

Higher Education Grants for Rhode Island

November 04, 2014

Fellowships with the U.S. Department of State or the U.S. Agency for International Development (USAID)

Funding Source: National Academies - Jefferson Science Fellows (JSF) Program

Deadline: January 12, 2015

Opportunities for tenured, or similarly ranked, academic scientists, engineers and physicians from U.S. institutions of higher learning, who are U.S. citizens, to serve as Jefferson Science Fellows (JSF). Each fellow will spend one year at the U.S. Department of State or the U.S. Agency for International Development (USAID) for an on-site assignment in Washington, D.C. that may also involve extended stays at U.S. foreign embassies and/or missions. All JSF assignments will be designed in consultation with regional and/or functional bureaus within the U.S. Department of State/USAID.

[See the full text of this grant](#)

Fellowships to Increase Science Knowledge and Research Careers by Women

Funding Source: Sigma Delta Epsilon/Graduate Women in Science (SDE/GWIS)

Deadline: January 15, 2015

Opportunities for women who hold a degree from a recognized institution of higher learning, are of outstanding ability and promise in research, and are performing research at any institution in the U.S. or abroad to serve as fellows through the SDE/GWIS National Fellowships Program. The fellows will help increase knowledge in the fundamental sciences and encourage research careers in the sciences by women. Endowment funds, mostly generated from bequests, provide the annual income that supports scientific research done by SDE/GWIS award winners. Maximum award is \$10,000.

[See the full text of this grant](#)

Fellowships (Short Term) for Academic Research in History, Literature and Culture Before 1876

Funding Source: American Antiquarian Society (AAS)

Deadline: January 15, 2015

Opportunities for scholars to serve as fellows of the American Antiquarian Society in Worcester, MA. The AAS library houses the largest and most accessible collection of printed materials from first contact through 1876 in what is now the United States, the West Indies and parts of Canada. Visiting academic research fellowships tenable for one to three months each year are available through several programs. All of the fellowships are designed to enable academic and independent scholars and advanced graduate students to spend an uninterrupted block of time doing research in the AAS library and increase knowledge relevant to AAS focus areas.

[See the full text of this grant](#)

Grants for Research on the Future of Work – Request for Letters of Inquiry

Funding Source: Russell Sage Foundation

Deadline: January 16, 2015 Letter of Inquiry

Grants support research that examines the causes and consequences of the declining economic fortunes and stagnant wages of many U.S. workers, and their effects on workers and their families. The Russell Sage Foundation encourages methodological variety, but all proposals should have well-developed conceptual frameworks and research designs. Analytical models should be specified and research questions and hypotheses (where applicable) should be clearly stated. Awards are available for research assistance, data acquisition, data analysis, and investigator time for conducting research and writing up results. All applications should limit budget requests for no more than a two-year period, with a maximum of \$150,000 per project.

[See the full text of this grant](#)

Fellowships in Forest Research

Funding Source: Harvard University - Charles Bullard Fellowship Program

Deadline: February 01, 2015

Opportunities for individuals in mid-career who have established themselves in academia, public service, or in the private sector to serve as Charles Bullard Fellows at Harvard University. For those in academic careers, preference is ordinarily given to holders of doctoral degrees, but others whose projects show promise of important contributions to forestry and forest studies, broadly defined, will be considered. This fellowship program supports advanced research and study by individuals, either as scholars or administrators, in forestry and forest-related subjects including biology, earth sciences, economics, politics, administration, philosophy, humanities, the arts, or law. The Fellowships carry stipends up to \$40,000 or more if necessary.

[See the full text of this grant](#)

Grants for Innovative Projects to Help Paralyzed Veterans, Their Families and Caregivers

Funding Source: Paralyzed Veterans of America Education Foundation

Deadline: February 01, 2015

Grants offered through the Paralyzed Veterans of America Education Foundation support educational projects that benefit, serve, and enhance quality of life for individuals with spinal cord injury/disease (SCI/D), their families, and their caregivers. The foundation has five categories for funding consideration: consumer, caregiver, and community education; professional development and education; research utilization and dissemination; assistive technology; and conferences and symposia. Projects should be designed to improve the quality of life for individuals with SCI/D, educate consumers about the consequences of and complications associated with SCI/D, improve the knowledge and skills of SCI/D healthcare professionals, and/or prevent the occurrence and complications of new SCI/D. Project support is up to a maximum of \$50,000; conferences and symposia are at \$15,000 maximum.

[See the full text of this grant](#)

Grants to Investigate the Intellectual, Material, and Social Facets of the STEM Disciplines

Funding Source: National Science Foundation - Science, Technology, and Society (STS)

Deadlines: Full Proposal: February 02, 2015; February 02, Annually Thereafter

Full Proposal: August 03, 2015; August 03, Annually Thereafter

Grants through the Science, Technology, and Society (STS) program support research that uses historical, philosophical, and social scientific methods to investigate the intellectual, material and social facets of the scientific, technological, engineering and mathematical (STEM) disciplines. It encompasses a broad spectrum of STS topics including interdisciplinary studies of ethics, equity, governance, and policy issues that are closely related to STEM disciplines, including medical science.

[See the full text of this grant](#)

Grants for the Rapid Assessment Post-Impact of Disaster (RAPID)

Funding Source: National Institutes of Health (NIH)

Deadline: Ongoing

Grants of up to \$50,000 per year are available for research into mental health issues following a sudden natural or manmade disaster. Funding will be expedited so that researchers may obtain time sensitive data in the wake of such events. An emergency event of potential significance for mental health may occur with little or no warning (e.g., hurricanes, earthquakes, bombings, terrorist attacks, or industrial accidents) and therefore modified procedures are required to expedite the funding needed for timely research. This kind of research most often has a serious urgency with regard to availability of, or access to, data or facilities. RAPID grants are generally designed to provide limited resources for investigators who intend to follow up with a full research application, using the preliminary time-sensitive data from this initial effort as a basis for their subsequent application(s).

[See the full text of this grant](#)