

**Higher Education Grants for Rhode Island
December 05, 2017**

Grants for Summer Research Experience Programs

Funding Source: National Institutes of Health (NIH)

Deadline: February 23, 2018 for Letter of Intent; March 23, 2018 for Proposal

Grants of the NIH Research Education Program (R25) support research education activities in the mission areas of the NIH. The over-arching goal of this R25 program is to support educational activities that foster a better understanding of biomedical, behavioral and clinical research and its implications. To accomplish the stated over-arching goal, this funding will underwrite creative educational activities with a primary focus on research experiences for high school, undergraduate and science teachers during the summer academic break. Although the size of award may vary with the scope of the Summer Research Program proposed, budgets cannot exceed \$100,000 direct costs per year. A project period of up to five years may be requested. Funds may be requested for a minimum of 8 weeks and a maximum of 15 weeks during the summer academic break.

[See the full text of this grant](#)

Grants in the Form of a Research and Writing Fellowship at the John Carter Brown Library and the C.V. Starr Center for the Study of the American Experience

Funding Source: Washington College

Deadline: March 15, 2018

Grants are the Hodson Trust-John Carter Brown Library Fellowships. This funding supports work by academics, independent scholars and writers working on significant projects relating to the literature, history, culture, or art of the Americas before 1830. Candidates with a U.S. history topic are strongly encouraged to concentrate on the period prior to 1801. The fellowship is also open to filmmakers, novelists, creative and performing artists, and others working on projects that draw on this period of history. The fellowship award supports two months of research and two months of writing. The stipend is \$5,000 per month for a total of \$20,000, plus housing and university privileges. Research is conducted at the John Carter Brown Library on the campus of Brown University in Providence, RI and the writing period will be at the Starr Center at Washington College in Chestertown, MD during the summer following the research term.

[See the full text of this grant](#)

Grants for Course Development in the Area of Support for the Arts in the U.S.

Funding Source: Society for the Preservation of American Modernists (SPAM)

Deadline: March 15, 2018

Grants offered by SPAM fund the course development by educators at the college level in the history of public and private support for the arts in the United States. Course Development Grants are intended to expand college and university teaching of the history of support for the arts in the U.S. Applicants, who may come from disciplines other than art history, must demonstrate that the proposed course is entirely new or substantially revised from old course offerings at their school.

[See the full text of this grant](#)

Grants for Research in Petroleum Chemistry

Funding Source: American Chemical Society (ACS)

Deadline: March 16, 2018

Grants of the ACS Petroleum Research Fund support fundamental research in the petroleum field, and development of the next generation of engineers and scientists through advanced scientific education. Research areas supported include chemistry, the earth sciences, chemical and petroleum engineering, and related fields such as polymers and materials science. There are four programs.

- New Directions Grants: grants are to be used to illustrate proof of concept/feasibility. Accordingly, they are to be viewed as seed money for new research ventures. \$110,000 over 2 years.
- Doctoral New Investigator Grants: grants provide start-up funding for scientists and engineers in the United States who are within the first three years of their first academic appointment at the level of Assistant Professor or the equivalent. The DNI grants are to be used to illustrate proof of principle or concept, to test a hypothesis, or to demonstrate feasibility of an approach. \$110,000 over 2 years
- Undergraduate Research Grants: grants program provides funding for scientists and engineers with established programs of research at non-doctoral departments. UR grants are used to illustrate proof of principle, i.e., feasibility, and accordingly, are to be viewed as seed money for generating preliminary results that can be used to apply for continuation funding from other agencies. Applicants may have limited or no preliminary results for a research project they wish to pursue. \$70,000 over 3 years
- Undergraduate New Investigator Grants: grants provide funds for scientists and engineers who are beginning their independent careers in academia and have limited or no preliminary results for a research project they wish to pursue. The UNI grants are to be used to illustrate proof of principle, i.e., feasibility, and accordingly, are to be viewed as seed money for generating preliminary results that can be used to apply for continuation funding from other agencies. \$55,000 over 2 years

[See the full text of this grant](#)

Grants for Projects That Extend the Reach of The Arts to Underserved Populations

Funding Source: National Endowment for the Arts (NEA)

Deadline: April 12, 2018

Grants of the NEA's Challenge America category offer funding primarily to small and mid-sized organizations for projects that extend the reach of the arts to underserved populations -- those whose opportunities to experience the arts are limited by geography, ethnicity, economics, or disability. Age alone (e.g., youth, seniors) does not qualify a group as underserved; at least one of the underserved characteristics noted above also must be present. Grants are available for professional arts programming and for projects that emphasize the potential of the arts in community development. Challenge America grants:

- Extend the reach of the arts to underserved populations.
- Are limited to the specific types of projects outlined below.
- Are for a fixed amount of \$10,000 and require a minimum \$10,000 match

[See the full text of this grant](#)

Grants for Youth Violence Prevention Interventions that Incorporate Racism/Discrimination Prevention

Funding Source: National Institutes of Health (NIH)

Deadline: April 25, 2018 for Letter of Intent; May 25, 2018 Proposal

Grants support research to develop and test youth violence prevention interventions that incorporate racism/discrimination (R/D) prevention strategies for one or more health disparity populations. The target age range includes middle school to high school-aged youth, corresponding to an approximate age range of 11 to 18. Research under this initiative may involve examination of:

1. the combination of existing violence prevention and R/D prevention interventions
2. the addition of newly developed R/D prevention elements into existing violence prevention interventions, or
3. the development of new, fully integrated violence and R/D prevention interventions.

Relevant pilot data are required, but it is not expected that all intervention elements will have been pilot tested as an integrated intervention. R/D prevention components are expected to reduce the incidence, frequency, or intensity of interpersonal R/D and/or structural R/D. R/D may be related to race/ethnicity and/or other statuses among youth from health disparity populations, such as gender, sexual/gender minority status, disability status, social class, religion, national origin, immigration status, limited English proficiency, or physical characteristics. Application budgets are limited to \$500,000 direct costs annually. The scope of the proposed project determines the project period. The maximum project period is 5 years.

[See the full text of this grant](#)