Higher Education Grants for Rhode Island

January 27, 2015

Grants for Research on the Role of Healthcare, Insurance in Improving Cancer Prevention/Treatment

Funding Source: American Cancer Society

Deadline: April 01, 2015

Grants of up to \$200,000 per year for typically 2 years support research projects designed to generate new knowledge of the effects of the United States healthcare system structure and the role of insurance on both access to and outcomes of cancer screening, early detection, and treatment services. Potential areas of investigation include (but are not limited to): how the structure and capacity of the healthcare system affect appropriate and timely access to cancer screening, early detection, treatment, and palliative care services; the provider and system factors that affect treatment patterns and quality of cancer care within current healthcare systems; and the exploration of life course patterns throughout the entire spectrum of cancer care (from prevention and screening through diagnosis, treatment, survivorship, and supportive/palliative care) by linking diverse data sources for broad patient populations.

See the full text of this grant

Grants for Tree Research

Funding Source: The Tree Fund Deadline: April 01, 2015

Grants of the Tree Fund's Hyland R. Johns Grant Program support longer term research and technology transfer projects that have the potential of benefiting the everyday work of arborists. This grant program was established in 1995 to honor one of the leaders in the arboriculture industry and a founder of the ISA Research Trust. Projects are expected to be completed within three to five years. Grant award amounts range from \$7,500 to \$25,000 and will vary depending upon the adjudged value of the project relative to the needs of the arboriculture community.

See the full text of this grant

Grants for Research on Gifted, Talented Youth

Funding Source: American Psychological Foundation

Deadline: April 01, 2015

Grants through the Visionary Grants Program of the American Psychological Foundation are designed to fund research, education, and projects and programs that apply psychology to social problems in four areas: understanding and fostering the connection between behavior and physical health to ensure well-being; reducing stigma and prejudice to promote unity and harmony; understanding and preventing violence to create a safer, more humane world; and supporting programs that address the long-term psychological needs of individuals and communities in the aftermath of disaster. To be eligible, applicants must demonstrate the

competence and capacity to execute the proposed work and be affiliated with a 501(c)(3) nonprofit organization. In 2015, APF will award grants of up to \$20,000 to eligible projects. See the full text of this grant

Grants for Practical Reports on How to Improve the Effectiveness of Government

Funding Source: IBM Center for The Business of Government

Deadline: April 01, 2015 and October 01, 2015

Grants in the form of research stipends from the IBM Center for The Business of Government fund individuals who can use rigorous public management research and analytic techniques to help public sector executives and managers improve the effectiveness of government. The 10,000- to 12,000-word reports produced by stipend recipients must be very practical findings and actionable recommendations - not just theory or concepts - in order to assist executives and managers to more effectively respond to mission and management challenges. Size of Stipends: \$20,000 for each report.

See the full text of this grant

Grants to Early Career Psychologists Investigating Serious Emotional Disturbance in Children

Funding Source: American Psychological Foundation

Deadline: May 15, 2015

Grants through American Psychological Foundation's John and Polly Sparks Early Career grant program empower early career psychologists to produce scientifically-based research and programs that could provide models for broad-based applications across the country. The grant is meant to encourage psychologists with an Ed.D., Psy.D., or Ph.D. from an accredited university who are no more than seven years postdoctoral to devote their career to methods of intervention and treatment for serious emotional disturbance in children. There will be two Sparks grants in 2015, one for \$17,000 and one for \$10,000.

See the full text of this grant

Grants for Education Model Program Evaluation and Innovative Research

Funding Source: The Brady Foundation

Deadline: Ongoing

Grants from the Brady Foundation fund two types of projects: 1) evaluations of existing model programs and 2) innovative research/new program development

The Brady Foundation favors projects that:

- bring researchers and service providers together to prove and improve the effectiveness of education environments for children of poverty
- leverage other funds
- have the potential to inform or guide policy or funding decisions
- structure time for researchers/evaluators and program providers to collaborate

• employ randomized control designs, comparison group designs, or other designs linked to measurable child outcomes

See the full text of this grant