the program. Maps assume a Fall start.

GRADUATION REQUIREMENTS: The following requirements must be completed by undergraduate degree candidates at Rhode Island College in order to graduate:

- General Education program, including a second language requirement and RIC 100 or its equivalent
- College Math Competency (which is separate from the Gen Ed math requirement) and must be completed by end of first semester or you will be placed on probation. Find more information at Math Competency
- College Writing Competency (satisfied by FYW with a minimum grade of C)
- Academic Major—see check chart below.
- A minimum of 120 credit hours, with a minimum of 45 credit hours taken at RIC. Of the 45 credit hours, a minimum of 15 credit hours must be in the major (12 of which must be at the 300- or 400-level).
- A minimum overall grade point average of 2.0
- A minimum grade point average of 2.0 in your major

Approved by Department Chair: Anthony Galvez Date 6/1/2020 Approved by Undergraduate Curriculum Committee: Date 6/1/2020





SEMESTER 1	CR	SEMESTER 1 CHECKPOINTS ✓
First Year Writing (FYW 100) or First Year	4	☐ FYW 100P is a 6 credit option. To decide which FYW to
Seminar (FYS 100).		take, see Directed Self-Placement test at
		www.ric.edu/firstyearwriting
RIC 100 Introduction to RIC	1	☐ Exempt if taking COLL 101, COLL 150, or HONR 150
Gen Ed Distribution course from one of these GE categories:	4	☐ If Math competency is not completed will need to take
Arts (A); History (H); Literature (L); or Social and Behavioral		MATH 010 here (this course is not credit bearing)
Science (SB).		
Gen EdSecond Lang 101 (based on placement, a	3-4	☐ Language placement test with Dept. of Modern
course higher than 101/102 may be taken). If	3 4	Languages (optional)
language requirement already satisfied: Any Gen Ed		☐ Complete Second Lang 101 (if needed)
Distribution course, or other required course		Complete second tang 101 (ii needed)
Gen Ed course, COMM 208 Public Speaking, or elective	3-4	
Gen Eu course, Colvilvi 200 Fublic Speaking, or elective	3-4	☐ Aim for 16 earned credits (While 12 is fulltime, 16 credits
		are preferred to stay on track to graduate in 4 years)
Poquirements and CDA		, , , , , , , , , , , , , , , , , , , ,
Requirements and GPA	45.47	Minimum 2.0 GPA
# CREDITS EARNED	15-17	☐ Make appointment with advisor to discuss your
		schedule for next semester in Sept.
CENTETED 2	CR	CENTETED 2 CHECKDOINTS /
SEMESTER 2		SEMESTER 2 CHECKPOINTS ✓
FYW 100 or FYS 100	4	☐ Complete FYS and FYW, for FYW, grade C or better
MATH 240 Statistical Methods* or whatever is needed to	4	☐ Prereq. MATH 120, consent or placement exam
meet its prerequisite; or another Gen Ed distribution	_	
Another Gen Ed course or COMM 208 Public Speaking	4	COMM 208 completed
Gen EdSecond Lang 102 (if needed), other Gen Ed	3-4	☐ Complete Second Language 102* (if needed)
course, or required course for the major/minor		
		Aim for minimum of 32 earned credits
Requirements and GPA		☐ Minimum 2.0 GPA
# CREDITS EARNED	15-16	☐ Make appointment with advisor to discuss your schedule for next semester in Feb.
CELLECTED 2	CD	CELASCIED & CUECUSO INTO
SEMESTER 3	CR	SEMESTER 3 CHECKPOINTS ✓
MATH 240 Statistical Methods* or another Gen	4	☐ Prereq. MATH 120, consent or placement exam
Ed distribution		☐ MATH 240 and Gen Ed Math completed
Gen Ed Natural Science (NS) Choose BIOL 100	4	☐ Gen Ed Natural Science completed
Fundamental Concepts of Biology*; CHEM 103		☐ Prereqs. for BIOL 100/CHEM 103 is Math competency
General Chemistry I*; or PHYS 110 Introductory		or math placement exam; PHYS 110 is MATH 120 or
Physics		placement exam.
		☐ Note: SLHS requirements include both BIOL 100 and
		either CHEM 103 or PHYS 110.
COMM 251 Research Methods in Communication* (WID)	4	☐ Prereq. is 24 credits completed
Gen Ed, elective, or course toward another minor/major	3-4	
		☐ Aim for minimum of 48 earned credits,
Requirements and GPA		☐ Minimum of 2.0 GPA overall and in major
# CREDITS EARNED	15-16	☐ Make appointment with advisor to discuss your schedule
		for next semester and discuss nossible minor in Sent





SEMESTER 4	CR	SEMI	ESTER 4 CHECKPOINTS ✓
Gen Ed Distribution, elective, or course in another	3-4		
major/minor			
Choose 1 Connections course (Gen Ed-C)	4	☐ Pr	ereqs are 45 completed credits and FYW and FYS.
COMM 255 Introduction to Language (Sp)* (WID)	4	☐ Pr	rereq is COMM 251
BIOL 100*, CHEM 103* or PHYS 110	4	Ma ex ma	rereqs. for BIOL 100 is Math competency; CHEM 103 is ath competency or approp. level on math placement cam; for PHYS 110 is MATH 120 or approp. level on ath placement exam I cognates completed
Paguiroments and CDA			m for minimum of 64 earned credits
Requirements and GPA # CREDITS EARNED	15-16		inimum of 2.0 GPA overall and in major ake appointment with advisor to discuss your
# CREDITS EARNED	13-10		hedule for next semester in Feb.
	<u> </u>	301	medale for flext semester in Feb.
SEMESTER 5	CR	SEMI	ESTER 5 CHECKPOINTS ✓
Choose 1 Advanced Quantitative/Scientific	4	☐ Pr	eregs are Gen Ed-NS and/or Gen Ed-M
Reasoning (Gen Ed-AQSR)*			· ·
COMM 305 Introduction to Communication	3	☐ Pr	rereq. is COMM 251
Disorders (F)*			
COMM 319 Phonetics and Phonology (F)*	4	☐ Pr	ereq is COMM 255
COMM 320 Speech and Language Development	4	☐ Pr	eregs are COMM 251 and COMM 255
(F)*(WID)			
			m for minimum of 80 earned credits
Requirements and GPA			inimum of 2.0 GPA overall and in major
# CREDITS EARNED	15		ake appointment with advisor to discuss your
		SC	hedule for next semester in Sept.
SEMESTER 6	CR	SFMI	ESTER 6 CHECKPOINTS ✓
Gen Ed Distribution if needed, elective, or course	3-4		pursuing minor make sure you have registered for this with
in another major/minor	3 4	-	e relevant department prior to audit
COMM 325 Anatomy and Physiology: Speech	4	☐ Pr	eregs are COMM 251 and either COMM 255 or
and Hearing (Sp)*			DMM 305
COMM 421 Speech and Hearing Science (Sp)*	4		rereg. is COMM 319
, and the second			•
COMM 429 Introduction to the Clinical Process* if offered,	3-4	☐ Pr	eregs. for COMM 429 are at least SIX COMM courses
OR COMM 479 Communication Internship*		wi	ith a minimum GPA of 3.00
·		□ cc	OMM 429 is offered every third semester.
			eregs. for COMM 479 are 75 credits, 18 in COMM;
		ар	oplication is made the prior semester
		□ All	I ten GE courses and second lang. req. completed
			m for minimum of 96 earned credits
			inimum of 2.0 GPA overall and in major
Requirements and GPA		□ Ар	oply for degree audit online through MyRIC
# CREDITS EARNED	14-16	□ Mal	ke appointment with advisor to discuss your schedule for next semester in Feb.





SEMESTER 7	CR	SEMESTER 7 CHECKPOINTS ✓
COMM 422 Language Processes* if offered	4	☐ Prereqs. are COMM 251 and COMM 255
COMM 323 Introduction to Audiology (F)*	3	☐ Prereqs are COMM 251 and either COMM 255 or
		COMM 305
COMM 429 Introduction to the Clinical Process* if offered,	3-4	☐ Prereqs. for COMM 429 are at least SIX COMM courses
OR COMM 479 Communication Internship*		with a minimum GPA of 3.00
		☐ COMM 429 is offered every third semester.
		☐ Prereqs. for COMM 479 are 75 credits, 18 in COMM;
		application is made the prior semester
Elective, or course in another major/minor	3-4	☐ Need minimum of 12 credit hours for full-time status.
		☐ Aim for minimum of 108 earned credits
		☐ Minimum of 2.0 GPA
Requirements and GPA		☐ Minimum GPA of 2.0 in major
# CREDITS EARNED		☐ Make appointment with advisor to discuss your
	13-15	schedule for next semester in Sept.

SEMESTER 8	CR	SEMESTER 8 CHECKPOINTS ✓
COMM 422 Language Processes* if offered	4	☐ Prereqs. are COMM 251 and COMM 255
		☐ COMM 422 completed
COMM 429 Introduction to the Clinical Process* if offered,	3-4	☐ Prereqs. for COMM 429 are at least SIX COMM courses
OR COMM 479 Communication Internship*		with a minimum GPA of 3.00
		☐ COMM 429 is offered every third semester.
		☐ Prereqs. for COMM 479 are 75 credits, 18 in COMM;
		application is made the prior semester
Elective, or course toward another minor/major	3-4	
Elective, or course toward another minor/major	3-4	☐ Need minimum of 12 credit hours for full-time status.
		☐ Need minimum of 120 earned credits
		☐ Minimum of 2.0 GPA
Requirements and GPA		☐ Minimum GPA of 2.0 in major
# CREDITS EARNED	12	Attend Gradfest and Commencement

For more information, check the Communication Department website:

http://www.ric.edu/communication/Pages/default.aspx

NOTE: The minimum total credit count for the Communication major (concentration in Speech Language and Hearing Science) is 53 credits (depending on choices), although 8 of those may be offset against Gen Ed. courses (M,NS), which leaves 32 more credits of Gen Ed. and possibly 9 more depending on secondary language needs and RIC 100. The minimum credit count will be 85 credits (without secondary language or RIC 100), which would leave 35 elective credits, some of which could be used for a minor.