

Higher Education Grants for Rhode Island

February 17, 2015

Grants for Teaching and Research in Speech, Language and Hearing

Funding Source: American Speech-Language-Hearing Association (ASHA)

Deadline: May 15, 2015

Grants through the ASHA's Advancing Academic-Research Careers Award program support the academic-research careers of junior-level faculty in the field of communication sciences and disorders. The association funds proposals that include both a teaching and a research component. In 2015, two awards will be dedicated to applications that propose mentored activities related to both the teaching and conduct of clinical practice research focused on the prevention, diagnosis, treatment, implementation, and outcomes measurement of communication, swallowing, and balance disorders. Up to six awards of \$5,000 each will be awarded in 2015. To be eligible, all applicants must be ASHA members; have a research doctoral degree (Ph.D. or equivalent); a full-time tenure or non-tenure track faculty appointment in a CSD department in an academic institution in the United States at the time of the award disbursement; primary responsibilities that include teaching and conducting research; and fewer than six years of teaching/research experience or professional status below the level of associate professor.

[See the full text of this grant](#)

Grants for Scientific Conferences

**Funding Source: Department of Health and Human Services
Food and Drug Administration (FDA)**

Deadline: June 15, 2015

Grants through the FDA's Scientific Conference Grant Program support high quality, small conferences and scientific meetings relevant to its mission and to the public health. A small conference or scientific meeting is defined as a symposium, seminar, workshop, or any formal meeting, whether conducted face-to-face or virtually to exchange information and explore a defined subject, issue, or area of concern that impacts the public's health within the scope of the FDA's mission. Support of such meetings is contingent upon the fiscal and programmatic interests and priorities of the FDA's respective Offices and Centers. A letter requesting advance permission-to-submit a conference application is required and must be received via e-mail no later than eight (8) weeks prior to the selected application receipt date. Application budgets must reflect actual needs of the proposed project. The amount of financial assistance requested from FDA is unlimited. Awards in support of a single conference will be made for a project period commensurate with the time involved in planning and conducting the conference; including post-conference activities. Typically, this will be one year. Applicants may propose a multi-year project period up to 5 years, for permanently sponsored conferences.

[See the full text of this grant](#)

Grants for NIH Science Education Partnerships

Funding Source: National Institutes of Health (NIH)

Deadline: June 22, 2015,

Grants through the NIH Research Education Program (R25) support research education activities in the mission areas of the NIH. The goal of the Science Education Partnership Award (SEPA) program is to invest in educational activities that enhance the training of a workforce to meet the nation's biomedical, behavioral and clinical research needs. To this end, this funding opportunity announcement encourages the development of innovative educational activities for pre-kindergarten to grade 12 (P-12), teachers and students from underserved communities with a focus on Courses for Skills Development, Research Experiences, Mentoring Activities, Curriculum or Methods Development or Informal science Education (ISE) exhibits, and Outreach activities. Direct costs are limited to \$250,000 annually. F&A will be budgeted and reimbursed at a rate of 8 percent of modified total direct costs, exclusive of tuition and fees, health insurance (when awarded as part of tuition and fees), expenditures for equipment, and consortia in excess of \$25,000. The project period may not exceed 5 years.

[See the full text of this grant](#)

Grants for Innovative Approaches that would Support the Transformation of Healthcare

Funding Source: National Science Foundation (NSF) - Smart and Connected Health (SCH)

Deadlines: October 13, 2015 - Exploratory (EXP) Proposals

December 10, 2015 - Integrative (INT) Proposals

Grants offered by the Smart and Connected Health (SCH) Program accelerate the development and use of innovative approaches that would support the much needed transformation of healthcare from reactive and hospital-centered to preventive, proactive, evidence-based, person-centered and focused on well-being rather than disease. Approaches that partner technology-based solutions with biobehavioral health research are supported by multiple agencies of the federal government including the National Science Foundation (NSF) and the National Institutes of Health (NIH). The purpose of this program is to develop next generation health care solutions and encourage existing and new research communities to focus on breakthrough ideas in a variety of areas of value to health, such as sensor technology, networking, information and machine learning technology, decision support systems, modeling of behavioral and cognitive processes, as well as system and process modeling. Effective solutions must satisfy a multitude of constraints arising from clinical/medical needs, social interactions, cognitive limitations, barriers to behavioral change, heterogeneity of data, semantic mismatch and limitations of current cyberphysical systems. Such solutions demand multidisciplinary teams ready to address technical, behavioral and clinical issues ranging from fundamental science to clinical practice.

[See the full text of this grant](#)

Grants for Academic-Community Partnership Conference Series in Health Disparities

Funding Source: National Institutes of Health (NIH)

Deadline: November 17, 2015

Grants through the Academic-Community Partnership Conference Series will support bringing together academic institutions and community organizations to identify opportunities for reducing health disparities through the use of Community-Based Participatory Research (CBPR). The objectives of meetings conducted as part of this award will be to: (1) establish and/or enhance existing academic-community partnerships; (2) identify community-driven research priorities; and (3) develop long-term collaborative CBPR research agendas. Thus, it is expected these partnerships will lead to grant applications for the support of CBPR projects designed to meet identified community needs. The areas of focus for these partnerships may include one or more of the following community-health issues: preterm birth; infant mortality; sudden infant death syndrome (SIDS); maternal mortality; reproductive health; uterine fibroid tumors; childhood, adolescent, and/or adult obesity; violence prevention; perinatal HBV and HIV/AIDS prevention; HIV/AIDS prevention; asthma; intellectual and developmental disabilities; pediatric injury prevention; and medical rehabilitation.

[See the full text of this grant](#)