

**Higher Education Grants for Rhode Island  
November 19, 2019**

### **Grants in the Form of Fellowships at New America Foundation**

**Funding Source: New America Foundation**

Deadline: February 01, 2020

Grants fund fellowships for thinkers- journalists, producers, practitioners, and scholars- whose work enhances the public conversation about the most pressing issues of our day. New America fellowships provide opportunities for talented individuals to pursue more ambitious endeavor- Books. Films. Photo essays. Longform storytelling. Policy projects. Work that gets to broad audiences and changes the way we think. Voices that represent the diverse backgrounds and ideologies of the American community. New America fellows are selected on a highly competitive basis and serve, some full-time and, some on an adjunct basis, for one-year.

[See the full text of this grant](#)

### **Grants for Research on Health of Transgender and Gender Nonconforming People**

**Funding Source: National Institutes of Health**

Deadline: R01: February 05, 2020, June 05, 2020, October 05, 2020

R21: February 16, 2020, June 16, 2020, October 16, 2020

Grants fund research on the health of transgender and gender nonconforming people of all ages, including both youth and adults who are questioning their gender identity and those individuals who are making or who have made a transition from being identified as one gender to the other. This group encompasses individuals whose gender identity differs from the sex on their original birth certificate or whose gender expression varies significantly from what is traditionally associated with or typical for that sex. This funding opportunity uses the R01 grant mechanism and runs in parallel with PA-18-328, which uses the R21 grant mechanism.

[See the full text of this grant](#)

### **Grants for Investigations on Typical and Atypical Patterns of Language & Literacy in Dual Language Learners**

**Funding Source: National Institutes of Health**

Deadline: R01: February 05, 2020, June 05, 2020, October 05, 2020

R21: February 16, 2020, June 16, 2020, October 16, 2020

Grants support investigator-initiated projects that will inform understanding of the typical and atypical patterns of language and literacy development of dual language learners (DLLs) in the US. Applicants should take advantage of advances in the language sciences and related fields to identify and clarify specific cognitive, linguistic, neurobiological, and sociocultural factors associated with normal and impaired language and literacy acquisition in young DLL populations. This funding opportunity uses the R01 grant mechanism and runs in parallel with PA-18-328, which uses the R21 grant mechanism.

[See the full text of this grant](#)

## Grants for Non-Fiction Writing for Broad Public

### Funding Agency: National Endowment for the Humanities (NEH)

Deadline: February 05, 2020

Grants of the Public Scholars program support the creation of well-researched nonfiction books in the humanities written for the broad public. Awards fund individual authors for research, writing, travel, and other activities leading to publication. Writers with or without an academic affiliation may apply, and no advanced degree is required. The program is intended to: a) encourage non-academic writers to deepen their engagement with the humanities by strengthening the research underlying their books; and b) encourage academic writers in the humanities to communicate the significance of their research to the broadest possible range of readers. NEH especially encourages applications to this program from independent writers, researchers, scholars, and journalists.

Areas of Interest: Americans will celebrate the 250th anniversary of American independence in 2026. NEH is offering a special encouragement to consider the impact - both immediate and long term - of the momentous events of 1776. Priorities for funding are writings that:

- 1) explore the role of the Declaration of Independence and other foundational documents in the making of U.S. history
- 2) explore the experiences of states and communities beyond the original colonies in joining the nation, since they have their own stories of becoming part of the United States
- 3) examine the stories and contributions of under-represented communities in our nation's history

[See the full text of this grant](#)

## Grants in the Form of Fellowships for Professional Development to Address Healthcare Policy Changes

### Funding Source: Health and Aging Policy Fellows (HAPF)

Deadline: April 15, 2020

Grants are fellowships to advance careers in gerontology. The goal of the Health and Aging Policy Fellows Program is to provide professionals in health and aging with the experience and skills necessary to help lead this effort, and in so doing, shape a healthy and productive future for older Americans. There are two tracks for individual placement: (1) a residential track that includes a nine-to-12-month placement in Washington, D.C. or at a state agency (as a legislative assistant in Congress, a professional staff member in an executive branch agency or in a policy organization); (2) a non-residential track that includes a health policy project and brief placement(s) throughout the year at relevant sites. The project may be focused at a global, federal, state or community level. The program has a broad interdisciplinary focus, and fellows have included physicians, nurses, social workers, psychologists, dietitians, healthcare administrators, epidemiologists, economists, and lawyers from academic and practice settings, spanning career stages from newly minted PhDs to senior professors and community leaders. This HAPF program is open to U.S. citizens at all career stages. The program seeks to achieve racial, ethnic, gender, and discipline diversity.

[See the full text of this grant](#)

## Grants for Conferences and Workshops in the Mathematical Sciences

**Funding Source: National Science Foundation (NSF)**

Deadline: Ongoing

Grants support conferences, workshops, and related events (including seasonal schools and international travel by groups) to enhance research and training activities of the mathematical sciences community. Conferences, workshops, or conference-like activities may request funding of any amount and for durations of up to three years. Proposals under this solicitation must be submitted to the appropriate NSF Division of Mathematical Sciences programs in accordance with the lead-time requirements specified on the program web page. Conference awards are in the range of \$5,000 to \$25,000, though awards of up to \$50,000 have been made on occasion. Other kinds of conference-like activities may request funding of any amount and for durations of up to three years; some awards have been \$50,000 to \$150,000 per year.

[See the full text of this grant](#)

## Grants for Criminal Justice, Juvenile Justice and Workers' Rights Projects

**Funding Source: Public Welfare Foundation**

Deadline: Ongoing for Letter of Intent

Grants of the Public Welfare Foundation support efforts to ensure fundamental rights and opportunities for people in need. The Foundation looks for carefully defined points where its funds can make a difference in bringing about systemic changes that can improve lives. The focus is on three program areas: Criminal Justice, Juvenile Justice and Workers' Rights.

[See the full text of this grant](#)

## Grants for Financial Literacy Programs

**Funding Source: FINRA Investor Education Foundation (FINRA)**

Deadline: Ongoing

Grants of the FINRA Investor Education Foundation fund research and educational projects that support its mission of providing underserved Americans with the knowledge, skills and tools necessary for financial success throughout life. The Foundation supports projects of approximately \$50,000–\$100,000 that advance understanding of the relationships among financial literacy, financial capability and financial well-being. Of particular interest are projects that:

- Expand the body of knowledge and/or provide practical materials that will have a positive impact on investor education or protection
- Research methods to improve disclosure to investors about investments and financial services
- Encourage investors to check backgrounds of financial professionals
- Empower young people who are about to enter the workforce to better prepare for retirement and to meet other financial goals
- Better prepare older Americans for handling their finances during retirement
- Encourage women and minority populations to take control of their financial future
- Advance practice, policy, and thought in the fields of investor education and protection

Priority will be given to projects that use data from the National Financial Capability Study and other existing data sets.

[See the full text of this grant](#)