

Higher Education Grants for Rhode Island October 31, 2017

Grants for Basic Research in the Developmental Sciences

Funding Source: National Science Foundation (NSF)

Deadline: January 15, 2018 and July 15, 2018

Grants in the Developmental Sciences (DS) program support basic research that increases understanding of cognitive, linguistic, social, cultural, and biological processes related to human development across the lifespan. Research supported by this program adds to knowledge of the underlying developmental processes that support social, cognitive, and behavioral functioning, thereby illuminating ways for individuals to live productive lives as members of society. DS supports research that addresses developmental processes within the domains of cognitive, social, emotional, and motor development across the lifespan by working with any appropriate populations for the topics of interest including infants, children, adolescents, adults, and non-human animals. The program also supports research investigating factors that affect developmental change including family, peers, school, community, culture, media, physical, genetic, and epigenetic influences. Additional priorities include research that: incorporates multidisciplinary, multi-method, microgenetic, and longitudinal approaches; develops new methods, models, and theories for studying development; includes participants from a range of ethnicities, socioeconomic backgrounds, and cultures; and integrates different processes (e.g., memory, emotion, perception, cognition), levels of analysis (e.g., behavioral, social, neural), and time scales. The budgets and durations of supported projects vary widely and are greatly influenced by the nature of the project.

[See the full text of this grant](#)

Grants for Education-related Research

Funding Source: American Educational Research Association (AERA)

Deadline: January 17, 2018

Grants offered by AERA fund education-related research proposals using NCES, NSF, and other federal databases. Research grants are encouraged from a variety of disciplines, such as but not limited to, education, sociology, economics, psychology, demography, statistics, and psychometrics. The Governing Board for the AERA Grants Program has established the following four strands of emphasis for proposals. Projects should:

- develop or benefit from new quantitative measures or methodological approaches for addressing education issues
- include interdisciplinary teams with subject matter expertise, especially when studying science, technology, engineering and mathematics (STEM) learning
- analyze TIMSS, PISA, or other international data resources
- include the integration and analysis of more than one data set

Research projects related to at least one of the strands above and to science and/or mathematics education are especially encouraged. Other topics of interest include policies and practices related to student achievement in STEM, contextual factors in education, educational participation and persistence (K-20), early childhood education, and postsecondary education.

[See the full text of this grant](#)

Grants for Healthy Habits: Timing for Developing Sustainable Healthy Behaviors in Children and Adolescents

Funding Source: National Institutes of Health

Deadline: February 05, 2018, June 05, 2018 and October 05, 2018 (R01 Due Dates)

Grants underwrite innovative research that identifies mechanisms of influence and/or promote positive sustainable health behavior(s) in children and youth (birth to age 21). Efforts to promote positive health behavior(s) should target social and cultural factors, including, but not limited to: schools, families, communities, population, food industry, age-appropriate learning tools and games, social media, social networking, technology and mass media. Topics of interest include: effective, sustainable processes for influencing young people to make healthy behavior choices; identification of the appropriate stage of influence for learning sustainable lifelong health behaviors; the role of technology and new media in promoting healthy behavior; identification of factors that support healthy behavior development in vulnerable populations, identification of barriers to healthy behaviors; and, identification of mechanisms and mediators that are common to the development of a range of habitual health behaviors

[See the full text of this grant](#)

Grants for Women & Sex/Gender Differences in Drug and Alcohol Abuse/Dependence

Funding Source: National Institutes of Health

Deadline: February 05, 2018, June 05, 2018 and October 05, 2018 (R01 Due Dates)

Grants fund projects that advance research on male-female differences in drug and alcohol abuse and addiction and on factors specific to women. Both human and animal model studies are sought. Research findings that have emerged for over the past two decades, however, have clearly established the importance of studying factors specific to women and differences between males and females in all areas of drug and alcohol abuse research. From basic studies of molecular genetics and neurotransmitter systems to studies of epidemiology, etiology, consequences and prevention/treatment interventions and services, the scientific and clinical importance of analyzing data separately for males and females is becoming more and more evident. Not only are growing numbers of studies reporting outcomes that are specific to either males or females, outcomes that are opposite in males and females also are often found. These findings reveal that failure to analyze data separately for males and females can lead to incorrect conclusions regarding males or females.

[See the full text of this grant](#)

Grants for Innovative Population Health Programs and Policies in Community Health

Funding Source: The Kresge Foundation

Deadline: Ongoing

Grants support projects that enhance health on a community level, e.g., programs, policies, and developments throughout a broad range of sectors that improve health equity and population health. This program component supports innovative population health programs and policies, which advances efforts to spread successful program models and policies that link clinics and communities. The Foundation seeks to advance work that contributes to improving health at the community level, including the use of new financial models to achieve cost-effective solutions. The Foundation invests in activities to spread prevention-oriented models that improve the health of low-income people. The ultimate aim is a comprehensive system that improves health outcomes, promotes health equity and reduces per-capita health costs. The Foundation invests in efforts that remove barriers to health and offer the greatest promise for adoption on a larger scale.

[See the full text of this grant](#)

Grants for Community Services, Financial Literacy, History and Culture, and Education

Funding Source: Fidelity Foundation

Deadline: Ongoing for Letter of Inquiry

Grants offered by the Fidelity Foundation help organizations with strategic, transformative projects that have the potential to substantially increase the grantee's impact, efficiency, or long-term sustainability. These capacity-building projects fall into three areas:

- **Capital Investments**
These are large-scale projects central to the overall health and sustainability of the applicant, such as new construction, renovations, expansions, and other initiatives that support the organization's strategic vision.
- **Planning Initiatives**
This includes funding for project consultants to develop strategic, business, feasibility, technology, and other types of plans.
- **Technology Projects**
These are high-impact technology initiatives that can substantially increase an organization's efficiency, effectiveness, and sustainability.

[See the full text of this grant](#)